CURRICULUM VITAE

PERSONAL INFORMATION

Name : Dr. Dr. Musah Issa Zainudeen

Sex : Male

Date of Birth : 9th May 1987 Place of birth : Kumasi Marital Status : Married

Language Spoken : English, Arabic, Hausa, Fanti & Twi

Nationality : Ghanaian

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EDUCATIONAL BACKGROUND:

YEAR OF COMPLETION

Attadamoun University, Niger 2021 - 2022 Phd, in Applied Linguistics, Arabic Language Education. Islamic University of MN- USA 2020 - 2021 Phd, in Arabic Language. Islamic University of Madinah KSA 2018 - 2019Mphil, in Applied Linguistics, Arabic Language Education. Islamic University of Madinah KSA 2014 - 2015 B.A Degree, in Arabic Language. Nurul Ameen Islamic School 2006 - 2007 Arabic Secondary level Certificate. Asawase M/A J.H.S 2002 - 2003 B.E.C.E

CERTIFICATE OBTAINED

CAREER OBJECTIVES:

My career goal is to work with Institution where I can give out my possible best for the benefit of both students and Institution to their satisfaction, and also improve upon my career objective to become full fledge scholar and Author in the field of Arabic Language teaching and learning.

WORKING EXPERIENCE:

Institution: Zaytoonah International university.

Year : August, 2022.

INSTITUTION

Position Held: Director of the Communications and Liaison office and University's representative to the

official authorities in ghana.

Institution: Raihan journal for Scientific Publishing.

Year : September, 2022.

Position Held: Member of the editorial body of the journal.

Institution: Ibn Khaldoun journal for Studies and Research.

Year : January, 2022.

Position Held: Member of the editorial body of the journal.

Institution: Knowledge Magazine.

Year : October, 2022.

Position Held: Member of the editorial body of the journal.

Institution: Fikr for Research and Development.

Year : January, 2022.

Position Held: Academic advisor to Raihan journal for Scientific Publishing.

Institution : ARID Scientific Ltd.

Year : 2022. Position Held : Member.

Institution: International Federation of the Arabic Language.

Year : July, 2020. **Position Held :** Member.

Institution: Athr Online Academy for Islamic Studies.

Year : January, 2022.

Position Held : Academic Staff.

Institution: Ghana Institute of Languages, Tamale Branch.

Year : September, 2022.

Position Held: Coordinator of Examination Unit.

Institution: Ghana Institute of Languages, Tamale Branch.

Year : October, 2021- August, 2022.

Position Held: Head of Research and a Member of the Arabic language development commitee.

Institution: Ghana Institute of Languages (Both Accra and Sunyani Branches).

Year : July, 2019 – May, 2020. Position Held : Part-Time Arabic Lecturer.

Institution: Islamic University of Madinah KSA

Year : February, 2017 – May, 2017

Position Held: Teaching Assistance.

WORKSHOPS AND CONFERENCES

Institution: Abirem Center for Islamic Studies in Kwabre East District

Year : 30 March, 2019 – 31 March, 2019

Position Held: Instructor in a course entitled: Important instructions and guidance for Arabic language

teachers for non-native speakers.

Institution: Annur Foundation for Humanity Services.

Year : July, 2017 – August, 2017. **Position Held :** Educational Supervisor.

Institution: Athr Academy for Islamic Studies.

Position Held: Instructor in a course entitled: The Basics of teaching Arabic Language and Islamic

Education.

Year : January, 22, 2022.

Institution: ARID Scientific members, Cultural forum in South East Asia.

Year : October, 30, 2022.

Position Held: Member

RESEARCH PUBLICATIONS

Journal: The Word Journal.

Research Topic: Problems of Teaching Arabic Grammar to Non- Arabic Speakers in Ghana.

Year : 2022.

Website : www.alkalimah.net/Articles/Read/22656

Journal : Rihan journal for Scientific Publishing.

Research Topic: The Role of story in the Development of some Language Skills necessary for learners of

Arabic for Non- Native Speakers at the Ghana Institute of Languages (Speaking and

Reading skills as example).

Year : 2022.

Website : www.rjsp.org/the-role-of-story-in-the-development-of-some-language-skills-necessary

for-learners-of-arabic-for-non-native-speakers-at-the-ghana-nstitute-of-languages

Journal: Ibn Khaldoun journal for Studies and Research.

Research Topic: Arabic Sub- Phonemes in Phonimic Studies.

Year : 2022.

Website : www.benkjournal.com/archives/2652

Journal : Rihan journal for Scientific Publishing.

Research Topic: The impact of narative approach in improving listening skills

development for the second level students of the Institute of Arabic Language for non-

Arabic Speakers at the Islamic University of Madinah.

Year : 2022.

Website : www.rjsp.org/ the-impact-of-narative-approach-in-improving-listening-skills-

development-for-the-second-level-students-of-the-institute-of-arabic-language-for-

non-arabic-speakers-at-the-islamic- university-of-madinah

RESEARCHES UNDER MY SUPERVISION

- 1. Modern Educational Means and their role in developing listening and speaking skills among primary students of Dar Saeed basic school in Sawaba Yeji as a model. (a research to obtain an Mphil Degree in Arabic Language Education from the Islamic University of Minnesota, Republic of Benin branch).
- 2. The Educational and Social problems faced by Arabic Language learners in Ghana, the City of Prang as a model. (a research to obtain an Mphil Degree in Arabic Language Education from the Islamic University of Minnesota, Republic of Benin branch).
- 3. Building an educational unit based on novels in developing reading comprehension skills of basic one and two students in Al-Fattahiya Al-Imamiya basic School in Ghana, Atibobo City as a model. (a research to obtain an Mphil Degree in Arabic Language Education from the Islamic University of Minnesota, Republic of Benin branch).

HOBBIES

Research, Reading, traveling and playing football.

REFERENCES:

- 1. Dr. Mohammed Mouaz Abdul-Rahman University of Ghana (Legon) (0267-468811).
- 2. Dr. Abbas Shamsudeen Ibrahim University of Education Winneba (0246- 027400).
- 3. Dr. Mohammed Albashar Musah Islamic Education Unit, Sunyani (0559-963158).