

Curriculum Vitae

Nazmi Abdul-Salam Al-Masri

Associate Professor of Education/ Curriculum Development & ELT Methodology

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Academic Qualifications

- 1994 PhD English Curriculum Development, School of Education, University of Manchester, UK
1988 MA Applied Linguistics, University of Salford, U.K.
1986 BA TEFL (Teaching English as a Foreign Language) Birzeit University, West Bank, Palestine

Senior Academic & Administrative Positions (IUG)

- 2017 – Present Associate Professor at the English Department, Faculty of Arts, IUG
2015 – 2017 Vice President for External Affairs - IUG
2013 – 2015 Dean, Community Service & Continuing Education - IUG
2009 – 2013 Assistant to Vice President for External Affairs - IUG
2012 – Present Associate Professor, English Language Department- IUG
2005 – 2007 Dean, Libraries Affairs - IUG
2003 – 2005 Chairman, Resources Development Center, IUG
1999 – 2003 Assistant to Vice-President for Academic Affairs, IUG
1995 - 1997 Head of Department of English, IUG
1994 – 2012 Assistant Professor, English Language Department, IUG

Degree Courses Taught

Postgraduate courses

- Technology for TEFL
- English Language Teaching (ELT) Methodology
- Research Methods in ELT
- Supervising & examining MA & PhD students

Undergraduate courses

- Technology for teachers of English
- Curriculum principles and development
- Oral & Intercultural Communication
- Advanced Writing: Writing Research papers
- Academic reading

International Fellowships and Scholarships (Academic Grants)

- May – Aug 2018 Durham University International Senior Research Fellowship, UK.
June 2014 Erasmus Mundus (Phoenix) Staff mobility visit to Almeria University, Spain
Jan – Sept 1999 Fulbright Senior Research Grant for Visiting Scholars (USA).

- Oct. 89 - Sept. 92 Scholarship from Arab Student Aid International (USA).
- Oct. 89 – Sept. 92 Scholarship from Arab British Chamber Foundation (UK).

International Projects

- Jan 2019 -2023 Co-Investigator: Developing the Teacher Education in Pedagogy for Early Childhood Education and Early Elementary School in Palestine and Norway Funded by Centre for International Cooperation in Education (SIU) – NORPART (Norwegian Partnership Programme for Global Academic Cooperation)-University College of Southeast **Norway**.
- Jan – Dec 2019 Co-Investigator: Building an intercultural pedagogy for higher education in conditions of conflict and protracted crises: Languages, identity, culture. Funded by UK AHRC – **Durham University (UK)**, Istanbul University (Turkey), University of Los Andes- Columbia, University of Sao Paulo (Brazil).
- Nov 2018–March 2019 Co-investigator: Accelerating the impact of the Online Arabic from Palestine language course - funded by funded by the UK Global Challenges Research Fund (GCRF), **University of Glasgow, UK**.
- March 2017-Feb 2020 Co-investigator: [Online Training of Trainers: Initiative to Develop Pedagogical Practices in Palestinian Higher Education](#) - funded by the Ministry for Foreign Affairs of Finland through its Higher Education Institutions Institutional Cooperation Instrument (HEI ICI) - **University of Tampere, Finland**.
- Sept 2017 - May 2018 Co-investigator: Development and Promotion of an [Online Palestinian Arabic Course \(OPAC\)](#) - funded by UK Global Challenges Research Fund (GCRF) - University of Glasgow, UK.
- Jan 2017- Dec 2020 Co-investigator: UNESCO Chair in refugee integration through languages and arts at the University of Glasgow, UK, in partnership with IUG and Ghana University.
- Nov 2016 -July 2017 Co-investigator: ‘Idioms of Distress, Resilience and Well-Being: Enhancing understanding about mental health in multilingual contexts’. A research project sponsored by the British Arts & Humanities Research Council - Global Challenges Research Fund in collaboration with Partners in UK, Ghana and Uganda.
- Jan - Dec 2017 Co-researcher: Supporting and developing teachers in challenging contexts. British Economic & Social Research Council (ESRC) sponsored project in partnership with University of Manchester and the British Council.
- Oct 2016- Jan 2017 “Educational Empowerment of Deaf Students (Edu Deaf)” preparatory fund by Appeal (Austrian Partnership Programme in Higher Education and Research for Development).

2015 – 2016	Initiator & Coordinator: Improving access of deaf and hearing impaired students to higher education in Gaza Strip. Donor: Al Fakhoura Program, Qatar.
June – Aug 2016	Learner-centred approaches: English for Specific Purposes: Collaborative research & writing project for Med Students and SET students British Council - English Language Teaching Research Partnership Awards – University of Glasgow & IUG.
May - Aug 2015	English for Academic Study Telecollaboration (EAST) : A collaborative research and academic writing project between graduate science and engineering students at the University of Glasgow and the Islamic University of Gaza.
2014 – 2017	International consultant: Researching Multilingually at the Borders of Language: the Body, Law & the State . A research project sponsored by the British Arts & Humanities Research Council- Glasgow University. http://researching-multilingually-at-borders.com/
2013 – 2017	Co-coordinator: PHOENIX -Europe-(Palestine, Jordan, Syria and Lebanon) Intercultural Exchange for Internationalization: Research management, student Employability & Academic Excellence – an EU-funded Erasmus Mundus programme: http://www.em-phoenix.eu/
2013 – 2017	Local coordinator & partner: HERMES - Development of a Higher Education and Research Area between Europe and the Middle East (Jordan, Lebanon, Palestine, Syria)- an EU- funded Erasmus Mundus programme: http://www.hermes-mundus.eu/
2012–2015	Local Coordinator & partner: Strengthening Universities-Enterprise linkages in Palestine – EU-funded Tempus IV project. http://www.step-tempus.net/
2013	NORHED Seed Fund Grant (Norway): <i>Improving the Quality of Primary Education in Palestinian school.</i>
2011	Co-Reviewer & co-developer (with 2 American experts) of the curricula of foundation disciplines of Faculty of Education at 3 universities in Gaza - funded by Quality Improvement Fund (Ministry of Education) and the World Bank.

Journal Reviewer

- Article reviewer - [International Journal of Educational Management](#)
- [Intercultural Education](#): reviewed several papers. (The Journal is published by Taylor & Francis Ltd for the International Association for Intercultural Studies (IAIE))
- Reviewer & Member of the Editorial Board of [IUG Journal of Educational and Psychology Sciences](#)

Publications & Conference Presentations

- Forthcoming Alenius, Pauliina; Al Dahdouh, Tahani; Holubek, Vesna; Al-Masri, Nazmi; El-Holy, Alyan; Linden, Jyri & Korhonen, Vesa. Examining Teaching Approaches, Academic Culture, and Self-Efficacy Beliefs of Instructors at a Palestinian University, *International Journal of Teaching and Learning in Higher Education*
- 2018 Guariento, Bill; Rolinska, Anna and Al-Masri, Nazmi. Constructive content-based feedback in EAP contexts: lessons from a cross-border engineering-related pre-session course. *Higher Education Research and Development*. (DOI: [10.1080/07294360.2018.1430124](https://doi.org/10.1080/07294360.2018.1430124))
- 2017 Maria Grazia, Imperiale; Phipps, Alison; Al-Masri, Nazmi and Fassetta, Giovanna. Pedagogies of hope and resistance: English language education in the context of the Gaza Strip, Palestine. In: Erling, E. J. (ed.) *English Across the Fracture Lines: the contribution and relevance of English to security, stability and peace*. British Council: London, pp. 31-38. ISBN 9780863558788 Publisher's URL: <https://www.teachingenglish.org.uk/article/english-across-fracture-lines>
- 2017 Fassetta, Giovanna; Maria Grazia, Imperiale; Katja, Frimberger; Mariam, Attia & Nazmi Al-Masri. Online teacher training in a context of forced immobility: the case of Gaza, Palestine. *Journal of European Education*, 49 (2-3), pp. 133-150. (doi:[10.1080/10564934.2017.1315538](https://doi.org/10.1080/10564934.2017.1315538))
- 2017 Fassetta, Giovanna; Maria Grazia, Imperiale & Nazmi Al-Masri. Establishing connections: Online teacher training in the Gaza Strip. presented at UNESCO Mobile Learning Week, co-organised by UNESCO and UNHCR in Paris, France.
- 2017 Al-Masri, Nazmi & Attia, Mariam
تدويل برامج إعداد معلمي اللغة العربية لغير الناطقين بها: تجربة الجامعة الإسلامية بغزة – فلسطين
[Internationalisation of TASOL programmes: The Case of IUG, Palestine]. Proceedings of the Teaching Arabic to non-Native Speakers Conference: a view to the future, Turkey. Available: <http://tansc2017.wixsite.com/tansc2017/proceedings>
- 2017 Rolinska, A; Guariento, B and Al-Masri, N. *English for Specific Academic Purposes Student Partnerships Across Borders*. ELT Research Papers 18.01. British Council. Available: <https://www.teachingenglish.org.uk/teacher-development/publications/research-papers>.
- Aug 2016 Al-Masri, Nazmi, Katja Frimberger & Mariam Attia. presented “‘Hope is our Bread and Butter’: Towards a Human Ecological Language Pedagogy in the Context of Siege”. In the 2nd International Conference on *BIBAC 30 July -1 Aug 2016*, (Building Interdisciplinary Bridges Across Cultures), University of Cambridge, UK.
- June 2016 Guariento, Bill; Al-Masri, Nazmi & Rolinska, Anna published in conference proceedings “Investigating EAST: A Scotland-Gaza English for Academic Study Telecollaboration between SET Students” at 2016 ASEE’s (American Society for Engineering Education) 123rd Annual Conference & Exposition, New Orleans, Louisiana. 10.18260/p.25472.

- 1st June 2016 Al-Masri, Nazmi; Fassetta, Giovanna, Attia, Mariam; Frimberger, Katja & Imperiale, Maria Grazia. [Teaching Arabic online: a collaborative training programme](#). Presentation at the CESE Conference, University of Glasgow, School of Education, UK.
- March 2016 Al-Masri, Nazmi; Mariam Attia; Katja Frimberger; Maria Grazia Imperiale & Giovanna Fassetta. Presented “[Teacher Education as Form of Resistance: Insights from Gaza, Palestine](#)” at the [National Association for Ethnic Studies 44th Annual Meeting](#), Conference title: Resistance: Borders and Power, Social Justice and Community. 17-19 March, 2016, Tucson, Arizona, USA.
- Feb 2016 Al-Masri, Nazmi (2016) Presented 3 presentations at UK-Palestine HE Forum, as part of British Council sponsored-visit to several universities in London: [Research and academic collaboration: IUG as a success story](#), [Core skills towards global employability](#) and Challenging facing HEIs in Palestine.
- Jan 2016 Rolińska, Ania; Bill Guariento & Nazmi Al-Masri (2016). presented [Glasgow-Gaza Telecollaboration](#).at LLAS 11th Annual E-learning Symposium, University of Southampton, UK.
- Dec 2015 Al-Masri, Nazmi [EAST \(English for Academic Studies Telecollaboration\) on EduTalk](#) - an invited recorded conversation for Edu Talk online radio. Scotland.
- Nov 2015 Holmes, P; Nazmi Al Masri & Mariam Attia (2015) presented “Recasting the concept of intercultural communicative competence: A critical multimodal pedagogy for teaching Arabic to speakers of other languages in Gaza, Palestine”. [Intercultural Communication in social practice](#)”. 15th IALIC (International Association of Languages and Intercultural Communication) Conference. Peking University, Beijing, China.
- Sept 2015 Al-Masri, Nazmi; Bill Guariento & Ania Rolińska. (2015) Co-presented [The EAST Project and Glasgow-Gaza Telecollaboration](#) at Glasgow Explorathon (European Researcher's Night).
- 2014 M^a Sagrario Salaberri Ramiro, Nazmi Abdul-Salam Al-Masri and M^a del Mar Sánchez Pérez, Published an article ‘Teaching and learning how to plan lessons for EFL classrooms: Implementation of classroom techniques and activities’ in Martínez Agudo, Juan de Dios (Ed.). [English as a Foreign Language Teacher Education: Current perspectives and challenges](#). Rodopi: Amsterdam.
- 2012 Al-Masri, Nazmi [A Model Course for Using Technology in Developing In-Service English Language teachers’ Proficiency and Competence](#). EDULEARN12 Proceedings (4th International Conference on Education and New Learning Technologies. Barcelona, Spain. ISBN: 978-84-695-3491-5 Pages: 5188-5197.
- 2012 Al-Masri, Nazmi & Naima Ali (2012) [Evaluating English for Palestine Grade 9: Reading Texts & Exercises](#). *IUG Journal for Educational & Psychological Studies* - Vol. 20, No 1. P679 -707.
- 2011 Al-Masri, Nazmi *Lack of English Proficiency: challenges and suggestions*. Presented in a Symposium on Learning & Teaching English at Secondary & Post-Secondary Levels: State of Affairs & Challenges. Zahret Al Mada’en School, Gaza.
- 2006 **Co-published:** [Arabic Glossary for TVET Curricula Terms](#). GTZ-funded regional project.

- 2005 **Published** a book: *Writing Research Papers for Language & Literature Students*. Yazji Bookshop, Gaza.
- 2005 **Published** a paper: [*Developing an effective TEFL course with WebCT- CALL-EJ Online*](#), Vol 7, No
- 2005 Presented: *English Departments: Building Cultural Bridges between Nations-* 39th IATEFL Annual Conference, Cardiff, UK.
- 2003 Presented: *Using Technology (WebCT) for Teaching Advanced Writing*, APETAU 2nd International Conference, (Association of Professors of English & Translation at Arab Universities) - University of Jordan, Amman.
- 2003 Presented: *Effects of Developing Relevant materials on Academic Writing*, 37th IATEFL Annual Conference, Brighton, UK.
- 2002 Presented: *Promoting ESP Programs: Ideas for the New Millennium*, 1st International Conference "Language, Literature & Translation in the 3rd Millennium, University of Bahrain.
- 2000 Presented: *Roles of Departments of English: Issues for the New Millennium* APETAU 1st International Conference, Amman.
- 2000 Presented & published: *Evaluation of University-Developed Writing Sources on the Internet*. The 6th EFL Conference, The American University in Cairo.
- 1997 Published: *Learners' Needs: The Necessity for Trailing Adapted Speaking Materials*. Proceedings of the 4th EFL Conference, The American University in Cairo.
- 1996 Participated in the 7th MATSDA Workshop (The International Materials Development Association), entitled *Ways of Offering Choice: Materials Writing*, England.

Main Recent Professional Educational Consultancies

- 2017 Jury member of Nabil Hani Qaddumi's Education Award "Excellent schools for a better future", Welfare Association, Palestine
- 2015 Jury member of Nabil Hani Qaddumi's Education Award "Excellent schools for a better future", Welfare Association, Palestine.
- 2014 Team leader of consultancy: *External Evaluation of the Internship Project for Al Fakhoora Dynamic Futures 2013-2014*. Save Youth Future Society
- 2014 Team leader of seven evaluation consultant teams for institutional self-assessment of the Islamic University of Gaza (IUG)
- 2013 Educational Consultant: *Education Strategic Plan 2013-2018* – Ministry of Education.

- 2012 Primary Educational Consultant & teacher trainer-Education Pioneers – Gaza
- 2011 Educational Consultant for Al Azhar University to review & develop the curricula of foundation disciplines of faculty of education at 3 universities in Gaza -QIF (Quality Improvement Fund) & Ministry of Education -funded by the World Bank- in cooperation with 2 American consultants.
- 2011 Educational Consultant for Al-Fakhoora & UNDP Master Scholarships Selection program.
- 2011 Educational Consultant for an Islamic Relief- funded study on Assessment of Headmasters' & Teachers' Professional Needs at 36 secondary schools.
- 2011 Educational Consultant for Welfare Association: to develop a *5-year strategic intervention education programme for all war orphans in Gaza*.
- 2011 Educational Consultant for the British Council - *English for the Future*: carried out research & provided a comprehensive assessment report on the English language sector in Gaza.
- 2010 Educational Consultant committee member: Palestinian Educational Report –Al-Qattan Centre for Educational Research & Development-Gaza.
- 2010 Educational Consultant for IUG: Co-prepared IUG Strategic plan (2011-2014).
- 2009 Consultant & conducted a study on Assessment of Teacher Preparation Programs at Gaza 3 universities - QIF (Quality Improvement Fund), Ministry of Education & the World Bank.
- 2008 Educational Consultant & trainer for UNRWA: Led & trained 9 teams on Evaluating & modifying the Palestinian English language textbooks Grade 1-9.
- 2008 Co-supervised the authorship of school textbooks series *English for Palestine*, Grade 1–12.
- 2006 Co-assessed the Graduate Diploma in Special Education, University of Qatar.

Professional Training received

- June 2014 Reference management program (focus on EndNote).
- June 2013 Teacher training course on teaching Arabic to non-native speakers – jointly held by IUG and [Arabic for All](#), Saudi Arabia, in Al-Areesh, Egypt.
- April 2012 TOT (Training of Trainers) in “Workplace Success Skills – Palestine”- Education for Employment Foundation – Gaza.
- Jan 2011 Using Technology in Tertiary Instruction – IUG
- Jan 2011 E-Content Authoring – IUG
- July 2010 Educational Strategic Planning – IUG & Sudanese Red Crescent Society
- July 2005 [Enhancement of Quality Assurance & Institutional Planning in Arab Universities](#) (1): a

	project Funded & implemented by UNDP / Regional Bureau for Arab States (RBAS) in partnership with 23 Arab universities - Amman.
Dec 2005	<u>Enhancement of Quality Assurance & Institutional Planning in Arab Universities</u> (2): a project Funded & implemented by UNDP / Regional Bureau for Arab States (RBAS) in partnership with 23 Arab universities -Tunis.
May 2004	A British Council sponsored 30 hour training course entitled "Developing a Team of E-Learning Professionals" held jointly by IUG and Middlesex University, UK.
Aug 2003	Web page Design – IUG.
June 2002	An 80 hour Training course on WebCT (Web Course Tool) for Designers, IUG.
Jan 2001	A distance Education Course on “The Management of University-Industry Partnerships”. International Institute for Educational Planning, Paris, France & European Centre for Strategic Management of Universities, Brussels, Belgium.

Professional Teacher Training Accomplishments

March 2011	Trained 27 English language supervisors working at government Schools - 30-hour trainer training project sponsored by British Council.
March 2010	Organised & trained 27 English language Supervisors working at the Government schools in a British Council sponsored workshops (25 hour trainer training course).
Feb 09- Jan 2010	Organised & trained 80 Gaza Government primary school English teachers in 3 separate British Council sponsored training workshops.
13th -15th Jan, 04	*Coordinated & co-trained a British Council-sponsored Workshop on Teaching Children English for 100 in-service primary school teachers, IUG, Gaza.
8 – 20July 2000	*Coordinated & participated in the 3rd English Language Teachers' Summer Institute: a 2-week training course for 100 in-service Palestinian English teachers. Entitled Teaching Children English, this course was sponsored by the American Embassy.
3- 5 May 2000	Participated, as a member of a Palestinian 6-member delegation, in a workshop on UNESCO Chair for Social and Human Development, Rabat, Morocco.
17 April, 2000	Represented IUG & participated in a workshop to discuss priorities of social and human development in Palestine (Al-Quds University).
2 April, 2000	Participated in a seminar on Population Education and Adult Education in Ramallah. The seminar was organized by the Ministry of Education & UNFPA.

- 6- 10 Dec. 98 Coordinated & co-trained a British Council-sponsored workshop on Action Research for 75 in-service English language teachers, IUG.
- 12- 17 July 97 Co-organized & participated in English Language Teachers' Summer Institute: a training course for 100 in- service Palestinian English teachers. Entitled Communicative Teaching, and sponsored by the American Embassy.

Main recent non-degree ESP courses given

(Conducted in cooperation with Palestinian Ministries, local & international institutions)

- March 2014 Academic Writing for postgraduates, IUG.
- April 2013 Capacity building of Postgraduate Scholarship Seekers, IUG.
- June 2011 Report Writing – Gaza Center for Human Resources Development.
- July 2010 Academic Writing for Physiotherapists – IUG Master students.
- April 2010 Academic Writing – AMIDEAST.
- July 2009 Academic Writing for Public Health Master Students –Al-Quds University- Gaza.
- Sept 2009 Writing Short Reports – AMIDEAST.
- Nov 2009 Writing Funding Proposals – AMIDEAST.
- Feb 2009 English for NGOs Staff (Report Writing & Written Communication).
- June 2009 Progress Report Writing for Coastal Municipalities Water Utility Engineers.
- June 2008 Medical English Communication Skills for Doctors.
- July 2008 English for Accountants – IUG & Consolidated Contractors Company International.
- June 2006 Reports & Minutes Writing - Ministry of Planning & International Cooperation.
- March 2005 Report writing & written communication- Islamic Relief Gaza
- Dec 2005 English for academic purposes – IUG Academics.
- May 2005 English for Businessmen & Public Relation Officers, SMET – UNRWA.
- Feb 2005 English for Academic Writing, Academy for Educational Development (AED).
- Aug 2004 English for Sports, UNDP & Ministry of Youths & Sports.
- June 2003 English for Arab Certified Public Accountants (ACPA) – IUG.
- July 2002 English for academic purposes – IUG Academics.
- July 2002 Technical English for Engineers – IUG Master students.
- Sept 2002 English for Air Traffic Controllers.
- July 2001 Academic Writing for Engineers – IUG.
- May 2000 English for Palestinian Telecommunications (Staff).
- Dec 1997 English for Tourism & Hotel Management, Ministry of Tourism.

Work and Computer skills

- **Excellent computer skills** (Word & Windows, email, internet, power point and Moodle).
- Work under pressure for long periods and to deadlines.
- Use excellent communication and inter-personal skills.
- Work in a fast-paced environment.
- Work as a team leader.