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| PERSONAL INFORMATION | Kamal Jabr  |
|  |
|  | Styvingevägen 8A lgh 1003, 59155 Motala (Sweden)  |
| 0046728452478( Sweden ) - 00962795093897(Jordan ) - 00963932469413(Syria) |
| kamal.jabr.training@gmail.com Marital status Computer Icons Status symbol , symbol transparent ... Married Swedish  |

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| WORK EXPERIENCE |   |

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| 2013–present  | Inclusive Education Advisor ( themes : inclusive education , MHPSS, special education , inclusion and diversity in education system , gender in schools , EiE )  |
| UNRWA : Amman , Beirut , Damascus  |
| * Developing educational policies and strategies.
* Developing training materials for teachers and educators training (inclusive education, education in emergency, psychosocial support, human rights in education, life skills.
* Conducting and facilitating seminars, workshops and courses.
* Capacity building of educators.
* Conducting advocacy campaign and raising awareness.
* Mapping and scanning needs of beneficiaries.
* Planning, developing, Following up, monitoring and evaluation the educational projects.
* Networking and fundraising of education projects.
* Data collecting and reporting.​
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| 2009–2013 | Assistant of Head Education Development Centre ( Themes : teachers training , researches , education management, educational project ) |
| UNRWA, Damascus (Syria)  |
| * Developing training plans for educators training (teachers, school principals, education specialists, school counsellors and psychosocial supporters).
* Managing and evaluating performance of educators.
* Developing training materials for teachers and educators training.
* Mapping and scanning needs of beneficiaries.
* Planning, developing, Following up, monitoring and evaluation the educational projects.
* Networking and fundraising of education projects.
* Conducting and facilitating seminars, workshops and courses.
* Conducting and analyzing unified tests for students.
* Conducting researches and education studies.
* Conducting field visits to classes, schools and education institute
* Data collection and reporting​
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| 2004–2009 | School Supervisor ( Themes : ICT in education , teacher performance and development , monitoring learning ...) |
| UNRWA, Damascus (Syria)  |
| * Developing training plans for teachers
* Managing and evaluating performance of teachers.
* Developing training materials for teachers.
* Capacity building of all teachers on using technology in education.
* Mapping and scanning needs of educators on using technology in education.
* Planning, developing, Following up, monitoring and evaluation the using technology in education.
* Networking with local community and organizations.
* Conducting and facilitating seminars, workshops, events and courses.
* Conducting researches and education studies.
* Conducting field visits to classes, schools and education institutes.
* Data collection and reporting​
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| 2009–2012 | Education Consultant  |
| HELP e.g., Damascus, Reef Damascus ,Tartous ,Qunaitara (Syria)  |
| * Planning, monitoring and evaluating the "remedial education "project for Iraqi refugees in Syria.
* Class visits and tests.
* Capacity building for teachers.
* Data collecting and reporting.​
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| 2006–2008 | project coordinator ( free time) |
| NRC,UNRWA, Altanf camp , Alhol camp (Syria)  |
| * Assessing needs of refugees
* Supervising the education activities in camps
* field visiting camps
* Data collection and reporting.​
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| 2008–2009 | Project manger ( part-time) |
| HELP e.g., Damascus (Syria)  |
| * Planning, implementing, monitoring and evaluating the "small business "projects for Iraqi youth refugees in Syria and the host communities.
* Developing training materials for the project.
* Data collecting, documenting and reporting.​
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| 2006–2009 | Curriculum Developer ( seconded by UNRWA to Ministry of Education in Syria ) |
| Ministry of Education, Damascus (Syria)  |
| * Participating in developing the curriculum approach and design.
* Developing the syllabi matrix of technology curricula for basic and elementary grades.
* Participating in developing the content, quizzes, resources and activities.
* Developing guidelines how to use textbooks for teachers.
* Evaluating the pre-prepared textbooks for schools in technology issues.​
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| 1997–2008 | lecturer  |
| Damascus University, Damascus (Syria)  |
| * Teaching
* Supervising the students' activities.
* Guiding the students' Seminars and Projects.​
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| EDUCATION AND TRAINING |   |

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| 2018- 0000 2018-2019 2005–2008 | Master , Education for sustainable development , University of GothenburgSpecialized course completion , KVISK ( Creative ways for Integration and employment through culture ) , , Katrineholm , Sweden Master , Management Information System |  |
| Arab Academy for Banking and Financial Sciences- Faculty of Information Technology & Damascus University, Damascus (Syria)  |
|   |
| 2010–2010 | The Social Protection, Maastricht university |  |
|  |
| 2005–2006 | specialized Diploma, Educational Supervision |  |
| Institute of Education-UNESCO/UNRWA, Damascus ,Amman (Syria)  |
|  |
| 2006–2007 | Certificate ,core trainer, ICT in education , |  |
| World Links, Amman (Jordan)  |
|  |
| 2000–2002 | Diploma, Educational pedagogy |  |
| Damascus University , Faculty of Education, Damascus (Syria)  |
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| 1985–1989 | B.A. Library and Information management |  |
| Damascus University, Damascus (Syria)  |

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| PERSONAL SKILLS |   |

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| Mother tongue(s) | Arabic |
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| Foreign language(s) | UNDERSTANDING | SPEAKING | WRITING |
| Listening | Reading | Spoken interaction | Spoken production |  |
| English | fluent | fluent | fluent | fluent | fluent |
| Swedish | good | fluent | good | good | good |
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| Digital skills | SELF-ASSESSMENT |
| Information processing | Communication | Content creation | Safety | Problem solving |
|  | Proficient user | Proficient user | Independent user | Independent user | Independent user |
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|  | ICDL  |

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| Other skills | * Public speaking: I used to speak publicly via my daily work in teacher training, university teaching and training in local and international organizations.
* Facilitation Skills : certified by Kansai University
* Education in emergencies :​ certified by Fordham University , USA , the course conducted in Amman ,Jordan
* Minimum standards for education in emergency​ , Trainer of trainers, Certified by INEE .
* Inclusive education , Trainer of trainers: certified by UNRWA ,Diakonia & NAD​
* Life Skills Educators Training:​certified by UNRWA and IDEAL
* Building the learners' communities (COP): certified by Kansai University .
* earner Cantered Approach Facilitator : certified by UNRWA & JICA
* ​Leadership Skills : certified by UNRWA
* Training Techniques: certified by UNRWA
* Coaching : certified by UNRWA
* Creative Thinking Skills : certified by ​​UNRWA
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