

PERSONAL INFORMATION

Asmaa N. Abu Samra



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Gender Female | Date of birth 19/12/1981 | Nationality Palestinian Marital Status I single

WORK EXPERIENCE

(2011 - 2018)

English Teacher Assistant (full time)

The University College of Applied Sciences UCAS

http://www.ucas.edu.ps/

- Head assistant of Vocational Diploma Programs
- Teacher of English requirements and different English specializations courses
- Academic Coordinator for Vocational Diploma Programs
- Head and coordinator of PEAK English Centre programs at the Continuing Education centre at UCAS.
- Quality and accreditation committee member at UCAS

Sector Education

(2004 - 2011) English Teacher Assistant (Part-time)

The University College of Applied Sciences UCAS

http://www.ucas.edu.ps/

- Teaching English requirements and different English specializations courses
- Head assistant of Vocational Diploma Programs
- Academic Coordinator for Vocational Diploma Programs
- Head and coordinator of PEAK English Centre programs at the Continuing Education centre at UCAS.
- Quality and accreditation committee member at UCAS

Sector Education

(2007 - 2011)

English School teacher (Full-time)

Hashim El Shawa High School

Teaching English for high school students

Sector Education



(2007 - 2005)English School teacher (Full-time)

Al Nour & El Amal School

Teaching English for blind school students

Sector Education

F

EDUCATION

(2018- NOW) PhD student

A student of PhD in Educational Management in Negri University in Yogyakarta

UNY

(2011 - 2013)

Fundamentals of Education from the Islamic University of Gaza IUG.

Very good Degree CGPA (% 89.95)

MA Thesis entitled by

The Effectiveness of Decision Taking and its Correlation with Change

Management of the Departments Heads at the Palestinian Universities

(2000 - 2004)

Bachelor Degree From the Islamic University of Gaza in English from the Faculty of

Education.

Excellent Degree CGPA(% 90.95)

(1998 - 2000)**Secondary School Certificate**

Secondary School Certificate from Saudi Arabia

Excellent Degree CGPA (% 97.8)

PERSONAL SKILLS

MOTHER TONGUE(S)

ENGLISH

Arabic

UNDERSTANDING		SPEAKING		WRITING
LISTENING	READING	SPOKEN INTERACTION	SPOKEN PRODUCTION	
C1	C1	C1	C1	C1
		IFLTS 6.5		

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user

Common European Framework of Reference for Languages

COMPUTER SKILLS

International Computer Driving License (ICDL)

TRAINING COURSES

(21/11/2005 - 23/02/2006)(12/01/2007_18/12/2007)

(29/11/2006_ 10/12/2006)

(01/11/2007 - 30/12/2007)

(12/11/2006 - 14/12/2006)(09/04/2007 - 21/04/2007)

(03\06\2011_ 03\07\2011 (05\08\2011_ 05\09\2011) (26\09\2011_ 26\10\2011)

(2013/2014)

International Computer Driving License (ICDL) Training course in Creativity and Innovation Skills

Training Course in Supervision Skills Development Training Course in Photoshop

Training Course in the English Language – Advanced Level (TOEFL)

Training Course in Correspondence and Archives project

Moodle Program Course **Evaluation and Grades Curve**

T.O.T Training Course **IELTS Certified Trainers**



COURSES I GAVE

- IELTS training courses for academician and university students (2011- till now)
- Different English enrichment course (2004-till now)
- Different free courses for university students (2007-till now)
- Different English Listening and Speaking Courses. (2007-till now)
- English For Social work Courses (2007- till now)
- English for Business courses (2007-till now)
- English Writing Skills trading courses (2011- till now)
- English for media training courses (2016- now)

ADDITIONAL INFORMATION

PUBLICATIONS

- 1. Participation with a research paper in a seminar (The School and its Role in Community Development) organized by the Islamic University of Gaza on 26/04/2015 and the paper entitled by: (Electronic school and its role in Socialization. Integration of roles between the obstacles and the future prospective).
- 2. Participation in a conference entitled "Institutions of Higher Education ... and Areas of Reform and Development" at Tafileh Technical University from 28-30 April 2014 entitled: The need for supporting programs for University students with learning difficulties, A survey of the faculty views at the University College of Applied Sciences
- 3. Participating in the 4^{th} Arab Conference for Talented Research and Excellence "Student in the Future School" in Jordan University with a research entitled by "Obstacles of integrating vocational education in the school of future a survey of educational supervisors views in Gaza Strip
- 4. Participated in the 7th conference of the Faculty of Economics and Administrative Sciences at Yarmouk University in Jordan (Contemporary Trends in the Management and Financing of Small and Medium Enterprises) during the period 3-5 May (2016) with a research entitled by: The Role of Palestinian universities in stimulating small incubated projects at the Islamic University and the University College of Applied Sciences as a model
- 5. Participating in the 5th Arab Conference for Excellence and Communication Research, Information Technology and Education, University of Jordan, Amman, 2016, with an interdisciplinary research paper entitled "The Obstacles of Integrating Means of Communication and Communication Technology in the Learning Process among Academic teachers at the university college of Applied Sciences.
- 6. A research paper entitled by: **Vocational Education and Training for Palestinian Women (limitations and Marketing Capacity)** as a participation in the Conference of The Economic Empowerment of Palestinian Women "Reality and Challenges", held by the Ministry of Women's Affairs Monday 26/12/2016



ACHIEVEMENTS

- Coordinator of Peak English Centre for offering English Programs for students and the society. (06\2010- 2013)
- A member of English Curriculum committee at the University College of Applied Sciences UCAS (09\09\2011 2012)
- The coordinator of the English programs and staff at the university College of applied sciences UCAS (3/2011 – till now)
- A member of Quality Assurance and Accreditation Unit at the University College of Applied Sciences UCAS (2/2011 – 5/2011)
- The coordinator and the head assistant of The Fourth English language Summative Gallery. (5/2011)
- The coordinator and the head assistant of The Third English language Summative Gallery. (5/2010)
- The instructor and the head assistant of The First Language Open Day. (3/2010).
- A committee member for developing plans for Applied English Programme. (5/2009)
- A member of a preparatory committee for organizing an English Seminar titled by (Achievements and Challenges in the EFL Instruction in the Palestinian Higher Education Institutes) in the University College of applied science 26/04/2009.
- The coordinator and the head assistant of The Second English language Summative Gallery. (12/2008)
- Organising and arranging The English First Electronic Competition (Superiority) in the University College of Applied Sciences. (12/2008)
- The coordinator and the head assistant of The First English language Summative Gallery. (12/2007)
- Organising and arranging The First English Electronic Competition (Superiority) in the University College of Applied Sciences. (12/2007)
- Organising and arranging The First English Electronic Competition (Superiority) in the University College of Applied Sciences. (12/2006)
- Participation in The First Creativity Camp for Children in The University College of Applied science (1/8/2005- 15/8/2005).
- Participating in different English educational competition (writing letters and stories)
- Supervising English competitions between students at schools for improving English.

VOLUNTARY WORK

- Participation in different women and children associations as a translator and giving Courses for empowering women and children.
- Participation in different women and children associations such as Zakher Association for Developing the Palestinian Women capacities in rising awareness campaigns for the dangers of Landmines and Suspicious objects http://www.zakher.org/ar/news/

ACTIVITIES AND HOBBIES

- Searching and reading different scientific articles and magazines.
- Translating different scientific and educational articles.
- Translating different documentaries and scientific films.
- Reading different types of books in all fields of knowledge.
- Writing articles and poems and short stories.
- Participating in summer camps for teaching children
- Participating in awareness campaigns for grassroots women and children

REFERENCES

Available upon request.