Curriculum Vitae

Personal information
Name: Ergaya Ali Gerair Alsout
Nationality: Libyan
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Current Position
- PhD student
- Lecturer at Fezzan University.
- Coordinator of study and exams in the English department.

Qualifications
1. BA Degree in English Applied linguistics, Sebha University, Libya, 2010.
2. PG Diploma in English Applied Linguistics, Libyan Academy, Libya, 2012.
3. Master of Linguistics, University Malaya, Malaysia, 2018.

Employment History
1. Lecturer assistant at English department, faculty of education Targen, Fezzan University, Libya, 2019 present.
2. Teaching assistant at English department, Sebha University, Libya, 2012- 2018.
3. Teacher in primary school, Edessa and Makateen school-Libya, 2011.
4. Full-time student, 2010-2012. 2015-2017.
5. Translator of research Abstracts, 2016-2017 till now.

Teaching experience
1. Private English Tutor, (primary to secondary level), 2008 to 2011.
2. Research Assistant, (English department, Sebha University) 2012-2013.
3. Tutor for English course, 2017 (postgraduate student).

4. Aural/Oral skills as assistance teacher, 2012, English department- Sebha University (undergraduate students).
5. ESP courses at History, Psychology, and Media departments, 2013, Sebha University (undergraduate students).
6. Courses in the faculty: Phonetics I, II and III, teaching methods and research projects, syntax, listening and speaking I, II, III and IV, writing, reading comprehension I, II, III and IV, linguistics, applied linguistics and introduction to literature.

Supervision
1. Libyan Teachers' Attitudes toward Teaching English Vocabulary to EFL Students At Primary Schools, Targhen Municipality, Libya. Aisha Sida Abobaker, Najat Saeed Mohammed, Fard`Os Drady and Dalal Abdalmohsen Ali (Autumn, 2019).
2. An Investigation into English Language Needs of Computer Sciences Students. Mona Hassan Alzwein, Souad Alsonsi Ehreez, Atiga Ali Emhamed and Jibrel Katti Adam (Autumn, 2019).
3. Libyan Teachers' Perspectives on Using Songs in English Language Teaching for Young Learners Safa Mohammed Blhja, Ahmed Sida, Mabaroka Safor and Hissain Sonosy Egi (Autumn, 2019).
4. Libyan Students' Perceptions toward Blended learning for teaching the English language during COVID-19 at Fezzan University. Anaber Zaidan and OmSaad AboulQasm (Spring, 2021).
5. E-Learning during COVID-19: Comparing the Perspectives of Libyan Students from English and Arabic Departments at Fezzan University. Mabroka Koki Yader Ali (spring, 2021).
6. The Perception of Libyan Students at the English Language Department in Fezzan University towards Using Social Media to Enhance Vocabulary and Reading Skills. Alzhara Fathi Suliman, Roqayya Abo-Algasem AbdAllah and Kawthar Alkilani Saleh. (spring 2022).
7. Speech Act of English language Teachers In Whatsapp Group: Case Study Fezzan University. Marwa Al-Mahdi Muhammed Al-Taher and Eman. (spring, 2022).
8. Using Whatsapp to improve oral skills. Abdalroof Mohammed Salem Alsindeed, Soukina Mohmmed Asabar and Wedad Abdul Hafeez Ali. (Spring, 2022).
9. Social Media as Tool of Learning the English Language in ESP Context: A Case Study the Perception of Libyan Nursing Students at Fezzan University. Omalsaad Mohamed Salem Abide (10180030) and Aisha Ali Togy Whaly (10160100). (Fall 2022).
10. Politeness Strategies of Libyan Students in Whatsapp Groups. Najwa Abdelsayed Alkadafi Aldakar (10180062) and Seadah Abu-Ikhris Jibreel Basaylah (10180032). (Fall, 2022).
11. The Attitude of Libyan Students from Fezzan University toward Using Google Translate in Improving Writing Skills. Eklas Mohammed Salah Bakouri (10180029) and Fadwa Awad-Algeed Alsiddiq Ali 10180169. (Spring, 2023).
12. Implementing Ted Talks As Authentic Videos To Improve Libyan Students' Listening In the English Department At Fezzan University. Mabroka Ali Alsaede (10190088) and Hala Omran Algqdafy (10190127). (Fall, 2023).

Research Interests

- Applied linguistics (pragmatics, Discourse analysis, Genre Analysis, ESP, EAP, translation) and research methodology.

Awards and recognitions

1. Scholarship from Sebha University, (Ministry of higher education Libya) 2014 – 2017.
2. Certificate of participation in **the preparing & organizing Conferences & Exhibitions Course,** Canada Global Centre 2016 (International).
3. Certificate of participation in the workshop on **Conference Management 2016**, Centre of Quranic Research, University of Malaya, 2016, (University).
4. Certificate of participation in the training **course VIVA Defence: The Perfect Defence workshop,** Research Management Centre (RMC), University Of Malaya, 2016, (University).
5. Certificate of Participation in organizing the events of **the 6th Annual International Quranic Conference** (registration and rooms supervision committee), Academy of Islamic Studies, University of Malaya, 2016 (University)
6. Certificate of participation in **Scientific writing skills for international Journals workshop,** MEDIU Training and Continuing Education Centre, Al-Madinah International University, Malaysia, 2016 (University).
7. Certificate of participation in **an intensive training course on Personal Affairs Management**, Ajaxee Academy, Malaysia, 2016.

Administrative Experience

- Member of the Degrees Monitoring Committee, English department, Sebha University, Libya, 2013.
- Study and Examination coordinator in the English Department.

Other Academic Activities

1. 2010 Attended and participated as a case in **The Fifth International Workshop on Emancipatory Pragmatics**. Sebha University, Libya.
2. 2015, visiting **Portuguese settlement Melaka**, faculty of languages and linguistics, University of Malaya, Malaysia.

Journal Articles

1. Alsout, E. A. G. (2013) **An Investigation of English Language Needs of the First Year Pre-Medical Students at Sebha University**, Libya. *1, 13 – 26.*
2. Pathan, M., Aldersi, Z., & Alsout, E. (2014). **Speaking in their language: An overview of major difficulties faced by the Libyan EFL learners in speaking skill**. *International Journal of English Language & Translation Studies*, *2*(3), 96-105.
3. Pathan, M., Alkhaiyali, T. & Alsout, R. (2015). **Politeness Strategies in Apologizing among Libyan Arab Female EFL Learners in Sebha Community**. International Journal of Discourse Analysis. 1(1), 37-54. Retrieved from

http://www.discoursejournal.org.

4. Alsout, E. A. G. (2018). *Politeness and Request Strategies in Libyan Postgraduate Students' E-Mails* (**Master dissertation**, University of Malaya (Malaysia)).

5. Alsout, E. A. G. and Khedri, M. **(2019). Politeness In Libyan Postgraduate Students' E-Mail Requests Towards Lecturers.** Journal of Language and Communication, 6(1), March 2019.

6. Hasan, E. & Alsout, E. (2021)**. Rhetorical Moves and the Evaluative 'that' in Research Article Abstracts of Applied Linguistics Published in the Libyan Local Journals**, *International Journal of English Language & Translation Studies.* 9 *(2)* 58-71.

7. Alsout, E. A. G. and Ali, M. K. Y. (2022). **E-learning during COVID-19 comparing the perspectives of Libyan students from English and Arabic departments at Fezzan University.** Proceedings of the 1st conference of English department, faculty of arts Tripoli, Libya 2022, pp. (64 – 82).

8. Hasan, E., & Ergaya, A. (2023). **A pragmatic approach to the rhetorical analysis and the metadiscourse markers of research article abstracts in the field of applied linguistics**. *Discourse and Interaction*, *16*(2), 51-74.

Computer Skills

- MICROSOFT WORD
- POWERPOINT
- ATLAS.ti 24
- Excel

Languages

- Mother tongue: Arabic
- Other languages: Advanced English and little Malaya