
MOSTAFA FAYAD

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PROFESSIONAL SUMMARY

Dr. Fayad graduated with honors from the Faculty of Dental Medicine, Al-Azhar University Cairo, Egypt. After working for a short time at Al-Azhar University Cairo, Egypt. After working for a short time at Al-Azhar University Hospitals, He was selected for residency in the Prosthodontic Department at Al-Azhar University. This residency provided him with advanced training skills in Removable Prosthodontics. After receiving his DDS Degree, He joined Al-Azhar University as a Lecturer of Removable Prosthodontics. Fayad also served as an Assistant Professor at the Removable Prosthodontic Department at the British University in Egypt (BUE). Fayad kept his enthusiasm for education alive and earned a Health Care Quality Diploma from Ain Shams University. He was promoted to Associate Professor at Al-Azhar University in 2016 and was promoted to Professor at Al-Azhar University in 2021. Currently, He is working as a Associate Professor at Taibah University, Madinah , Saudi Arabia. He has presented many lectures in the field of removable prosthodontics. His lectures covered many topics, including dental occlusion, TMDs, complete dentures, partial dentures, and maxillofacial prosthetics.

SCIENTIFIC RESEARCH PROFILE

Researcher Identification

- **Scopus Author ID:** 57192917860
- **ORCID:** 0000-0002-5516-0795
- **Researcher ID:** F-3223-2016
- **ARID ID:** 0001-7757

LINKS

- www.mostafafayad.com
- www.prosthozone.com
- <https://www.linkedin.com/in/mostafafayad/>
- https://www.researchgate.net/profile/Mostafa_Fayad
- <https://al-azhar.academia.edu/MostafaFayad>
- <https://researchid.co/rid15223>
- <https://loop.frontiersin.org/people/1007988/overview>
- <https://sciprofiles.com/profile/mostafafayad>
- <https://scholar.google.com/citations?user=tp82LhgAAAAJ&hl=en>
- <https://www.facebook.com/dr.mostafa.fayad/>
- <https://twitter.com/mostafafayad>

SKILLS

- Leadership Skills
- Excellent Computer Skills
- Creative Problem Solving Skills
- Organizational Skills
- Data Management
- Analytical Thinking
- Social Perceptiveness
- Remote Office Availability
- Time Management
- Supervision and Leadership
- Public Speaking
- Project Planning
- Excellent Communication
- Problem Resolution
- Self-Directed
- Friendly, Positive Attitude
- Conflict Resolution
- Team Building
- Team Management
- Multitasking Abilities
- Critical Thinking

EDUCATION

Diploma: Total Quality Management in Hospitals, 2013

Ain Shams University - Cairo

Doctor Degree: Removable Prosthodontics, 2011

Al-Azhar University - Cairo, Egypt

Thesis entitled: [Influence of Hinge Axis Location on Condylar Path Angles and Bennett Movement and Their Effect on Balancing Side Occlusion.]

Grade: Very Good.

Rank: The order on the class is the 1st.

Master Degree: Removable Prosthodontics, 2008

Al-Azhar University - Cairo, Egypt

Thesis entitled: [The Effect of Using an Ear Face-Bow on Complete Denture Occlusion.]

Grade: Very Good.

Rank: The order on the class is the 1st.

Bachelor of Dental Surgery And Medicine: Dentistry, 2002

Al-Azhar University - Cairo, Egypt

Grade: Excellent with Honor.

Rank : The order on the class is the 1st.

CERTIFICATES

- Health Care Quality Management Diploma : Cambridge Training College 2011
- Customer Services Management diploma, Int.Foundation For Training And Development [IFTD] 2011
- Projects Management Diploma , Int.Foundation For Training And Development [IFTD] 2012
- Occupational Health And Safety Management Diploma, Cambridge Training College 2012
- Mini-Master of Business Administration: Wales International University 2013
- Marketing Management diploma, Int.Foundation For Training And Development [IFTD] 2013
- Hospitals Management Course: IT training Center, Ministry of Communication, 2013
- Arab and International Arbitrators Diploma: European University 2014
- Safety Management Diploma , European University. 2014

WORK HISTORY

Associate Professor of Removable Prosthodontics , 09/2019 - Current

Taibah University – Madina, Saudi Arabia

- Teaching the academic Removable Prosthodontic courses for undergraduate students
- Participate in organizing examinations
- Mentoring and evaluating students in prosthodontic dentistry procedures on patients
- Assure clinical competency for students in prosthodontics
- Carry out administrative tasks and other tasks according to the college regulations
- Board Member of Dental Research Center
- Member of Quality Assurance and Accreditation unit.
- Coordinator of the Academic affairs Unit

Professor of Removable Prosthodontics, , 01/2021 - Current

Al-Azhar University – Cairo,Egypt

- Used variety of learning modalities and support materials to facilitate learning process and accentuate presentations.
- Encouraged class discussions by building discussions into lessons, actively soliciting input, asking open-ended questions and using techniques to track student participation.
- Shifted between informal and formal methods of teaching to create multi-layered web of learning incorporating experiments, practical activities, discussions, and projects into lessons.
- Demonstrated strong interpersonal and communication skills, resulting in clear subject matter discussion with students.
- Instructed and evaluated students in classroom in alignment with college mission by incorporating innovative teaching and learning strategies.
- Developed diversified course curriculum to meet regulatory standards and support learning objectives.
- Taught diverse student population by employing various learning styles and abilities.
- Designed and implemented various educational activities and programs to meet student needs.

- Impartially evaluated papers, projects and homework assignments of students, delegating grading to teaching assistants when appropriate.
- Graded quizzes, tests, homework, and projects to provide students with timely academic progress information and feedback.
- Created excitement and enthusiasm in classroom by delivering engaging subject matter.
- Developed semester outlines and instructional plans for each class session to comply with stated course objectives.
- Reviewed program materials and coordinated updates to keep department materials relevant and accurate.
- Contributed to planning appropriate and engaging lessons for both classroom and distance learning applications.
- Participated in various campus memberships at each assigned school to promote academics and faculty development.
- Assessed students' progress and provided feedback to enhance learning.
- Created materials and exercises to illustrate application of course concepts.
- Evaluated and supervised student activities and performance levels to provide reports on academic progress.
- Facilitated mock job interviews for student skill-building and promoted potential networking opportunities.
- Created dynamic learning environment that valued instructor and student interaction.
- Researched and selected course texts and supplemental learning materials.
- Provided students with constructive, encouraging and corrective feedback.
- Supported multidisciplinary research teams focused on scholarly publication.
- Conducted on-going program assessment, enrollment and retention tracking.
- Graded tests and assignments and uploaded to school database.
- Used different learning modes and types of technology to engage students in achieving learning outcomes.
- Maintained regular office hours to provide struggling students with additional course help.
- Identified research opportunities for students, assisting with gathering data and drawing conclusions for projects.
- Established and maintained inclusive, collegial and collaborative culture within classroom.
- Worked with dean to assess and evaluate courses and programs in appropriate discipline.

Researcher, Removable Prosthodontics, 01/2008 - Current

Al-Azhar University – Cairo , Egypt

- Performed research into study topics to increase knowledge and to provide valuable contributions.
- Wrote research papers, reports, reviews, and summaries regarding Removable Prosthodontics.
- Collaborated with leadership team to identify relevant questions and determine best methods of collection.
- Gathered and organized information for research purposes.

- Interpreted data analysis results to draw inferences and conclusions.
- Identified sources of funding to prepare research proposals and submit funding applications.
- Developed research proposals, identified research objectives and created research plans.
- Analyzed and interpreted patterns and trends.
- Developed data collection strategies and monitored data quality for optimal research results.
- Proposed innovative methods for capturing and analyzing customer data.
- Utilized statistical packages to analyze data and create visualizations.
- Sorted data into well-organized formats and transformed into figures.
- Synthesized data and wrote detailed reports to present research findings to stakeholders.
- Requested or acquired equipment or supplies necessary for projects.
- Determined areas of research to increase knowledge in particular field.
- Performed accurate quantitative analysis of targeted data research, collection and report preparation.
- Reviewed technical and professional publications and journals to stay current on recent literature and make more strategic research decisions.
- Conferred with scientists, engineers or others to plan or review projects or to provide technical assistance.
- Followed health and safety regulations while handling dangerous or toxic substances.
- Investigated effects of invasive species on ecosystems and recorded findings.
- Advised or assisted in obtaining patents or meeting other legal requirements.
- Applied theories and methods of life sciences to interpret and perform analyses of experimental results.
- Performed experiments and conducted research to study impacts of pollution on animal and plant species.
- Collaborated with other scientists to develop strategies for conservation of habitats.
- Developed new methods for studying behavior of aquatic species in changing ocean conditions.
- Monitored health of coral reefs and ocean life for development of protective strategies.
- Detailed study findings and updated research upon new discoveries.
- Worked as member of integrated project team in highly collaborative work environment.
- Assisted in development of new methods for studying effects of climate change on biodiversity.
- Analyzed data collected from surveys to identify potential threats to biological life.
- Followed strict safety protocols, protecting staff and assets while carrying out technical procedures and research protocols.
- Created techniques for assessing water quality and effects on aquatic life.
- Utilized technology to track movement of species across oceans and land masses.
- Learned new laboratory techniques and applied expertise in carrying out enhanced experiments under supervision of senior lab members.
- Conducted document review, organization and quality control of data acquisition to draw relevant conclusions and direct research activities.

British University In Egypt (BUE) – Cairo, Egypt

- Gathered and organized materials to support operations.
- Entered data, generated reports, and produced tracking documents.
- Coached employees through day-to-day work and complex problems.
- Tracked records, filed documents and maintained communication between clients to manage office activities.

Associate Professor of Removable Prosthodontics, 09/2018 - 09/2019

Nahda University, NUB – Banisuief, Egypt

- Helped students to develop and demonstrate broad, integrative and specialized knowledge, essential habits of mind, communicative fluency and effective problem-solving skills.
- Updated curricula and lesson plans for primary instructors, researching developments in relevant fields and updating materials to reflect most recent data and statistics.
- Encouraged class discussions by building discussions into lessons, actively soliciting input, asking open-ended questions and using techniques to track student participation.
- Served students, clients and programs through participation in assessment processes, academic support units and university committees and task forces.
- Graded assignments and examinations, recording grades in grade book and reporting to primary course instructor on average performance and students requiring special attention.
- Made contributions in curricular development and innovation in teaching strategies.
- Sustained professional contact with colleagues and engaged in continuing professional activities to upgrade and augment existing skills or develop new ones.
- Advised student groups, assisting learners in educational programs both on and off campus.
- Proctored mid-term and final examinations, assisting students with assignment comprehension and monitoring for indications of cheating.
- Managed interpersonal conflict situations requiring tact, diplomacy and discretion, supporting culture of diversity, equity and inclusion with students, employees, alumni and other stakeholders.
- Kept abreast of advances in pedagogy and work to continuously improve teaching methods and introduce new approaches to instruction.
- Enhanced effectiveness of curriculum and lectures using computer-assisted instruction programs and audio-visual equipment.
- Graded quizzes, tests, homework, and projects to provide students with timely academic progress information and feedback.
- Used variety of learning modalities and support materials to facilitate learning process and accentuate presentations.
- Shifted between informal and formal methods of teaching to create multi-layered web of learning incorporating experiments, practical activities, discussions, and projects into lessons.

- Facilitated mock job interviews for student skill-building and promoted potential networking opportunities.
- Conducted on-going program assessment, enrollment and retention tracking.
- Graded tests and assignments and uploaded to school database.
- Maintained regular office hours to provide struggling students with additional course help.
- Supported multidisciplinary research teams focused on scholarly publication.
- Identified research opportunities for students, assisting with gathering data and drawing conclusions for projects.
- Developed diversified course curriculum to meet regulatory standards and support learning objectives.
- Provided students with constructive, encouraging and corrective feedback.
- Researched and selected course texts and supplemental learning materials.
- Created dynamic learning environment that valued instructor and student interaction.
- Established and maintained inclusive, collegial and collaborative culture within classroom.
- Worked with dean to assess and evaluate courses and programs in appropriate discipline.
- Demonstrated strong interpersonal and communication skills, resulting in clear subject matter discussion with students.
- Instructed and evaluated students in classroom in alignment with college mission by incorporating innovative teaching and learning strategies.
- Used different learning modes and types of technology to engage students in achieving learning outcomes.

Assistant Professor of Removable Prosthodontics, 12/2016 - 11/2021

Al- Azhar University – Cairo, Egypt

- Revised course objectives, course materials, instructional and assessment strategies for Removable Prosthodontic courses.
- Performed research to serve as basis for academic writing for publication.
- Provided logical integration and continuity of Removable Prosthodontic skills training and assessment across 4-year curriculum.
- Collected data for performance outcomes for BDS, MDS and DDS programs.
- Contributed to campus activities to promote positive university image.
- Collaborated with colleagues on curriculum revision, evaluation of course syllabi and lesson plans for Removable Prosthodontic curriculum.
- Created materials and exercises to illustrate application of course concepts.
- Proctored exams and provided remediation for learning improvement goals.
- Collaborated with faculty members on research projects.
- Helped struggling students by providing support outside of classrooms and consistently checking in on progress.

- Supported weekly Removable Prosthodontic lab sessions, contributing to student engagement, comprehension and learning objectives.
- Revised course objectives, course materials, instructional and assessment strategies for Removable Prosthodontic courses.
- Evaluated and supervised student activities and performance levels to provide reports on academic progress.
- Evaluated and revised lesson plans and course content to achieve student-centered learning.
- Used variety of learning modalities and support materials to facilitate learning process and accentuate presentations.
- Used PowerPoint and Google Classroom technology to give presentations to student classrooms.
- Collaborated with faculty and staff to create meaningful learning experiences.
- Implemented instructional technologies in course delivery to engage and educate students.
- Created and designed quizzes, tests and projects to assess student knowledge.
- Developed and implemented innovative teaching strategies to engage students in lectures and coursework.

Assistant Professor of Removable Prosthodontics, 09/2014 - 06/2016

Jouf University – Jouf , Saudi Arabia

- Revised course objectives, course materials, instructional and assessment strategies for Removable Prosthodontic courses.
- Performed research to serve as basis for academic writing for publication.
- Provided logical integration and continuity of Removable Prosthodontic skills training and assessment across 4-year curriculum.
- Collected data for performance outcomes for BDS program.
- **Problem-based learning (PBL)** The Bachelor of Dental Surgery (BDS) degree curriculum at Al-Jouf University Faculty of Dentistry is learning-centered and student-centred, and encourages students to take responsibility for their own learning.

Lecturer of Removable Prosthodontics (Delegated), 09/2013 - 05/2014

British University In Egypt (BUE) – Cairo, Egypt

- Used variety of learning modalities and support materials to facilitate learning process and accentuate presentations.
- Used PowerPoint and Google Classroom technology to give presentations to student classrooms.
- Collaborated with faculty and staff to create meaningful learning experiences.
- Implemented instructional technologies in course delivery to engage and educate students.
- Developed and implemented innovative teaching strategies to engage students in lectures and coursework.

Lecturer of Removable Prosthodontics (Delegated), 09/2011 - 05/2012

Sinai University – Sinai , Egypt

- Evaluated and revised lesson plans and course content to achieve student-centered learning.
- Used variety of learning modalities and support materials to facilitate learning process and accentuate presentations.
- Used PowerPoint and Google Classroom technology to give presentations to student classrooms.
- Collaborated with faculty and staff to create meaningful learning experiences.
- Created and designed quizzes, tests and projects to assess student knowledge.
- Implemented instructional technologies in course delivery to engage and educate students.
- Participated in conferences and professional development opportunities to stay up-to-date with latest trends in field.
- Led seminars and workshops to facilitate student learning and engagement and increase memory retention.
- Conducted individual research projects to actively contribute to institution's research work.
- Arranged syllabus, developed schedule, and determined reading list for varied courses simultaneously, giving students appropriate time to complete assignments and absorb information.
- Participated and led committee meetings to remain aware of developments in subject.
- Utilized distance learning technology to instruct students remotely.
- Selected and designed lesson plans and curriculum to meet academic objectives.
- Mentored and advised students to explore career pathways based and amplify knowledge, skills and strengths.
- Developed and implemented innovative teaching strategies to engage students in lectures and coursework.
- Graded quizzes, tests, homework, and projects to provide students with timely academic progress information and feedback.
- Contributed to planning appropriate and engaging lessons for both classroom and distance learning applications.
- Created positive and safe learning environment for students by setting and enforcing classroom code of conduct.
- Conducted engaging in-class discussions to facilitate learning and encourage participation.
- Impartially evaluated papers, projects and homework assignments of students, delegating grading to teaching assistants when appropriate.
- Reviewed program materials and coordinated updates to keep department materials relevant and accurate.
- Guided students in researching, structuring and presenting debate case.
- Participated in various campus memberships at each assigned school to promote academics and faculty development.
- Evaluated and supervised student activities and performance levels to provide reports on academic progress.
- Created syllabus and instructional plans for each class session in accord with stated course objectives.

- Created excitement and enthusiasm in classroom by delivering engaging subject matter.
- Incorporated instructional technologies in course delivery for both in-class and online instruction.
- Met with students to dispense study and career advice and provide guidance and potential opportunities within chosen field.
- Assessed students' progress and provided feedback to enhance learning.
- Developed semester outlines and instructional plans for each class session to comply with stated course objectives.
- Built strong rapport with students through class discussions and academic advisement.
- Created materials and exercises to illustrate application of course concepts.
- Designed and implemented various educational activities and programs to meet student needs.

Lecturer of Removable Prosthodontics, 07/2011 - 11/2016

Al-Azhar University – Cairo, Egypt

- Used variety of learning modalities and support materials to facilitate learning process and accentuate presentations.
- Evaluated and revised lesson plans and course content to achieve student-centered learning.
- Conducted individual research projects to actively contribute to institution's research work.
- Developed and implemented innovative teaching strategies to engage students in lectures and coursework.
- Arranged syllabus, developed schedule, and determined reading list for varied courses simultaneously, giving students appropriate time to complete assignments and absorb information.
- Utilized distance learning technology to instruct students remotely.
- Participated in conferences and professional development opportunities to stay up-to-date with latest trends in field.
- Implemented instructional technologies in course delivery to engage and educate students.
- Mentored and advised students to explore career pathways based and amplify knowledge, skills and strengths.
- Used PowerPoint and Google Classroom technology to give presentations to student classrooms.
- Collaborated with faculty and staff to create meaningful learning experiences.
- Participated and led committee meetings to remain aware of developments in subject.
- Led seminars and workshops to facilitate student learning and engagement and increase memory retention.
- Selected and designed lesson plans and curriculum to meet academic objectives.
- Created and designed quizzes, tests and projects to assess student knowledge.
- Guided students in researching, structuring and presenting debate case.
- Contributed to planning appropriate and engaging lessons for both classroom and distance learning applications.
- Created positive and safe learning environment for students by setting and enforcing classroom code of conduct.

- Impartially evaluated papers, projects and homework assignments of students, delegating grading to teaching assistants when appropriate.
- Created excitement and enthusiasm in classroom by delivering engaging subject matter.
- Designed and implemented various educational activities and programs to meet student needs.
- Participated in various campus memberships at each assigned school to promote academics and faculty development.
- Developed semester outlines and instructional plans for each class session to comply with stated course objectives.
- Created syllabus and instructional plans for each class session in accord with stated course objectives.
- Built strong rapport with students through class discussions and academic advisement.
- Graded quizzes, tests, homework, and projects to provide students with timely academic progress information and feedback.
- Applied innovative teaching methods to encourage student learning objectives.
- Conducted engaging in-class discussions to facilitate learning and encourage participation.
- Created materials and exercises to illustrate application of course concepts.
- Assessed students' progress and provided feedback to enhance learning.
- Met with students to dispense study and career advice and provide guidance and potential opportunities within chosen field.
- Incorporated instructional technologies in course delivery for both in-class and online instruction.
- Evaluated and supervised student activities and performance levels to provide reports on academic progress.
- Reviewed program materials and coordinated updates to keep department materials relevant and accurate.
- Taught diverse student population by employing various learning styles and abilities.

Assistant Lecturer of Removable Prosthodontics at AI, 06/2008 - 06/2011

Azhar University – Cairo, Egypt

- Developed easy and open rapport with students to encourage engagement and academic progress.
- Provided letters of recommendation and other referrals to students pursuing further programs or employment.
- Participated in weekly faculty meetings and contributed to curriculum review.
- Supported positive image of university by being responsive and promptly responding to requests and inquiries.
- Met with students during and after office hours to address concerns and offer feedback.
- Provided constructive and timely feedback to students to advise on areas of concern and suggest improvements.
- Initiated and facilitated classroom discussions.

- Reviewed teaching activities and identified and implemented strategies to improve student learning outcomes.
- Performed various general administrative tasks such as filing, recordkeeping and taking phone messages.
- Dispersed, collected and graded assignments to give detailed feedback.
- Prepared and organized different teaching aids for use in classroom.
- Used variety of learning modalities and support materials to facilitate learning process and accentuate presentations.
- Evaluated and revised lesson plans and course content to achieve student-centered learning.
- Participated in conferences and professional development opportunities to stay up-to-date with latest trends in field.
- Conducted individual research projects to actively contribute to institution's research work.
- Led seminars and workshops to facilitate student learning and engagement and increase memory retention.
- Implemented instructional technologies in course delivery to engage and educate students.
- Utilized distance learning technology to instruct students remotely.
- Used PowerPoint and Google Classroom technology to give presentations to student classrooms.
- Collaborated with faculty and staff to create meaningful learning experiences.
- Participated and led committee meetings to remain aware of developments in subject.
- Selected and designed lesson plans and curriculum to meet academic objectives.
- Created and designed quizzes, tests and projects to assess student knowledge.
- Mentored and advised students to explore career pathways based and amplify knowledge, skills and strengths.
- Arranged syllabus, developed schedule, and determined reading list for varied courses simultaneously, giving students appropriate time to complete assignments and absorb information.
- Developed and implemented innovative teaching strategies to engage students in lectures and coursework.

Demonstrator, Removable Prosthodontic Department, 05/2007 - 05/2008

Al-Azhar University – Cairo, Egypt

- Design and create oral prosthesis to replace missing teeth or correct other oral defects.
- Collaborate with dental specialists, such as orthodontists and oral surgeons, to develop treatment plans for patients.
- Discuss treatment options and goals with patients and explain the pros and cons of each option.
- Take impressions of patients' teeth and gums to create accurate molds for the prosthesis.
- Fit prostheses to patients and make necessary adjustments to ensure comfort and functionality.
- Provide post-treatment care instructions to patients and follow up with them to monitor progress and address any issues.
- Stay up-to-date on dental technologies and techniques, and attend professional development events.
- Prepared presentations to target audiences based on course details.

- Demonstrated and explained topics to students .

Resident, Removable Prosthodontic Department, 04/2004 - 05/2007

Al - Azhar University – Cairo, Egypt

- Ordered and executed diagnostic tests and analyzed diagnostic images to further investigate patient conditions.
- Prescribed treatments and calculated pharmaceutical dosage and timing.
- Performed initial and ongoing assessments of patients' medical, physical and psychosocial status.
- Participated in many educational conferences, rotations, period testing and advisor meetings.
- Assessed patient needs for specialty referrals, diagnostic and in-patient care.
- Established collaborative and constructive relationships with patients and families by effectively and sympathetically discussing serious, sensitive and difficult topics.
- Collaborated with care team to develop assessment and treatment plans.
- Provided patient education and counseling, covering health status, test results, disease processes and discharge planning.
- Integrated findings from history and physical examinations into reasonably ordered differential diagnoses.
- Performed rounds twice daily to discuss patient care plans, review diagnostic studies, communicate with patients and discuss medication lists.
- Identified serious conditions and emergency situations and immediately referred to hospital for prompt care.
- Evaluated patient histories, complaints, and current symptoms.
- Thoroughly examined patients and elicited medical history data to use in assessing health and identifying conditions.
- Diagnosed and treated patients suffering from chronic conditions.
- Engaged with other professionals to impart knowledge and discuss best treatment courses.
- Interviewed patients concerning physical complaints, discussed symptoms, asked questions, and suggested treatment options.
- Teamed with other physicians, specialists, and health care providers to provide well-rounded care for complex cases.
- Provided emergent medical care and treatment for life-threatening injuries and illnesses.
- Monitored post-operative recovery and educated patients on at-home recovery.
- Participated in patient education sessions among targeted populations with prevalent health risk factors.
- Volunteered at community health clinic to provide high quality care for low-income and indigent patients.
- Researched industry innovations and emerging treatments to improve care delivery.
- Provided consultation to staff and administration on patient treatment.
- Participated as monitoring physician in clinical trials of medications and treatments.

- Adhered to universal precautions and other appropriate infection control practices.
- Instructed and advised patients regarding preventive health care measures to promote early detection, diagnosis and management of medical conditions.

General Practitioner, 11/2003 - 10/2004

Sayed Galal Hospital, Al-Azhar University – Cairo, Egypt

- Monitored treatments and adapted plans to maintain patient comfort.
- Kept detailed records of medical conditions and histories to provide best-in-class and individualized care.
- Collaborated with teamwork in high-pressure situations, making rapid and effective decisions.
- Consulted with patients about special needs, cares and concerns throughout treatments.
- Designed individualized plans with patients with specialists and care providers for best-in-class treatments.
- Administered dental treatments to over 20 daily patients with accuracy and compassionate care.
- Advised patients on post-treatment care options, at-home plans and effective rehabilitation.
- Completed minor oral surgeries for patients with high accuracy.
- Educated patients on treatment options for various illnesses, collaborating with specialists to provide thorough education.
- Performed physical exams on patients, continuously communicating about patient needs and comfort levels.
- Teamed with other physicians, specialists, and health care providers to provide well-rounded care for complex cases.
- Thoroughly examined patients and elicited medical history data to use in assessing health and identifying conditions.
- Evaluated patient histories, complaints, and current symptoms.
- Diagnosed and treated patients suffering from chronic conditions.
- Identified serious conditions and emergency situations and immediately referred to hospital for prompt care.
- Interviewed patients concerning physical complaints, discussed symptoms, asked questions, and suggested treatment options.
- Engaged with other professionals to impart knowledge and discuss best treatment courses.
- Participated in patient education sessions among targeted populations with prevalent health risk factors.
- Monitored post-operative recovery and educated patients on at-home recovery.
- Researched industry innovations and emerging treatments to improve care delivery.
- Provided consultation to staff and administration on patient treatment.
- Adhered to universal precautions and other appropriate infection control practices.
- Volunteered at community health clinic to provide high quality care for low-income and indigent patients.
- Instructed and advised patients regarding preventive health care measures to promote early detection, diagnosis and management of medical conditions.

- Provided emergent medical care and treatment for life-threatening injuries and illnesses.
- Participated as monitoring physician in clinical trials of medications and treatments.

Intern Dentist, 11/2002 - 10/2003

Al- Azhar University Hospitals – Cairo, Egypt

- Collaborated with professionals to plan dental treatments.
- Completed consultations with patients for treatment plan.
- Took impressions for retainers and appliances.
- Conducted routine oral cancer screenings.
- Referred patients to specialists such as orthodontists, endodontists and oral surgeons based on individual needs.
- Removed old fillings and replaced with more modern, tooth-colored alternatives.
- Restored teeth by fabricating crowns, bridges and other restorations.
- Examined X-rays to detect abnormalities or abnormalities in oral cavity.
- Consulted with other dental professionals to deliver best patient care.
- Wrote prescriptions for antibiotics and other medications used to treat temporary or long-term dental issues.
- Adjusted dentures to deliver secure and comfortable fit.
- Treated periodontal disease through scaling and root planning.
- Checked teeth for signs of decay by assessing visually, manually and via radiography to recommend treatment options such as fillings and sealants.
- Performed root canal therapy to save teeth from extraction.
- Developed and implemented treatment plans for patients based on diagnosis.
- Performed comprehensive oral exams for patients to diagnose and treat dental conditions.
- Correctly administered local anesthetic and adjunctive therapies such as fluoride treatments and irrigation.
- Protected patients from infectious diseases by using proper masking, gloves and safety glasses.
- Directed staff handling patients' cleanings and support work for more advanced procedures.
- Provided preventive care and guidance to promote good dental hygiene.
- Recorded treatment information in patient charts.
- Filled cavities using composite and amalgam materials.
- Assessed patients' oral health for concerns such as infection pockets and gingivitis.
- Improved patients' oral health by educating on better brushing and flossing habits.

CLINICAL EXPERIENC

Licenses

- Consultant, Saudi Commission for Health Specialists, Saudi Arabia July 2018 — Present
- Consultant, Egyptian Dental Syndicate , Egypt September 2011 — Present

Clinical Practice

- Consultant , Specialty Dental Clinics , College of Dentistry , Taibah University 2019 - till now
- Consultant , Specialty Dental Clinics , Faculty of Dental Medicine , Al-Azhar University 2008 - 2019
- Private Dental Practice [Daant Dental Clinic] Cairo, Egypt. 2003 - 2019

Practical Skills

- **Expert Clinical Knowledge:** A deep understanding of advanced prosthodontic procedures, including complex restorative and implant dentistry, to provide specialized guidance and recommendations.
- **Diagnostic Proficiency:** Exceptional diagnostic skills to accurately assess patient cases, identify treatment needs, and provide strategic recommendations for optimal treatment outcomes.
- **Consultation Skills:** Strong communication and interpersonal skills to effectively communicate with referring dentists, patients, and interdisciplinary teams. This includes the ability to explain complex treatment plans, address concerns, and establish rapport with stakeholders.
- **Leadership Abilities:** The capacity to lead and guide dental teams in the implementation of comprehensive treatment plans, ensuring adherence to best practices, quality standards, and patient-centered care.
- **Critical Thinking and Problem-Solving:** The ability to analyze challenging clinical cases, anticipate potential complications, and develop innovative solutions to achieve successful treatment outcomes.
- **Education and Training:** Dedication to continuous learning and professional development by staying abreast of the latest advancements, research, and techniques in prosthodontics. This may involve attending conferences, participating in advanced training programs, and pursuing academic opportunities.
- **Team Collaboration:** Proficiency in fostering collaborative relationships with other dental specialists, including oral surgeons, periodontists, and orthodontists, to facilitate interdisciplinary treatment planning and coordination.
- **Ethical and Professional Conduct:** Commitment to upholding ethical standards, patient confidentiality, and professional integrity in all aspects of consultation and clinical practice.
- **Time Management and Organization:** The ability to manage multiple consultations, reviews, and administrative responsibilities efficiently while ensuring timely responses and follow-ups with referring practitioners and patients.
- **Patient-Centered Approach:** A patient-centric mindset focused on delivering compassionate, empathetic care and addressing patients' concerns, preferences, and expectations throughout the consultation process.

ACCOMPLISHMENTS

Speaker in the following Conferences and Scientific Meetings

- 9th Tanta Scientific Dental Conference. Egypt.
- 12th Demitta Scientific Dental Conference. Egypt.

- Director of flexible dentures course held by Dakahlia Dental Syndicate.
- Courses held by Score training center for MFDS Students.
- Many courses held by the Ministry of Health. Egypt.
- Speaker in many seminars at the Faculty of Oral and Dental Medicine, Removable Prosthodontic department. Al-Azhar University,
- 1st Annual congress for general administration dental directorate of health affairs in Gharbiyya. The lecture entitled: Implant overdenture. how the best results can be achieved?"
- 5th scientific conference of Dakahlia dental syndicate. The lecture entitled “ prosthodontics: past, present, and future
- Dentistry and Internet - Al Saraya Mega Dental Evening (Q-dent International Training Center) - December 2007

MEDICAL AND DENTAL COURSES AND WORKSHOPS

- • Multidisciplinary Esthetic Resolutions for Anterior Dentition. Saudi Society of Restorative Dentistry
- • To cusp or not to cusp . Saudi Prosthodontic Society
- • The integration between esthetic and function. Saudi Prosthodontic Society. Saudi Prosthodontic Society
- • Prosthodontic concept for old and frail patient. Saudi Prosthodontic Society
- • Complete denture for 21st century. Saudi Prosthodontic Society
- • Implant complication from restorative dentist prospective
- • Which all ceramic Crown will produce the most esthetic result
- • Restoring Dental Implants Using Contemporary technologies. Saudi Society of Restorative Dentistry
- • “Digitally Designed Stackable Guides to Facilitate All-on-4 Surgery”. Saudi Prosthodontic Society
- • Inside veneer procedure. Saudi Prosthodontic Society
- • When the wax is gold. Saudi Prosthodontic Society
- • Treatment Planning for full arch implant prosthesis. Saudi Society of Periodontology
- • The battle of esthetics: the prosthodontic adventure. Saudi Prosthodontic Society
- • Health communication in the digital era. Virtual Medical Academy
- • EMR implementation challenges and obstacles. Virtual Medical Academy
- • Prevention of Medical Errors Course. Virtual Medical Academy
- • 1st Saudi Forum for Biosafety and Biosecurity, Virtual Medical Academy
- • Antibiotics and Pharmacological Safety, Virtual Medical Academy
- • 22nd Emergency Medicine Update Symposium, Virtual Medical Academy
- • Infection Control & Patient Safety, Virtual Medical Academy
- • Preventive Treatment of Infectious Disease, SCHS
- • Managing the psychological crises and anxiety associated with the Corona pandemic among health practice, SCHS

- • Leading Disaster Response Operations for COVID-19 Pandemic in KSA, SCHS
- • Approach to Patients with Severe COVID-19, SCHS
- • Preparing Your Emergency Department for the COVID-19 Pandemic: What's the Next Step, SCHS
- • Psychological Well-Being During the Pandemic, SCHS
- • Utilizing Systems Approach in Leading Through a Public Health Crisis, SCHS
- • High-Quality Data for COVID-19 Influenzas Surveillance System and ICD Coding Guidelines, SCHS
- • Pharmacotherapeutic Interventions for COVID-19, SCHS
- • Pregnancy and COVID-19 Challenges and Recommendations, SCHS
- • Managing Vulnerable Populations and COVID-19, SCHS
- • Let's Break the Chain of COVID-19 Infection, Mohamed Bin Rashid University.
- • Infection Control Program, SRCA
- • Dental implant course: TOUT Dental Implant
- • Mini implant in completely edentulous patients. EDA
- • Occlusal Splint therapy. EDA
- • Caries Management by Risk Assessment (CAMBRA): University of California, San Francisco.
- • Basic course of dental implantology. Sinai University
- • Infection control. Al-Azhar University
- • Basic course in implantology. Minia University
- • Oral rehabilitation of children under general anesthesia. International Dental Congress, Minia University.
- • International Dental Congress, Minia University.
- • Application of Finite Element Analysis with Ansys Examples: National Research Center.
- • Occlusal disharmony causes and management. Mansura University
- • Rotary endodontic systems. Al-Azhar University.

SCIENTIFIC WRITING AND RESEARCH COURSES

- • Research Data for Publishing Research (Nature Research Academics)
- • Journal Editor 1 - Ethics & responsibilities
- • Journal Editor 2 – Positive author & reviewer experiences and journal promotion & indexing
- • Communicating Science to the Public
- • Successful Pre-Submission Strategies
- • Effective Post-submission Strategies
- • Clinical Research Methodology
- • Research Data for Publishing Success
- • Increasing Your Acceptance by Medline
- • Effective Academic Writing
- • Elsevier core of peer review

- • Elsevier Reviewer report and decision
- • Effective survey design
- • Introduction to instructional design
- • Bibliometrics, Measuring research impact
- • Hypothesis of testing and type of errors in clinical research
- • What to Expect from Book Publishing, Saudi Digital Library
- • How to get Published Workshop, Saudi Digital Library
- • AdisInsight database – how to get drug development, Saudi Digital Library
- • EBSCO Multidisciplinary Databases, Saudi Digital Library
- • SpringerLink & Nature.com content & platform training, Saudi Digital Library
- • Research Skills with Britannica Academic, Saudi Digital Library
- • Ovid Resources, Saudi Digital Library
- • Your BMJ resources, Saudi Digital Library
- • Dar Almanzoma, Saudi Digital Library
- • Introduction to Publishing in Academic Journals, Saudi Digital Library
- • How to find your trusted reference from books and journals, Saudi Digital Library
- • Using SAGE Research Methods to overcome research challenges, Saudi Digital Library
- • Introduction to research ethics, Hong Kong University.
- • Basic Skills for Writing a Scientific Paper. Virtual Medical Academy
- • Unleashing the Power of Self Directed Learning, Saudi Endodontic Society
- • Bibliometrics, Measuring research impact. Taibah University
- • Skills Development for faculty staff members. Taibah University
- • Clinical Key, Searching in Medical Resources: Saudi Digital Library
- • Mendeley Training: Saudi Digital Library
- • Basics of Scientific Research: Al-Azhar University.
- • Meta-Analysis and Systematic Review: Al-Azhar University.
- • Bibliometric, benchmarking and impact factors, EKB Training workshop
- • Revisions and peer review, EKB Training workshop
- • Effectively Communicating Clinical Research, EKB Training workshop
- • Successful Publication Strategies, EKB Training workshop
- • Research and concepts of research supervision. Strathclyde
- • Proquest database: Al-Jouf University
- • Supporting student writing. Strathclyde
- UpToDate Best Practices for Medical/Pharmacy/Health Dec 2023
- Almandoma Database for economic science Dec 2023
- How to Successfully Publish Your Manuscript in a Scientific Journal Dec 2023
- Accelerating Research with Oxford Journals & Books Dec 2023

- AlMandoma Database for law Science Dec 2023
- Introduction to AIP and Demo Dec 2023
- Karger's E-Journal Demonstration Dec 2023
- AlMandoma Databas for Social Science Dec 2023
- Introduction to ProQuest Resources: Overview and Training Dec 2023
- Publication Ethics and Research Misconduct Dec 2023
- Introduction to AIP Publishing Dec 2023
- From papers to patents: Innovation Roadmap for universities Dec 2023
- Research Grants and Funding: Spotting - Positioning - Drafting Dec 2023
- UpToDate Best Practices for Medical/Pharmacy/Health Colleges NOV 2023
- Introduction to AIP Publishing and Available Resources NOV 2023
- Elevate your Surgery Education and Practice with AccessSurgery NOV 2023
- Taylor and Francis Authors' Platform Guide on How to Write the Manuscript? NOV 2023
- Responding to reviewers' comments and avoiding plagiarism NOV 2023
- Elevate your Pharmacy Education and Practice with AccessPharmacy NOV 2023
- Avoiding rejection: how to successfully navigate the publishing process NOV 2023
- UpToDate Best Practices for Medical/Pharmacy/Health Colleges NOV 2023
- UpToDate Best Practices for Medical/Pharmacy/Health Colleges NOV 2023
- UpToDate Best Practices for Medical/Pharmacy/Health Colleges NOV 2023
- AMS MathSciNet Advanced NOV 2023
- How to Publish with ASCE Journals: Getting Your Civil Engineering Research Paper Published NOV 2023
- 2 Look Beyond the Journal Impact Factor with Journal Citation Reports OCT 2023
- Research Basics - Citations OCT 2023
- Do Research with Confidence Using Web of Science Core Collection OCT 2023
- Introduction to AIP and Available Resources OCT 2023
- UpToDate Best Practices for Medical/Pharmacy/Health Colleges OCT 2023
- Introduction to AIP Publishing and Available Resources OCT 2023
- Publishing Scientific articles at Oxford Periodicals OCT 2023
- UpToDate Best Practices for Academic Community - Medical/Pharmacy/Health Colleges OCT 2023
- Learning to be a more effective academic writer OCT 2023
- The Value of Publishing Open Access with Wiley OCT 2023
- Making your Research Journey simpler with Oxford Academic Online OCT 2023
- The Value of Publishing Open Access with Wiley OCT 2023
- Mastering the minutiae of citations and references. OCT 2023
- Discovering Oxford periodicals Sep 2023
- Look Beyond the Journal Impact Factor with Journal Citation Reports Sep 2023

- Scientific periodicals at Wiley Database Sep 2023
- Publishing in high-impact-factor journals: an overview. Sep 2023
- How to use Wiley Database Sep 2023
- Introduction to O'Reilly for Higher Education: Overview and Training Sep 2023
- UpToDate Best Practices for Academic Community Sep 2023
- Digital Dentistry Summit 30th November – 2nd December, 2023
- Infection prevention and control Dec 2023
- Preoperative antibiotic Prophylaxis Webinar Oct 2023
- Prevention of Medical Errors Sep 2023
- Introduction to cybersecurity Aug 2023
- Effective Teaching at Blackboard Nov 2023
- Blueprint Nov 2023
- Post exam Analysis Dec 2023
- AI tools in Education Nov 2023

TEACHING AND ACADEMIC COURSES AND WORKSHOPS

- • Principles of student motivation
- • Electronic tests at Blackboard
- • Psychological Advising for university students
- • Decision-making process in revising Learning Outcomes (LOs) during COVID outbreak (Saudi Dental Education Society)
- • Communication skills for researchers: British Council: Foundation Module, Abstract module, Academic writing module, and Persuasive proposals module
- • Current trends in higher education developments: Al-Azhar Quality Assurance and Training
- • Effective legal and administration skills: Al-Azhar Quality Assurance and Training
- • Strategic planning: Al-Azhar Quality Assurance and Training
- • Effective stress and time management: Al-Azhar Quality Assurance and Training
- • Crisis management: Al-Azhar Quality Assurance and Training
- • Towards a distinctive university teaching: Taibah University.
- • Improving performance in the university rankings, EKB Training workshop
- • Promoting excellence in teaching and learning within the Strathclyde University.
- • Postgraduate student supervision. Strathclyde
- • Learning Difficulties: Notting Hill College,
- • Training of Trainers: Cambridge Training
- • Training of Trainers: Ministry of Communication,
- • Training of Trainers: Quality management
- • Preparing faculty staff member course. Al-Azhar University

- • Skills Development for faculty staff member course. Al-Azhar University
- • Basics of Scientific Research: Ain Shams University
- • Application of SPSS in statistics: Ministry of Communication,
- • SPSS Applications: Arabian Training Egypt.
- • Research management: German Academic Exchange Service (DAAD)
- • Communicating science and community: German Academic Exchange Service (DAAD)
- • Presentation skills: Al-Azhar Center for Training and Development
- • Motivation: Al-Azhar Center for Training and Development
- • Self-institution Assessment for Institutions of Higher Education: Al-Azhar Quality Assurance and Training
- • Research Design Skills: Al-Azhar Quality Assurance and Training
- • Effective Presentation Skills: Al-Azhar Quality Assurance and Training
- • Curriculum Mapping and Course Description: Al-Azhar Quality Assurance and Training
- • Students Evaluation and Examination systems: Al-Azhar Quality Assurance and Training

QUALITY MANAGEMENT COURSES AND WORKSHOPS

- • Health Care Quality Management Diploma: Cambridge Training
- • Total Quality Management in Hospitals Diploma: Ain Shams University
- • CPHQ Preparatory Course: SPC Training
- • The Science of Safety in Healthcare: Johns Hopkins
- • Quality management diploma: Cambridge Training
- • Quality management diploma: Quality management center.
- • Quality assurance and accreditation course: Al-Azhar University
- • Quality Assurance workshop:
- • Total Quality Management: International Foundation for Training and Development [IFTD].

BUSINESS MANAGEMENT COURSES AND WORKSHOPS

- • Mini-Master of Business Administration: Wales International University.
- • Business Administration Diploma: Wales International University.
- • Mini-Master of Business Administration: Canadian Training Center of Human Development.
- • Arab and International Arbitrators Diploma: Geneva Center for International Arbitration.
- • Hospitals Management: IT training Center, Ministry of Communication,
- • Arab and International arbitrators' preparatory course: Turkish and Arab Chamber of Commerce
- • Arab and International arbitrators' preparatory course: Arab Council for Graduate Studies and Scientific
- • Arab and International arbitrators' general preparatory course: Cairo
- • Arab and International arbitrators' specialized preparatory course: Cairo University.

- • Mini-Master of Business Administration: International Foundation for Training and development [IFTD].
- • Projects management diploma: [IFTD].
- • Marketing Management diploma: [IFTD].
- • Customer Services Management diploma: [IFTD]
- • Business Administration Course: Cairo
- • Marketing Management Course: International Foundation for Training and development [IFTD].
- • Sales Management Course: International Foundation for Training and development [IFTD].
- • Human Resources Management Course: International Foundation for Training and development [IFTD].
- • Customer Services Management Course: International Foundation for Training and development [IFTD].
- • Arab and International Arbitrators Diploma: European University.
- • Occupational Health and Safety Management Diploma: Cambridge Training College.
- • Occupational Health and Safety Management Course: Quality management

HUMAN DEVELOPMENT COURSES AND WORKSHOPS

- Human development and qualification of the labor market: Canadian Training Center of Human Development.
- • Memory skills training program. Al-Azhar
- • Self-management training program. Al-Azhar
- • Communication Skills, Teamwork, and Leadership: Al-Azhar
- • V. Writing and the success of interviews. [IFTD]
- • Mind Maps. [IFTD]
- • Stress management and crisis. [IFTD]
- • Time management. [IFTD]
- • Effective communication skills. [IFTD]
- • Rules of wealth. [IFTD]
- • Modern management and leadership. [IFTD]
- • Management of feelings and emotions. [IFTD]
- • Self-confidence. [IFTD]
- • Memory and remembering. [IFTD]
- • Motivation: Al-Azhar center for training and
- • Psychological communication: Dr. Heba Kottb [ICNLP]
- • Innovative thinking skills: Dr. Reda Teema
- • Positive Negotiating: Dr. Hassan Wageh
- • The positive energy of the universe: Dr. Ibrahim Kareem
- • Thinking Skills: Dr. Thaer Hussien

- • Market yourself: Dr. Khaled Mohamed Khaled
- • Self-balance: Dr. Antar Soliman
- • The basics of a happy family: Dr. Saleh Abd-Elkareem
- • Live your dream: Dr.Mohamed Abo-Farha
- • The best life: Sherief Shehata
- • Be strong: Dr.Ashraf Abd-Allah
- • Psychological health for our children: Dr.Yasser Nassr
- • Release your abilities: Dr.Soliman Alali
- • Power of the word: Dr.Ahmed Omara

CONFERENCES AND SCIENTIFIC MEETINGS

- • *2021: Middle East , North Africa Hematology Congress*
- • *2021: 32nd Saudi International Dental Conference.*
- • *2021:Middle East HIMSS Digital Event.*
- • *2021: Annual Saudi Heamatology Cingress.*
- • *2021: Riyadh global digital health Summit*
- • *2020: Saudi Society of Periodontology Madinah Scientific Monthly Meeting*
- • *2020: Online SDS International Conference. Saudi Dental Society.*
- • *2020: 1st annual web symposium of dental services.*
- • *2019: Health in Digital era conference, Saudi Arabia*
- • *2019: Infection control and patient safety, Saudi Arabia*
- • *2019: 22nd Emergency Medicine Update. Saudi Arabia*
- • *2018: 5th Egyptian Dental Syndicate International Congress.*
- • *2018: 12th Demitta Scientific Dental Conference. Egypt.*
- • *2018: 9th Tanta Scientific Dental Conference. Egypt.*
- • *2017: The 2nd International Conference of Aesthetic Dentistry. Saudi Arabia*
- • *2016: 3rd International Dental Conference, Future University in Egypt.*
- • *2016: 2nd Egyptian Dental Syndicate International Congress.*
- • *2016: 8th Dakahlia Scientific Dental Conference. Egypt.*
- • *2016: 3rd Egyptian Dental Syndicate International Congress.*
- • *2015: 4th International Dental Congress, Faculty of Oral and Dental Medicine, Cairo University.*
- • *2015:1st international conference on preventive dentistry. Aljouf University. Saudia Arabia*
- • *2015: 7th Dakahlia Scientific Dental Conference. Egypt.*
- • *2014: 1st International Forum of Arab Experts and Pioneers of the Training.*
- • *2014: Alexandria Oral Implantology Association International Congress. Alexandria, Egypt.*
- • *2014: 6th International Dental Conference of Minia University.*
- • *2014: 6th Dakahlia Scientific Dental Conference. Egypt*

- • 2014: *Recent in pediatric dentistry. Aljouf University. Saudia Arabia*
- • 2013: *3rd International dental congress, Faculty of oral and dental medicine, Cairo University.*
- • 2013: *14th ECDS International dental congress.Luxor, Egypt.*
- • 2013: *Mansoura International Dental Egypt.*
- • 2013: *1st Annual Scientific Meeting. Faculty of Oral Medicine, Fayoum ,Egypt.*
- • 2013: *2nd International Dental Conference, Future University in*
- • 2013: *3rd Dental Conference of the Egyptian Association of Oral and Maxillofacial Surgery. Beni Suef, Egypt.*
- • 2013: *The 17th International Dental Congress: Egyptian Dental Association, Cairo.*
- • 2013: *The 2nd Scientific Meeting. Faculty of oral medicine, Mansoura University, Egypt.*
- • 2012: *1st annual conference of the Arabian academy of esthetic*
- • 2012: *5th scientific conference of Dakahlia dental*
- • 2012: *7th International Conference of*
- • 2012: *4th International Dental Conference of Minia University*
- • 2012: *17th Scientific Dental Conference of Damietta dental*
- • 2012: *4th International Congress of Infection Control*
- • 2012: *18th Alexandria International Dental*
- • 2012: *1st Annual congress for general administration dental directorate of health affaire in Gharbiyaa, Egypt.*
- • 2011: *The 1st scientific day, Faculty of dentistry, Al - Azhar university,*
- • 2011: *The 15 th International Dental Congress: Egyptian Dental Association,*
- • 2011: *13th Sharkia scientific dental congress*
- • 2009: *International congress of oral implantology symposium entitled “Dental Implantology Experts' Meeting”*
- • 2005: *The Scientific Congress of Egyptian Association for Oral and maxillofacial surgery,*
- • 2001: *The 10 th International Dental Congress: Egyptian Dental Association.*

- • **Main Supervisor** on **Master Thesis** submitted by **Rady Mohamed**. Faculty of Dental medicine, AL-Azhar University (2018). In partial fulfillment of the requirements of his Master Degree in Removable Prosthodontics. ***The Thesis title**: Comparative study of mechanical properties of conventional cobalt-chromium and poly ether ether keton thermoplastic removable partial denture.
- • **Associate supervisor** on **Doctoral Thesis** submitted by **Mohamed Abbas** . Faculty of Dental medicine, AL-Azhar University (2017). In partial fulfillment of the requirements of his Doctor Degree in Removable Prosthodontics. ***The Thesis title**: Clinical and radiographic evaluation of implant-retained overdenture with different attachments systems.
- • **Main supervisor** on **Master Thesis** submitted by **Gamal Mokhtari** . Faculty of Oral and Dental medicine, AL-Azhar University (2018). In partial fulfillment of the requirements of his Master Degree in Removable Prosthodontics. ***The Thesis title**: Evaluation of some properties of acrylic resin denture base modified by incorporation of silver nanoparticles and *Lowsonia inermis*.
- • **Associate supervisor** on **Master Thesis** submitted by **AbdAlrahman Allam** i. Faculty of Oral and Dental medicine, AL-Azhar University (2018). In partial fulfillment of the requirements of his Master Degree in Removable Prosthodontics. ***The Thesis title**: Evaluation of acrylic resin denture base modified with zirconium oxide nanoparticles.
- • **Main supervisor** on **Master Thesis** submitted by **Karim Ibrahim**. Faculty of Oral and Dental medicine, AL-Azhar University (2018). In partial fulfillment of the requirements of his Master Degree in Removable Prosthodontics. ***The Thesis title**: Evaluation of some properties of acrylic resin denture base modified by incorporation of titanium nanoparticles.
- • **Main supervisor** on **Master Thesis** submitted by **Mohamed Arafa**. Faculty of Oral and Dental medicine, AL-Azhar University (2018). In partial fulfillment of the requirements of his Master Degree in Removable Prosthodontics. ***The Thesis title**: Dimensional stability and surface roughness of new autoclavable vinyl polysiloxane impression material.
- • **Main Supervisor** on **Master Thesis** submitted by **Mohamed Ali**. Faculty of Oral and Dental medicine, AL-Azhar University (2018). In partial fulfillment of the requirements of his Master Degree in Removable Prosthodontics. ***The Thesis title**: Clinical evaluation of different occlusal schemes in completely edentulous patients.
- • **Associate supervisor** on **Master Thesis** submitted by **Ahmed Hashem**. Faculty of Oral and Dental medicine, AL-Azhar University (2017). In partial fulfillment of the requirements of his Master Degree in Removable Prosthodontics. ***The Thesis title**: Clinical and radiographic evaluation of ocular prosthesis fabricated bt 3D printing technology.
- • **Associate supervisor** on **Doctoral Thesis** submitted by **Ahmed Ragab** . Faculty of Oral and Dental medicine, AL-Azhar University (2017). In partial fulfillment of the requirements of his Doctor Degree in Removable Prosthodontics. ***The Thesis title**: Clinical and radiographic evaluation of implant-supported overdenture of the bar and extended bar attachment.

- • **Associate supervisor** on **Master Thesis** submitted by **Amr Ammar**. Faculty of Oral and Dental medicine, AL-Azhar University (2018). In partial fulfillment of the requirements of his Master Degree in Removable Prosthodontics. ***The Thesis title**: Clinical evaluation of retention of implant-supported overdenture with two types of low profile attachments.
- • **Associate supervisor** on Master Thesis submitted by **Mahmoud Khalifa**. Faculty of Oral and Dental medicine, AL-Azhar University (2018). In partial fulfillment of the requirements of his Master Degree in Removable Prosthodontics. *The Thesis title: Effect of different denture cleansers on some physical properties of two thermoplastic denture base.
- • **Associate supervisor** on **Master Thesis** submitted by **Mohamed Nasr**. Faculty of Oral and Dental medicine, AL-Azhar University (2018). In partial fulfillment of the requirements of his Master Degree in Removable Prosthodontics. ***The Thesis title**: Retention and stresses induced in implant-supported overdenture with different inter implant distance.
- • **Associate supervisor** on **Master Thesis** submitted by **Mohammed Abd- Elrahman Ibrahim Ali**. Faculty of Oral and Dental medicine, AL-Azhar University (2012). In partial fulfillment of the requirements of his Master Degree in Removable Prosthodontics. ***The Thesis title**: Clinical evaluation of retention and masticatory efficiency of a thermoplastic denture base material.
- • **Associate supervisor** on **Master Thesis** submitted by Mohamed Kassem Ahmed. Faculty of Oral and Dental medicine. AL-Azhar University (2014). ***The Thesis title**: Comparison between immediate and delayed loaded mid- symphyseal single implant-retained overdenture.
- • **Associate supervisor** on a **Master Thesis** submitted by **Amr Ahmed Elbaz**. Faculty of Oral and Dental medicine. AL-Azhar University (2012). ***The Thesis title**: Role of mucosal thickness on stress distribution of implants - retained mandibular complete overdenture.
- • **Associate supervisor** on a **Master Thesis** submitted by **Esmail Ahmed Mohammed Esmail**. Faculty of Oral and Dental medicine. AL-Azhar University (2012). ***The Thesis title**: Clinical evaluation of the effect of different impression techniques on mandibular implants-retained overdenture.
- • **Associate supervisor** on a *Doctoral Dissertation* submitted by **Hassan Abohashem Hassan Elsayed**. Faculty of Oral and Dental medicine. AL-Azhar University (2013). ***The Thesis title**: Masticatory Efficiency of Canine Guidance Occlusion and Bilateral Balanced Occlusion In Thermoplastic Complete Dentures.

PUBLICATIONS

General Books

- • Islamic Morals in the Quran and Sunna (In Arabic)
- • Guide to Faculty of Dental Medicine Al -Azhar (in Arabic)

Scientific Books

- • Complete Denture: Theory and Practice
- • Preclinical Complete Denture for under graduate Students
- • Partial Denture: Theory and Practice
- • Preclinical Partial Denture for under graduate Students
- • Maxillofacial Prosthetics: Theory and Practice
- • Guide to Dental Diseases and conditions for Dental patients (in Arabic)

Articles

1. MI Fayad, MO Elboraey, II Mahmoud, AA Shon, NI Fayad, R Moussa. A novel formula for estimating the vertical dimension of occlusion using panoramic radiography. *BMC Oral Health*. **2024**, 24 (1), 1-8
2. MI Fayad, II Mahmoud, AAA Shon, MO Elboraey, RM Bakr, R Moussa. Comparison of perceived masticatory ability in completely edentulous patients treated with thermoplastic complete denture versus single implant-retained mandibular overdenture. *PeerJ* **2024**,12, e17670
3. MI Fayad. A Literature Review of Vertical Dimension in Prosthodontics Theory and Practice-Part 1: Theoretical Foundations. *Cureus* **2024**,16 (6)
4. HM Sakr, MR AbdulSalam, MI Fayad, R Moussa, AAH Alzahrani. Microbial Adhesion to Different Thermoplastic Denture Base Materials in Kennedy Class I Partially Edentulous Patients. *Cureus* **2024** 16 (5)
5. Ihab I Mahmoud, AA Shon, MI Fayad “ Medial mandibular flexure and maximum bite force in Kennedy class I partially edentulous patients. *Al-Azhar Journal of Dental Science*, **2024**, 27 (1), 11-16
6. Fayad, Mostafa I., Ihab I. Mahmoud, and Ahmed A. Shon. "Masticatory Efficiency and Perceived Masticatory Ability Evaluation in Completely Edentulous Patients Rehabilitated with A Thermoplastic Denture." *Al-Azhar Assiut Dental Journal* 6.1 (**2023**): 13-21.
7. Abu-Hammad, O., Abu-Hammad, S., Elsayed, S., Jambi, S., Alhodhodi, A., Othman, A., Mostafa I Fayad & Dar-Odeh, N. (**2023**). Oral Healthcare Services Delivered During COVID-19 Lockdown: A Report from Eastern Mediterranean Region. *Pesquisa Brasileira em Odontopediatria e Clínica Integrada*, 23, e210219.
8. Color Stability, Flexural Modulus , and Toughness of PMMA Denture Base Resin Modified with Silver Nano- Particles and Henna Fillers; Mostafa Fayad.Ramy Abdallah Abdelrahim, Ahmed Atef Aly Shon, Gamal Mokhtar Alwafi.*Tanta Dental Journal* **2022**
9. Change in Bite Force of Completely Edentulous Patients After Placement of Single Implant-Retained Mandibular Overdentures , Mostafa Fayad, *Al-Azhar Dental Journal for Girls*, **2021**

10. Alaa Eltaweel, Mostafa I Fayad: Effect of simultaneous application of arthrocentesis and occlusal splint versus splint in management of non-reducing TMJ disc displacement. *Journal of Dental Sciences*.**2021**
11. Gamal Mokhtar, Osama Helal, Mostafa I Fayad: Effect of Incorporation of Henna and Silver-nanoparticles on the surface properties of heat-cured acrylic resin. *AL-AZHAR Assiut Dental Journal*. **2021**
12. Mohammed S. A. Osman. Diab F. El Haddad, Mohamed A. Quassemc, Mostafa I. Fayad: Clinical Evaluation of Single Implant Retained Overdenture with Different Attachment Systems. *Al-Azhar Assiut Dental Journal* **2020**
13. Diab F. El Haddad, Mostafa I. Fayad, Mohamed A. Quassemc, Mohammed S. A. Osman: Locator versus Ball and Socket Attachment Systems for Single Implant Retained Mandibular Overdenture. *Al-Azhar Assiut Dental Journal* **2020**
14. Rady El-Baz, Mostafa Fayad, Mohammed Abbas: Comparative study of some mechanical properties of conventional cobalt-chromium and polyether ether ketone thermoplastic removable partial denture clasps. (An In-vitro Study). *Brazilian Dental Science*. June **2019**
15. Mostafa I Fayad, Ihab I Mahmoud, Ihab Atitto : Bite force of completely edentulous patients with thermoplastic complete denture versus immediate loading single implant-retained mandibular overdentures. *Al-Azhar Dental Journal* June **2019**
16. Abdel Aziz Baiomy Baiomy, Mostafa I Fayad, Ihab M Atito: Efficacy of open cap splint versus split acrylic splint in the management of pediatric mandibular fractures. *Egyptian Dental Journal* April **2019**
17. . Fayad MI, Ihab Atito, Mahmoud Ammar: Oral health-related quality of life in hemimaxillectomy patients rehabilitated with obturator prosthesis fabricated using different materials. *Egyptian Dental Journal*.**2019**;64(1):234-39
18. Fayad MI, Alruwaili HHT, Khan MS, Baig MN. Bite Force Evaluation in Complete Denture Wearer with Different Denture Base Materials: A Randomized Controlled Clinical Trial. *J Int Soc Prev Community Dent*. **2018**;8(5):416-9.
19. Fayad MI, Hosney MM. Hassan M Sakr, Fahd Nasser Alkahtany: Prevalence of denture stomatitis among complete denture wearer in Aljouf Region, Saudi Arabia. *ADJ-for Girls*. **2018**.;5(3):219-23
20. Fayad MI, Nehad Harby: Masticatory performance and bite force evaluation in completely edentulous patients rehabilitated with different thermoplastic denture base materials.*Egyptian Dental Journal*.**2018**;63(2):334-39
21. Refai H, Badawy M, Sakr H, Fayad M. Evaluation of Two Different Obturator's Linings on Retention in Maxillectomy Patients. *European Journal of Academic Essays*. **2017**;4(2).
22. Fayad MI, Sakr H.: Bite force and oral health impact profile in completely edentulous patients rehabilitated with two different types of denture bases. *Tanta Dental Journal* .**2017**; 14:173–180
23. Fayad MI, Sakr H. Retention evaluation in completely edentulous patients rehabilitated with thermoplastic polymethyl methacrylate denture base. *Egyptian Dental Journal*. 2017.

24. Fayad MI, Elbieh A, Baig MN, Alruwaili SA. Prevalence of Dental Anxiety among Dental Patients in Saudi Arabia. *J Int Soc Prev Community Dent.* **2017**;7(2):100-4.
25. Mamdouh M, Saief MI, Ahmed S, Ramy A, Fayad MI: Effect of titanium oxide nanoparticles on mechanical properties of denture base resin, *Alazhar Dental Journal.* **2017**;20(3) : 261-66
26. Fayad MI, Mahmoud II, Ismaiel MA, Harby N, Qussem MA. Masticatory efficiency evaluation in implant-retained complete overdenture with different occlusal schemes. *Al-Azhar Dental Journal (Girls).* **2016**.
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- · Retention of Zirconia-PEEK versus cobalt-chromium-PEEK telescopic attachments for implants retained mandibular overdenture , *Al-Azhar Journal of Dental Science* 2023-10-01
- · Effects of Incorporation of *Eurycoma Longifolia* Jack Root Extract on Properties of Heat Cured Acrylic Resin, *Journal of International Oral Health* 2023-06-03
- · Evaluation of bond strength of two different materials with acrylic denture base for securing implant overdenture attachment housing, *Al-Azhar Journal of Dental Science* 2023-03-05
- · Effect of modified Poly-Ether-Ether-Ketone (PEEK) as a material for bar and clip attachment on marginal bone loss around implants supporting mandibular overdenture, *Al-Azhar Journal of Dental Science* 2023-02-06
- · Radiographic Evaluation Using Bar/Locator versus Bar/ball Attachments for Implant Assisted Complete Mandibular Overdenture (A 5-Year Retrospective Study), *Al-Azhar Journal of Dental Science* 2022-09-22
- · Efficacy Analysis of Splint Combined with PRP Injection in the Treatment of Temporomandibular Joint Osteoarthritis, *Frontiers in Pharmacology* 2022-05-09
- · Resubmit of EVALUATION OF STRAINS AROUND DISTALLY INCLINED IMPLANTS RETAINING MANDIBULAR OVERDENTURE WITH TI SI SNAP ATTACHMENT, *Al-Azhar Journal of Dental Science* 2022-04-18
- · Measure biting force of thermoplastic and conventional heat cured resin with soft liner complete dentures, *Al-Azhar Journal of Dental Science* 2022-02-14
- · Clinical and radiographic comparison between implant supported over denture with bar and bar with extended ball attachment, *Al-Azhar Journal of Dental Science* 2022-01-13

- Comparison between the retentive force and clasp deformation of acetal and conventional cobalt chromium frameworks in removable partial denture: In vitro study, Al-Azhar Journal of Dental Science 2021-11-12
- Evaluation of Retention and Wear of Ball and Socket and Locator Attachment for Implant Retained Overdenture (an in-vitro Study), Al-Azhar Journal of Dental Science 2021-09-07
- Evaluation of the phonetic method for determining the vertical dimension of occlusion in complete denture construction, Al-Azhar Journal of Dental Science 2021-08-01
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- Effect of denture cleansers on surface roughness and color stability of polyamide and acetal denture base (an in-vitro study), Al-Azhar Journal of Dental Science 2021-02-26
- Evaluation of patient satisfaction and masticatory efficiency of single implant-retained mandibular overdenture using two types of matrices, Al-Azhar Journal of Dental Science 2021-02-10
- Effect of four conservative treatment methods on the muscular activity of masseter and temporalis muscles for subjects with temporomandibular joint disc displacement with reduction , Al-Azhar Journal of Dental Science 2021-01-24

ACTIVITIES AND MEMBERSHIPS

Scientific Activities

- Manager of Egypt Dental Online Community - EDOC. egy dental.com
- Manager of ProsthZone scientific website and groups prosthzone.com
- Participating in organizing different scientific conferences and scientific meetings.
- Moderator of ESDO group (Egyptian scientific dental organization).
- Member of organizing committee for 1st international conference on preventive dentistry. Al-jouf University. Saudi Arabia
- Member of the organization committee for 6th Dakahlia Scientific Dental Congress Dec 2014

Memberships

- Associate editor of Al-Azhar Journal of Dental Science
- Editorial Board Member of **Al-Azhar Dental Journal (ADJ)**
- Editorial Board Member of **Advances in Dentistry and Oral Health Journal (ADOHJ)**
- Editorial Board Member of **Open Access Journal of Surgery (OAJ)**
- Reviewer for
 - o Al-Azhar Journal of Dental Science
 - o Frontiers in pharmacology.
 - o Journal of international oral health.
 - o Journal of Advances in Medicine and Medical Research

o Journal of International Society of Preventive and community Dentistry
o Science Open

- ● Member of the Saudi Heart Association
- ● Member of Saudi Dental Education Society
- ● Member of Saudi Prosthodontic Society
- ● Member of Saudi Dental Society
- ● Member of the Egyptian Dental Society.
- ● Member of International Society of Preventive and Community Dentistry.
- ● Member of Egyptian Association of Continuing medical education development.
- ● Member of Arab Scientific Community Organization

Social Activities

Participating in many public services and activities

HONORS AND AWARDS:

- 2002: Scientific achievement prize (Al- Azhar University) for Academic excellence during undergraduate study.
- 2003: Egyptian Dental Union Prize for Academic excellence during undergraduate study.
- 2005: Student Union Prize for Academic Excellence.
- 2011: Certificate of Appreciation for sharing in the faculty scientific activities Faculty of Dentistry, Al-Azhar University.
- 2013: Student Union Prize for Excellence in Student Education.
- 2013: Honorary member of the College of Business, Wales International University.
- 2014: Certificate of Appreciation for community participation and education Development from Al-Azhar Institute (Talaia Elmagd inst.).
- 2014: Certificate of Appreciation for scientific activities from Dakahlia Dental Syndicate.
- 2016: Certificate of Appreciation from College of Dentistry, Aljouf University, Saudi Arabia.
- 2019: Certificate of Appreciation as a member in Quality assurance and accreditation unit , Faculty of Dentistry, ;'Al- Azhar University.
- 2022: Academic Excellence Prize : Department of Sustitutive Dental Sciences, College of Dentistry, Taibah University
- 2022: Participation Award for Academic Accreditation College of Dentistr, Taibah University
- 2022: Academic Excellence Prize : Fourth Year Students, College of Dentistry, Taibah University

REFERENCES

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