# **Curriculum Vitae**

## **Personal Information:**

Name: Inaad Mutlib Sayer

Date of Birth January 1, 1970

Nationality Iraqi

Gender Male

Marital Status Single

Degree PhD in English Language & Linguistics

Academic Title Lecturer

Permanent Address Iraq – Anabr – Ramadi - 5 Kilos Quarter

Current Address Iraq – Sulaimaniya – Goizha City

Mobile 00964-7906262120 / 00964-7707453581

E-mail imsart20@hotmail.com

### **Education:**

Degree	Specialty	Institution	Country	Date
PhD	English Language &	University of	Iraq	2001-2008
	Linguistics	Baghdad		
M.A.	English Language &	University of	Iraq	1994-1998
	Linguistics	Baghdad		
B.A.	English Language &	University of	Iraq	1988-1992
	Literature	Anbar	_	

### **Teaching Experience:**

2014- Present	University of Human Development, Sulaimaniya, Iraq
2012-2014	Cihan University, Sulaimaniya, Iraq
2011 -2012	Al-Jazeera Private University, Syria



2010 – 2011	Arab University for Science & Technology, Syria		
2009 – 2010	Ittihad Private University, Syria		
2002 -2009	University of Anbar, Faculty of Arts. Iraq, Anbar		
	Courses: English Grammar, English Phonetics &		
	Phonology, English Linguistics.		
1998 – 2001	University of Anbar, College of Education for Women.		
	Courses: English Grammar, English Phonetics &		
	Phonology, English Composition, English Conversation.		
1999 -2001	University of Baghdad, Faculty of Arts.		
	Course: English Phonetics & Phonology		
2000 -2001	University of Baghdad, College of Languages.		
	Courses: English Phonetics & Phonology, English		
	Composition.		
1996 – 1997	Ma'arif University college, Anbar.		
	A Training Course in General English		
1995 -1996	Ma'arif University college, Anbar.		
	Course: English for Students of Law.		

## **Academic & Administrative Positions:**

- *Dean Assistant for Scientific Affairs* / University of Anbar/ college of Arts, 2003-2005.
- *Head of English Department* / Cihan University/ Sulaimaniya, Iraq, 2012-2014.

### **Publications:**

- The Pragmatics of Infinitives and Gerunds in English. Journal of Al-Anbar University for Humanities Sciences. Vol. 2, No. 8, July, 2007.
- *Misunderstanding and Language Comprehension*. Procedia Social and Behavioral Sciences, Volume 70, 2013

- Vowel Duration in Native English Speakers' Articulation of Monosyllabic Words and in That of Kurdish University Students of English. Published in IJEE, Vol. 4, Issue 3, July 2015.
- Nominal Infinitive in English and Arabic: A Contrastive Study. Published in IJEE, Vol. 5, Issue 3, July 2016.

#### **Conferences:**

- Akdeniz Language Studies Conference, Antalya, Turkey, 9-12, May, 2012.
- *UHD Second International Scientific Conference*, Sulaimaniya, Iraq, 15-16 April, 2015.
- *UHD Third International Scientific Conference*, Sulaimaniya, Iraq, 20-21 April, 2016.

### **Seminars:**

- Language and Globalization, Faculty of Arts, Anbar University, 2008
- *Psycholinguistics: its Evolution and Development*, Faculty of Arts, Anbar University, 2009.

## **Articles review:**

- Reviewing *four* papers for Anbar University Journal for Humanities
- Reviewing *two* papers for UHD's Second International Scientific Conference, April, 2015.

## **Training:**

- A 10-week Online training course in Language Teaching "Shaping the Way We Teach English", 22, June to 28, August, 2009, Oregon University, USA.
- A 5-week Online training course in Language Teaching "Shaping the Way We Teach English, 2: Paths to success in ELT", 09, November to 14, December, 2015, Oregon University, USA.

### **Membership:**

- An Academic member of *Athens Institute for Education and Research*, Greece.
- An Academic member of the *Arab Society of English Language Studies*, Malaysia.

#### **PhD** thesis:

LINGUISTIC SOURCES OF MISUNDERSTANDING: A PSYCHOLINGUISTIC & PRAGMATIC STUDY.

#### M.A. thesis:

A CONTRASTIVE STUDY OF NON -FINITE VERBS IN ENGLISH AND THEIR COUNTERPARTS IN ARABIC.

### **Personal Links:**

https://www.researchgate.net/profile/Inaad\_Sayer2

https://www.linkedin.com/in/inaad-sayer-6a271160

 $\underline{https://scholar.google.com/citations?user=H2bYxtEAAAAJ\&hl=en}$