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| PERSONAL INFORMATION | Kamal Jabr |
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|  | Styvingevägen 8A lgh 1003, 59155 Motala (Sweden) |
| 0046728452478( Sweden ) - 00962795093897(Jordan ) - 00963932469413(Syria) |
| [kamal.jabr.training@gmail.com](mailto:kamal.jabr.training@gmail.com)  Marital status Computer Icons Status symbol , symbol transparent ... Married  Swedish |

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| WORK EXPERIENCE |  |

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| 2013–present | Inclusive Education Advisor ( themes : inclusive education , MHPSS, special education , inclusion and diversity in education system , gender in schools , EiE ) |
| UNRWA : Amman , Beirut , Damascus |
| * Developing educational policies and strategies. * Developing training materials for teachers and educators training (inclusive education, education in emergency, psychosocial support, human rights in education, life skills. * Conducting and facilitating seminars, workshops and courses. * Capacity building of educators. * Conducting advocacy campaign and raising awareness. * Mapping and scanning needs of beneficiaries. * Planning, developing, Following up, monitoring and evaluation the educational projects. * Networking and fundraising of education projects. * Data collecting and reporting.​ |
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| 2009–2013 | Assistant of Head Education Development Centre ( Themes : teachers training , researches , education management, educational project ) |
| UNRWA, Damascus (Syria) |
| * Developing training plans for educators training (teachers, school principals, education specialists, school counsellors and psychosocial supporters). * Managing and evaluating performance of educators. * Developing training materials for teachers and educators training. * Mapping and scanning needs of beneficiaries. * Planning, developing, Following up, monitoring and evaluation the educational projects. * Networking and fundraising of education projects. * Conducting and facilitating seminars, workshops and courses. * Conducting and analyzing unified tests for students. * Conducting researches and education studies. * Conducting field visits to classes, schools and education institute * Data collection and reporting​ |
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| 2004–2009 | School Supervisor ( Themes : ICT in education , teacher performance and development , monitoring learning ...) |
| UNRWA, Damascus (Syria) |
| * Developing training plans for teachers * Managing and evaluating performance of teachers. * Developing training materials for teachers. * Capacity building of all teachers on using technology in education. * Mapping and scanning needs of educators on using technology in education. * Planning, developing, Following up, monitoring and evaluation the using technology in education. * Networking with local community and organizations. * Conducting and facilitating seminars, workshops, events and courses. * Conducting researches and education studies. * Conducting field visits to classes, schools and education institutes. * Data collection and reporting​ |

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| 2009–2012 | Education Consultant |
| HELP e.g., Damascus, Reef Damascus ,Tartous ,Qunaitara (Syria) |
| * Planning, monitoring and evaluating the "remedial education "project for Iraqi refugees in Syria. * Class visits and tests. * Capacity building for teachers. * Data collecting and reporting.​ |

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| 2006–2008 | project coordinator ( free time) |
| NRC,UNRWA, Altanf camp , Alhol camp (Syria) |
| * Assessing needs of refugees * Supervising the education activities in camps * field visiting camps * Data collection and reporting.​ |

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| 2008–2009 | Project manger ( part-time) |
| HELP e.g., Damascus (Syria) |
| * Planning, implementing, monitoring and evaluating the "small business "projects for Iraqi youth refugees in Syria and the host communities. * Developing training materials for the project. * Data collecting, documenting and reporting.​ |

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| 2006–2009 | Curriculum Developer ( seconded by UNRWA to Ministry of Education in Syria ) |
| Ministry of Education, Damascus (Syria) |
| * Participating in developing the curriculum approach and design. * Developing the syllabi matrix of technology curricula for basic and elementary grades. * Participating in developing the content, quizzes, resources and activities. * Developing guidelines how to use textbooks for teachers. * Evaluating the pre-prepared textbooks for schools in technology issues.​ |
| 1997–2008 | lecturer |
| Damascus University, Damascus (Syria) |
| * Teaching * Supervising the students' activities. * Guiding the students' Seminars and Projects.​ |

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| EDUCATION AND TRAINING |  |

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| 2018- 0000  2018-2019  2005–2008 | Master , Education for sustainable development , University of Gothenburg  Specialized course completion , KVISK ( Creative ways for Integration and employment through culture ) , , Katrineholm , Sweden    Master , Management Information System |  |
| Arab Academy for Banking and Financial Sciences- Faculty of Information Technology & Damascus University, Damascus (Syria) | |
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| 2010–2010 | The Social Protection,  Maastricht university |  |
|  | |
| 2005–2006 | specialized Diploma, Educational Supervision |  |
| Institute of Education-UNESCO/UNRWA, Damascus ,Amman (Syria) | |
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| 2006–2007 | Certificate ,core trainer, ICT in education , |  |
| World Links, Amman (Jordan) | |
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| 2000–2002 | Diploma, Educational pedagogy |  |
| Damascus University , Faculty of Education, Damascus (Syria) | |
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| 1985–1989 | B.A. Library and Information management |  |
| Damascus University, Damascus (Syria) | |

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| PERSONAL SKILLS |  |

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| Mother tongue(s) | Arabic | | | | |
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| Foreign language(s) | UNDERSTANDING | | SPEAKING | | WRITING |
| Listening | Reading | Spoken interaction | Spoken production |  |
| English | fluent | fluent | fluent | fluent | fluent |
| Swedish | good | fluent | good | good | good |
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| Digital skills | SELF-ASSESSMENT | | | | |
| Information processing | Communication | Content creation | Safety | Problem solving |
|  | Proficient user | Proficient user | Independent user | Independent user | Independent user |
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|  | ICDL | | | | |

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| Other skills | * Public speaking: I used to speak publicly via my daily work in teacher training, university teaching and training in local and international organizations. * Facilitation Skills : certified by Kansai University * Education in emergencies :​ certified by Fordham University , USA , the course conducted in Amman ,Jordan * Minimum standards for education in emergency​ , Trainer of trainers, Certified by INEE . * Inclusive education , Trainer of trainers: certified by UNRWA ,Diakonia & NAD​ * Life Skills Educators Training:​certified by UNRWA and IDEAL * Building the learners' communities (COP): certified by Kansai University . * earner Cantered Approach Facilitator : certified by UNRWA & JICA * ​Leadership Skills : certified by UNRWA * Training Techniques: certified by UNRWA * Coaching : certified by UNRWA * Creative Thinking Skills : certified by ​​UNRWA |

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