

## Curriculum Vita

**Name:** Haifaa I Faqeih

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### Contact Information:

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### Academic Certificates:

- PhD in Applied Linguistics, University of York, UK, 2012
- M.A in Edu-Soc Multicul & Bilingual, University of Colorado, Boulder, USA,1990
- B.A in English Literature & Education, Umm Al Qura University, Makkah, SA,1985

### Professional Experience:

- Head of KAMC Patients and Families Advisory Council, 2018- 2020
- Assistant Professor at the Department of English, Umm Al Qura University, Makkah, 2013 - 2018
- Lecturer at the Department of English, Umm Al Qura University, Makkah, 2007 – 2013
- Lecturer at the Department of English, Girls' College of Education, Makkah, 1995 -2007
- Head of students' activities, Girls' College of Education, 1995 - 1998
- Volunteer teacher at the Medical College in Makkah for one term, 1994
- Head of general relations, Girls' College of Education, 1992 -1994
- English teacher at the 23<sup>rd</sup> High School, Makkah, 1992
- Student teacher at Uni-Hill Elementary School in Boulder, Co, USA, 1990
- Volunteer teacher and academic advisor for Arab immigrants at Al-Sadeeq Arabic Elementary School in Boulder, Colorado, USA, 1988 -1989

### Publication:

- Faqeih, H, (2019) The Effectiveness of Error Correction During Oral Interaction. Lambert Academic Publishing.
- Faqeih, H, (2017) Serah wa Maserah (Autobiographical Book). Riyadh: Al-Mufradat Publisher.
- Faqeih, H. Learners' Attitudes towards Corrective Feedback. Procedia-Social and BehavioralSciences,Volume192,(2015)1-810.  
[www.sciencedirect.com/science/journal/18770428/192](http://www.sciencedirect.com/science/journal/18770428/192)
- Faqeih, H. & Marsden, E. Oral Corrective Feedback and Learning of English Modals. Procedia - Social and Behavioral Sciences, Volume 136 ( 2014 ) 322 –329.  
[www.sciencedirect.com/science/journal/18770428/136](http://www.sciencedirect.com/science/journal/18770428/136)

- Faqeih, H. The Effectiveness of Error Correction during Oral Interaction: Experimental Studies with English L2 Learners in the United Kingdom and Saudi Arabia. Doctoral Dissertation, University of York (2012).  
<https://core.ac.uk/download/pdf/9052869.pdf>
- Faqeih & Marsden. Oral Production and Error Correction amongst Arab Learners of English. Paper presented at the 3<sup>rd</sup> Biennial International Conference on Task-Based Language Teaching (TBLT 2009).  
[www.powershow.com/.../Oral Production and Error Correction](http://www.powershow.com/.../Oral_Production_and_Error_Correction)

### **Participation:**

- Reviewer in US-China Foreign Language and Sino-US English Teaching-David Publishing Company (2015/2016)
- Chairman Sessions at LINELT 2014 & NTLT 2019
- Member in the International Advisory Board for the Global Conference on Linguistics and Foreign Language Teaching (LINELT 2014)
- Participate in the review meetings by National Commission for Academic Accreditation & Assessment (NCAAA) at Umm Alqura University, Makkah, Saudi Arabia (2014)
- Participate in a workshop about Saudi students at the English Language Center in York, United Kingdom (2009)
- Participate in a study carried out by the Trends in International Mathematics and Science Study (TIMSS) in Saudi Arabia (2003)
- Participate in a discussion about High School Students' English Proficiency Level at the Educational and Learning Division, Makkah, Saudi Arabia (2001)
- Member in a panel discussion by Moran, Stahl & Boyer, Boulder, Co, USA (1990-1991)

### **Attending Conferences & Workshop:**

- 1st ELTL Symposium: Challenges, Opportunities and Empowerment at Umm Al-Qura University, 2019
- Third TUELC-CUP Symposium | Life Competencies 7 in ELT at Taif University, 2019
- Language Teaching Professionalism: Inspiring 3 Practices for Better Learning at King Abdulaziz University, 2019
- English Language Institute Symposium at King Abdulaziz University, 2018
- 3<sup>rd</sup> International English and Translation Conference “ Intercultural Exchange: Language, Literature, and Translation” at King Abdulaziz University, 2017
- Introductory Workshop on E-learning a New Paradigm in Higher Education held by the Deanship of E-learning & Distance Learning at Umm Alqura University, 2015
- Youth and Citizenship Conference at Umm Alqura University, 2015
- Second Interdisciplinary Conference in Linguistics, Literature, and Translation “Language the Torch of Culture and Ideology, LTCl” at Effat University, 2014
- Workshop on “Acquisition of Modality” at SOAS, London, 2011
- Fifth Saudi International Conference SIC at the University of Warwick, Coventry, 2011
- Workshop on Efficacious Skills for Human Development 2007
- First Practical Training Summit at Umm Alqura University, 2003
- Collaboration Education and Media Project held by the Press in Saudi Arabia, 2003

- Pilgrimage Annual Islamic Symposium, 2002
- Second Literary Conference at Umm Alqura University, 1998

**Presenting:**

- 7th International Conference on New Trends in English Language Teaching and Testing (NTLT) Dubai, 2019
- Workshop on developing English language skills for gifted students at Alshifa Intermediate School, 2018
- English language workshop for students of other departments at Umm Al Qura University, 2018
- Global Conference on Linguistics and Foreign Language Teaching LINELT, Dubai, UAE, 2014
- Global Conference on Linguistics and Foreign Language Teaching LINELT, Antalya, Turkey, 2013
- Co presenter: Third Biennial International Conference on Task-Based Language Teaching TBLT at Lancaster, 2009
- Women in Saudi Arabia at a glance presented in a Multicultural Day for Ladies & Children, Leeds, United Kingdom (2008)
- Present ‘The Status of Women in Saudi Arabia’ to Foreign Students’ Organization, University of Colorado, USA (1984)

**Training Sessions:**

- Training of Trainers (TOT), 2018 by Technical & Vocational Training Corporation
- Training of Trainers (TOT), 2018 by Global Academy for Training and Development
- Training of Trainers (TOT), 2018 by Makkah Chamber
- Mind Mapping Training, 2018 by Makkah Chamber and Buzan Training
- Coaching Training, 2018 by Makkah Chamber
- Training Program in Cooperative Learning held by the Deanship of Academic Developing and Quality Assurance at Umm Alqura University, Makkah, Saudi Arabia (2014)

**Teaching Experience:**

Study Skills

English Structure I, II, & IV

Reading I, II, & Advanced Reading II

Phonology

Speaking and Listening I

Writing I, III, & Advanced Writing

Essay Writing

Writing in EFL

History of the English Language

Introduction to Linguistics

Applied Linguistics

Language Learning and Teaching I & II

Language Testing

Practical Training I & II (Intermediate & High Schools)