## SHERIF EZZAT

Nasr city, Cairo, Egypt/Mob: +201001018170/ eng.sherifezzat@yahoo.com/ DOB: 31-12-1988 AC

Nationality: Egyptian/ Marital status: Married/ Military service status: 1 year completed in 1-12-2014 AC

## 1/10/2015 AC -**OCTOBER 6 UNIVERSITY, Demonstrator** Present Teaches Microprocessors and Assembly Language to second year's students of Computer Science & Information Systems college in their first and second semester respectively and Discrete Mathematics to first year's students of the same college in their second semester. Teaches Introduction to Computer Science to the first year's students of Pharmacy college in the first semester of the academic year. 1/10/2013 -UNLIMITED TECHNOLOGY, Technical Engineer 18/8/2015 AC Worked part time in designing & programming home's security & automation systems including surveillance cameras, alarms, sensors, controlling (doors, windows, shutters), and controlling any electrical devices including sound and lighting systems remotely. 13/10/2012 -CASH FEAR, Networker & Team Leader 13/10/2013 AC Marketing e-books, technology products (smart phones, tablets, ...etc), making video presentations and training and coaching new company members to achieve their goals. July 2012 AC Pyramids Higher Institute (PHI) of Engineering and Technology, Bachelor of Engineering Electronics & Electrical Communications specialization Graduated with general grade C+ Graduation project's grade A+ Oct. – Nov. Massachusetts Institute of Technology (MIT) Media Lab through Alison, Scratch 2016 AC Completed the course of Scratch which is a graphical programming language developed at the MIT Media Lab. Scratch takes advantage of advances in computing power and interface design to make computer programming more engaging and accessible for children, teens, and others who are learning to program. The Scratch makes it easy to create interactive stories, animations, games, music, and art, and share these creations on the Web. Scratch is used worldwide to teach the basics of computer programming and as young people create and share Scratch projects, they learn important mathematical and computational ideas, while also learning to think creatively, reason systematically, and work collaboratively. 15/10/2016 AC The US Army Medical Department (AMEDD) Center and School through Alison, Diploma in Mental Health Studies Completed the diploma, its' goal was to help me understand mental health and mental illness, as well as mental health practice and care in the community. It taught me how to

Completed the diploma, its' goal was to help me understand mental health and mental illness, as well as mental health practice and care in the community. It taught me how to tackle the issues of stigma and discrimination, to know why the promotion of mental wellbeing is important and the history of institutions and segregation. It also reviewed suicide and preventative treatment measures, how to manage violent patients and outlines the complex area of substance abuse. It helped me to understand defining characteristics of normal and abnormal behavioral tendencies. The range of personality disorders, phobias and neurotic behaviors are discussed together with the associated signs and symptoms. The

	personal and occupational impact of burnout and depression are discussed along with the causes and identifiable signs and symptoms.
13/3/2015 AC	University of Pennsylvania through Coursera, <i>Gamification</i> Successfully completed the course on Coursera authorized by University of Pennsylvania, USAFor confirmation & details: <u>https://www.coursera.org/account/accomplishments/verify/UQEREATZPS</u> Designed a gamified system that effectively motivates behavior change to address the unhealthy habits addict.
	Designed a game like system to ease the English learning process and to make it more effective and entertaining totally online.
25/1/2015 AC	University of Maryland through Coursera, <i>Developing Innovative Ideas for New</i> <i>Companies: The First Step in Entrepreneurship</i> Successfully completed the course with distinction on Coursera authorized by University of Maryland, College Park, USA For confirmation & details: <u>https://www.coursera.org/account/accomplishments/records/ydVx7E4gZpqMb5Ut</u> .
Oct. – Dec. 2014 AC	HP Life e-Learning, <i>Communications, Operations, Marketing, Funding, Social</i> <i>entrepreneurship, Effective leadership, Strategic planning and Energy efficiency</i> Courses totaling approximately 25 Separated Contact Hours on <u>www.life-global.org</u>
4/12/2013 AC	<b>Cambridge College</b> , <i>Mini MBA Program</i> Successfully completed the training diploma with grade excellent authorized by Cambridge College, England for confirmation <u>www.collegeofcambridge.co.uk</u> S.N.: 00377
5/10/2013 AC	Arab Council for Consulting, Unlimited Research & Training (ACCURT) and Encyclopedia of Arab Africa Economic Integration, <i>Mini MBA Program</i> Successfully completed the training diploma with grade excellent S.N.: 0022970
4/5/2013 AC	Egyptian Syndicate of Engineers, Smart Home training course.
30/8/2012 AC	3HandsEG Company, Professional Mobile Communication Package certified.
19/7/2011 AC	Khaldah Petroleum Company, Mobile Satellites training.
1/6/2011 AC	The International Education Center (IEC) and the International Training Academy (ITA), <i>Global credential Project Management Professional (PMP)</i>
Apr. to Jun. 2011 AC	<b>Project Management Institute (PMI),</b> <i>Project Management workshops</i> Participated for 80 hours under its authority.
8, 9,10 <sup>th</sup> days of Nov. 2009 AC	Canadian training center for human development, <i>Consultative Selling diploma (Certified Sales Professional)</i> Successfully completed the comprehensive seminar with Dr. Ibrahim Elfiky.
Sep. 2009 AC	Track human development & business training center, <i>The Absolute Power Capsule program (APC)</i> Successfully completed it which consists of:

	Neuro Linguistic Programming (NLP), Human Resources (HR) management, time & stress management, change management, the 7 habits, and the business etiquette.
Mar. 2009 AC	<b>Egyptians for Direct Marketing (EDM),</b> <i>The training of lecturers &amp; the test period</i> I got the silver grade to work officially as a lecturer in all company branches in Egypt.
21/1/2009 AC	American University in Cairo (AUC), Primavera Expert
7/10/2008 AC	American University in Cairo(AUC), Primavera Core
22/9/2008 AC	ICT academy, <i>Cisco Certified Network Associate (CCNA)</i> Successfully completed in 80 hours.
Sep. 2006 AC	Axon (global education network) center, <i>C++ course</i> Successfully attended 30 hours.
Languages	Native Arabic, very good English, basic French
Other information	<ul> <li>I have a very good C++ and Assembly programming languages background.</li> <li>I have the basic Video Editing skills including mixing videos, adding sound effects, voice over, screen recording, and adding animated intros and outros.</li> <li>I have a very good communication skills working as a team leader and instructor.</li> <li>I have the ability to work under pressure &amp; to do what it needs to be done in time.</li> <li>I have the ability to work individually &amp; as a part of a team efficiently.</li> <li>I have the Egyptian private driving license.</li> <li>Interests: sports, meditation, reading and learning new skills.</li> <li>Memberships: Egyptian Syndicate of Engineers, Federation of Arab Engineers.</li> </ul>