

Dr. Hala Ibrahim

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**CAREER
OBJECTIVES**

- Teach Arabic and culture for Non-Native speakers & Native speakers.
- Teach the MSA, and the Classical Standard Arabic.
- Applying modern strategies in teaching Arabic.

- Teaching the elements of Arabic language (Phonology, Morphology, Syntax...)

- Developer training programs & Courses for Arabic teachers in the methods & modern strategies of teaching Arabic.
- Language curricula and effective teaching practices to suit the Australian Curriculum, ACARA, VCAA & IB standards.
- Deliver interactive instruction models to achieve learning outcomes for non-native students.
- Establish constructive formative and summative assessment criteria of the elements and skills of language.
- Enrich education standards supporting community focus for integrating language and culture.
- Deliver interactive learning to achieve the language acquisition in different situations.
- Enrich language standards' levels.

**16/06/2021 –
21/10/2021**

**Arabic Instructor/Casual (2 HOURS WEEKLY)
German Language center**

Duties

- To teach an Arabic speaking course in the defense Force school of language.
- To prepare and conduct conversational classes in order to make their students speak Arabic as fast as possible.
- To teach MSA, and Egyptian Arabic dialect.
- To engage students in learning.
- To develop their skills of understanding and communicating.

2019 - PRESENT **Academic staff- Arabic Language (Volunteer when needed)**
- Minnesota Academy of Language, Turkey
Department of Distance Learning (International Connection Centre).

1. One of the defence panel of Masters project.
2. Official representative of certified international Arabic in Australia/NZ.
3. Assist in organisation and logistics of scholarship programs for non-native speakers.
4. Develop educational programs and extra-curricular courses to engage participants appropriately.
5. Communicate and negotiate with stakeholders towards official Arabic teacher development.
6. Administer official Arabic Language Teaching and course certification in AusNZ.
7. Design and develop project materials and portfolio outlining programs, scholarships & Benefits.

11/2020 -
30/4/2021 **Arabic Coach (Full Time Job)**
Minaret College, Melbourne, Australia
Springvale, Daveton, Officer Campuses

Duties

- To be the leadership to all staff within the department and to all stakeholders.
- To be responsible for the overall coordination of the Department in all (Springvale, Officer, Doveton) Campuses.
- TO plan (excursions, SIP, incursions, PD, term planner, course handbook).
- To develop the Curriculum and Pedagogy, and resources.
- . To design, implement and evaluate the curriculum of the Department.
- .To Promote and integrate the use of ICT in the Department.
- To monitor students and staff.
- To train staff .

6/2020 **Supervisor/ community services**
Department of health & Human Services COVID Response

Duties

1. Delivered the message of the department of health to the community members.
2. Instructed the team of workers to be well organised when they went around their area.
3. Advised community members to follow the instructions of the department of health.
4. Explained to them what they could do when they have the symptoms of coronavirus (COVID-19).
5. Gave them the materials of COVID-19.

07/2020

Arabic Teacher (CRT)

Duties

Teaching Arabic for Year 12 at VSL Saturday schools only.

1. Engage students in interactive learning.
2. Improve their performing skills in Arabic language.
3. Develop the ability of students to practice well by using Arabic Language features.
4. Encourage them to think critically.
5. Instruct students to achieve the unit of inquiry.
6. Inspire them to think globally.

9/2018 - 4/2020

Subject Consultant - Arabic Language

Australian International Academy (Part Time 0.8)

Duties

Primary School, Secondary School in Cobourg and Caroline Springs (9/2018 - Present)

1. Review all Arabic language course from Year Prep. (Primary) to Year 12 (Secondary) at all Academy Campuses (5 Campuses).
2. To recommend amendments or modifications to current courses.
3. To advise and support the development of purpose new courses to be introduced.
4. Arrange for regular review of Arabic courses at all campuses.
5. To advise on teaching methods and approach to learning Arabic.
6. To advise the Academy Head and relevant Campus head on all matters concerning the Arabic Language teaching and development.
7. To teach some small allotments (5-10 Lessons) only when she receives her registration or PTT from VIT.
8. To provide staff development training in Arabic teaching methodology.
9. To carry out any other relevant duties as directed by the Academy Head.

2016 - 2018

Executive Assistant to the Vice Dean

Office for Post-Graduate Studies and Research

Duties

Faculty of Arts, Ain Shams University, Cairo, Egypt

1. Coordinated the first International Conference of Faculties of Arts and Humanities in the Arab World (2016) including liaison with speaker and guest participants.
2. Responsible for all liaison with the office for the Vice-Chancellor and internal faculties.

- 2014 – 2018** **Lecturer - Arabic Language**
Centre of Studies, Consultations and Training
4 credit hours' weekly
- 2013 – 2016** **Faculty of Arts, Ain Shams University, Cairo, Egypt**
Faculty of Linguistics (Al-alsun), Ain - Shams University, Cairo,
Egypt
Duties **Department of Arabic Language for non-native speakers**
1. Taught Arabic Language to University-level non-native speakers (adults students).
 2. Engaged students in interactive learning.
 3. Improved their performing skills in Arabic language.
 4. Developed the ability of students to practice well by using Arabic Language features.
 5. Encouraged them to think critically.
 6. Inspired them to think globally.
 7. Developed suitable entry level prerequisite curricula, assessment criteria and examinations.
 8. Participated in coordination of Diploma degrees delivered by the faculty for instructors.
- 2014 – 2016** **Librarian**
Ain-shams University Library
Duties **Faculty of Linguistics (Al-alsun), Ain Shams University, Cairo, Egypt**
4. Organised research dissertation repository, publications, books, and resources.
 5. Managed Arabic Language Department library, including design of services and procurement.
 6. Performed content curation and delivered referencing workshops to higher degree researchers.
 7. Conducted library skills coaching programs for staff, students and visitors.
 8. Performed library inventories and organised product valuation, presentability and conditions.
 9. Attended professional development at the Egyptian Universities Library Consortium (EULC).

EDUCATION

20/8/2020

OQU, Accreditation of the Bachelor Degree & Master Degree

On the basis of assessment guidelines published by the Australian Government Department of Education, Skills and Employment in the *Country Education Profiles*, the above mentioned qualifications are

assessed as comparable to the educational level of an **Australian Bachelor Degree & Master degree.**

2014 - 2017	PhD in Applied Linguistics with First Class Honours Ain Shams University Cairo, Egypt
2007 - 2012 2004 - 2005	Master of Applied Linguistics (Research) with First Class Honours Pre-Master of Linguistics (Coursework) Cairo University Cairo, Egypt
2005 – 2006	Diploma of Education with Second Class Honours Cairo University Cairo, Egypt
1996 – 2001	Bachelor of Human Sciences with Second Class (Upper) Major in Arabic Language and Literature Minor in Islamic Revealed Knowledge and Heritage Islamic International University Kuala Lumpur, Malaysia

PRESENTATIONS, PUBLICATIONS & PROJECTS

<ol style="list-style-type: none"> 1. Teaching Arabic for Communication Purposes, presentation, Malang Government University, Indonesia, 2020. 2. The contributions of Muslim and Arab women in modern science, Book’s Article 3, Department of Arabic Language, University of Kerala, India, 2020. 3. Criteria for assessment of Arabic Phonology Applied electronic tool for students’ levels evaluation and assessment in Rules of Tajweed Al-Quran for non-native speakers. 4. Assessment Criteria of Arabic skills Applied electronic tool for students’ levels to evaluate & assist their performance in the skills of languages according to LOTE (Languages Other Than English), ACARA (The Australian Curriculum, Assessment and Reporting Authority), PYP, MYP, IB and VCE. 5. “Arab I am” (Arabeyatun Ana) “I was not Aware” (Ma Kuntu Adri) Poems in the African Migrant Magazine, October & November 2018. Australia. 	<ol style="list-style-type: none"> 11. Delivering workshops for Arabic teachers in Australia and overseas to improve their teaching strategy and skills. 12. Organising real life learning experiences to enhance learning of Arabic language by inviting SBS guest speaker to deliver a workshop about the history of Arabic language and learn more about the usage of Arabic language in Australia and overseas And make interviews which are related to learning Arabic language in AIA. https://www.sbs.com.au/language/arabic/audio/how-does-learning-arabic-make-a-world-of-difference-to-these-students https://www.sbs.com.au/language/arabic/audio/an-indonesian-student-studies-arabic-in-australia-why 13. professional development (PDs) sessions on international platforms, running workshops for Arabic professional’s staff to talk about strategies of teaching Arabic in Australian curriculum, communication approach in teaching Arabic as second language, teaching Arabic culture for non-native speakers which provided the opportunity to build positive relationships with other people who are studying or working in my field, this gives me the
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<p>6. <i>Circulation of the medical terms between Arabisation and Westernisation, research</i>, The Annual Journal of the Faculty of Arts, Ain Shams University, Egypt 2017.</p> <p>7. <i>Electronic Arabic Dictionary</i> Scientific Research Academy, Cairo 2016, and</p> <p>8. Postdoctoral research about “Arabic windows Lexicography” submitted as a paper to Minnesota Language Academy. This research was presented successfully in an international forum on 18/12/2020, and it received a high number of positive feedbacks.</p> <p>9. <i>Features and Experiences in Teaching Arabic to Non-Speakers</i> The Arab World Culture and Identity: Challenges and Aspirations, Ain Shams University, Egypt 2015.</p> <p>10. <i>Built interactive electronic resources for Arabic Languages.</i></p>	<p>power and an opportunity to demonstrate my ability to lead presentations by using and creating Arabic language. I received a positive feedback on my presentation skills, and topics which are related to teaching and learning Arabic as a second language. Here some links for my PDs:</p> <ul style="list-style-type: none">- With Malang University: https://bit.ly/3fKC8yb , https://www.youtube.com/watch?v=XJqTHsKAeN8- Teaching Arabic Culture which presented for ICESCO: https://www.youtube.com/watch?v=b7O_FLJxftQ <p>14. Represented my workplace as a public speaker with SBS, https://www.sbs.com.au/language/arabic/audio/lkdymy-lstrly-ldwly-fy-mlbwrn-tty-llg-lrby-hmy-kbr</p> <p>15. Postdoctoral research about the “Assessment criteria of Arabic phonology for non-native speakers in the light of Arabic and thinking skills”. I have received the approval to present it on 25 or 26 of this August.</p> <p>https://www.youtube.com/watch?v=wdqkACCquIE</p>
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REFERENCES

Prof. Miassar Ahmed Al Makki , The Principal of Minnesota Language Academy, Turkey, iu.a.aff@gmail.com +905336636575

Ahmed Zeed Multicultural Consultant and Interpreter, Melbourne Australia azeed@bigpond.net.au 0419336501

Dr. Yasser Ades Educational Management Consultant, Melbourne Australia yades@hotmail.com 0435897644

Naima Keddar Head of IBMYP teaching & Learning, Australian International Academy, Senior campus, 56 Bakers Road, North Coburg, VIC 3058 ke@aia.vic.edu.au

Academic Staff | Arabic Coach | Consultant | Trainer | Course Developer | Academic Assessor | Arabic Instructor

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Shokria Niazmand previous head of teaching and learning, Minaret College, 36-38 Lewis St, Springvale VIC 3171, sniazmand@minaret.vic.edu.au, Tel: 04020813291