Curriculum Vitae

Moustafa Shalaby
ESL/EFL Lecturer/ English Translator
Thirty-One Years of Teaching Experience
Bilingual Fluency in English & Arabic
Address: Riyadh Saudia Arabia
DOB: 1/1/1970
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https://twitter.com/corpus_ling
https://www.linkedin.com/in/ moustafa-shalaby-bb53a187/
https://www.slideshare.net /shalabymostafa/edit_my_uploads

Objective : Seeking for Internal Role in Scientific Research Committee.

Experiences

☐ August 2022- to present
King saud University/Commen first year
☐ May 2018 – 30/7/2022
Eglish English Lecturer & Translator
Location: Saudi Royal Protocol, Riydh, Saudi Arabia
Resposibilities:
-Translating official royal protocol documents.
- Preparing special English courses & material for Royal Protocol Staff.
-Teaching English courses at Royal Protocol.
-Teaching English courses at Al Baha University.
-Teaching English courses at Al Jouf University.
-Teaching English courses at Saudi Aramco SPSP,(.Saudi Petroleum Services Polytechnic)
-Teaching English courses at Saudi Aramco SABIC,(English Language Center).
 -Academic writing supervisor at Rawaasen plateform @SaudiAcademics 2019-2021

English Language Teacher, ministry of Education Al-Gharbia Governorate, Zefta Educational administration. 1992-2000
- **English Language Teacher** in ministry of Education, Kingdom of Saudi Arabia.
         Al –Rayan commercial secondary Insitute Riyadh-Malaz   200-2001
- **English Language Teacher,** ministry of Education Al-Gharbia Governorate, Zefta Educational administration.
         Al Sokary preparatory School   2001-2005
- **English Language Teacher** in Kingdom of Saudi Arabia, Ministry of Education. Al-Qassim Governorate, Buriadah Educational administration.
         Qusiybaa Secondary & preparatory School   2005-2008

- **English Language Teacher** in Kingdom of Saudi Arabia, Ministry of Education. Eastern Governorate, Hafr Al Batin Educational administration

  Prince Saud bin Nayif Secondary School   2008-2012
- **Secondary school vice principal** in Kingdom of Saudi Arabia, Ministry of Education. Eastern Governorate, Hafr Al Batin Educational administration

  Shoalat Al Eman Secondary School "first semester"   2012-2013
- **English Language Teacher** in Kingdom of Saudi Arabia, Ministry of high Education.

- **Al-Imam Mohamad bin Saud Islamic University** "M.O.H 2012-2013 Training Programme "second semester".
- **Al-Baha university English Language Teacher** in Kingdom of Saudi Arabia, Ministry of high Education. Effectively teaching students of varied academic / age levels (grades and diverse cultural backgrounds. Instruct classes of as many as 24 & more students; communicate with teachers, administrators and parents; and build a positive rapport with students.

Key Contributions & Educational Outcomes:
- Consistently praised for dedication, reliability, organization and effectiveness as one of school effective teachers. Filled in for permanent teachers at a moment's notice; closely adhered to lesson plans; and kept students motivated, engaged and focused.
- Repeatedly selected as English teachers' students' supervisor.
- Frequently subbed for absent ESL / EFL, teachers as one of the few teachers qualified in these areas. Showed resourcefulness and teaching effectiveness in meeting the needs of students with limited English language proficiency.
- Voluntarily stepped in to run several after-school programs (e.g., girls' volleyball coaching, cheerleading coaching and after-school tutoring) when permanent teachers were unable to fill these roles.
- Incorporated technology into students' learning activities for varied academic disciplines. Efforts proved so successful in enhancing student understanding of material that they resulted in invitation to lead districtwide teacher in-service on "Technology Integration across the Curriculum."
- **Skills**
- Particularly adept at the creation of a stimulating learning environment for students to study in.
- Possess a genuine enthusiasm and passion for teaching English.
- Knowledge of online learning platforms and how they assist students with learning outside of the
- classroom.
- Excellent subject knowledge.
- Proficient in the use of new media such as the internet to promote interactive learning.
- Competent in the use of the latest teaching methods and techniques.
- Admirable ability to maintain high standards of discipline and behavior in the classroom while maintaining an approachable demeanor.
- Outstanding classroom management skills.
- Clever use of innovative and resourceful teaching methods to suit the special needs of an individual or group.
- Excellent interpersonal and communication skills.
- **Research Interest**

Corpus Linguistics	Applied Linguistics
Teaching Methods	English Literature

Education & Credentials
Bachlore degree in education&English Literature Tanta University 1992
Master Degree Applied Linguistics University Utara Malaysia 2016
PhD Corpus Linguistics Tanta University Corpus Linguistics 2022

Training courses Saudi Arabia

DATE	TITLE	PLATFORM
12/5/2000	Adults' instructors course	Al-Rayan co. for training&education centres
15/4/1428	Building assessment tests	"The Language Club at Qassim Education".
30/12/1429-2/1/1430	English Language skills	The Language Club at Qassim Education".
24/10/1428	Handling mistakes and errors Ministry of education training centers Saudi Arabia	The Language Club at Qassim Education".
12/9/1441	MoodleCloud	ccbishaedu.gov.sa
9/9/1441	"Motivating learners in distance education."	ccbishaedu.gov.sa
14/9/1441	"Managing electronic tests and analyzing them".	ccbishaedu.gov.sa
19/9/1441	"Designing interactive activities in the Shams Authoring System".	ccbishaedu.gov.sa
12/7/1442	"Designing and implementing cognitive journeys in virtual classrooms".	ccbishaedu.gov.sa
17/9/1441	"Suspending in-person learning and shifting to remote learning".	ccbishaedu.gov.sa
18/8/1441	"The Unified Education System: Education and Learning Anywhere You Are".	ccbishaedu.gov.sa
20/11/1441	"Developing E-Learning".	"Digital Attad for Educational Technologies".
May 31, 2020	"Introduction to Online Advertising: Getting Started with Display and Social Advertising".	"Google's Educational Digital Workspace".
July 20, 2020	User Research methods in UX Design: Quantitative and Qualitative	"Google's Educational Digital Workspace".
July 21, 2020	Build Engaging and Dynamic Conversational Actions for the Google Assistant	"Google's Educational Digital Workspace".
July 22, 2020	"Your first application on the G Suite store".	"Google's Educational Digital Workspace".
July 23, 2020	"How to apply and use Google Cloud ML APIs in real-world applications"?	"Google's Educational Digital Workspace".
July 13, 2020	"An Introduction to Container Technology".	"Google's Educational Digital Workspace".
Aug 19, 2020	Add Realism to AR applications using ARCore Depth API	"Google's Educational Digital Workspace".
July 26, 2020	Android 11 Meetups Saudi - Day 1	"Google's Educational Digital Workspace".
June, 2020	Flutter Live Days	"Google's Educational Digital Workspace".
Aug 17, 2020	GAS: A Website Without Hosting!	"Google's Educational Digital Workspace".
July 7, 2020	Introduction to the New Actions Builder for the Google Assistant	"Google's Educational Digital Workspace
June 28, 2020	PWA Study Jam	"Google's Educational Digital Workspace
July 12, 2020	Storage and Database Services in GCP	"Google's Educational Digital Workspace

July 20, 2020	"User Research methods in UX Design: Quantitative and Qualitative"	"Google's Educational Digital Workspace
July 13, 2020	"Using the NL API with G Suite"	"Google's Educational Digital Workspace
July 15, 2020	Walk through in GCP for AI Development & Deployment	"Google's Educational Digital Workspace
July 5, 2020	"Online Security and Privacy".	"Google's Educational Digital Workspace
Aug 18, 2020	"Key Terminology in the Era of Software Engineering".	"Google's Educational Digital Workspace
July 12, 2020	"Continuous Deployment Operations with Kubernetes"	"Google's Educational Digital Workspace
July 28, 2020	Android 11 Meetups Saudi - Day 3	"Google's Educational Digital Workspace
July 6, 2020	"Learn How to Create a Simple Website for Your Business from Google".	"Google's Educational Digital Workspace
July 8, 2020	"Medical Image Analysis Using Deep Learning".	"Google's Educational Digital Workspace
12/101441	"Principles of Scientific Paper Preparation and Publishing".	"King Khalid University"
11/10/1441	"Common Mistakes in Writing Scientific Papers".	"King Khalid University"
1/12/1441	" "Mechanisms for Writing Research Plans and Scientific Papers	"King Khalid University"
7/4/2021	"E-Learning Tools"	altqniah.sa
26/1/2021	"Google Drive Cloud Storage ."	altqniah.sa
16/6/2021	"Google Forms Applications Certificate".	altqniah.sa
1/9/2020	"Certificate in 3D Drawing and Printing Education".	altqniah.sa
10/3/2021	"Certificate in Modern Digital Presentation Techniques".	altqniah.sa
21/7/2020	"Introduction to Graphic Design Certificate".	altqniah.sa
3/1/1441	"Statistical Methodology Workshop".	www.newalbaheth.org
7/8/1442	"Data Management and Representation in R".	www.newalbaheth.org
27/7/1441	"APA Citation Workshop".	www.newalbaheth.org
5/8/1441	"Academic Writing Workshop".	www.newalbaheth.org
8/7/1442	"Scientific Writing and Research Project Management Workshop".	www.newalbaheth.org
1/11/1441	"Workshop: Philosophical Models of Research"	www.newalbaheth.org
22/11/1441	"Workshop: Types of Qualitative Research (Documentary)"	www.newalbaheth.org
17/11/1441	"Workshop: Types of Qualitative Research (Case Study)"	www.newalbaheth.org
10/11/1441	"Workshop: Qualitative Data Analysis"	www.newalbaheth.org
28/1/1442	"Binary Variable Data Analysis (Part Two)"	www.newalbaheth.org
8/11/1441	"Designing Qualitative Research Tools."	www.newalbaheth.org
21/10/1441	"Practical Applications in APA Style Citation and Scholarly Documentation".	www.newalbaheth.org
21/101441	"Quality Standards for Qualitative Research."	www.newalbaheth.org
1/7/1442	" Descriptive Research and Scholarly Documentation Approach".	www.newalbaheth.org
21/7/2020	"Website Testing"	webinar.attaa.sa
26/7/2020	"Fundamentals of Photoshop Design."	webinar.attaa.sa
22/8/2020	"Humanity is the First Line of Defense."	webinar.attaa.sa
13/8/2020	"Design Using PowerPoint for Beginners"	webinar.attaa.sa
24/3/2020	"Digital Skills Certificate in the 21st Century"	webinar.attaa.sa
17/8/2020	"Programming World and its Languages - Part 1"	webinar.attaa.sa
19/8/2020	"How can I learn all programming languages?"	webinar.attaa.sa
23/7/2020	"How to Create a Digital Marketing Plan."	webinar.attaa.sa
22/7/2020	"General Concepts in Leadership."	webinar.attaa.sa

5/8/2020	"Introduction to Information Security".	webinar.attaa.sa
11/4/2020	"Introduction to the Word program"	webinar.attaa.sa
3/11/2020	"Poll Everywhere Electronic Response System"	webinar.attaa.sa
2023/07/17	"Utilizing ChatGPT in Education and Digital Fields".	webinar.attaa.sa

Disclaimer:Not all the training courses and workshops are listed in the above table.

Personal skills and competences

Mother tongue	Arabic
Other language	Little French, little Malay and little sewdish.

Self-assessment Level

IELPT BAND 7			
WRITING	**SPEAKING**	**SPEAKING**	**READING**
6	**7**	**7**	**8**

Interests and Activities

Reading. swimming.
2001-2003 **UNISCO** activity supervisor & coordinator
UNESCO Associated Schools Project Network (ASP net)

Published Papers

1. Journal of Literature, Languages and Linguistics www.iiste.org/ISSN 2422-8435 An International Peer-reviewed Journal/Vol.43, 2018 (Reflective Teaching as a Practical Approach)   https://www.iiste.org/Journals/index.php/JLLL/article/view/42218/43477

2. American Journal of Education and Information Technology Volume 1, Issue 1, December 2017, Pages: 8-14 Received: Mar. 10, 2017; Accepted: Mar. 30, 2017; Published: May 15, 2017(Think, Tink or Sink, the Phonological Awareness of English Voiceless Interdental Fricative [θ] and [ð] Among Chinese, Arab and Pakistani Learners of English) http://www.sciencepublishinggroup.com/journal/paperinfo?journalid=538&doi=10.11648/j.ajeit.20170101.12

3. http://search.mandumah.com/Record/922831- Language Acquisition Theories as an approach toencourage, associate child, learn and develop language.

   http://search.mandumah.com/Record/922831

   https://www.researchgate.net/publication/329574036_Language_Acquisition_Theories_as_an_approach_to_encourage_associate_child_learn_and_develop_language
   المجلة الدولية للعلوم التربوية والنفسية / الناشر المؤسسة العربية للبحث العلمي والتنمية البشرية.
   ➢ Journal of Psychological Researches: January 2017, Vol.60, No.1, 44 - 49 A Classroom Based Psycholinguistic Study. MM Shalabi and AM Sameem

- https://www.academia.edu/35150170/January_2017_Volume_60_Issue_1_Full

- International Journal of English Language Studies (IJELS), Website: www.ijels.one,Investigating Pronouns: The Use of "we" in Secondary School Students' Essay writing, http://www.malrep.uum.edu.my/rep/Record/my.uum.repo.26986 http://repo.uum.edu.my/26986/ https://al-kindipublisher.com/index.php/ijels/article/view/89

Referees

1.Professor Manvender Kaur A/P Sarjit Singh Senior Lecturer School of Education and Modern Languages: University Utara Malaysia (manvender@uum.edu.my),(manvender68@yahoo.com) Cell phone **0060125465304**	2. Dr Salih Abdalla Senior Lecturer SADA Academy (abdallas@sadaacademey.edu.sa) Cell phone : 00966509011091

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	4. Professor Hari Haran N Krishnasamy
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	School of Education and Modern Languages:
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	  Cell phone **0060124749024**