

Contact Information

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Department of Languages and Translation. Faculty of Science and Arts, Taibah University, AlUla

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Skills

1. Expertise in the field of Education
2. Excellent teaching skills
3. strong communication and interpersonal skills
4. Excellent Leadership, organizational and management skills
5. Excellent research and writing skills

Languages

Arabic

Mother Tongue

English

advanced

Abdulrahman Mokbel Mahyoub Hezam

Associate Professor of English Literature and Comparative Studies with over 17 years of academic, supervision and administrative work.



Education

2002 :2005 -PhD (English), Panjab University, Chandigarh, India

1999 :2001 -M.A. (English) Faculty of Arts, Delhi University, New Delhi, India

1993 :1997 -B.A. (English) Faculty of Arts, Taiz University, Taiz, Yemen

Professional Appointments

1. Associate professor of English Language and Literature, the Department of Languages and Translation, Faculty of Science and Arts, Taibah University, Al-Ula, Madinah, Saudi Arabia, 2021- to date .
2. Head of the Department of Languages and Translation, Faculty of Science and Arts, Taibah University, Al-Ula, Madinah, Saudi Arabia, January -2010 - to 2021
3. Assistant professor, the Department of Languages and Translation, Faculty of Science and Arts, Taibah University, Al-Ula, Madinah, Saudi Arabia, October - 2010-2018
4. Academic Coordinator of General English Diploma program, Faculty of Science and Arts, Taibah University, Al-Ula, Madinah, Saudi Arabia, August -2010 July - 2019.
5. Head of Quality Assurance and Accreditation Committee in the Department of Languages and Translation, Faculty of Science and Arts, Taibah University- Al-Ula, 2019-2020
6. Member of Quality Assurance and Accreditation Unit, Faculty of Science and Arts (Al-Ula City), Taibah University, Medina, Saudi Arabia, October 2010 to 2012.
7. A member of the organizing committee of The First International Conference on Archeology and Tourism in Al-Ula... Challenges and Aspirations” February 2013.
8. Assistant Professor of English Literature ,Dept. of English, Faculty of Arts, Taiz University Taiz, Yemen November 2005- September 2010
9. Chairman of the English Dept. Centre of Educational Development and Qualification, Taiz University ,Taiz, Yemen August-2006-August -2010
10. Chairman of the English Dept. Faculty of Arts ,Taiz University, Taiz, Yemen April-2006- 2010
11. Chairman of the English Dept. Centre of Training, Development and Consultations, Taiz University, Taiz, Yemen August-2006-September -2010
12. Consultant, National Fund for Social Development, Taiz Governorate, Yemen, September-2009-September-2010
13. Worked as Head of the Committee that designed B.A and Diploma programs in English for the Faculty of Islamic and Applied Sciences, Taiz, Yemen. August-September 2010.
14. Worked as an interpreter with the Danish Program to support Yemeni media 2008-2009

Volunteering Experience:

- Head of (Correcting Languages and Translation Errors in Public places in Al-Ula) project. February- March 2023.(116 hrs)
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Certifications & Courses

- Literature in Times of Violence (India) (5/31/06; MELUS-India, March 2007: presented a paper entitled "Making the Moans of Women Heard: Violence Against Women in Mahfouz's Realistic Novels" which was later published in a refereed book of papers presented in the conference.
- 'Reading Strategies' organized by the English Language Institute at Oregon State University, USA (OSA-Yemen Higher Education Development Project (May 2008).
- 'Vocabulary Instruction' organized by the English Language Institute at Oregon State University, USA (OSU-Yemen Higher Education Development Project (May 2008).
- 'Presentation Skills' organized by the English Language Institute at Oregon State University, USA (OSU-Yemen Higher Education Development Project (May 2008).
- 'Teaching Large Classes' organized by the English Language Institute at Oregon State University, USA (OSU-Yemen Higher Education Development Project (May 2008).
- 'Web Search' organized by the English Language Institute at Oregon State University, USA (OSU-Yemen Higher Education Development Project (May 2008).
- A workshop on 'Language Teaching Theories' organized by Taiz University in partnership with Delft University of Technology, Netherlands (two weeks workshop).
- A workshop on 'Alternative Teaching Methods and Strategies' organized by Taiz University in partnership with Delft University of Technology, Netherlands (two weeks workshop).
- A workshop on 'Using the Internet in English Language Learning and Teaching'" presented at Taibah University, KSA, 5-2010.
- A workshop on Teaching Portfolios, Taibah University, KSA.
- A workshop on 'The Skills of Preparing a Test Paper,' Taibah University, KSA.
- A workshop on Electronic Learning (JUSUR), Taibah University, KSA.
- A workshop on Effective Teaching, Taibah University, KSA. 2012.
- A workshop on 'Quality and Academic Accreditation, Taibah University, KSA.
- Presentation skills, Taibah University, KSA.
- Becoming a Better Teacher: Exploring professional development, British Council, 2020
- Data Analytics for Decision Making, Bond University, June 2020
- INTERNATIONAL E-CONFERENCE ON COVID-19 GLOBAL IMPACTS(DUE), AFRICAN-BRITISH JOURNALS, July 2020
- Five Principles for Meaningful Online Learning, National E-Learning Center, September 2020
- Using Technology to Support Meaningful Online Instructional Strategies, National E-Learning Center, September 2020
- Developing Online Assessments, National E-Learning Center, September 2020.
- - Methodologies and materials in English for Academic Purposes 29th October 2020, Language Research, ELT Cambridge University
- Certified Microsoft Innovative Educator 3/24/2021, Microsoft Educator Center
- Office 365 Teacher Academy , 3/24/2021, Microsoft Educator Center
- Digital storytelling with Microsoft Sway,3/24/2021,Microsoft Educator Center
- Flipped instruction with PowerPoint Recorder,3/24/2021, Microsoft Educator Center
- One Note teacher academy, 3/24/2021, Microsoft Educator Center
- Supporting learning initiatives with Staff Teams,3/25/2021, Microsoft Educator Center
- Crafting a collaborative learning environment with Class Teams, 3/24/2021, Microsoft Educator Center
- Microsoft Forms: Creating authentic assessments 3/25/2021,Microsoft Educator Center
- Independent learning with math tools in OneNote, 3/25/2021, Microsoft Educator Center
- Streamline efficiency with Office 365 apps, 3/25/2021, Microsoft Educator Center
- Transform Learning with Microsoft Teams,3/24/2021, Microsoft Educator Center
- OneNote Staff Notebook: Tools for staff collaboration, 3/25/2021,Microsoft Educator Center
- Training teachers to author accessible content 3/25/2021, Microsoft Educator Center
- Team work and Collaboration,11/9/2021,Poona College, India
- Digital transformation program in academic leadership,22-24-3-2022 Microsoft Company
- Cambridge Live 2022 3-October 2022/ 6/10/2022.Cambridge University

- Methodologies and materials in English for Academic Purposes 29 October 2022 Cambridge University
- Academic writing: the value of short answer responses. 27 October 2022. Cambridge University
- Humanitarian Access and Principles, 3 January 2023. NRC
- Governance mechanisms for the transition to the 2022 models of the National Center for Academic Evaluation and Accreditation 5/11/2023, Taibah University
- Teaching Qualifications online conference, 27/4/2023, Cambridge University
- The 2023 Academic English online conference, 7-8/2/2023, Cambridge University

- **Supervision External Examiner**

- Philip Roth's Stylistics in Art of Writing Novels, PhD thesis, Bharath University, *India*
- Mother-Daughter Relationship, Cultural Ties and the Theme of Identity in the Select Novels of Amy Tan, PhD thesis, Bharath University, *India*
- A Comparative Study of Philosophical Aspects in select Poems of Frost and Jubran. PhD thesis, Bharath University, *India*
- **Referee**
- Contemporary Women's Writing. Oxford University
- Qassim University Journal
- Najran University
- Journal of American Academic Research
- Taiz University Journal of Humanities

Publications

1. Mahfouz's The Day the Leader was Killed: The Novel as Political Chronicle Labyrinth, Vol. 2 No. 4 October 2011.
2. "Children of the Alley: Mahfouz's Allegory of Violence and Oppression" Arab World English Journal (AWEJ) Special Issue on Literature No.3 October 2015.
3. " Protest Against Military Regime in Wole Soyinka's King Baabu " Mashhoor Abdu Al-Moghales and Abdulrahman Mokbel. Theory and Practice in Language Studies, Volume 5, Number 8, August 2015.
4. "Nationalism in Indian and Nigerian Pre-Independence Novels" Research Journal of English Language and Literature (RJELAL) Volume 4 issue 4, 2016.
5. "Mulk Raj Anand's Punjab Trilogy and Naguib Mahfouz's Cairo Trilogy: A Comparative Study" Mahyoub, Abdulrahman Mokbel; Al-Moghales, Mashhoor. International Journal of Comparative Literature and Translation Studies, [S.l.], v. 4, n. 1, p. 54-57, Jan. 2016. ISSN 2202-9451. Available at: <<http://www.journals.aiac.org.au/index.php/IJCLTS/article/view/2023/1820>
6. Alienation and Betrayal: A Comparative Study of Okonkwo and Said Mahran Theory and Practice in Language Studies, Vol. 6, No. 8, pp. 1531-1536, August 2016.
7. Human Rights Through literature: a Proposed Course for Students of Department of English, Faculty of Arts, Taiz University, Yemen" International Journal on Studies in English Language and Literature (IJSELL), ISSN 2347-3126 (Print) & ISSN 2347-3134 (Online) Volume 4 Issue 7, July 2016, PP 1-8.
8. A DISMEMBERED DREAM: A CRITICAL STUDY OF ALSANOUSI'S THE BAMBOO STALK, INTERNATIONAL JOURNAL OF ENGLISH LANGUAGE, LITERATURE AND TRANSLATION STUDIES (IJELR) Volume 4 issue 1, 2017.
9. Oppression of Women in Mahfouz's Early Novels, Faculty of Arts Journal, Taiz University.
10. Political Allegory in Naguib Mahfouz's Novel 'The Harafish' Elwasila Journal of Science & Technology Vol. (1) no. (1) 2017.
11. Zayd Mutee Dammaj's Approach to History in The Hostage Arab World English Journal (AWEJ) May 2018.
12. **Social Themes in Saudi Women Short Stories: Making the Voice of Women Heard August Arab World English Journal (AWEJ) 2018.**
13. The Deep Meaning of Symbolism Significance in Men in the Sun, TPLS Journal Theory and Practice in Language Studies, 2020.
14. Stylistic Use of Structural Meaning in Kanafani's Men in the Sun", English Literature and Language Review. 2020
15. Corruption, Poverty and Immorality: An Analytical Study of New Cairo and Middaq Alley, مجلة العلوم التربوية والدراسات الإنسانية- جامعة تعز volume 5, 2020.

16. Challenges for Methods of Teaching English Vocabulary to Non-native Students, *Advances in Social Sciences Research Journal*, volume 9, 2020
17. The Protagonist and the City: Istanbul in Orphan Pamuk's *A Strangeness in My Mind and The Museum of Innocence*, *Arab World English Journal for Translation & Literary Studies* volume 4, 2020.
18. The Use of Vague Language and Weak Epistemic Modality in Edgar Allan Poe's Short Story "The Tell-Tale Heart" مجلة جامعة البطانة للعلوم التربوية العدد السابع – ديسمبر 2021
19. Saudi University Students' Perceptions towards Language Learning via Blackboard During Covid-19 Pandemic: A Case Study of Department of Languages and Translation, Taibah University, Al-Ula Campus, *Advances in Social Sciences Research Journal*, 9(11), 360–372.
<https://doi.org/10.14738/assrj.911.12730>
20. Hezam, A. M. M. . . (2020). Corruption, Poverty and Immorality: An Analytical Study of New Cairo and Middaq Alley. *مجلة العلوم التربوية و الدراسات الإنسانية*, 5(12), 461–475. <https://doi.org/10.55074/hesj.v5i12.179>
21. Elmahdi, Omer and Hezam, Abdulrahman Mokbel, The Use of 'Blaccent' between Appropriation and Style Shifting (December 1, 2022). *مجلة الفنون والأدب وعلوم الإنسانيات والاجتماع* (Journal of Arts, Literature, Humanities and Social Sciences) 2022, Available at SSRN: <https://ssrn.com/abstract=4356251>
22. ODL Challenges in creating an educated peaceful society by sharing knowledge, and ICT, 2023/1/13, *Journal of Northern Europe Academy for Studies & Research*, Volume 4, Issue 18, Pages 75-89
23. Exploring the Potential Benefits and Drawbacks of Using Artificial Intelligence in Literature Education: Recommendations for Effective Integration (November 2023), *Migration Letters*, Volume 22.(2)
24. Character as a Symbol of Culture: A Study of Achebe's *Things Fall Apart*, *Northern Europe Academy for Studies & Research*, Volume (January 2024)

Books:

1. Errors in Translation Equivalence, Dr Omar Hago and Dr Abdulrahman Mokbel, Integrity Media, New Delhi, 2015.
2. Naguib Mahfouz as a Political Novelist, Lambert Academic Publication, Deutschland, Germany 2017
3. The Rise of Saudi Novel in the 20th Century. (Under publication)

References

Dr Salem Abdurahman Albalawi, Ex- Supervisor of Taibah University AL-Ula Branch,
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