Academic CV

Dr. Azza A Abubaker
Data of Birth: 19/8/1968
Email: azzaabubaker@ymail.com
Tel: 00218927873067

Current Employment:
 Teaching in library and information sciences department in Benghazi university from 1992 – present
Head of the library and information department – Benghazi university (2016- present)
Editor of faculty of art journal. Benghazi university. (2017 – present).

Academic Profile:
 research has centered on the development of designing electronic text, reading processes, interact with interface, user needs, information seek, technical services in library (classification, cataloging new materials, acquisition and preparation) traditional and digital library

Educational Background: -
- PhD (2014) in information science from Huddersfield university / computing and engineering school/ informatics department
- **MSc** degree (2001) in information Science from Benghazi university/ library and information department.
- **BSc degree (1992)** in Library and information Science from department of Library and information science, Benghazi University, Libya in 1992.

Other Achievements:
   attended APP course (2009) , include;
- Introduction to lecturing and teaching large groups.
- Evaluating learning and teaching .
- Introduction to supporting disabled students.
- Developing effective presentation skills.
- Student assessment and feedback.
- Designing learning activities.
- Introduction to small group teaching.
- Introduction to learning and teaching.

- Attended Qualitative data collection course , 04/02/2009. Huddersfield university.
- Attended Personal development planning, 13/02/2009. Huddersfield university.
- Attended Ethical issues in research,04/03/2009. Huddersfield university.
- Attended Access 1: an introduction to databases.10/06/2009. Huddersfield university.
- Attended Access 2: tables, relationships and queries. 17/06/2009. Huddersfield university.
- Attended Access 3: forms and reports. 24/06/2009. Huddersfield university.

- Attended NVivo- managing Qualitative data.29/10/2010. Huddersfield university.

- Attended Developing and using conceptual frameworks. 24/10/2010. Huddersfield university.

- Attended Video conferencing training (CH meeting Room). 15/02/2010. Huddersfield university.

- Attended Mind mapping. 12/11/2009. Huddersfield university.

- Attended Drawing and diagrams in PowerPoint. 15/02/2010. Huddersfield university.

- Attended Dreamweaver/ Huddersfield college. 2012

Publications:

1) Abubaker, A, Lu, Joan and Yip, Yau Jim (2008) Framework to design new model of E-journals. In: Proceedings of Computing and Engineering Annual Researchers' Conference 2008: CEARC'08. University of Huddersfield, Huddersfield, pp. 93-99. ISBN 978-1-86218-067-3. http://eprints.hud.ac.uk/3687/

2) Abubaker, A., Lu, J. and Yip, Y. (2009). New Model of Web Information Retrieval: International Conference on Internet Computing - ICOMP , pp. 277-282.

3) Abubaker, A., Lu, J. (2011). Model of E-Reading Process for E-School Book in Libya. International Journal of Information Retrieval Research, 1(3), 35-53. http://www.irma-international.org/viewtitle/64170/

4) Abubaker, A. and L. Joan . (2011) 'E-reading strategy model to read E-school book in Libya'. *In: Proceedings of the International Conference on Internet Computing*. : ICOMP.

5) Abubaker, A., Lu, J. and Wilkinson, J. (2011) 'Measuring typographical variables in Arabic script in Reading '. *In: International Conference on Education and Learning in Mobile Age 2011, 1-2 June 2011*, Lake District, UK.

6) Abubaker, A. and L. Joan . (2012). The optimum font size and type for students aged 9-12 reading Arabic characters on screen: A case study. COMADEM2012. Journal of Physics: Conference Series / VOL 364. http://iopscience.iop.org/1742-6596/364/1/012115/

7) Abubaker, A. and L. Joan (2013). Optimal Line Length for Reading SchoolBook on Screen; *International Conference on Education and New Learning Technologies:* EDULEARN13 Session: e-Learning Projects and Experiences. Session type: VIRTUAL: Barcelona: Spain. 1st – 3rd of July 2013. 5th edition. http://library.iated.org/publications/EDULEARN13/start/475

8) Abubaker, A. and L. Joan (2017). Introduction to E-Reading Context. **(chapter of book)** Examining Information Retrieval and Image Processing Paradigms in Multidisciplinary Contexts. IGI Global. Pp109- 122. http://www.igi-global.com/chapter/introduction-to-e-reading-context/177699

9) Abubaker, A. and L. Joan (2017). Reading from Screen: Theoretical and Empirical Background. (chapter of book) . Examining Information Retrieval and Image Processing Paradigms in Multidisciplinary Contexts. IGI Global.pp123-149. http://www.igi-global.com/chapter/reading-from-screen/177700

10) Abubaker, A. and L. Joan (2017). Access and Use of the Internet among Libyan Primary School Students: Analysis of Questionnaire Data. (chapter of book) . Examining Information Retrieval and Image Processing Paradigms in Multidisciplinary Contexts. IGI Global.pp173-184. http://www.igi-

global.com/chapter/access-and-use-of-the-internet-among-libyan-primary-school-students/177702

11) Abubaker, A. and L. Joan (2017). Experiment 1: On Reading Process of Schoolbook in Two Formats (Electronic and Paper Formats). (chapter of book). Examining Information Retrieval and Image Processing Paradigms in Multidisciplinary Contexts. IGI Global. pp 185- 203. http://www.igi-global.com/chapter/experiment-1/177703

12) Abubaker, A. and L. Joan (2017). Major Findings, Contributions, and Areas for Future Research. (chapter of book) . Examining Information Retrieval and Image Processing Paradigms in Multidisciplinary Contexts. IGI Global. pp 247-261. http://www.igi-global.com/chapter/major-findings-contributions-and-areas-for-future-research/177706

13) Abubaker, A. and L. Joan (2017). Theoretical and Empirical Background to the eBook. . Examining Information Retrieval and Image Processing Paradigms in Multidisciplinary Contexts. IGI Global.pp 150- 172. http://www.igi-global.com/chapter/theoretical-and-empirical-background-to-the-ebook/177701

14) Abubaker, A. and L. Joan (2017). Experiment 3: Optimal Line Length for Reading Electronic Schoolbook on Screen. Examining Information Retrieval and Image Processing Paradigms in Multidisciplinary Contexts. IGI Global. pp 222- 246. http://www.igi-global.com/chapter/experiment-3/177705

15) Abubaker, A. and L. Joan (2017).Experiment 2: Readable Font Size and Type for Display Academic Arabic Text on Screen. Examining Information Retrieval and Image Processing Paradigms in Multidisciplinary Contexts. IGI Global. Pp 204- 221. http://www.igi-global.com/chapter/experiment-2/177704

16) Abubaker, A. and L. Joan (2017). Conclusion and Future Work in E-Reading Context. Examining Information Retrieval and Image Processing Paradigms in Multidisciplinary Contexts. IGI Global. Pp 262-267. http://www.igi-global.com/chapter/conclusion-and-future-work-in-e-reading-context/177707

Book:

1) Abubaker, A. and Fadil, khadija. (2012) theses Guide of Benghazi university from 1981 to 2007. Benghazi university, Libya. P 559.

2) Abubaker, A. and L. Joan (2013) " Model of e-reading process for e-school book in Libya" chapter of book, Information retrieval methods for multidisciplinary applications. Hershey, Pa. : IGI Global. USA. Ebook. http://lib.sabah.uitm.edu.my/webopac20/Record/00072351/TOC

Arabic publications:

1) عزة المنصوري، رحيم عبود. (2006). استخدام الأنترنت من قبل أعضاء هيأة التدريس بجامعة بنغازي. مجلة قاريونس.

2) عزة المنصوري، أحلام الصوصاع. (2007). تقييم مواقع المكتبات العربية علي شبكة المعلومات العالمية (الأنترنت). مؤتمر الاتحاد العربي للمكتبات و المعلومات الرابع عشر . طرابلس.ص357- 389.

3) عزة المنصوري(2015). المقررات الدراسية بأقسام المكتبات والمعلومات بالجامعات الليبية ومدي قدرتها التأهيلية لاختصاصي المعلومات. مؤتمر المكتبات الجامعية في ليبيا – الواقع و اليات التطوير. جامعة المراقب .الخمس- ليبيا.

4) عزة المنصوري. (2017). الأنظمة الآلية مفتوحة المصدر و توظيفها في المكتبات و مراكز المعلومات: دراسة تحليلية لنظام كوهاKoha وجرينستون Greenstone . مجلة كلية الآداب. جامعة بنغازي. ع41.

5) عزة المنصوري.(2018). المكتبات الجامعية و دورها في بناء المستودعات الرقمية. المؤتمر الأول للمستودعات الرقمية و الموارد التعليمية. جامعة بنغازي- بنغازي – ليبيا.

6) عزة المنصوري. (2019). المقاييس المطبقة لقياس جودة الخدمات بالمكتبات. مجلة كلية الآداب. جامعة بنغازي. ع 44. ص ص 67- 91.

Professional Memberships:
- The Society of Digital Information and Wireless Communications. 2014.
- Libya Library Association.
- reviewer at International Journal of Information Retrieval Research.
- Scientific and Technical Committee & Editorial Review Board Member in World Academy of Science, Engineering and Technology.
- linkedin.
- researchhgate
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