

PERSONAL INFORMATION

Name El-Sayed Abd-El Mawla El-Sayed Aboukhatwa

Nationality Egyptian

Address Egypt, Alexandria, Sidi Gaber

Highest Qualification **Ph.D. of Philosophy in Educational Technology (elearning)**

Current position **Professor and Chair of Educational Technology Department - Faculty of Education - Alexandria University**
Dean of the Faculty of Education and Director of the E-learning Center - Gulf University, Executive Manager of Alexandria University E-learning Center (formerly)

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Present and Previous Professional Positions

Professor and Chair of Educational Technology Department - Faculty of Education - Alexandria University

Chair of Educational Technology Department - Faculty of Education - Alexandria University

Associate Professor in the Department of Educational Technology - Faculty of Education - Alexandria University

Director of the E-learning Center - Alexandria University

Dean of the Faculty of Education and Director of the E-learning Center - Gulf University

Assistant Professor in the Department of Educational Technology - Faculty of Education - Alexandria University

Demonstrator in the Department of Curriculum and Teaching Methods - Faculty of Education - Alexandria University

Academic Qualifications

Doctorate Degree, Ph.D in Educational Technology from the Department of Curriculum and Teaching Methods, Faculty of Education- Alexandria University- Egypt. (2006)

Thesis: The Effectiveness of a Suggested Computer Program in the Acquisition of Teacher-Student of the Skills of Designing Instructional Computer Programs, Producing and Using Them in Teaching

Master. Degree in Educational Technology from the Department of Curriculum and Teaching Methods, Faculty of Education - Alexandria University- Egypt. (2003)

Special Diploma in Education Grade: Very good and a top graduate - Faculty of Education - Alexandria University - Egypt. (2000)

Bachelor in Science and Education Grade: Very good with honor and ranked the top graduate - Faculty of Education- Alexandria University- Egypt. (1993)

Professional Master's in Total Quality Management in Educational Institutions (2022). International Federation for Science, Technology and Electronic Media- Egypt.

Patent, Certificates and Awards

1. **Alexandria University Award** for Scientific Encouragement in the Field of Education. (2018).
 2. **First Prize of the Rashid Bin Humaid Award** for Culture and Science in the field of Educational and Psychological Research was the 29th session of the United Arab Emirates. (2011)
 3. I was ranked the 18th of 150.000 most cited authors (2020) according to Arab Citation & Impact Factor (Arcif) Association.
 4. I was ranked the 16th of 13.000 most cited authors (2019) according to Arab Citation & Impact Factor (Arcif) Association.
 5. Patent: New Braille Printer, Registered in the National Patent Office in Bahrain, No.20120023,2012.
 6. Shield from the Gulf University and a certificate of appreciation and honor for "Distinguished Professor of the Gulf University" (2012).
 7. A certificate of thanks and appreciation from Egyptian National Council for Human Rights (2019).
 8. A Certificate of thanks and appreciation from the Quality Management of Education Directorate for implementing a distant training program for teachers on flipped classroom. (2019).
 9. A certificate of thanks and appreciation from the National Research Center for E-Learning in Supreme Council of Universities and Ministry of Communications and Information Technology for holding a workshop on "EgMoocs" (2019).
 10. A certificate of appreciation from the 16th scientific conference , the Egyptian Association of Educational Technology from 19th to 20th of April, 2018 at Dar Al Diafa Ain Shams.
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Patent, Certificates and Awards

11. A certificate of thanks and appreciation from the dean of the Faculty of Education For giving the 2nd scientific symposium on 25th of November, 2017 .
12. A certificate of thanks and appreciation from Arab International Conference for the quality assurance of higher education, to reviewer the research of the conference (2017).
13. A certificate of thanks and appreciation from the dean of the Faculty of Education for giving the 2nd scientific symposium on the 18th of February, 2017.
14. A certificate of thanks and appreciation from the Deanship of e-learning and distance education at King Khalid University as a trainer in the workshop "Implementing Electronic Games in Developing the Digital Culture of the Handicapped Student" (2017)
15. A certificate of thanks and appreciation from the Arab International Conference IACQA'2016 to reviewer the research of the conference (2016).
16. Quality Assurance Authority for Education and Training Shield, Kingdom of Bahrain for participation in a working paper for Quality Assurance Conference held in February 20 - 21, 2013.
17. A certificate of thanks and appreciation from the dean of the Gulf University for the remarkable scientific achievement (2012).
18. A certificate of thanks and appreciation from the organizing community of the first scientific seminar on e-training which was organized by the Highness of King Hamad in corporation with Gulf University and Institute of Public Administration – Bahrain (2012)
19. A Certificate of appreciation from the President of the Gulf University for outstanding scientific researches, (2012).
20. A Certificate of appreciation from the Conference of Continuing Education and the Challenges of the Knowledge Society, Taibah University, Saudi Arabia, February, (2012).
21. A certificate of thanks and appreciation from the Bahraini Community of Developing Childhood in Gulf Area" in Bahrain, (2011).
22. A certificate of thanks and appreciation from the International Educational Symposium of Knowledge in Dubai- United Arab Emirates, (2011).
23. A certificate of thanks and appreciation from the Arab International Conference of The Quality Assurance of Higher Education of The Arab Association of Universities for being an active member in the scientific community in Jordan, (2011).
24. Gulf University Shield received and a certificate of appreciation for the Distinguished Faculty Member at Gulf University, (2010/2011).
25. A Certificate of appreciation from the dean of the College of Education for outstanding academic performance, (2010/2011).
26. A Certificate of appreciation from Bahrain Society for Child Development, (1st Dec., 2011).
27. A Certificate of appreciation from the Arab Society for Technology Education for participation and contribution effectively in the Annual Scientific Conference of the Association, (2007).

Patent, Certificates and Awards

28. A Certificate and Shield from Alexandria University for graduation with distinction as top of the students at the Faculty of Education, (1992 -1993).

Technological Experience in E-Learning Systems and Designing and Producing E-Courses

- Expert in e-learning systems LMS, designing and producing e-Courses
- Preparing user guide for Moodle for university teachers
- Preparing user guide for Moodle for university students
- Managing Moodle system in e-learning center in Alexandria University and providing e-Courses

Designing and producing various e-Courses using the following LMS



<http://collaborate.blackboard.com/>



<http://cms3.nelc.edu.eg/moodle34/my/>



moodlecloud

<https://drelsayed.moodlecloud.com/my>



<https://www.edmodo.com/>



<https://www.talentcards.io>



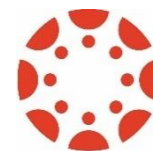
<https://drsayedtech2.talentlms.>



<https://us04web.zoom.us/meeting>



<https://app.schoolology.com/course/804655691/materials>



https://canvas.instructure.com/?login_success=1



Camtasia Studio



Articulate Storyline



<https://www.youtube.com/playlist?list=PLE3y1dvSKI0uhk4JIAyuU0vgfAkix15uT>



Ulead Gif Animation, Movie Maker.



Expression Web Software



Macromedia Authorware 7.0.

Technological Experience in E-Learning Systems and Designing and Producing E-Courses



<https://scholar.google.com.eg/citations?>



Photoshop , Paintshop Pro



Auto play Media Studio Software

Teaching Experience

Ph D. Courses:

1. E-Learning and Mobile Learning.
2. Information and Communication Technology and Developing Education.
3. Multimedia.
4. Design and Production of E-Learning Programs (1).
5. Design and Production of E-Learning Programs (2).
6. Analysis of Educational Technology Research.
7. Learning Across Networks.
8. Design and Evaluation of Educational Web Sites.
9. Educational Technology Innovations.
10. Research Issues in Educational Technology.

MA. Courses:

1. Design and Production of E-Learning Courses.
2. Research Methods and Thesis Writing .
3. Instructional Software.
4. Introduction to the Educational Technology.
5. Research Trends in Educational Technology.
6. Introduction to Distant Learning and Teaching.
7. Readings in Education Technology (1).
8. Readings in Education Technology(2 E).
9. Design and Production of Educational Materials and Programs.

Teaching Experience

Courses for Students of Professional Diploma and Special Diploma in Educational Technology:

1. Virtual Learning Environments.
2. Research in Educational Technology.
3. Educational Statistics Using the SPSS Program.
4. Networking and Information Security.
5. Introduction to Scientific Research.
6. Research Methods (1).
7. Computer in Early Childhood.
8. Educational Technology for Special Education.
9. Research Methods (2).
10. Training Project.
11. Educational Programming .
12. Digital Learning Resources.
13. Visual Literacy.
14. Instructional design (1).
15. Instructional design (2).

Undergraduate Courses:

1. Using Computer In Education (101).
2. Educational Technology (1).
3. Educational Technology(2).
4. Educational Technology For People With Special Needs.
5. Introduction To Graphics and Multimedia.
6. Graphics and Web Design.
7. Educational Means (Theoretical and Experiential).
8. Supervisor of Practical Training For Undergraduate Students and The General Diploma Students.
9. Educational Programming.
10. Educational Technology For Kindergarten.

Publications, (35) Papers

1. Elsayed Abd-ElMawla Aboukhatwa & Gehad Elkady. (2021). “A Proposed Program Based on Edutainment Using Augmented Reality and Its Impact on Developing Social Skills, Self-Esteem, and Psychological Happiness for Children with Mental Disabilities and Capable of Learning”, accepted for publication in *Fayoum University Journal of Educational and Psychological Sciences*. Vol (15) April issue. 1-160 (158 pages) DOI: [10.21608/jfust.2021.69146.1341](https://doi.org/10.21608/jfust.2021.69146.1341)
https://journals.ekb.eg/article_187238_4797f0ed9f131920f88cea8d4edb0507.pdf
2. Elsayed Abd-ElMawla Aboukhatwa. (2020). “A Proposed Model for Designing Selected Feedback in E-Learning Environments and Its Impact on Developing the Efficiency of Cognitive Representation of Information and Achievement and the Attitude Towards Computer Asa Subject in Preparatory School Pupils”, *Journal of Educational Technology*. 30(11), 19- 107. (87 pages) DOI: [10.21608/tesr.2020.135729](https://doi.org/10.21608/tesr.2020.135729) ,https://journals.ekb.eg/article_135729_0.html
3. Elsayed Abd-ElMawla Aboukhatwa. (2020). “The Interaction Between Video Cue Patterns and Its Display Time Ina Mobile Micro-Training Environment and Its Effect on the Development of Instructional Design Skills for Flipped Classroom, the Attitude Towards the Training Environment, and the Reduction of Cognitive Load for Teachers”, *EAEC*. 15 (1), 379-468, (87 pages) DOI:[10.21608/EAEC.2020.27957.1021](https://doi.org/10.21608/EAEC.2020.27957.1021)
https://eaec.journals.ekb.eg/article_92866_59f99be310281356f87f40a3012813ff.pdf

Publications, (35) Papers

4. Elsayed Abd-ElMawla Aboukhatwa. (2020). "A Proposed Model for the Development of Virtual Communities of Practice and Its Impact on the Professional Development of Teachers", International Conference of Reimagining Teaching to Maximize Student Learning', Faculty of Education, Sultan Qaboos University, 10-12 February, 2020.
5. Elsayed Abd-ElMawla Aboukhatwa & Nagwan Hamed Elkbany. (2019). "The Effect of Interaction Between Two Strategies for Learning (Individual-Collaborative) and Locus of Control in Developing Skills to Development E-Activities for Interactive Whiteboard, Product Quality and Learning Satisfaction of Student Teachers", EAEC. 7 (2), 94-184. (85pages)10.21608/EAEC.2019.60075. https://eaec.journals.ekb.eg/article_60075.html
6. Elsayed Abd-ElMawla Aboukhatwa. (2019). "The Interaction Between (Whole / Partial) Tasks and Achievement Motivation Level (High / Medium / Low) in An E-Learning Environment Based on Gamification and Its Effect on Developing Achievement and Flow in Learning among Teacher Students", Journal of the Arab Society for Educational Technology. 41, 107- 234 (126 pages) <https://search.mandumah.com/Record/1088369>
7. Elsayed Abd-ElMawla Aboukhatwa, Hassan Ali Hassan, & Abdullah Ahmed Abdullah Malik Muhammad. (2019). "Designing Training Environment Based on Mobile Learning in Developing Skills of Producing Electronic Tests for Middle School Teacher", the State of Kuwait, Journal of "Research in Specific Sciences and Arts", Faculty of Specific Education, Alexandria University, 8(11), 45-65.
8. Elsayed Abd-ElMawla Aboukhatwa, Muhammad Waheed Muhammad Suleiman, & Hassan Ibrahim Abd al-Ridha Marafi. (2019). "The Impact of the Difference of Collaborative Learning Strategy in E-Learning Environments on Developing Designing and Producing Digital Learning Objects Skills of Intermediate Teachers in Kuwait", Journal of "Research in Specific Sciences and Arts", Faculty of Specific Education, Alexandria University, 8(11), 407-541.
9. Elsayed Abd-ElMawla Aboukhatwa & Eman Fathi Ahmed Hassan. (2018). "The Effect of a Program Based on the Community of Virtual Practice Directed By (Experts / Students) on the Development of Analysis Skills of Lesson Content, Analytical Thinking, and Self-Efficiency among the Students Teachers of Arabic Language", Journal of Educational Sciences, 42, (4), 55- 200 (144 pages) Ain Shams University. Doi: 10.21608/jfees.2018.48363, https://jfees.journals.ekb.eg/article_48363.html
10. Elsayed Abd-ElMawla Aboukhatwa. (2018). "The Principles of E-Courses Design Derived from Learning Theories and Their Educational Applications", International Journal of Arts, Humanities and Social Sciences:the Arab Foundation for Scientific Research and Human Development, Vol. 12, 12 - 58. (46 pages) <http://search.mandumah.com/Record/946152>
11. Elsayed Abd-ElMawla Aboukhatwa. (2018).the impact of the interaction between communication types and the learning style (audio / visual) in an e-learning environment on developing the skills of production web Quest and the social presence of teacher students, Journal of the Arab Society for Educational Technology.2, 1-105. (104 pages)
12. Elsayed Abd-ElMawla Aboukhatwa. (2017). "Developing a Strategy for Collaborative Learning Activities Through Facebook and Its Impact on the Development of Achievement and Critical

Publications, (35) Papers

- Thinking among the Students of the General Diploma*” Journal of the Faculty of Education, Alexandria University, 27 (4), 21-75. (54 pages)
13. Elsayed Abd-ElMawla Aboukhatwa. (2017) “*The Effect of Different Social Interaction in E-Learning in the Development of Achievement and Motivation for Achievement among Graduate Students in the Faculty of Education*”, International Specialized Educational Journal, 6 (9), 1-17. (16 pages)
 14. Elsayed Abd-ElMawla Aboukhatwa & Iman Fathi Ahmed Hassan. (2017). “*The Role of Information and Communication Technology in Achieving Cognitive Integration among the Curricula*”, Alexandria University, 2nd International Conference on Cognitive Integration: A Pathway to Progress, September 27-29, 2017, Conference Room, Faculty of Medicine, Alexandria University. (33 pages)
 15. Elsayed Abd-ElMawla Aboukhatwa. (2016). “*Cloud Computing and its Role in the Development of Higher Education*”, paper presented to the 6th International Conference of the Department of Information Systems and Computers, Faculty of Commerce, University of Alexandria, entitled "Information and Communication Technology in Our Lives", December 17-19, 2016.
 16. Elsayed Abd-ElMawla Aboukhatwa. (2015). “*The Effects of Different Types of Interaction in Electronic Discussions in the Development of Achievement; Motivation and the Attitudes Toward the Types of Interaction of the Special Diploma Students of the Faculty of Education, Alexandria University*”, Journal of the Egyptian Association for Educational Technology, 25 (1), January, 29-104. (73 pages)
 17. Elsayed Abd-ElMawla Aboukhatwa. (2014). “*Massive Open Online Courses "MOOC" and the Globalization of Education*”, Journal of e-Learning Mansoura University, Issue (14), 1/8/2014, <http://emag.mans.edu.eg/index.php?page=news&task=show&id=466&sessionID=36>
 18. Elsayed Abd-ElMawla Aboukhatwa & Ahmed El-Baz. (2014). “*Social Communication Network and Effects on Intellectual Security for University Students in the Kingdom of Bahrain*”, Arab Journal for Quality Assurance of Higher Education, 7 (15), 187-225. (37 pages)
 19. Elsayed Abd-ElMawla Aboukhatwa. (2014). “*Design a website for the publication of the Holy Quran for non-Arabic speakers*”, a symposium on the printing of Quran and its publication between reality and hope, organized by King Fahd for Printing the Holy Quran, Medina, 25-27/11/2014.
 20. Elsayed Abd-ElMawla Aboukhatwa. (2013). “*Designing an E-learning Environment Blended Between Moodle and Facebook and its Effect on Developing Cognitive Achievement and Systemic Thinking of the University Students*”, Journal of Arab Studies in Education and Psychology, 39(2). 192-232. (41 pages) Available at <http://search.mandumah.com/Record/471645>
 21. Elsayed Abd-ElMawla Aboukhatwa. (2013). “*Designing a Software Based on Digital Educational Games and its Effect on the Development of Visual Perception Skills and Computer Use for the Hearing impairments Children*”, (ALECSO), 1-30.
 22. Elsayed Abd-ElMawla Aboukhatwa. (2013). “*A Proposal for Strategic Planning for Scientific Research in Arab Universities, Paper presented to the Third Arab International Conference for Quality Assurance of Higher Education IACQA*”, Zaytuna University in cooperation with the Arab International Conference for Quality Assurance of Higher Education, Jordan, 2-4 April 2013.
 23. Elsayed Abd-ElMawla Aboukhatwa. (2013). “*A proposal for quality assurance standards in the e-learning system*”, Paper presented to the Second Conference of the Quality Assurance Authority

Publications, (35) Papers

- for Education and Training (Challenges and Opportunities), Kingdom of Bahrain, 21-20 February 2013.
24. Elsayed Abd-ElMawla Aboukhatwa. (2013). *“The Effect of Distance Training Program with the Aid of Virtual Classrooms in the Development of Electronic Evaluation Skills and Attitudes toward Distance Training of the Faculty Members”*, Ajman Journal of Studies and Research .13(1). United Arab Emirates. 174-203. (30 pages)
 25. Elsayed Abd-ElMawla Aboukhatwa & Saad Fawzi Al-Nuaimi. (2012). *“Faculty-Staff Attitudes towards using Blended Learning in Architectural Design Courses in Bahrain”*, International Journal of Instructional Technology and Distance Learning, 9(1),71-84, http://www.itdl.org/Journal/Jan_12/Jan_12.pdf
 26. Elsayed Abd-ElMawla Aboukhatwa. (2012). *“Blended Learning as a pedagogical Approach to Improve the Traditional Learning and E-Learning Environments”*, accepted Paper for International Arab Conference on Quality Assurance in Higher Education (IACQA'2012) will be organizing by the Gulf University, Bahrain, April 4-5, 2012. (10 pages).
 27. Elsayed Abd-ElMawla Aboukhatwa. (2012). *“Technology Integration Ina Blended Learning Environments to Improve Learning”*, accepted Paper for International Arab Conference of e-Technology (IACe-T'2012) Zarqa University, Jordan, April 25-27, 2012.
 28. Elsayed Abd-ElMawla Aboukhatwa. (2012). *“A Suggested Proposal for Recruiting Information and Communication Technology in the Development of Continuing Education Programs”*, Conference of Continuing Education and the challenges of the knowledge society, Taibah University, Saudi Arabia, February 6-8, 2012. (26 pages).
 29. Elsayed Abd-ElMawla Aboukhatwa. (2012). *“Quality Standards in the Recruitment of Academic Staff for E-Learning”*, Arab Journal in Quality Assurance for Higher Education sponsored by the General Secretariat of Arab Universities Union,5(10), Pp1-28. <http://www.ust.edu/uaqe/count.php>. (28 pages)
 30. Elsayed Abd-ElMawla Aboukhatwa. (2011). *“The Role of E-Learning Technology in the Development of Skills for People with Special Needs”*, “Role of NGOs and Civil Society Organizations in the Prevention of Disability in the Gulf” organized by Bahrain Society for Child Development. 30th Nov.—1st Dec., 2011, Bahrain. (29 pages)
 31. Elsayed Abd-ElMawla Aboukhatwa. (2011). *“Quality Assurance Standards in the Design and Production of E-Courses”*, the Second International Conference of E-learning and Distance Education (eLi 2011), Ministry of Higher Education and the National Centre for E-Learning and Distance Education, Riyahd, February 21-24, 2011. (24 pages) <http://eli.elc.edu.sa/2011/en/content/conference>
 32. Elsayed Abd-ElMawla Aboukhatwa. (2010). *“Meta Analysis of Computer-Assisted Learning Research in Egypt During the Period of 2000-2009”*, Journal of Gulf University,2(3). Bahrain, 531-571.
 33. Elsayed Abd-ElMawla Aboukhatwa. (2010). *“Quality Standards in E-Learning Management Systems”*, World Conference on Higher Education in the Twenty-First Century' first symposium in the application of information and communication technologies for education and training,

Publications, (35) Papers

- challenges and future, Royal Cultural Center in Amman (Jordan) under the supervision of the International Islamic University of Science, 19-20/5/2010. (23 pages)
34. Elsayed Abd-ElMawla Aboukhatwa. (2009). "*Modern Communication Technology and Educational Effects*", research presented to the First International Conference of communication technologies and social change, held in Riyadh, 15-17/3/2009. (37 pages)
35. Elsayed Abd-Elmawla & Hassan Elbatea. (2007). "*The Effect of the Use of Both E-Learning and Blended Learning on the Development of Design and Production Skills of Educational Web Sites to Diploma Students and Their Attitudes Towards E-Learning Technology*", *Journal of Education Technology: Studies and Research* 151-224. (73 pages)
<http://search.mandumah.com/Record/71929>

Conferences Presentations

- 1- Elsayed Abd-ElMawla Aboukhatwa. (2019). *International Standards of Technology in Education (ISTE) and Its Implications for the Preparation of the Digital Teacher in the Faculties of Education*, the third scientific forum of the Department of Educational Technology, Faculty of Education, Alexandria University, entitled "Digital Teacher and 21st Century Skills", Saturday, March 2, 2019, Alexandria University.
- 2- Elsayed Abd-ElMawla Aboukhatwa. (2017). *Recent Trends in Education and E-Training and Its Implications for Educational Technology Research*, the 5th International Conference of the Egyptian Society of Computer Education, Port Said, 31 March - 1 April, 2017.
- 3- Elsayed Abd-ElMawla Aboukhatwa. (2017). *E - Learning Innovations and Their Role in the Development of Higher Education and Quality Assurance*, the first scientific forum of the Department of Educational Technology Faculty of Education University of Alexandria under the title "E - Learning and Quality Assurance of Higher Education: Opportunities and Challenges", Faculty of Education, Alexandria University, 29/4/2017.
- 4- Elsayed Abd-ElMawla Aboukhatwa. (2016). *Employing Virtual Reality Techniques in Developing the Skills of Children with Special Needs*, the sixth scientific conference of the Faculty of Kindergarten Alexandria University under the title "Towards a Better Future for Children in the Era of Globalization", November 1-2, 2016.
- 5- Elsayed Abd-ElMawla Aboukhatwa. (2012). *Standards for the Selection of Virtual Classroom in E-Training Programs*, the First Scientific Symposium on E-Training and Improving Performance Opportunities, December 13, 2012, Arabian Gulf University and the Institute of Public Administration, Kingdom of Bahrain.

Books Published

1. "E-Learning and Distance Education Strategies" (In press).
2. "Applications of Artificial Intelligence and Innovation in E-Learning and Distance Education Resources" (In press).
3. "Elearning" (2020) course for students of the Faculty of Education, University of Alexandria. (With others)

4. "Digital E-Learning: Theory - Design - Production" (2012), Second Edition, Alexandria. (553 page)
 5. "Educational Programming" (2007) for students of professional diploma in educational technology. Alexandria University .
 6. "Educational Technology"(2006) course for students of the Faculty of Education, University of Alexandria. (With others)
 7. "The Practical Course in Educational Technology" (2006) for students of the Faculty of Education, Alexandria University. (With others)
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Supervising Doctoral theses (12)

Doctoral Thesis already Supervised (10)

1. Amal Hussein Juma. (2021). *The Impact of the Interaction Between E-Training (Individual/Collaborative) And the Types of Support (Human / Technological) in the Development of E-Management Skills and Self-Efficacy and the Direction of the Training Environment of School Principals*, Faculty of Education, Alexandria University.
 2. Rehab Mohamed El Shafei. (2021). *The Impact of Different Types of Hints (Visual / Gestural) in an Electronic Learning Environment on the Development of Visual and Motivational Learning Achievement in the Deaf Students*, Faculty of Education, Alexandria University.
 3. Aumnia Mahmoud. (2020). *The Effect of the Interaction Between Visual Design Methods in Mobile Learning (Simulator - Surface - Physical) and Cognitive Style (Tolerance - Intolerance) Ambiguity in the Development of Skills of Design and Production of Infographic and Ease of Use and Reduce the Burden of Knowledge among Students Teachers*, Faculty of Education, Alexandria University. .
 4. Asma Hajjaj. (2020). *Building A Responsive Design Based on the Needs of the User in the Development of Achievement, and Reducing the Burden of Knowledge and Ease of Use among Students of the Faculty of Education, Alexandria University.*
 5. Ahmed Labib Ahmed Ajiz. (2020). *The Impact of the Interaction Between the Integration Method in the Participatory Learning Environment and the Cognitive Approach to the Development of the Skills of Designing and Producing the E-Learning Content and Some of the Skills of the Personal Knowledge Management of the Student Teachers.* Faculty of Education, Alexandria University
 6. Mustafa Mohammed Ghneim. (2019). *The Impact of the Interaction Between the Style of Support (Vertical, Horizontal, Hybrid) in the Sloodle Environment and the Cognitive Approach (Independence, Dependence) on the Development of Some Skills for the Creation, Use and Maintenance of Networks among Computer Teachers.* Faculty of Education, Alexandria University
 7. Manal Saeed Mohammed. (2018). *Develop a Web-Based Learning System Based on Adaptive Navigation Techniques to Develop the Skill of Designing Personal Learning Environments and Reduce the Cognitive Load and Dispersion of Student and Teachers.* Faculty of Education, Alexandria University.
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8. Huda Mnea. (2018). *The Impact Of The Interaction Between the E-Learning Environment (Individual / Participatory) and The Cognitive Style (Independence / Accreditation) in Developing the Skills of Designing and Producing Electronic Courses According to the Quality Matters Standards and the Trend Towards the Learning Environment among the Postgraduate Students in Saudi Arabia*, Faculty of Education, Alexandria University.
 9. Hamida Ahmed M. Darweesh. (2016). *The Effect of E-learning on Nursing Students' Knowledge and Skills Regarding Critically Ill Patient Assessment Doctorate in Nursing Education*, Faculty of Nursing ,Alexandria University .
 10. Islam Mostafa. (2014). *The Effect of Different Learning Style (Individual / Cooperative) in the Blended Learning Environment on the Development of Logic Circuits Design Skills, Simplification, Logical Thinking and Attitude Towards Blended Learning for Students in Industrial Education*, Alexandria University.
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Doctoral Thesis Under-supervision (2)

- 1- Shaker Farid Yousef Abu Ali (2015). *The Impact of the Interaction Between Two Strategies of E-Training (Individual/Collaborative) and Cognitive Style (Independence / Accreditation) in the Development of Some Skills of Designing and Producing Warehouses and Elements of Digital Learning and Towards the Training Environment of Computer Teachers*. Faculty of Education, Alexandria University
 - 2-Hazem Mohamed Ismail Akab (2014). *The Impact of Interaction Between Two Environments of Cloud Computing (Virtual-Blended) and Participatory Learning Strategies (Pairs Vs. Panorama) to Develop the Skills of Producing Some of the E-Learning Resources and Innovations in Their Design among Middle School Teachers*. Faculty of Education, Alexandria University
 - Jihan Ali Habib Salem (June 2022) *The effect of the interaction between two types of intelligent agent (independent - directed) and cognitive style (independent - dependent) an electronic training environment to improv flipped classroom development skills and learning flow for middle school teachers*
 - Mahmoud Mahdy Abdel Aziz (June 2022) *Development of adaptive electronic training systems based on (Hypermedia / Presentation type / Navigation type) according to a learning style directed to develop digital instructional skills and motivation for teacher training*.
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Supervising Master Theses (47)

1. Hanan Mohamed Al – Prince. (2022). *Analysis of Reverse Learning Research in the Light of Some Variables*, Department of Education Technology, Faculty of Education, Alexandria University.
 2. Amira El-Sayed Essa Mohamed. (2021). *The Effect of the Difference in the Pattern of the info- Graphical (Fixed / Mobile) on the Development of Acquisition, and Some of the Skills of Visual Culture, in Science Subject of Second Preparatory Students*. - Department of Educational Technology-Faculty of Education – Alexandria University.
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Supervising Master Theses (47)

3. Mehdi Abdul Karim Abbas Qasim. (2021). Design a Digital Repository Based on interactive Learning Elements and Its Effect in the Development of Electronic Courses Design and Production Skills of Teachers in Middle School, Department of Educational Technology, Faculty of Specific Education, Alexandria University.
4. Al-Zahraa Alaa Tag El-Den. (2021). Analytical Study of Researching Motives for Gamification in the Light of Some Variables", Faculty of Education, Alexandria University,
5. Amal Ahmed Mobarak Ali. (2020). The Reality of Using Social Networks among University Professors and Students in the Faculty of Education, Alexandria University.
6. Ehsan Ahmed Saeed Sha'baan. (2020). The Impact of a Web-Based Learning System Based on Some Adaptive Text Presentation Techniques to Develop Static Web Page Programming Skills and the Trend towards the Learning System of Second Preparatory Students", Department of Educational Technology, Faculty of Education, Alexandria University.
7. Ibrahim Ameen Ibrahim Abdullah. (2020). The Design of a Planned Unit Based on the Enhanced Reality and the Impact of Using It on the Strategies of Learning (individual - Cooperative) in the Development of Achievement and Motivation for Achieving in Mathematics and Reduce the Cognitive Burden of Students in the Preparatory Stage, Department of Educational Technology-Faculty of Education – Alexandria University.
8. Mohamed Mostafa Mohamed Adam. (2020). A Proposed Model for the Management of Digital Learning Elements to Develop Some of the Skills of Developing Educational Sites and Motivation for Achievement among Student Teachers”, Department of Educational Technology, Faculty of Education, Alexandria University.
9. Abdullah Ahmad Abdullah Mohammed. (2019). Design of Training Environment Based on Mobile Learning and its Effect in Developing Intermediate Teachers' Skills in E-Tests Production and their Attitude towards this Training Environment, Department of Educational Technology, Faculty of Specific Education, Alexandria University.
10. Saleh Abdullah Ghalom. (2020). Interaction Between the Learning Strategy (Individual – Collaborative) and the Cognitive Method (Independent – Adopted) in the E-Learning Environment and its Impact on the Development of Achievement and Motivation for Achievement among Middle School Students, Department of Education Technology, Faculty of Specific Education, Alexandria University.
11. Sayed Hussein Moussa Mortada. (2020). Design an E-Learning Environment Based on Gaming and their Impact on the Development of Achievement and Engage in Learning of Middle School Students.
12. Eman Abd Elsamd. (2020). The Effect of interactive Simulation by Webquest Strategy on Achievement, Creative Thinking and Achievement Motivation in Science for First Preparatory Pupils, Faculty of Education, Alexandria University.

Supervising Master Theses (47)

13. Radwan Amer Jaber Mohammed. (2020). The Impact of the Use of Simulation in the Communities of Virtual Professional Practice on the Development of Some Crisis Management Skills and the Direction towards the Training Environment of the Principals and Agents of Schools in the Preparatory Stage, "Department of Education Technology, Faculty of Education, Alexandria University.
14. Hussein Jassim. (2019). The Impact of the Interaction Between the Learning Strategy (Cooperative-Collaborative) and the Cognitive Approach in the E-Learning Environments in Developing the Skills of Practical Studies among Middle School Students in Kuwait, Department of Educational Technology, Faculty of Specific Education, Alexandria University.
15. Hassan Ibrahim Abd Al-Ridha. (2019). The Impact of the Difference of Participatory Learning Strategy in the Environment of E-Training on the Development of the Skills of Designing and Producing the Digital Learning Elements of Secondary School Teachers in Kuwait, Department of Educational Technology, Faculty of Specific Education, Alexandria University.
16. Mahmoud Ali Sheraky. (2019). The Impact of Different Types of Blogging (Audio / Video) in Developing the Listening Skills in English Language for Six Grade Students, Department of Educational Technology, Faculty of Education, Alexandria University.
17. Israa Khamis Zidane Ibrahim. (2019). The Impact of the intensity of the Pattern Gamification Stimuli in an E- Learning Environment on the Development of Achievement and Motivation for Achievement and the Trend towards the Learning Environment of Pupils in the Preparatory Stage, Department of Educational Technology, Faculty of Education, Alexandria University.
18. Nour El Hoda Mohamed Fahim. (2018). The interaction Between the Strategies of Learning (Self / Participatory) and the Cognitive Style (Dependence / independence From the Cognitive Field) Was influenced in an Electronic Learning Environment to Develop the Skills of Developing the Digital Story and towards the Learning Environment among the Students Teachers, Faculty of Education, Alexandria University.
19. Wafaa Gomaa Ahmed Mostafa. (2018). The Effect of the interaction Between Two Styles for Managing online Discussion Control (Teacher/ Learner) in Community of Practice and the Cognitive Style (Field Dependent / Field independent) on Developing Programming Skills and the Attitude towards the Learning Environment for Preparatory Students, Faculty of Education, Alexandria University.
20. Marwa Mahmoud Mustafa Mahmoud. (2017). The Effect of Different Level of instructional Scaffolding in the Design of a Digital Mathematical Laboratory on Developing Some Mathematical Communication Skills and Solving Life Problems among Second Grade Students, Faculty of Education, Alexandria University.
21. Saber Ahmed Qutb Abu El Fadl. (2017). Evaluation of the Use of integrated Learning in General Education Schools in the Preparatory Stage in Light of the Quality and Accreditation Standards in the Faculty of Education, Alexandria University.

Supervising Master Theses (47)

22. Omnia Mahmoud Ahmed Amin. (2016). The Impact of the interaction Between Some Types of Digital Content Presenting, the (Audio-Visual) Learning Style in Decreasing Cognitive Load, Developing Achievement and Attitude toward Learning Environment of Student Teachers in Alexandria University.
23. Tasnim Abdullah Ibrahim Al-Failakawi. (2013). The Impact of the Use of Autodesk Sketch Book Pro to Teach Art Education in the Acquisition of Students in the Fifth Grade in the State of Kuwait, the Foundations of Artistic Design. Faculty of Education, Gulf University.
24. Latifa Abdul Rahman. (2012). The Reality of Faculty and Students Using at Kuwait University for Web 2.0 Applications in Education and Its Relationship to Attitudes. Faculty of Education, Gulf University.
25. Saja Salman Hassan Salman. (2013) Evaluation of E-Learning Skills for Kindergarten Teachers in Kuwait in the Light of international Standards, Faculty of Education, Gulf University.
26. Hamad Mubarak Al-Ajmi. (2012). The Effect of a Proposed Software on Development of Educational Graphics Skills to Specialist in Educational Technology, the Ministry of Education in Kuwait. Faculty of Education, Gulf University.
27. Bilqis Hassan Salman. (2012). The Effect of Suggested Computer Software with Two Methods of individual Learning and Collective Learning on the Development of Some Mathematical Problem-Solving Skills for the Primary School Pupils of the Kingdom of Bahrain. Faculty of Education, Gulf University.
28. Reham Abdullah Ibrahim Al Sulaiman. (2012). The Effect of Hypermedia Assisted instruction in the Development of Some of the Research Skills with Atheist Tenth Grade Students in Kuwait. Faculty of Education, Gulf University.
29. Rashidi Ayed Al Rashid. (2012). Evaluation of Preparation Program of the Libraries and information Specialist on the Light of information and Communication Technology Standards from the Perspective of Graduates in Kuwait. Faculty of Education, Gulf University.
30. Esra Khalil Ismail. (2012). The Effect of Computer Assisted Teaching in the Development of Some Reading Skills in the Arabic Language for Third Year Students in the State of Kuwait, Faculty of Education, Gulf University.
31. Aisha Marzook Saad Al-Mutairi. (2012). The Effect of a Proposed Software-Based on Educational Games on the Development of Mathematical Achievements for the Primary School Pupils in Kuwait. Faculty of Education, Gulf University.
32. Eman Hassan. (2012). The Effect of Teaching with the Computerized Educational Games to Learn Some Math Concepts of Kindergarten Children in the State of Kuwait.
33. Rasmi Dullah Issa. (2012). Effectiveness of Teaching Unit with Computer Software in Developing Some Art Education Skills of Students intellectual in Saudi Arabia. Faculty of Education, Gulf University.
34. Nawal Sultan Al-Otaibi. (2012). The Effect of the Proposed Training Program Based on Microteaching in Developing the Skills of interactive Whiteboard in Teaching for Secondary School Teachers in Kuwait.
35. Suad Ahmed Saleh. (2012). The Effect of Using the Electronic Portfolio of Achievement in Science and Critical Thinking in the Fifth Grade Elementary Students in the Kingdom of Bahrain.

Supervising Master Theses (47)

36. Abdulaziz Mutairan Al- Suwait. (2012). Evaluation of the Digital Library at Kuwait University in the Light of the Standards and Attitudes of Faculty Members and Students towards Usage of the Digital Library. Faculty of Education, Gulf University.
37. Mote Abdullah Al-Harbi. (2011). Evaluating Research Skills in E-Database for the Students of Libraries Sciences in the Faculty of Elementary Education in Kuwait.
38. Abdullah Hamad Mohammed Al Muraikhi. (2011). Evaluating the Application of Technological Innovations in Education by Male and Female Teachers at Independent Prep. Schools in Qatar and their Attitudes Towards Them. Faculty of Education, Gulf University.
39. Maha Zayed Al-Enazi. (2011). Effectiveness of Suggested Training Program for Developing Some Skills of Mathematics Teaching of Elementary School Teachers in State of Kuwait.
40. Rasha Falih Hamdi. (2011). Evaluation of the English Textbook Content of the First Intermediate Class in the Republic of Iraq According to International Standards. Faculty of Education, Gulf University.
41. Amal Ahmed Mobarak Ali. (2020). The Reality of Using Social Networks among University Professors and Students in the Faculty of Education, Alexandria University.

Master Thesis Under Supervision (5)

1. Donia Ibrahim Kamel Ali. (2021). Developing an Adaptive Mobile Learning Environment to Develop Augmented Reality Skills and Satisfaction With the Learning Environment among the Students Teachers, Faculty of Education, University of Alexandria.
2. Ahmed Abdelhamid Mohamed Ibrahim. (2015). The Effect of Two Different Patterns of Flipped Classroom Learning Based on (Problem Solving, / Mastery) in the Development of Some Programming Skills of the First Grade Secondary Students in Alexandria, Department of Educational Technology, Faculty of Education, Alexandria University.
3. Huda Ali Hassan Hussein. (2018). The Impact of the Game "Gamification" Adaptive According to the Pattern of Play / Non-Adaptive) in the Development of Skills to Solve the Physical Problems and Motivation for Achievement and the Trend Towards Learning Material in the Secondary School Students, Azhar, Department of Technology Education, Faculty of Education, Alexandria University.
4. Basma Ragab Mohamed. (2018). Developing an Adaptive E Book According to the Method of Learning (Holistic / Analytical) to Develop the Skills of Solving the Problems of Digital and Logical Circuits and the Trend Towards it in the Second Grade Industrial Secondary Students, Department of Education Technology, Faculty of Education, Alexandria University.
5. Alaa El-Sayed Mohamed Ahmed Farraj. (2018). The Effect of Using Holograms to Develop Some Engineering Drawing Skills and Spatial Visualization among the First-Year Industrial Secondary Students, Faculty of Education, Alexandria University.

Attended Conferences, Seminars and Symposia

1. **Attended and participated in the following conferences and symposia:**
the Naseej Academy's online scientific symposium entitled "Artificial Intelligence (AI) in Libraries: Training for Innovation", Wednesday, December 7, 2021.
2. Attended the scientific symposium, the Unified Arab Index online, under the title of Interdisciplinary Studies and Research in the Arab World: Opportunities and Challenges, on Tuesday, December 7, 2021.
3. Attended the scientific symposium of the Arab International Summit Academy for Advanced Studies and Scientific Research, under the title "Cybercrime and Cyber Security", Wednesday, November 10, 2021.
4. Attended the Skluera scientific symposium titled the "Grading System, Assessment, & Reporting: Learn the Full Cycle!" online webinar, Monday, November 15, 2021.
5. Attended the scientific symposium on the Arab Unified Index online under the title Semantic Web Applications in the Arab Environment, Tuesday, November 16, 2021.
6. Attended the Naseej Academy's online scientific symposium entitled "Knowledge Management and Digital Transformation", Wednesday, November 24, 2021.
7. Attended the Naseej Academy's online scientific symposium entitled: "Big Data and Artificial Intelligence in Higher Education", Wednesday, October 13, 2021.
8. Attended the Naseej Academy's online scientific symposium entitled: "Enhancing Institutional Effectiveness in the Higher Education Sector", Wednesday, September 15, 2021.
9. Attended the eleventh (locally) - ninth (international) scientific conference of the Egyptian Association for Educational Computers entitled "Educational Technology and the Development of Teacher Preparation Programs and Institutions", from Saturday, July 24, 2021 to Wednesday, July 28, 2021, held remotely.
10. The webinar "How to Write a Thesis for your Master's or Phd", Unicaf University, presented by Dr. Ursula Schinzel on Wednesday, February 24, 2021.
11. Attended a webinar "Online Motivation" Organized by the English Language Center, University of Technology and Applied Sciences-Ibri, Oman, 18/2/2021.
12. Naseej Academy's online scientific symposium entitled: "Employing "RealSense" Technology within Adaptive Learning Environments", 17/2/2021.
13. Speaker at the virtual international conference: "Universities and Digital Transformation... Opportunities and Challenges.", organized by the Association of Islamic Universities represented by the (Media, Publishing and Electronic Communication Committee), in cooperation with the Federation of Arab Universities and the Association of Arab Media Faculties, on Jumada Al-Awwal 14, 1442 AH, December 29, 2020.
14. The Extraordinary International Arabic Language Conference: "Distance Learning in Teaching Arabic: Reality, Requirements, and Prospects", the Arab Language Education Centre in Sharjah, in collaboration with the Ministry of Education, organizing the Extraordinary International Arabic

Attended Conferences, Seminars and Symposia

- Language Conference in Sharjah entitled: “Distance Education in Teaching Arabic: (Reality, Requirements, And Prospects)”, under the slogan: "In Arabic ... We create" ,25-27 October, 2020.
15. Speaker in the eighteenth international conference entitled “Digital Transformation”, October 10 - 11, 2020, Faculty of Commerce, Alexandria University.
 16. The tenth international scientific conference of the Egyptian Association for Educational Computers, which was entitled “Lifelong Learning Technology and Labor Market Challenges”, which was held from Tuesday, September 29, to Sunday, October 4, 2020.
 17. The 1st international conference of the Center for Excellence in Teaching and Learning/ **Sultan Qaboos University**, entitled “Re-conceived teaching to maximize student learning”, from 10-13 February, 2020.
 18. The 7th international scientific conference of the Egyptian Computer Society under the title '21st Century Education Technology' in Al-Fayrouz village of Port Said, 17-19/7/2019, and in a paper entitled “The New Kirkpa Modtricle and Digital Evaluation Tools”.
 19. The Development of Education and Technical Education in Light of the Needs and Requirements of the Labor Market” conference, Center for the Development of University Education at Ain Shams University from 20-21/4/2019, Grand conference hall, Ain Shams University.
 20. The third international conference of the Faculty of Quality Education at Alexandria University on “Qualitative Education and its Role in Achieving Egypt's Vision 2030”, 17-18/4/2019, conference hall, the Center for Youth Welfare, Alexandria University.
 21. Participated with a working paper entitled “Digital Transformation and the Requirements for the Development of Smart Education Systems” at the Conference supporting the President's Initiative “Digital Transformation and Smart City Management”, 13/4/2019. conference hall of the Cairo Teachers Club.
 22. The second international conference of the Faculty of Quality Education, the University of Minya “Qualitative Education and Future Job Map” with a working paper on “augmented reality and special education”, 15-14/4/2019, Minya University conference hall.
 23. Organized and managed a symposium on “Digital Addiction: Its Causes, Problems, and Treatment Methods" in cooperation with the Egypt Without Addiction Campaign”, Thursday 11/4/2019, Conference Center, Faculty of Education, University of Alexandria.
 24. The 6th international conference of the Faculty of Education, Port Said University, “Calendar in the Educational Organization: Problems and the Need for Development”, March 30 – 31-2019.
 25. The third international scientific conference of the Center for the Development of Faculty Members and Leaders, Banha University, “Developing Training Programs in Arab Institutions to Keep Pace with the Era of Innovation and Entrepreneurship”, from 20-21/3/2019 .
 26. The first international conference at the Faculty of Education, Tanta University, under the title: “Teacher Preparation and Professional Development in the Age of Knowledge: Visions and Practices”, March 4, 2019.
 27. The second international conference at the Faculty of Specific Education, Zagazig University, entitled "Qualitative Studies in Arab Societies, Reality and Hope", March 3, 2019.

Attended Conferences, Seminars and Symposia

28. The third scientific forum of the Department of Educational Technology, Faculty of Education, Alexandria University, entitled “Digital Teacher and Twenty-First Century Skills”, which was held on Saturday, March 2, 2019.
29. The sixth scientific conference of the Egyptian Association for Educational Computers entitled “Educational Technology Developments and Reality Challenges”, from Wednesday 18, July to Thursday 19, July, 2018, Port Said.
30. The sixteenth scientific conference of the Egyptian Association for Educational Technology entitled “Innovation, Education Technology and Lifelong Training”, 19-20 April, 2018, Ain Shams University Guesthouse.
31. The second scientific forum for the Department of Educational Technology, Faculty of Education, Alexandria University, entitled “Educational Technology and Digital Citizenship”, which was held on Saturday, March 24, 2018.
32. Rapporteur of the first scientific forum of the Department of Educational Technology, Faculty of Education, Alexandria University, under the title “E-Learning and Quality Assurance of Higher Education: Opportunities and Challenges”, 29/4/2017.
33. The Fifth International Conference of the Egyptian Association for Educational Computers entitled “Educational Environments / Flexible E-Training and Problem Solving”, Port Said, March 31 - April 1, 2017.
34. The Arab International Conference for Quality Assurance of Higher Education, of the Association of Arab Universities, held at Assiut University, Egypt. 20-22/2/2017 to referee the research of the seventh session of the conference.
35. Rapporteur of the scientific symposium of the Department of Educational Technology, Faculty of Education, Alexandria University, “Educational Technology Research: Reality and Hope”, Saturday 18/2/2017, conference hall of the Faculty of Education.
36. The Tenth International Conference on E-Learning and Technology “Communication and Information Technologies and Their Applications in Education to Build a Knowledge Society”, “ICT-Learn 2016” ,December 12-14, 2016, at the National Center for E-Learning at the Supreme Council of Universities in cooperation with the Association for Technological and Human Development.
37. The first cultural forum of the Department of Educational Sciences at the Faculty of Kindergarten entitled “The Reality of Child Culture in Egyptian Society”, the Center for Capacity Development of Faculty Members and Leaders on Saturday 10/12/2016.
38. The sixth scientific conference of the Faculty of Kindergarten, Alexandria University, under the title “Towards a Better Future for Children in the Era of Globalization”, November 1-2, 2016.
39. A conference held by the Egyptian Association for Educational Computers entitled "Educational Technology and the Challenges of the Twenty-first Century" in Port Said, and in the Fourth International Conference on E-Learning and Distance Education, from 25-26 March, 2015.
40. The Fourth International Conference on E-Learning and Distance Education, March 2-5, 2015, Riyadh, Kingdom of Saudi Arabia.

Attended Conferences, Seminars and Symposia

41. “E-Learning to Support Education in Egypt” conference, held at the Ministry of Communications and Information Technology, Smart Village Conference Center, December 15, 2014.
42. Symposium on “Printing and Publishing the Noble Qur’an between Reality and Hope”, organized by the King Fahd Complex for the Printing of the Noble Qur’an, Madinah, 11-25-27/2014.
43. The second international scientific conference of the Egyptian Association for Curricula and Teaching entitled “Curriculum development "visions and directions"”, August 13-14, 2014, Ain Shams University Guest House.
44. The Tenth International Scientific Conference of the Arab Society for Educational Technology entitled “Horizons in Educational Technology”, the Conference Center - Cairo University on Wednesday and Thursday from 6-7 August, 2014.
45. The fourteenth scientific conference entitled “Reading Teacher between Reality and the Future: International Reading and Writing Association”, Guest House, Ain Shams University, 6-7 August, 2014.
46. The Fourth International Conference on E-Learning, organized by Zain Center for E-Learning at the University of Bahrain, 7-9 May 2013, and chairing one of its sessions.
47. Participated by a working paper in the Third Arab International Conference for Quality Assurance of Higher Education IACQA'2013, held in the period: 2-4 April 2013, at Al-Zaytoonah University in cooperation with the General Secretariat of the Arab International Conference on Quality Assurance of Higher Education, Jordan, entitled: "A Proposed Vision for Strategic Planning for Scientific Research in Arab Universities".
48. Participated by a working paper in the second conference of the Education and Training Quality Assurance Authority “Challenges and Opportunities”, Kingdom of Bahrain, February 20-21, 2013, entitled: "A Proposed Perception of Quality Assurance Standards in the E-Learning System".
49. The Third International Conference on E-Learning and Distance Education, 23-26 Rabi’, 1434, 4-7 February 2013, Riyadh, Kingdom of Saudi Arabia.
50. The First Scientific Symposium on E-Training and Improving Performance Opportunities, December 13, 2012, which was organized under the auspices of His Majesty King Hamad Chair for E-Learning in cooperation between the Arab Gulf University and the Institute of Public Administration, Kingdom of Bahrain.
51. The Arab International Conference for Quality Assurance of Higher Education, held at the Gulf University, Bahrain, 4-4-2012.
52. World Education Forum 2012, Teaching and Learning in the Age of Knowledge and Technology, United Arab Emirates, Dubai, February 28 to March 1, 2012.
53. “Continuing Education and the Challenges of the Knowledge Society” conference (2012), Taibah University, College of Education in Madinah, from Monday 3/14/1433 AH to Wednesday 3/16/1433 AH, Kingdom of Saudi Arabia.
54. Bahrain Society for Child Development Conference “The Role of Civil Society Organizations and Organizations in Preventing Disability in the Gulf”, corresponding to November 30 – December 1, 2011, Bahrain.

Attended Conferences, Seminars and Symposia

55. Global Educational Forum (GEF): "Education in a Knowledge Society" Dubai' Minister of Education for the United Arab Emirates, May 3-5, 2011.
56. The Arab International Conference on Quality Assurance of Higher Education, Zarqa University, Jordan, 12-10-2011.
57. Higher Education Conference in the Twenty-first Century: Challenges and Forecasts, the 1st symposium in the applications of information and communication technology in education and training, held at the Royal Cultural Center, in Amman (Jordan) under the supervision of the International University of Islamic Sciences in the period 19-20/5/2010.
58. The International Conference "E-Training in the GCC Countries", held at the Institute of Public Administration, Bahrain, from 11-14/4/2010.
59. "The Role of E-Learning in Promoting Knowledge Societies" conference, held at the Zain E-Learning Center, University of Bahrain, 4-6/8/2010.
60. A seminar held by the University of Bahrain entitled "Scientific Journals Between the Requirements of Reality and the Challenges of the Future" within the framework of the celebration of the 10th anniversary of the issuance of the Journal of Educational and Psychological Sciences on Wednesday, March 10, 2010.
61. The First Educational Scientific Research Forum, April 29-30, 2009, College of Education, University of Bahrain.
62. The First International Conference on E-Learning and Distance Education, 16-18/3/2009 in the City of Riyadh.
63. The First International Conference on Communication Technologies and Social Change, held in Riyadh, King Saud University, 15-17/3/2009.
64. Conference of the Arab Society for Educational Technology entitled "Teaching and Learning Technology" "Distribution of Science... Vitality of Creativity" at the Conference Center - Cairo University in the period 5-6 September, 2007.
65. "Information Technology in Higher Education: Present and Future of the Ministry of Higher Education and the State for Scientific Research" conference, at the Cairo International Conference Center on Thursday 6/9/2007.

Trainer experiences

Trained the following courses and workshops:

1. An expert trainer at the Faculty and Leadership Development Center at the Alexandria University (FLDC).
2. IT Certified Trainer, from the Professional Academy for Teachers.
3. Certified Trainer (TOT), Intel Teach.
4. "E-Learning" workshop in the Center for the Development of Faculty Members and Leaders at the University of Alexandria, (FLDC).(2013-2019)

Trainer experiences

Trained the following courses and workshops:

5. “Use of Technology in Teaching” program at the Faculty and Leadership Development Center (FLDC), University of Alexandria, 2014-2021.
6. Program Design and Production of Educational Programs for Kindergarten Teachers 3/2/2019, 27/1/2019, Al-Azhar Al-Sharif, Alexandria.
7. A distance training program to develop the skills of teachers in the application of the inverse chapter of 6/2/2019, 27/2/2019, Ministry of Education.
8. “Use of Technology in Teaching” workshop for non-educated teachers, 2014-2019.
9. Workshop with the Deanship of e-Learning at King Khalid University on “Using Electronic Games in The Development of Digital Culture for People with Special Needs”, 19/4/2017.
10. The Basic Education Teacher Training Program at the Ministry of Education on Modern Strategies for Teaching and Learning.2017.
11. Course for teaching teachers in Al-Azhar, Governorate of Beheira, Kafr El-Dawar “Use of teaching technology in teaching”, Wednesday, 9/8/2017.
12. Course for non-educated teachers at the Educational Services Center, Alexandria University, 2013-2021.
13. The educational forum “Inverted Learning” and The Mechanisms of Its Application to Teach, Alexandria, Wednesday, 6/9/2017.
14. The Procedures of Design and Production of Electronic Courses, Faculty of Education, Alexandria University. 19/11/2014.
15. “Evaluation of E-Learning Using the System Moodle” program for the university staff, the Gulf University.(2011-2013)
16. “Designing and Producing Electronic Courses” for the university staff, the Gulf University and Alexandria University.(2011-2013)

Professional Development Courses (Trainee)

1. A workshop on “Description of Programs and Courses in the Light of Academic Reference Standards for Faculties of Education”, Alexandria University, October 17, 2021.
2. Workshop of the Supreme Council of Universities: Measurement and Evaluation Methods and the Preparation of the Test Item, October 26-27, 2020.
3. Workshops of the Tenth International Scientific Conference of the Egyptian Association for Educational Computers, entitled “Lifelong Learning Technology and Labor Market Challenges”: the Role of Career Development Centers in Qualifying Students and Graduates for the Requirements of the Labor Market, 09/30/2020.

Professional Development Courses (Trainee)

4. The Reliability of Information Sources on the Internet, 09/30/2020.
5. Continuous Learning Strategies, 10/01/2020.
6. Building Electronic Exams Using Google Form, 10/01/2020.
7. Presentation of the Interactive Application Teach by Pen to Teach Arabic Reading, 10/02/2020.
8. Artificial Intelligence and Labor Market Challenges: Learning Opportunities and Adaptation Cautions! 10/02/2020.
9. Artificial Intelligence and the Future of Education, 10/03/2020.
10. Microsoft Teams as a Distance Learning Platform, 10/03/2020.
11. Artificial Intelligence Applications in Education, 10/3/2020.
12. Microsoft Tools in Distance Learning, 10/4/2020.
13. Internationalization Of University Education Is an Entrance to Meet the Requirements of the Expected Jobs of the Labor Market, 10/04/2020.
14. Instructional Design, Institute of Information Technology Platform,2020,
15. E-learning Fundamentals, Institute of Information Technology Platform,2020,
16. Fundamentals Of Digital Marketing, Google Digital Garage Certificate, Open University.2020.
17. Remote Work and Productivity, Hamdan Bin Mohammed Smart University, June 2020.
18. Design an Online Course in 24 Hours Course, Hamdan Bin Mohammed Smart University, June 2020.
19. Introduction to Virtual, Augmented and Mixed Reality, Lancaster University and Institute of Coding, Issued First July 2020.
20. How to Create Great Online Content - University of Leeds and Institute of Coding, July 21, 2020.
21. Big Data Analytics: Opportunities and Challenges, Future Learn, June 18, 2020, Griffith University.
22. Digital Skills: Artificial Intelligence, Future Learn, June 14th, 2020.
23. University Laws and Regulations Faculty and Leadership Development Center at Alexandria University, FLDC, 2020.
24. SPSS Design and Statistical Analysis Systems Faculty and Leadership Development Center at Alexandria University, FLDC, 14-16/09/2019.
25. Executive Leadership Skills Faculty and Leadership Development Center at Alexandria University, FLDC, 3-4/10/2018.
26. Leadership and Strategic Thinking, Faculty and Leadership Development Center, Alexandria University, FLDC, 2-3/10/2018.
27. Documentation and Quality Reports of the Educational Process, Faculty of Education, Alexandria University, 27-3-2018.
28. Strategic Planning, Faculty and Leadership Development Center, Alexandria University, FLDC, 16-17/12/2017.

Professional Development Courses (Trainee)

29. Legal and Financial Aspects of University Business, Faculty and Leadership Development Center, Alexandria University, FLDC, 11-12/12/2013.
 30. Preparing the Self-Evaluation Document for Academic Programs, Zainuna University, Jordan, 4/4/2013.
 31. Preparing Competitive Research Projects, Faculty and Leadership Development Center, Alexandria University, FLDC, 4-5/8/2012.
 32. The Credit Hour System, Faculty and Leadership Development Center, Alexandria University, FLDC, 8-9/8/2012.
 33. Samsung Integrated E-Board Use in E-Learning, University of Bahrain, 05/28/2012.
 34. How to Quality for ABET Accreditation, 3/4/2012, Gulf University.
 35. Using 3Dmax Program, from 9/4/2012 to 11/4/2012, Gulf University.
 36. Quality Culture and Its Importance for the Teaching Staff, 2012.
 37. Six-Sigma Method in Quality Management, 2012, Gulf University.
 38. Strategic Plan, 2012, Gulf University.
 39. The Impact of Total Quality on University Performance, 2012, Gulf University.
 40. Designing Electronic Courses and Tests Using Course Lab, 2011, Kingdom Saudi Arabia.
 41. Writing Strategic Plan, 2011, Gulf University.
 42. 5 Star E-Trainer, FTDD, Kingdom of Saudi Arabia 12-24-27 2011.
 43. Fundamentals of Electronic Content Design Institute of Public Administration, Bahrain, 10/14/2010.
 44. User Adoption Services (Eagle Program) Oracle University Course, from 6/7/2008 to 21/7/2008.
 45. Electronic Library, Alexandria University. 2007.
 46. Effective Presentation Skills, , Faculty and Leadership Development Center at Alexandria University, FLDC. 2007.
 47. Code of Ethics, Faculty and Leadership Development Center at Alexandria University, FLDC, 2007.
 48. Modern Trends in Education, Faculty and Leadership Development Center at Alexandria University, FLDC. 2007.
 49. Local TOEFL, 2006.
 50. Photoshop, Faculty of Education, Ain Shams University. 24-25/12/2006.
 51. International Computer Driving License (ICDL), 2004.
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Committee membership

1. Member of the Regulations Committee, Faculty of Education, Alexandria University, 2019- present.
2. Member of the Council of the Faculty of Education, Alexandria University, 2016-present.
3. Member of the Board of Quality Management, Faculty of Education, Alexandria University, 2017.
4. Member of the Committee to Develop a Proposed Vision for The Development of Faculties of Education (2016) on the draft of the policy paper for the development of faculties of education and the themes of action and action plan.
5. Member of the Steering Committee of the Center for Developing the Capacity of Faculty Members and Leaders at the University of Alexandria, 2014-2015.
6. Member of the Graduate Studies Committee, Faculty of Education, Alexandria University, 2013-2014.
7. Member of Academic Guidance Committee, Faculty of Education, Alexandria University, 2017.
8. Quality Coordinator, Department of Educational Technology, Faculty of Education, Alexandria University, 2013-2014.
9. Member of the Academic Council of the Gulf University.
10. Member of the Committee for the Development of the Strategic Plan for the Gulf University, 2011-2015.
11. Member of Quality Assessment Team, Gulf University, 2012.
12. Member of the Committee for the Development of Teaching and Learning Policy and Philosophy of Education at the Gulf University, 2012.
13. Member of the Committee for the Evaluation of Student Assessment Policies at the Gulf University, 2012.
14. Member of the Examination Committee for the Conduct of Examinations at the Gulf University. 2009-2012.
15. Member of the External Evaluation Team for Educational Accreditation of Schools in Alexandria within a pilot program for educational accreditation in the governorates of Alexandria and Menia, from 16/3/2008 to 17/4/2008.
16. Member of the Scientific Committee for the TES 2012 Conference TICET: The First International Conference on ICT in Education and Training: Tunisia, May 7 – 10, 2012.
17. Member of the Scientific Committee of the Arab International Conference for Quality Assurance of Higher Education of the Union of Arab Universities, from 2010 to 2016.
18. Member of the Organizing Committee of the Arab International Conference for Quality Assurance of Higher Education of the Union of Arab Universities, from 2010 to 2016.
19. Member of the Editorial Board of the Journal of the Faculty of Education, Alexandria University. 2016-2021.

Committee membership

Reviewer

1. Journal of Faculty of Education, Alexandria University.
 2. Journal of Faculty of Specific Education, Alexandria University.
 3. Journal of Faculty of Education, Damietta University.
 4. Journal of Egyptian Association for Educational Technology.
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Associations membership

5. Member of Egyptian Association for Instructional Technology.
 6. Member of the Arabian Association for the Education Technology.
 7. Member of Egyptian Association for Educational Computer.
 8. Member of Arab Educators Association.
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