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# Ramez M. Alkoudmani

## Personal details

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Date of birth: 2/08/1988

Sex: Male

Marital status: Engaged

Religion: Islam

## Summary

Ramez M. Alkoudmani is Syrian, iPharm 2.0 Pioneer, Millennial pharmacy practice educator, Decisive, Tireless, Forthright and Focused Achiever. I believe that pharmacy profession is in an exceptional position in the healthcare settings. Pharmacists are accessible, trusted and medication experts, and the future of pharmacy depends on leadership in patient clinical services and patient centered care.

## Experience

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- **Research Assistant with Assistant Prof. Dr. Ramadan Elkalmi, Pharmacy Practice department, International Islamic University Malaysia (IIUM), May 2014 – Present.**

I have worked with Asst.Prof.Dr. Ramadan Elkalmi and international researchers during my Master's degree on seven research articles and one review article. Five of them have been published until now in

international journals. The first one was about general public views and familiarity towards e-cigarette in Kuantan, Pahang, Malaysia. The Second one was about consumer's determinants of use, knowledge and perception towards Shisha (Waterpipe) Smoking in Penang and Kuantan, Malaysia. Third one was a review article about Web based learning in pharmacy education among Arabic language speaking countries (ALSC), current status. The fourth one was about assessment of learning style preferences of pharmacy students: Findings from public university of Malaysia. Fifth one was about assessment of learning style preferences of pharmacy students: Findings from public university of Malaysia. Sixth one was about using community website as an Informal Learning Environment among Malaysian Pharmacy Students. The last one was about effect of religious beliefs on the smoking behaviour of university students: quantitative findings from Malaysia and has been published in ISI journal (Q1). During this period we have participated in International Conference on Water-pipe Tobacco Smoking (Shisha) Research to be Hosted by Hamad Medical Corporation (HMC), Doha, Qatar; 10/2014 and Kuala Lumpur Nicotine Addiction International Conference: Moving Towards an Endgame for Tobacco, April, 2015. We are currently working on a new research project about attitudes toward interprofessional learning among Arab and Malaysian undergraduate pharmacy students as a comparison study.

- **Assistant Lecturer at Faculty of Pharmacy, Damascus University, October 2012 – December 2013.**

I have worked for 1 year as an assistant lecturer, Pharmaceutical Department, at Faculty of Pharmacy, Damascus University.

- **Trainee Pharmacist at Alkanawati Main Pharmacy Store, July 2010 – September 2011.** It was an excellent opportunity to develop my communication skills with patients, and to know more about common preparations made and dispensed there for various disease situations.
  
- **Developing Ahyaha Pharmind website November, 2014 – Present**  
 Ahyaha Pharmind is an interactive web-based pharmacy practice educational platform that facilitate the communication between community pharmacists, hospital pharmacists, clinical pharmacists, under and postgraduate pharmacy students, clinical researchers, pharmacists work in pharmaceutical industry, administrative pharmacists and other health care providers via internet, where they can share their knowledge and expertise interactively at any time and from anywhere using emerging smartphones applications & latest online educational technologies (EdTech). Pharmind website has more than 200 thousand visits monthly. Also health care professionals can provide valid medication information patients according to the latest evidence based information and global guidelines.
  
- **Founder at Ahyaha initiative, August 2011 – Present.**  
 I have 4 years of experience working on this project. Ahyaha initiative is an Online Educational Community which launched since Aug, 2011 by Ramez M. AlKoudmani. Arab Pharmacists and pharmacy students can share their knowledge and expertise in a collaborative and interactive lifelong learning model using emerging online educational technologies (EdTech). They can learn at any time and from anywhere using android devices, personal laptops and iPhone & iPad devices. Arab pharmacy students, pharmacy technicians, community pharmacists, clinical pharmacists, hospital pharmacists, pharmacists who have Masters and PhD. Degrees, Medical doctors and other health care providers (HCPs) can share their expertise and ask hundreds of questions answered by expert pharmacists and other HCPs. We have more than 76000 Arab healthcare providers who are following our updates on social media We have started working on Pharmacy cartoons project since October, 2013. We have developed 5 android apps for Arab pharmacists and pharmacy students in Arabic language since January, 1st, 2014. Ahyaha web-based and mobile Educational Community had launched on April, 25th, 2014. Ahyaha Pharmind website had launched on 1st, Nov, 2014 and supported with Ahyaha Pharmind Q&As Platform on 8th, Mar, 2015. We have launched Pharmacy Training Game (PTG) on April, 10th, 2015 and still working on develop it and make it more interesting as a training and evaluation tool. Ahyaha Pharmind website helps to connect

Arab pharmacists and pharmacy students in one e-platform and use emerging smartphones applications & latest online educational tools. I'm still working with my team on making pharmacy education more interactive, interesting and collaborative between thousands of millennial Arab pharmacists and pharmacy students who are using emerging web tools in their daily life.

➤ **Developing educational android apps for Arab pharmacists, pharmacy students and other health care providers, January 2014 – Present.**

I have developed 5 android apps until Feb, 2015 in Arabic language.

**Pharmacy Cartoons app** includes many pharmacy cartoons drawn by my graphics team. Cartoons are about pharmacy practice issues and medication therapy for different diseases with flash cartoon pictures that help in memorizing and understanding pharmacy topics. **Xample App** contains pharmacy scoops shown as examples to make the information about any medication more memorable. **Antibiotic App** provides more information about antibiotics and current issues about their proper use shown as short scoops. **PMK** which stands for Practical Medication Knowledge is another android app. The purpose of this app is to give information regarding the practical issues in pharmacy practice. **PharmQuest App** is the last app i have worked on. The idea behind this app comes from Arab Pharmacists and pharmacy students needs to know answers about hundreds of questions asked on our facebook group.

**Please visit Pharmind Website at: [www.pharmind.net](http://www.pharmind.net)**

➤ **Using educational games in pharmacy education**

I have used latest emerging educational games in pharmacy education to evaluate the knowledge of Arab pharmacists, new pharmacy graduates, pharmacy students, medical doctors, medical students, nurses and nursing students about hundreds of facts related to medication treatment. I'm passionate about making pharmacy education and practice more interactive and interesting for practitioners and students. Participants in our educational games can evaluate and practice hundreds of MCQs and keep moving forward to next levels that will be assigned to them after mastering each level. Questions are related to pharmacy practice.

The pharmacy educational games can be played at any time from any device connected to WiFi internet connection.

➤ **Developing an online course for Arab pharmacists and pharmacy students December 2015.**

I have 3 years of experience regarding utilization of Schoology® and Canvas® as learning management systems (LMSs) in my distance pharmaceutical education project. I have attended more than 200 hours online training to know how to utilize those tools and still developing my skills. We launched an online course for Arab pharmacists and pharmacy students in collaboration with University Sains Malaysia (USM), December, 2015. The online course titled: **“Understanding Generic Medicines: What Health Care Professionals Should Know”**. I was the developer and coordinator of the online course which was supervised by Asst. Prof. Dr. Ramadan Elkalmi and reviewed by Prof. Dr. Mohamed Azmi Hassali. This course has been delivered successfully using **Schoology®** and **Facebook®**. The online course duration was 4 weeks and participants who have accomplished the course requirements have issued a certificate of participation.

➤ **Creating podcasts August, 2011 – Present**

I have 4 years of experience to produce podcasts for Arab pharmacists and health care professionals. PharMindPod project is an audio podcasts recorded by Ramez M. Alkoudmani to answer hundreds of common questions related to medications asked by many pharmacists, pharmacy students and other health care providers. Podcasts can be downloaded on any device and the learner can listen to them at any time and from anywhere. Each podcast lasts for 15 minutes to make sure that the learner is still focusing on the questions and their validated answers. Each week a new podcast uploaded to all participants. This project is considered lifelong learning because we receive hundreds of questions each year from many health care professionals who are working in community pharmacies, hospitals, clinics, and other health care facilities.

➤ **Producing educational pharmacy cartoons, January, 2012 – Present**

I have worked and still working with my graphics team to draw educational pharmacy cartoons and comics in Arabic language. My ambition is to make retrieving of medication information more easier and interesting. We developed an android app to integrate our cartoons and send them to

those who downloaded the app, so they can stay connected with latest cartoons.

- **Creating pharmacy practice short animated videos, August 2014 – Present.**  
I have started working on developing animated short videos related to pharmacy practice as a new innovative way to share knowledge and help more in patient education as an expert pharmacist. Animated videos are in English language and can be translated in the near future into Arabic or it can be supported with Arabic subtitles.

## **Organizations**

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### **World Team Member at Global Alliance for Medical Education**

GAME founded in 1995, with over 130 members, GAME is a not-for-profit organization dedicated to the advancement of innovation in medical education throughout the world. I'm an active member of Global Alliance for Medical Education (GAME) whose mission is to serve as the international organization of leaders advancing innovation and collaboration in CME/CPD worldwide, with the goal of improving patient care. I'm sharing my best expertise about using e-learning and web 2.0 tools in pharmacy education. GAME vision is to provide an international forum for medical education leaders to network and exchange key ideas and information on global CME, shaping its future. Also helps to collaborate with various organizations involved in education and raise standards of CME systems (in accreditation, distribution, content, etc.). GAME examines how new media are being applied to the medical and consumer health education fields. GAME helps to gain knowledge of international CME systems and further global CME harmonization. Members of GAME are dedicated to Quality, Excellence, Service, Collaboration, Diversity and Integrity.

### **Scientific Committee Member at Syrian Pharmacists Association**

I have been nominated by Dr. Shadi Khatib Chairman of the Scientific Committee of Syrian Pharmacists Association to be an active member of the Scientific Committee towards the development of continuing education for Syrian pharmacy practitioners in Syria. I'm sharing my experiences from Malaysia due to being a resident there. Dr. Shadi Khatib holds a doctorate in the field of traditional medicine and medicinal plants, a lecturer at the University of Aleppo and the holder of two patents in the field of medicinal plants and he got the gold medal at the Eighth Conference of the invention, Kunshan, China 2014. He was

impressed with the latest online educational technologies (EdTech) that i have used to share my knowledge and experiences with Arab pharmacists, pharmacy students and other health care professionals.

## **Education**

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➤ **School of Pharmacy, Damascus University**

I graduated with a very good grade; 80.05% average rate in July, 28, 2011.

➤ **AL- Saadeh School, Damascus**

GCSEs 6 Grades A including Mathematics, English, Arabic, Chemistry, Physics and Biology (My average rate is 96.25%).

**2011–2013 School of Pharmacy, Damascus University**

I have attended the first year of Master's program in clinical and hospital pharmacy which was a coursework at school of pharmacy, Damascus university. The second year, I have started my research project and worked as an assistant lecturer. Due to political and war conflicts at that time in Syria, I moved to Malaysia to complete my Master's and PhD. Degrees in pharmacy practice.

**2014–2015 School of Pharmacy, IIUM University**

I have started my Master's degree program by research only at the International Islamic University Malaysia. My research project was about assessment of perceptions, attitudes and knowledge of Arab pharmacists and pharmacy students regarding using e-learning and web 2.0 tools in pharmacy education.

## **Independent Coursework**

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- Grow to Greatness: Smart Growth for Private Businesses, University of Virginia.
- E-learning and Digital Cultures, The University of Edinburgh.
- Clinical Problem Solving, University of California, San Francisco.
- Leading Strategic Innovation in Organizations, Vanderbilt University.
- Instructional Methods in Health Professions Education, University of Michigan.
- Writing in the Sciences, Stanford University.

- Introduction to pharmacy, The Ohio State University.
- Antimicrobial Stewardship: Optimization of Antibiotic Practices, Stanford University.
- Emerging Trends & Technologies in the Virtual K–12 Classroom, University of California, Irvine.
- Foundations of Virtual Instruction, University of California, Irvine.
- Understanding Research Methods, University of London.
- Teaching goes massive: new skills required, University of Zurich.
- How To Work for Yourself.
- How To Teach an Online Course.
- The ABC of Instructional Design.

### **Published Research articles**

- Challenges to web-based learning in pharmacy education in Arabic language speaking countries. Archives of Pharmacy Practice | Published by Wolters Kluwer – Medknow. July, 16<sup>th</sup>, 2015 (ISI Journal).
- Using Community Website as an Informal Learning Environment among Malaysian Pharmacy Students. American Journal of Educational Research. May, 8<sup>th</sup>, 2015.
- Assessment of learning style preferences of pharmacy students: Findings from public university of Malaysia. Indian Journal of Pharmaceutical Education and Research. May, 25<sup>th</sup>, 2015.
- Effect of Religious Beliefs on the Smoking Behaviour of University Students: Quantitative Findings From Malaysia. Journal of Religion and Health, Springer Science+Business Media New York 2015. October, 1<sup>st</sup>, 2015 (ISI Journal, Q1).
- Knowledge, Attitudes and Risk Perceptions towards HIV/AIDS Among Health Sciences Students in a Public University, Malaysia. Journal of pharmacy practice and community medicine. November, 25<sup>th</sup>, 2015.

### **Other publications**

- **Pharmind android app on Google Play. May, 9<sup>th</sup>, 2015.**  
Pharmind android app helps pharmacists, pharmacy students, physicians, nurses to improve their medication information at any time and from anywhere with more interesting activities included within it.
- **Ramez Scoops Booklet, February, 2<sup>nd</sup>, 2015.**  
Self-published booklet for my audience on Google drive. Ramez Scoops



Booklet is a small booklet consists of 32 pages written in Arabic language to share my entrepreneurial learning experience that help me to improve my skills, mindset and increase productivity. The booklet had been read by more than 8000 readers. Positive comments have been sent to me by many youth students who thanked me for that booklet which changed their way of thinking regarding entrepreneurial learning.

## **Honors and awards**

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**3rd Winner of 3Minutes Thesis Contest, December, 2014, International Islamic University Malaysia.**

It was an amazing experience where postgraduate students presented their research thesis in 3 minutes only! and my rank was third among 50 participants.

## **Certificates**

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- **January, 2015**, Certificate of Participation in Nvivo Workshop, International Islamic University Malaysia.
- **September, 2014**, Certificate of Attendance two days workshop about Publish or Perish: Understanding Research impact at Its Best International Islamic University Malaysia.
- **February, 2014**, Certificate of Attendance in a workshop about Research Methodology and Biostatistics Office of the deputy dean (Postgraduate and research), International Islamic University Malaysia.
- **March, 11, 2013**, Statement of Accomplishment of E-Learning and Digital cultures, 5 weeks online course from THE UNIVERSITY OF EDINBURGH.
- **March, 11, 2013**, Statement of Accomplishment of Grow to Greatness: Smart Growth for Private Businesses, Part I, 5 weeks Online course from Darden Graduate School of Business.
- **March, 25, 2013**, Statement of Accomplishment of Clinical Problem Solving, 5 weeks online course from School Of Medicine, University Of California, San Francisco.
- **April, 20, 2013**, Statement of Accomplishment with distinction of Health Informatics in the Cloud, 10 weeks online course from Georgia Institute Of Technology.
- **May, 11, 2013**, Statement of Accomplishment with distinction of Leading Strategic Innovation in Organizations, 8 weeks online course from Vanderbilt University.

- **October, 2011**, Certificate of participation in a training course about Electronic Learning in Teaching Medical Sciences, Damascus University, Center for medical Education Development.

## **Assessment tests and reports**

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- **Talent Today Assessment Test (78%)**  
Please refer to the **personality radar** document attached with this C.V. for more details about the test and its results.
- **Fascination Advantage® Assessment Test**  
Please refer to my Fascination Advantage® Assessment report attached with this C.V. for more details about the assessment and interpretation of results.

## **Skills**

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- ✓ Professional MS Word knowledge.
- ✓ Professional Excel and Power Point.
- ✓ Professional podcast maker.
- ✓ Professional video screencast maker.
- ✓ SPSS.
- ✓ Professional using of learning management systems.
- ✓ Professional using of emerging online educational technologies (EdTech).
- ✓ Excellent internet Searching skills.
- ❖ Clean driving license (Syrian license).
- ❖ Very Good command of English.
- ❖ Basic Arabic.
- ❖ Very good Communication skills.
- ❖ Accelerated learning skill in Arabic and English Languages.
- ❖ Team work and team leadership.
- ❖ Virtual teamwork skills.
- ❖ Leadership, management and entrepreneurship skills.
- ❖ Mobile learning (mlearning).
- ❖ Project management skills.
- ❖ Developing pharmacy android apps.
- ❖ Marketing skills.
- ❖ Written and oral presentation skills.
- ❖ Proactive self-starter.
- ❖ Self-management skills.

## **Interests**

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- Playing at GYM.
- Watching and listening to personal development educational materials 200% faster than normal speed of learning.
- Searching for emerging online educational technologies.
- Sharing my Knowledge with Arab pharmacists, pharmacy students and other healthcare providers.
- Traveling and discover new places.

## **Advice for Contacting**

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**I appreciate your time for reading my Résumé**

**Have a productive day!**