## **URRICULUM VITAE (CV)**

Name: **Dr. Sami Ali H. Heeh Place of Birth:** Sourif, Hebron **Date of Birth:** 9 August 1967

Marital Status: Married

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Palestine

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**BIO:** Full-time lecturer at Department of Applied English, Palestine Ahliya University



# Education & Training:

- PhD in English Language & Literature, Linguistics, Applied Linguistics (Mechanics of Linguistic Variability and Socio-cultural Mobility in the Palestinian Wedding Invitation Cards). Faculty of Arts, Mansoura University
- MA in **TESOL** (Strategies of Reading for Comprehension Palestinian Advanced Learners Tend to Use When Comprehending L2 Texts). Brighton University/ East Sussex: United Kingdom
- Certificate of Attendance in **English for Academic Purposes** (EAP), University of Brighton, UK, 2006
- BA in English Language & Literature. Bethlehem University / Bethlehem: Palestine

## **Oualifications:**

- A *Lecturer of Linguistics* at Palestine Ahliya University (PAU)
- A *Program Coordinator* for the Department of Applied Linguistics, PAUC in 2009-2010
- An English instructor at Palestine Ahliya University since September 2008
- An English instructor at Al-Quds Open University, Beit Jala & Dora from September 2006 to 2007
- An English teacher for intermediate & advanced learners at University Graduates' Union Schools (UGU): Ein Sarah, Hebron, Palestine (02-2227739) from 2000 - 2006
- An English teacher for 12 Graders at Sourif Sec. School: Main Street, Sourif, Hebron from 1995 2000

### **Experiences:**

- Researching the linguistic phenomena from a critical, analytical, pragmastylistic, sociolinguistic perspectives
- Evaluating academic programmes, intended learning outcomes (ILOs), course syllabi
- Working at Palestine Ahliya University since September 2008
- Teaching IT4ELT, ESP, Grammar, Sociolinguistics, Semantics and Syntax for English major students doing an undergraduate degree in applied linguistics
- Teaching different English modules at Al-Quds Open University, Beit Jala & Dora from September 2006 to 2007
- Teaching English to intermediate & advanced learners at University Graduates' students (UGU): Ein Sarah, Hebron, Palestine (02-2227739) from 2000 to 2006

• Teaching English to 12th Graders at Sourif Sec. School: Main Street, Sourif, Hebron from 1995 to 2000 Articles **Published:** & **Publications:** 1. Kinds of Meaning in Classical Arabic from More Recent Denotational Theory. e-Journal of Linguistics. Available online at: https://ojs.unud.ac.id/ index.php/eol/index . Vol. 15, No. 1, January 2021, pages: 121-135. Print ISSN: 2541-5514 Online ISSN: 2442-7586. 2. Power of Acculturation and Affiliations of Identity Components among Palestinian Jerusalemites in Al-Barghouti's Wonder 'In Jerusalem'. International Academic Journal of Education & Literature ISSN Print: 2708-5112 | ISSN Online : 2708-5120 3. Mechanics of Linguistic Variability and Socio-cultural Mobility in the Palestinian Wedding Invitation Discourse: A Sociolinguistic Perspective (Extracted from a PhD thesis. Published in IOSR Journal of Humanities And Social Science (IOSR-JHSS), Volume 25, Issue 11, Series 5 (November. 2020) 47-63. 4. She has many effective roles to play: Embracing Women Tenderly in the Qur'anic Discourse. In the International Journal of Gender and Women's Studies, December 2020, Vol. 8 No. 2, pp. 7-31. 5. Logistics of Language Change in the Our'anic Discourse: A pragmalinguistic Perspective (2020). Ibrahim Najjar (co-author). American Journal of Humanities and Social Science (AJHSS) Volume 5 pp. 1-15). 6. Mechanics of Sociolinguistic Variation and Pragma-stylistic Inclination in the Our'anic Discourse (2020). Ghufran Ahmad (co-author). International Journal of Language and Linguistics, 8(4): 141-151. 7. Articulating the Optimal Features of a Good Muslim Wife: Some Qur'anic Expressions that Affiliate with the Woman's Perfect, Metaphysical and **Real World.** International Journal of Linguistics, Literature and Translation (IJLLT). Volume 3. Issue 6. 8. Strategies of Reading Used by Palestinian EFL Learners (2019). (Book, published by SIA OmniScriptum Publishing, Lativia). 9. An Investigation into the English Program, Palestine Ahliya University (PAU): A critical self-study (Copy reserved at PAU). 10. Exploring Discourse Markers in the Noble Quran: Some Verbal Clues that Facilitate Logical Hedging, Linguistic Interaction and Language

Politeness. International Journal on Studies in English Language and

Literature (IJSELL) Volume 5, Issue 12, December 2017, PP 1-24.

11. Affiliations of Place, Race, Face and Faith in the Opening of Al-Isra'

Ouranic Discourse. Accepted for publication at the Journal of Islamic

Studies and Culture (JISC): To be published on 31/12/2017.

- 12. Polar, Overlapping and Equipollent Non-complementary Antonyms in Standard Arabic. Published in the International Journal of Current Research (IJCR) vol.9.issue 08, pp.55620 -55630 August 2017.
- 13. Polysemous and Family-resemblance Expressions in Standard Arabic: Some Lexemes Oriented by the Shape, Source, Locomotion, Cavity, Knot, and Functional and Dysfunctional Families. Published at the American Journal of Linguistics 2017, 5(2): 32-44.
- 14. Long Structures in the Holy Script of Islam: Tweeting of Euphonies, Hashtagging of # Inchoative Senses and You-tubing of Edible Words. Published in An-Najah Univ. J. Res. (Humanities). Vol. 30(5), 2016, pp.1111-1131.
- 15. Logical Quantifiers: Universal, Existential and Diacritical Demonstrative Noun Phrases in Classic Arabic. Published in Dirasat, Human and Social Sciences, Volume 43, Supplement.4, 2016.
- 16. The Role of Memory in Second Language Vocabulary Learning. A Deep Study on De-Contextualized Words and the Process of Meaning negotiation. Published at School of Languages, Brighton University, UK, 2007.
- 17. An Investigation into the Influence of L1 Reading Skills in the Development of the Reading Comprehension Strategies of Advanced Palestinian Learners of English. A thesis submitted in the partial fulfillment of the requirements for the degree of MA in TESOL (2007). Available from: Database: library@bton.ac.uk.
- 18. A Critique on 'Native Speakers of Arabic and ESL Texts: Evidence for the Transfer of Written Word Identification Processes'. A critical study submitted to School of Language, Brighton University, 2007. Available from (Database) <a href="mailto:library@bton.ac.uk">library@bton.ac.uk</a>.
- 19. Aptness of the Headway Series for Palestinian Intermediate Learners: A Deep Study in the Socio-cultural Values Depicted in the 8<sup>th</sup> Grade Textbook. An article submitted to School of Languages, Brighton University, 2006.
- 20. A Perspective in English Language: Asia, the Mammoth Continent to Determine the Future of Global English. An article submitted to School of Languages, Brighton University, 2006
- 21. Wikis, Blogs, and Chat-boards: A Critical Study on the Fluency and Accuracy of the Palestinian Learner's Web-logging Language. An article submitted to School of Languages, Brighton University, 2006

#### Awards:

Certificate of Award:

From: Bethlehem University

In: Fall 1991

Certificate of Award:

From: Bethlehem University

In: Spring 1992

o Ford Foundation Fellowship:

From: Ford Foundation & IFP

On: 23 August 2006

Certificate of Attendance;
 English for Academic Purposes

From: Brighton University On: 25 August 2006 o Norwegian-Palestinian Friendship From: Christiansand Model Schools In: September 2005 AMIDEAST Alumni Union From: AMIDEAST In: November 2008 o Modern Technologies International Conference From: An-Najah National University In: May 2013 **Contacts:** Dr. Ali Abu Maria, Dean of Postgraduate Studies and Research. Palestine Ahliya University. Mobile: 0597-919222. E-mail: alilaw@paluniv.edu.ps Dr. Adnan Shehadeh: Director, Center for Excellence in Teaching and Learning Mobile: 0599-255526. E-mail: adnan@ppu.edu Dr. Khaled Sabarnah, Dean of Faculty of Allied Medical Sciences. Mobile: 0592463657. E-mail: k.sabarna@paluniv.edu.ps Dr. Sarah Varney-Burch: School of Languages, Brighton University, UK. Email: S.Varney-Burch@bton.ac.uk Professor Hamdi Shaheen, Head of English Department, Mansoura University. Mobile: +201014135577. E-mail: <a href="mailto:hamdiishaheen@gmail.com">hamdiishaheen@gmail.com</a>