



University of Carthage

Curriculum vitae
Pr. Dr. Abdessatar Rejeb

2023

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1. Contact Information

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University of Carthage

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Language:

- English Certificate B2, Kallaline Center, (Teachers: Native Speakers)
- Diploma of French Language, University of El Manar, Tunisia.
- Arabic native language

2. Academic Position

- Senior Lecturer of Sociology, University of Carthage, Tunisia. 2020-....
- Membership of Doctoral School (Arts, Education, Childhood & Mediation- / 2020-....
Education Sciences- Childhood-University of Carthage), Tunisia.
- Membership of research Laboratory “*Arts-Mediation-Childhood*”, (*Research Team: Education and Society*), LR: ISCE 11ES26, University of Carthage, Tunisia, President Pr. Najib Jaziri (2022)
- Chief of research Team “Education & Society” in research Laboratory “*Arts-Mediation-Childhood*”, LR: ISCE 11ES26, University of Carthage, Tunisia, President Pr. Najib Jaziri (2022)
- Coordinator Of Master Thesis “Childhood and Mediation” (University of Carthage, Tunisia). (2022-2023)
- Membership of Scientific Council of ISCE- University of Carthage, Tunisia. 2020-....

3. Education

- Habilitation of Sociology (HDR, Post-Doctorate Diploma), University of Carthage, Tunisia. 2018
→ Title: *Sociology of Social Intervention*, (Committee of Habilitation: Pr. Monsef Ouannes (University of Tunis, Chairman of CERES), Pr. Hafedh Abderrahim (University of Sfax), Pr. Mahmoud Gabsi (University of Carthage), Pr. Mehdi Mabrouk (University of Tunis), Pr. Lassaad Laabidi (University of Carthage).
- PhD of Sociology, University of Tunis, Tunisia. 2006
→ Title: *Child and Informatic, Using Informatic Technology Situation, Socio-cognitive Approach* (Director of Thesis: Pr. Badra Bchir)
- Master’s degree (with thesis): Master of Sociology, University of Tunis, Tunisia. 2000

- Title: *Abandoned Children in Tunisia, Translation of a context of socialization* (Director of Master Thesis: Pr. Monsef Ouannes) 1997
- Certificate of Higher Studies, of Sociology of Maghreb, and Muslim World, University of Tunis, Tunisia. 1997
- Certificate of Higher Studies, of Sociology of Work, University of Tunis, Tunisia. 1996
- Bachelor's Degree of Arts (with dissertation) (Education of Youth and Culture), University of Tunis, Tunisia.
- Title: *Representations of the Socio-educative Leader's role* (Director of dissertation. Dr. Mohamed Sami Bouraoui) 1990
- Diploma of Higher Education (with dissertation) (DHE) (Education of youth), University of Tunis, Tunisia.
- Title: *The impact of ideology on young people's relationships*, (Director of dissertation Dr. Mokhtar Ghoul).

4. Additional Education

- English Certificate B2, Kallaline Center, (Native Speakers) 2022
- Coursera Certificate, *After the Arab Spring-Democratic Aspirations and State Failure*, University of Copenhagen (Verify at coursera.org/verify/PPLU62WUQ8H) 2020
- Coursera Certificate, *understanding economic policymaking*, University IE Reinventing Higher Education, Business School, Spain. (Verify at coursera.org/verify/ACVEPZVENP8A) 2020
- Diploma of French Language, University of El Manar, Tunisia. 2010
- Strategic Thinking & Prospective Studies, Tunisian Institute of Strategic Studies- Tunisian Presidency (Supervisor: Michel Godet) 2003
- Training Courses in SPSS, Economic and Social Studies and Research Center, CERES (Several Session)

5. Teaching Experience

- Senior Lecturer of Sociology (University of Carthage), Tunisia. 2020-....
- Assistant Professor of Sociology, University of Carthage, Tunisia. 2011-2020
- Assistant Professor of Sociology (University of Tunis), Tunisia. 2006-2011
- Assistant of Sociology, University of Tunis, Tunisia. 2003-2006

- Assistant of Sociology, University of Sfax, Tunisia. 2002-2003
- Pedagogical Inspector, Ministry of Youth, Childhood, and Sport, Tunisia. 2000-2002
- Teaching Assistant, ISCE, University of Carthage, Tunisia. 1997-2002

5.1 Diversification of the teaching experience

- Teaching the childhood Educational Advisors, University of Carthage 2020-.....
- Teaching the Social Workers, University of Carthage, Tunisia. 2012-2020
- Teaching the youth Educators & Culture Managers, University of Tunis, Tunisia. 2003-2012
- Teaching the Human Resources Managers, University of Sfax, Tunisia 2002-2003
- Teaching the Childhood Educators, University of Carthage, Tunisia. 1997-2002

5.2 Other Teaching Experiences

- Mentoring for doctoral students in sociology: areas: "Youth and the World of Work", "Globalization, Cultural, and Institutions», Faculty of Humanities and Social Sciences, University of Setif and Laboratory of "The Contemporary Algerian Society", Algeria, (Invitation signed on 29 January 2019) 2019-2020
- Teaching the Strategic Managers, Program co-founded by Thinking Strategic Group & Ibn Khaldun University, Turkey (Online). 2022-2023
- Teaching the Strategic Managers, Program co-founded by Thinking Strategic Group & University of Sabah Eddine Zaim, Turkey (Online). 2019-2022

5.3 Teaching Areas

FSHS, University of Tunis, (2022)

Public Sphere and Contestation Movements, Department of Sociology

ISCE, University of Carthage, (2020-...)

Sociology of profession; sociology of mediation; social development of Child; Quantitative & Qualitative Methods; living environment of the school child; Children's, and young people's relationships with institutions.

STG & Ibn Khaldun University - Turkey (2019-2022)

Political Sociology; public policy analysis

STG & University of Sabah Eddin Zaim – Turkey (2019-2022)

Political Sociology, public policy analysis

INTES, University of Carthage, (2012-2020)

sociology of everyday life, Sociology of development, Sociology of culture, Sociology of family, Sociology of vulnerability, contemporary sociological theories, Psychosociology, Political Sociology, Quantitative & Qualitative Methods, Social policy Analysis, Social Planification, Family problems after divorce, sociological principles in social intervention, Socio-educational intervention, applied social intervention studies, Sociology of generations

ISAJC, University of Tunis, (2003-2012)

Quantitative & Qualitative Methods, Sociology, Cultural activities and civil society, Sociology of youth, Analysis of professional practices, Urban sociology, statistical data analysis using SPSS.

ISEAH, University of Tunis, (2003-2003)

Sociology, Human resources management, Quantitative & Qualitative Methods.

5.4 Field Training

(Sociology, Ethnology, Anthropology, Applied Educational Sciences, Social Work, Social Studies, Childhood Studies, Public policy analysis, Democratic transition studies)

ISCE, University of Carthage, 28 hours biannual course 2020-.....

INTES, University of Carthage, 32 hours biannual course. 2012-2020

ISAJC, university of Tunis, 40 hours biannual course. 2003-2012

ISCE, University of Carthage, 32 hours biannual course. 1997-2002

Additional field training

University of Ibn Khaldoun & STG, 28 hours biannual course 2022-2023

(Program co-founded by Thinking Strategic Group & Ibn Khaldun University, Turkey (Online)).

University of Ibn Khaldoun & STG, 28 hours biannual course 2019-2022

(Program co-founded by Thinking Strategic Group & Sabah Eddin Zaim University, Turkey (Online)).

6. Departmental and Institutional Service

- Chief of research Team “**Education & Society**” in research Laboratory “*Arts-Mediation-Childhood*”, LR: ISCE 11ES26, University of Carthage, Tunisia, President Pr. Najib Jaziri (2022)
- Coordinator Of Master Thesis “Childhood and Mediation” (University of Carthage, Tunisia). (2022-2023)
- Membership of Doctoral School, Education-Childhood-Mediation (University of Carthage, Tunisia). (2020-...)
- Membership of Scientific Council of ISCE-University of Carthage, Tunisia (2020-....)
- Membership of Exam committees, of ISCE-University of Carthage, Tunisia (2020-....)
- Head of Research Department at National Institute of Labour and Social Studies-University of Carthage, Tunisia (2017-2020)
- Editor-in-chief of the Tunisian Journal of Labour Sciences (Labour & Development) (2017-2020)
- Coordinator Scientific of International congress of Labour Sciences and Work social (2017-2020)
- Membership of Scientific Council of National Institute of Labour and Social Studies-University of Carthage, Tunisia (2017-2020)
- Membership of master's committee, of National Institute of Labour and Social Studies-University of Carthage, Tunisia (2012-2020)
- Membership of master's and License's rehabilitation committees, of National Institute of Labour and Social Studies-University of Carthage, Tunisia (2012-2020)
- Membership of Exam committees, of National Institute of Labour and Social Studies-University of Carthage, Tunisia (2012-2020)
- Membership of Scientific Council of Higher Institute of Youth and Culture Education-University of Tunis, Tunisia (2005-2011).
- Membership of The Quality committee, of Higher Institute of Youth and Culture Education-University of Tunis, Tunisia.
- Membership of Exam committees, of Higher Institute of Youth and Culture Education-University of Tunis, Tunisia. (2003-2011)
- Membership of The LMD reform's committee, of Higher Institute of Youth and Culture Education-University of Tunis, Tunisia.
- Membership of The Institution project's committee, of Higher Institute of Youth and Culture Education-University of Tunis, Tunisia.

- Membership of Committee's Youth Strategic, Ministry of Youth, Childhood, and Sport, Tunisia, 2009.
- Coordinator of Youth, Culture, and Education, research Group, of Higher Institute of Youth and Culture Education-University of Tunis, Tunisia (2007-2008).

7. Membership in Scientific Committees (Post-Doctoral degree & Doctoral)

- Membership of The Scientific Committee of Habitation (Post-Doctorate degree) in *Sociology of Organizations*, University of Tunis. Defense June 2022.
- The 1st Evaluator of Thesis of PhD Student Oum El Khir Ben Inaya: *Emotional Intelligence and Development of School Acquisition of Elementary School Student's*. Director Thesis Pr. Ahmed Bouajila. University of Carthage. Defense, June 2022.
- The 1st Evaluator of Thesis of PhD Student Mohamed Nakoue: *Proliferation of public primary schools: equal opportunities and school segregation (the cases of Medenine, Gabes, Sfax)*. Director Thesis Pr. Chokri Memeni. University of Sfax. Defense, June 2022.
- The 1st Evaluator of Thesis of PhD Student Wafa Fguiri: *Adolescents' Representations of life: The life story as an artistic medium*. Director Thesis Pr. Najib Jaziri. University of Carthage. Defended, January 2022.
- The 1st Evaluator of Thesis of PhD Student Omar Jemli: *To develop children's creative thinking skills by designing their own digital games*. Director Thesis Pr. Mahmoud Gabsi. University of Carthage. Defended, January 2022.
- The 1st Evaluator of Thesis of PhD Student Jamila ben Slimen: *The image of the child in the Tunisian novel through patterns; Anthropology of literature approach*. Director Thesis Pr. Ahmed Bouajila. University of Carthage. Defended, January 2022.
- Membership of Thesis committee of PhD Student Syrin Tira: *Mythological representations in French luxury brand marketing*. Director Thesis Pr. Hichem ben Messoud. University of Carthage. Defended, January 2022.
- Membership of Thesis committee of PhD Student Houcem Eddine Ben Salem: *The discourse of the plastic arts in Tunisia through the works of, Qwayder Al-Triki, Mohammed Bin Mifteh and Nabil Al-Sawab*: Director Thesis Pr. Hichem ben Messoud. University of Carthage. Defended, January 2022.

- Membership of Thesis committee of PhD Student Linda Ajmi: *Artistic Creation in the era of Technological Globalization*. Director Thesis Pr. Houcine ben Slimen. University of Carthage. Defended, January 2022.
- Membership of Thesis committee of PhD Student Teber Torch: *The virtual image in contemporary film art and its acceptance in Tunisia through selected patterns*. Director Thesis Pr. Houcine ben Slimen. University of Carthage. Defended, March 2021.
- The 1st Evaluator of Thesis of PhD Student Marwa Tidjani: *Zawya of Tamasine and education of Sufi Student. Socio-anthropological Approach*. Director Thesis Pr. Yassine Karamti. Higher Institute of Islamic Civilization, University of Zitouna. awaiting discussion, 2022.

8. Research Experience

8.1 Research Laboratories, Units, and Groups

- Chief of research Team "Education & Society" in research Laboratory "*Arts-Mediation-Childhood*", LR: ISCE 11ES26, University of Carthage, Tunisia, President Pr. Najib Jaziri (2022)
- Membership of research Laboratory "*Arts-Mediation-Childhood*", LR: ISCE 11ES26, University of Carthage, Tunisia, President Pr. Najib Jaziri (2022)
- Membership of research unit "*The religious phenomenon*, UR14ES15", University of Manouba, Tunisia, President Pr. Mohamed Taieb. (2015)
- Membership of research unit "*Biology and Molecular Anthropology applied to Development and Health*, 05 /UR/ 09-0", President Pr. Hassan Chaabani. (2013)
- Associate researcher of research unit "*Genetic and Molecular Epidemiology*", University of Manar. President Pr. Saida Ben Arab (2008).
- Coordinator of "*Youth, Culture, and Education*" research Group, of Higher Institute of Youth and Culture Education-University of Tunis, Tunisia (2007).
- Membership of research unit "*New generation of Students and Social Change*", CERES, Tunisia, Coordinator Dr. Mohamed Bachouch (2005)
- Membership of research unit "*Entrepreneurship and technological innovation*", CERES, Tunisia, President Pr. Riadh Zghal (2002).
- Membership of "*Representations of Money in Tunisian Society*", Multidisciplinary research Group, President Pr. Abdelwahab Mahjoub, Faculty of Humanities and Social Sciences, University of Tunis, Tunisia. (1997)

8.2 Review Committees

Editor-Chief of:

- Tunisian Review of Labour Sciences, ISSN 0330- 8707. (2017-2020)

Membership of review committees of:

- Scientific review of Public Policies and Development Studies (Egypt), The print ISNN: 2974-3222. The online ISNN: 2974-3230 (2022-...)
- La revue (réseau inter-universitaire pour la recherche et la science) RIRS (<https://5f1b69652e175.site123.me/>).
- International Academic Journal of Psychological, and Educational Sciences, and Orthophony. EISSN :2773-4455.2021
- Journal of Studies in Deviance psychology. EISSN :2773-2568, (IF: 0,0274)
- Algerian Review of Security & Development. University of Betna 1, Algeria. EISSN :2600-6928, (IF: 0,2936)
- Journal of Social Sciences, Nationals ISSN-Zentrum für Deutschland, ISSN 2568-6739/V.R33616
- Brahimi Journal of Psychological and Educational Studies, University of Bouaririj, Algeria.
- International journal of modern anthropology, EISSN :1737-8176. Tunisia.

9. Memberships in Professional Societies

- Membership of Tunisian Sociological Association.
- Membership of Tunisian Anthropological Association.
- Former member of the International Association of French-speaking Sociologists
- Co-Founder of Pedagogic National committee, Ministry of Youth, Childhood, and Sport, Tunisia.

10. Scientific activities: Roles and responsibilities (Organizing, Coordinating, Chairing, Evaluating, Lecturing, and discussing)

- Membership of Scientific Committee's International scientific congress: *University Social responsibility and Sustainable development issues*, University of Guelma, Algeria. December 2021.

- Lecturer in the international scientific congress: *Spiritual Orientation and Crisis Management*, University of Sultan Molay Sulaiman Bani Malal & the Moroccan Association of Women Researchers and Professors, Morocco, October 2020.
- Lecturer in the international scientific symposium: *the repercussions of building the Grand Ethiopian Renaissance Dam project on Arab national security and regional stability*, Palestine Institute for National Security Research & Egyptian Union for Development and Social Protection Policies. August 2020.
- Lecturer in the international scientific symposium: *Online Education and Distance Learning in Arab World*, Lebanese Sociological Association & International Network of Arab Societies Study & Arab Sociological Association & Lebanese Network of Digital Transformation. July 2020.
- Lecturer in the international scientific symposium: *The future of Democracy in The Arab World*, Al Masar Studies Center. June 2020.
- Co-Authors of The Strategic Report " *The repercussion of Corona Pandemic on The Arab Region*" Strategic Thinking Group. (Several International Symposiums & Workshops to Writing Report), March, April, May 2020.
- Co-organizer with Pr. *Mbaye Lo* of the study days for the duke students, The Arab World academic programs, University of Carthage-Tunisia & Duke University-USA. Tunisia, July 2019.
- Moderator of the Methodological workshop, organised by Economic & Social Research and Studies Center (CERES), July 2019.
- Membership of scientific committee's international scientific congress: *Humanities and Social Sciences, Contemporary Issues*, November, Democratic Arabic Center, Germany. 2019.
- Lecturer in the international scientific Congress: *Society and politics in the North Africa*, University of Istanbul, Turkey. 2018.
- Coordinator and Lecturer of the 1st international scientific congress of labour sciences and social work: *Justice and right of universal access to social services*, University of Carthage, Tunisia, 2018.
- Lecturer in the Summer University: *political participation of young people in the Maghreb*, University of Morocco, 2018.
- Lecturer in the international scientific Congress: *Religious reform, Christian Democracy and Political Islam. A comparative study and predictive approach to the post-Arab Spring cases*, CAREP, Tunisia, 2018.
- Coordinator and Lecturer of the 2nd international scientific congress of labour sciences and social work: *Social challenges in Tunisia after revolution, Governance and social intervention*, University of Carthage, Tunisia, 2017.

- Moderator of the Methodological workshop, organised by Economic & Social Research and Studies Center (CERES), December 2017.
- Membership of the scientific committee and Lecturer, the 2nd international scientific congress of philosophy: *Innovation in Maghrebian thought*, University of Guelma, Algeria, 2017.
- Membership of the scientific committee and Lecturer, the 2nd international scientific congress of philosophy: *Philosophy and contemporary society challenges*, University of Guelma, Algeria, 2015.
- Membership of the scientific committee and Lecturer, the international scientific congress: *State, development, and social changes*, Laboratory of Development and social changes, University of Annaba, Algeria, 2015.
- Participant at the Roundtable organized by Institute of Middle Eastern Studies-University of Marburg: *“Islamic movements and the Democratic Transition, Case Study Tunisia*. Germany, 2014.
- Lecturer in the roundtable: *Youth and The Democratic Transition in Tunisia, Issues and Challenges*. AMSS, Senegal, 2012.
- Lecturer in the International scientific Symposium: *Medias and Arab Spring revolutions*, Morocco, 2011
- Membership of the scientific committee and Lecturer, the international scientific congress: *The street children*, Department of sociology, University of Guelma, Algeria, 2010.
- Membership of the scientific committee and Lecturer, the scientific symposium: *Integration and insertion, challenges and referential*, ISAJC, University of Tunis, Tunisia, 2010.
- Membership of the scientific committee and Lecturer, the scientific symposium: *Cultural and scientific mediation through the museums, cultural and youth institutions*, ISAJC, University of Tunis, Tunisia, 2009.
- Coordinator and Lecturer of the scientific symposium: *Social representations of socio-educative Institutions*, ISAJC, University of Tunis, Tunisia, 2009.
- Co-Coordinator and Lecturer of the scientific symposium: *Handicap and sociological, anthropological, views*, university of Manar, Tunisia, 2008.
- Membership of the scientific committee and lecturer, the international symposium: *Training for social intervention professions*, ISAJC, University of Tunis, Tunisia, 2008.

11. Student Supervising

11.1 PhD Students

- Child labour in Tunisia, economic, social, and educational implications, PhD Student: Ahmed Bellali, Doctoral School (Arts, Education, Childhood & Mediation-University of Carthage). 2020-2021.
- Educational supervision and artificial intelligence in order of The Sultanate of Oman vision 2040, PhD Student: Lahya Al Grini, (Sciences of Education: Education, Childhood & Mediation) 2022/2023
- Effectiveness of applying school evaluation tools in the Sultanate of Oman, PhD Student Yaakub Al Shaqsi, (Sciences of Education: Education, Childhood & Mediation) 2022/2023
- The influence of digital educational games on preschool Children's creative thinking, PhD Student Badri Tabbiche, (Sciences of Education: Education, Childhood & Mediation) 2022/2023

11.2 Master Students

- The impact of cultural activities on life satisfaction (MSLSS) of elementary school students, in the interior regions Case of the Governorate of Zagouan , Master Student: Sarra Abdelhafidh, Master Thesis (Education Sciences-University of Carthage), 2021-2022.
- The influence of climate (QES) on the school results of elementary school students in the interior regions Case of the Governorate of Zagouan, Master Thesis (Education Sciences-University of Carthage), 2021-2022.
- Challenges to mathematics teaching for year 5 elementary students from the teacher's viewpoint, Master Student: Youssef Abou Hasanine, Master Thesis (Education Sciences-University of Carthage), 2021-2022.

11.3 Master Thesis defended

- Contemporary problems of youth and innovation in social work. Student: Amal Guen, Master thesis of Social Work, INTES, University of Carthage, (the thesis is deposited in waiting of defending 2022).
- The impact of socialization in adoptive families on the social pathway and the construction of the future of children without family support, Student: Sara Al-Khimiri, professional Master of Social intervention, INTES, University of Carthage, (the thesis is deposited in waiting of defending 2022).

- Domestic violence, manifestations and implications for the family, Student: Manel Samandel, Master thesis of Social Work, INTES, University of Carthage, 2018.
- Social assistance for homeless people, case study of support and orientation Centre in Tunis, Student: Nizar Marai, Master thesis of Social Work, INTES, University of Carthage, 2016.
- Placement and care institutions for children without family support: "Village of SOS" de Salina, Student: Yousra Mejri, Professional Master of social intervention, INTES, University of Carthage, 2016.
- The interventions of the Social Workers in the prevention of the additive behaviors in the teenagers, Center of Defense and Social Intervention Gafsa, Student: Yousra Sindy, Professional Master of social intervention, INTES, University of Carthage, 2016.
- Social and Cultural Factors Affecting School Dropout, Student: Nasrin Amari, Master thesis of Social Work, INTES, University of Carthage, 2015.
- School adolescents and drugs, a study of a sample of adolescents, Student: Amira Ben Fraj, Master thesis of Social Work, INTES, University of Carthage, 2015.
- Social networks and young people in Tunisia, Usage, and challenges, Student: Aymen Sherif, Master thesis of Cultural Sciences, ISAJC, University of Tunis, 2014.
- The reality of cultural action in Tunisia after the revolution, characteristics and issues, Student: Rym Slama, Master thesis of Cultural Sciences, ISAJC, University of Tunis, 2014.
- Social representations of political parties of the young people of Kairouan, Student: Jalila Rayssi, Master thesis of Cultural Sciences, ISAJC, University of Tunis, 2014.
- Societal cultural project in Tunisia post-revolution, issues and challenges, Student: Dorsaf Ayouni, Master thesis of Cultural Sciences, ISAJC, University of Tunis, 2014.
- Marginalization and social exclusion of young people in Kasserine, reality and prospects for solutions, Student: Hussain Boubakri, Master thesis of Cultural Sciences, ISAJC, University of Tunis, 2014.
- Young people and new artistic practices, Rap as an example, Student: Abdelmajid Ben Zayed, Master thesis of Cultural Sciences, ISAJC, University of Tunis, 2014.
- Electronic journalism in Tunisia before and after the revolution (2010-2011) analytical study of "The Tunisian electronic newspaper", Student: Ameni Sakhraoui, Master thesis of Cultural Sciences, ISAJC, University of Tunis, 2014.
- The Images of the social empowerment of women athletes in Tunisia, Student: Amal Ghazwani, Master thesis of Cultural Sciences, ISAJC, University of Tunis, 2014.

- Death Boats and Young People's Dreams: The clandestine Migration of Young People after the Revolution (Delegation of Testoure, Northwest Tunisia), Master thesis of Cultural Sciences, ISAJC, University of Tunis, 2014.

12. Publications

12.1 Books

- Educational, social and Cultural Intervention, Context, and performance. Latrach Edition, 2019. ISBN 978-9938-20-207-6 (in Arabic)
- The youth issue in Tunisia in the changing period, Sociology of Social Intervention approach. Latrach Edition, 2019. ISBN 978-9938-00-045-7 (in Arabic)
- Justice and the right of universal access to social services (Editor). Latrach Edition, 2018. ISBN 978-9938-20-141-3 ((n Arabic & French & English)
- Social Challenges in Tunisia after the Revolution, Governance and Social Intervention (Editor). Latrach Edition, 2017. ISBN 978-9938-20-028-7 (in Arabic & French)
- Institution of non-formal Education: Social Representations (Editor). Cultural Sciences Collection, 2009. ISBN 978-9973-05-433-3 (in Arabic & French)
- Handicap, Sociological and Anthropological Regards (Co-Editor). Media Graphic Edition, 2008. ISBN 978-9973-05-967-3 (in Arabic & French)
- Educational Planning, Educator's Pedagogical Guide (Co- Authors), Publication of Minister of Youth and Children and Sport- Tunisia, 2006. Vol. 1 (in Arabic)
- Educational Planning, Educator's Pedagogical Guide (Co- Authors), Publication of Minister of Youth and Children and Sport- Tunisia, 2006. Vol. 2 (in Arabic)
- Non-Formal Education and Society, Scientifics Approach (Co-Authors), Hibiscus Edition, 2005. ISBN 9973-857-15-1 (in Arabic)

12.2 Articles and Chapters Book

- The Learning Situation in the Computer-Oriented Centers for Children in Tunisia, Interchangeability, and Interdependence: Contexts, Challenges and Experience's Building. Ethnographic Approach, In Şenol, H. (Ed.). (2022). Pedagogy - Challenges, Recent Advances, New Perspectives, and Applications. Education and Human Development. doi: 10.5772/intechopen.94627

Submitted: November 1st, 2021. Reviewed: November 23rd, 2021. Published: January 5th, 2022, DOI: 10.5772/intechopen.101736 (in English)

- The Gender Approach, Epistemological and Methodological, in the view of Social Challenges, *In Journal of Social Sciences*, Arabic Democratic Center- Germany, Vol. 09; June 2019, pp 92-102 (in Arabic)
- Attitudes of Youth to Political Participation in a Context of Democratic transition, and Its Impacts to real access and youth empowerment, in *Justice and the right of universal access to social services*. Latrach Edition, 2018. pp 77-101 (in Arabic)
- Introduction of *Justice and the right of universal access to social services*. Latrach Edition, 2018. ISBN 978-9938-20-141-3. pp 7-13 (in Arabic)
- Social Challenges in Tunisia after the Revolution, Governance and Social Intervention. Cairo. (Editor) and Summary by: Abdessatar Rejeb, University of Carthage, Tunisia. In *Research Africa Reviews* Vol. 1 No. 3, December 2017. These reviews may be found on the RA Reviews website at: <https://sites.duke.edu/researchafrica/ra-reviews/volume-1-issue-3-december-2017/> pp 17 – 21 (in English)
- Introduction of *Social Challenges in Tunisia after the Revolution, Governance and Social Intervention*. Latrach Edition, 2017. pp 7-12 (in Arabic)
- Development in democratic transition, among the obligation of economic reforms and the challenges of the political context, in *Social Challenges in Tunisia after the Revolution, Governance and Social Intervention*. Latrach Edition, 2017. pp 177-195 (in Arabic)
- Research, Supervising, and Teaching, practices in Universities, Performance Limits and Determinants of Professional Identity: Comparative Study. In *Educational Sciences Collection, Economic, and Social Research, and Studies*, Center (CERES), Vol. 6, 2016. pp 95-105 (in Arabic)
- Street Children in Tunisia, Contexts of Building Deviance Experiences and Probabilities of Reproduction, In *Tunisian Review of Labour Sciences*, Vol. 30, 2016. pp 7-23 (in Arabic)
- The Talking Fingers, the Interactional Competence of Children in Computer use Situation, *In Written in the language, Issues and Views*, (Editor, Slim Mazhoud), Publications of Language and Literature Institute, University center Abdelhafidh Bousouaf, Algeria, 2016. pp 76-84 (in Arabic)
- Autism infantile: Genetics and socio-anthropological approaches (Co-Authors), In *International journal of modern anthropology*, 2010. pp 98 – 114 (in English)
- Socio-educational Activities in Popular Neighborhood in View the Changes, *In Institution of non-formal Education: Social Representations* (Editor). Cultural Sciences Collection, 2009. pp 150-184 (in Arabic)
- Anthropology of Socialization Through “Syasat Al Sibyan”, Ibn Al Jazar, and “Al qanoun fi Al Tib and “Fi Al Tadbir”, Ibn Sina, In 3rd Symposium of Cultural and Biological Anthropology, Publications Tunisian Association of Anthropology and ICESCO, 2009. pp 90-108 (in Arabic)

- Social Representations of Mental Disability: Study of a Population of Parents with a Disabled Child, In *Handicap and Regards Sociological and Anthropological Approaches*, 2008. pp 95 – 113 (in French)
- The Abandoned Children in Tunisia, Family Structure, Circles of Abandonment, and the Limits of the Child's Self-image, In *Tunisian Review of Social Sciences*, Vol. 135, 2008. pp 43-89 (in Arabic)
- Non-Formal Education, Institutions and Practices, Diagnosis and Analytic Study, In *Review Ishamett*, Vol. 8, 2004 (in Arabic)
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