

# ASMA HOUICHI

English Language Teacher



## PROFILE

I am an ambitious and hardworking individual with a great passion for teaching and researching. I hold a Ph.D in English language; Didactics and Applied Linguistics. I am enthusiastic about research and dedicated to making valuable contributions to the scientific community. I am able to create an innovative and creative environment for research. I have demonstrated the ability to conceive, design, implement, and adapt a substantial program of research with integrity. I have excellent communication skills, enabling me to effectively communicate with a broader range of people. I am able to promote, within professional contexts, technological, social, or cultural advancement in a knowledge-based society.

## EDUCATION

**PhD in English Language; Didactics and Applied Languages** • 2018 - 2022

*Abd El Hamid Ibn Badis University, Mostaganem, Algeria*

- Thesis title: Investigating the Effects of Video-Based Learning on EFL Students' Cognitive Load.
- Very honorable with the jury's congratulations.

**M.A in English Language; Didactics and Language Sciences** • 2015 - 2017

*Mohamed Lamine Debaghine University, Sétis 02, Algeria*

- Dissertation title: Investigating the Effects of Graded Readers on Students' Reading Fluency.

**B.A in English Language; Language Sciences** • 2012 - 2015

*Mohamed Lamine Debaghine University, Sétis 02, Algeria*

In-field Teacher Training for 50 hours ended up with an evaluated training report.

Training institution: Messoued Fredj Middle School, Barika, Batna.

🏠 19 Lekbal Roubi - Ave 05 July  
- Barika - Batna - Algeria

📞 +(213) 562-023-460

✉️ asmahouichi.kh@gmail.com

## SKILLS

- Communication Skills.
- Highly Motivated.
- Research Skills.
- Creating positive learning environment.
- Innovation.
- Interpersonal Skills.
- Flexibility.
- Cheerful and Energetic.
- Teamwork.
- Computer Skills and Microsoft Office.

# ASMA HOUICHI

English Language Teacher

## LANGUAGE

- **ARABIC** (First Language)
- **ENGLISH** (Proficient)
- **FRENCH** (Intermediate)

## EXPERIENCE

**English Language Teacher**

• 2022 - Present

*Mostefa BenBoulaid University, Batna*

- Reading and Text Analysis for Undergraduate Students.
- Listening and Speaking for Undergraduate Students.

**English Language Teacher**

• 2020 - Present

*Si El-Haoues University Center, Barika, Batna*

- Reading Comprehension and Writing Skills for Undergraduate Students.
- Listening and Speaking for Undergraduate Students.
- Domestication and Foreignization for Undergraduate Students.
- Research and Study Skills for Undergraduate Students.
- English Culture and Civilization for Undergraduate Students.

**English Language Teacher**

• 2019 - 2020

*Abd El Hamid Ibn Badis University, Mostaganem*

- ESP for Undergraduate Biology students.

## REFERENCES

**Prof. Abdelhak Hamoudi**

Teacher Training College  
El Eulma, Sétif, Algeria  
P : +213 775-967-977  
E : hammoudiabdelhak@yahoo.com

**Prof. Hanane Sarnou**

Department of English Language  
and Literature  
Abd El Hamid Ibn Badis University  
Mostaganem, Algeria  
E : bh\_sarnou@yahoo.fr

**Prof. Dallel Sarnou**

Department of English Language  
and Literature  
Abd El Hamid Ibn Badis University  
Mostaganem, Algeria  
E : Sar\_dalal@yahoo.fr

**Prof. Souad Hamelain**

Department of English Language  
and Literature  
Abd El Hamid Ibn Badis University  
Mostaganem, Algeria  
E : hsouad04@yahoo.fr

# ASMA HOUICHI

English Language Teacher

## CERTIFICATIONS

- Certificate of TEDx Batna 2 University; Youth Empowerment.
- Certificate of Public Speaking from International Management and Business Institute; MBA Algeria Campus.
- Certificate of Aid Pharmacist from Algerian Global Company Professional Training.
- Certificate of First Aid from Algerian Global Company Professional Training.

## SCIENTIFIC PUBLICATIONS

- Asma, K., & Asma, H. University E-learning during COVID-19 Pandemic, Perceived by Teachers and Students 10 (3) *واللغة الأدب في مجلة اشكالات* (3) <https://www.asjp.cerist.dz/en/article/162825> **2021**
- Houichi, A., & Sarnou, D. (2020). Cognitive Load Theory and its Relation to Instructional Design: Perspectives of Some Algerian University Teachers of English. *Arab World English Journal*, 11 (4) 110-127. <https://dx.doi.org/10.24093/awej/vol11no4.8> **2020**

## CONFERENCES

- Unveiling the Efficiency of Co-Teaching in Improving Teaching and Learning Potentials.
- Exploring the Challenges of Writing a PhD Thesis: Perceptions of PhD students and Supervisors.
- The Effectiveness of Using Grammarly as a Tool to Improve Academic Writing: Graduate EFL Students' Experiences.
- University Teachers' Perceptions of the Evaluation Practices during Oral Expression Sessions: Pedagogical Implications.
- The Influence of Online Education on Learners' Autonomy during the Covid-19 Pandemic: Case Study in Higher Education.
- Online Conferencing in Algeria during the Pandemic: Issues and Reflections.
- Pre-Service Teachers' Training: Evaluating Current Training Practices from the Perspectives of High School Inspectors and Pre-Service Teachers.
- Exploring Digital Literacy Skills Use in Higher Education for the Presentation of Master's Theses.
- Evaluating the Implementation of 21st C Skills in Higher Education Program.
- Exploring the Reasons Hindering Learners' Self-Efficacy: Teachers' and Learner' Perspectives.
- Video-Based Applications: Effects on EFL learners' Autonomy.
- Technology's Role in Developing Learners' Autonomy beyond the Classroom.
- An Outdoor Experience: The Efficacy of Mobile Learning on Developing Critical Thinking Skills.

## PROFESSIONAL AFFILIATIONS

- A member of the national Project PFRU (Projets de Recherche Formation-Universitaire).
- A member of the DSPM Lab (Socio-Pragmatic Dimension and Pragma Linguistics in the DSPM Manuals).