

# DANA T. MADANAT

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+962797106107

**in**

<https://www.linkedin.com/in/dana-madanat-93b91452>

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## *Experience*

### **Self Employed**

**Jun 2015 - Present**

#### English for Specific Purposes Teacher (Full time)

I Design blended and online ESP courses for different levels and backgrounds learners to help them developing their skills in English Language. Also, I advise learners with materials based on their disciplines and needs in English that will interest and engage them in the learning process, and I deliver to young learners activities including storytelling, reading, writing, and listening.

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### **Fatima Al-Fihri Open University**

**Apr 2019 - Jul 2019**

#### Pedagogical Affairs Officer (Internship)

I worked as part of the spring internship team. My role as a pedagogical affairs officer providing me with experience of selecting new courses to be launched in the university and writing their descriptions, and communicating with the professors who will teach these courses to organize the schedule and the lessons.

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### **Caritas**

**Oct 2018 - Dec 2018**

#### English Teacher (Voluntary Work)

I was part of the Caritas educational project team as an English teacher for the life skills for adolescents program. My duties were planning and teaching English lessons, designing extra tuition for individual students, and organising extra curricular activities for up to 30 Syrian students.

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### **Latin Patriarchate High School Al-Wassieh**

**Sep 2012 - Aug 2015**

#### English Teacher (Full time)

I planned and delivered core curriculum subjects to a group of 120 students in fifth-grade students, taking into account all the levels of learning. Also, I instructed students in basic verbal and written comprehension skills, and covered topics in reading comprehension, writing, grammar, vocabulary, punctuation, sentence development, listening, and visual literacy.

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### **Our Lady of Nazareth College**

**Sep 2011 - Jun 2012**

#### Math and Science in English Teacher (Full time)

I planned and delivered core curriculum subjects to first, second, third, and fourth grades students, taking into account all the levels of learning. In addition to this, I use a range of engaging teaching methods to enhance learning, monitored learning through established assessment plans, and managed the classroom and resources efficiently.

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### **Latin Patriarchate High School Al-Wassieh**

**Apr 2010 - May 2010**

#### French Teacher (Training)

As part of the university course material "Teaching French as a Foreign Language", I trained with the French teacher at Latin Patriarchate High School, to learn about the methods and techniques of teaching French to primary school students.

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## *Education*

### **Mu'tah University**

Master in English Applied Linguistics

2018 — **Core subjects in Phonology and Morphology, Syntax, Language Acquisition, Psycholinguistics, Discourse Analysis, Sociolinguistics, and Teaching English as a Second Language.**

- **Conducted independent research on Phonology, Language Acquisition, Sociolinguistics, and Discourse Analysis.**

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### **Mu'tah University**

Bachelor Of Arts in European Languages ( French & English)

2010 — **Core subjects in French and English literature and Linguistics.**

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### **Ader High School for Girls**

The General Secondary Education Certification (Literary Stream)

2006 — **Core subjects in Arabic grammar and literature, English, History and Geography.**

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**Language** Native speaker of Arabic , Excellent standard of written and spoken English,  
Very Good standard of written and spoken French

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**Skills**

- English Teaching as a Second Language
- English Translation
- Research Skills
- Communication Skills
- Time Management Skills
- Teamwork and Leadership Skills
- Computer Skills include using Microsoft Office, Zoom, and Microsoft Teams

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**Courses  
and  
Certifications**

- Teaching Young Learners Online
- Teaching Phonics in Early Childhood
- How to Teach Online
- STEAM: Integrating Education with Life
- Education Technology: Principles, Strategies, Applications
- Teach Like A Champion
- Educators for Change
- Deeper Pedagogy
- Advanced Units
- Foundations
- Gamification
- English Language Teaching
- Utilization of Interactive Technology in an Educational Environment

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- International Computer Driving Licence (ICDL)
- French Language (1)
- Un Cours de Francais Langue
- Niveau French 2
- Certificated DELF A2
- General English Course
- English Conversation Course
- English Writing Skills
- First Aid
- Women's Rights
- Motion Infographics
- Migration: a Humanitarian Perspective
- Innovation in the Government
- Community Based Research
- Introduction to Human Resource Management

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- Delegation, Coaching and Mentoring Skills
- Teamwork Skills
- Leadership Skills
- Work Life Balance
- Time and Stress Management
- Six Steps to Success
- Communications Skills
- Goal Setting & Self-Management Skills
- Essential Career Development Skills

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**Publication** "The Investigation of Emphatics and Emphasis Spread Used In the Bible As Recited By Jordanian Christians, Within the Framework of Optimality Theory"

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**"The First Language Development in IVF Children Compared to Spontaneous Conception Children"**

2017[http://www.ajournal.co.uk/HSEArticles16\(1\).htm](http://www.ajournal.co.uk/HSEArticles16(1).htm)

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**Reference**

**Dr. Professor Mohammad AlKhawalda - Professor of Linguistics and Syntax at Mu'tah University**

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**Dr. Eissa Al Khotaba**

**- Associated Professor of Discourse Analysis at Mutah University  
Associated Professor at Tabuk University**

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**Mrs. Dima Hijazeen - Former Science Teacher at Latin Patriarchate High School/ Al-Wassieh**

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Signature:



Dana T. Madanat