

Khaled Al Sayis



Khaled Mohammad Ibrahim Al Sayis

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Email: khaledalsayis8@gmail.com Birth Date: 13/10/1995

Gender: Male | Marital Status: Married

Nationality: Jordanian | Address: Ar Ramtha - Irbid - Jordan

Objectives

An enthusiastic self-starter person keen to gain new experiences and knowledge by seeking a challenging career with a progressive organization allowing me to utilize and build upon my skills in fields of physical education. Also enables me to grow along in a high-quality environment and become a professional of excellent repute by effectively contributing towards the goal of organization.

Education History

Yarmouk University, Faculty of Physical Education, Irbid - Jordan

(September 2014, January 2018)

Bachelor's Degree in Physical Education

Rating: Distinguished with GPA of 85.8%

General Secondary Education Certificate, Ar Ramtha - Irbid - Jordan

(September 2012, July 2013)

Information management Stream with GPA of 91.5%

Training, Experience and professional activities

- Player in Al-Ramtha football club. *(August, 2011 – until now)*
- **University Internship** at Zaid ben Al-Khatib school as teacher and physical trainer, Irbid - Jordan
(September 22, 2017 - December 20, 2017)

Certificates and Courses

- Physical training course – certificated (2018/01/18- 18/03/2018)
- Training of trainers course – At Shalabi Academy.
- ICDL –At Shalabi Academy.

Skills and Interests

Language Skills

Arabic: Native Tongue.

English: good written and spoken.

Personal Skills

- Strong sense of responsibility and self-motivation.
- Enjoy a challenge, work well under pressure.
- Open minded, interactive, fast learner and grasp knowledge quickly.
- Time management and planning skills.
- Teamwork with the ability to work independently.
- Excellent communication skills.
- Honest, hard worker, reliable, with good record for timekeeping and attendance.

Computer Skills

Microsoft Office and other basic computer skills

Interests

Writing | Reading | Travelling

References

References are available upon request.