






DR. MUSAH ISSA ZAINUDEEN


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 Ghanaian

 Date of Birth: 09/05/1987,

 Kumasi - Ghana

 arid.my/0007-7585

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ia.edu/MusahZainu](https://independent.academia.edu/MusahZainu)

 **Languages:** Arabic, English,
Fante, Twi, Hausa.

PROFESSIONAL SUMMARY

Experienced in teaching Arabic language to non-natives with a strong background in classroom education and students mentoring. Approach involves challenging coursework and in-depth lectures to elevate student knowledge and ability. Run well-targeted courses to meet students learning needs, enabling them to develop into knowledgeable and confident professionals. Intellectually curious individual always seeking new information and driving research forward. History of running successful studies with students and multi-published researcher.

EXPERIENCE

***University of Media Arts and Communication, Institute of Languages, Tamale Campus.
Principal, 1/2025- Current.***

***University of Media Arts and Communication, Institute of Languages, Tamale Campus.
Lecturer with PhD, 02/2024 - Current.***

***Ghana Tertiary Education Commission, Accra.
Assessor, 08/2024 – Current.***

Science Publishing Group, New York, USA.

- Reviewer of International Journal of Applied Linguistics and Translation (IJALT), 11/2024- Current.***
- Reviewer of International Journal of Education, Culture and Society (IJECS), 12/2024 – Current.***
- Reviewer of International Journal of Language and Linguistics (IJLL), 12/2024 – Current.***
- Reviewer of Teacher Education and Curriculum Studies (TECS), 12/2024 - Current***

***Universite Privee Africaine Franco - Arabe, Bamako, Mali
Academic Registrar for Students Affairs, 04/2024 – 06/2024.
Lecturer, 04/2024 – Current.***

University of Media Arts and Communication, Institute of Languages, Tamale Campus.
Assistant Lecturer, 12/2020 – 02/2024

University of Media Arts and Communication, Institute of Languages, Tamale Campus.
Coordinator of Examination Unit, 09/2022 – 07/2024.

- Overseeing and coordinating all examinations of the Tamale Campus.

University of Media Arts and Communication, Institute of Languages, Tamale Campus.
Acting Principal, 19/02/ 2024, and 29-30/07/2024.

University of Media Arts and Communication, Institute of Languages, Ghana
Member of the Arabic Language Degree Program Development Committee.

University of Media Arts and Communication, Institute of Languages, Tamale Campus.
Chairman of the Tamale Campus Welfare Committee – **Current.**

University of Media Arts and Communication, Institute of Languages, Tamale Campus.
Vice Chairman of the Tamale Campus Strategic Committee – **Current.**

University of Media Arts and Communication, Institute of Languages, Ghana
Member of the Examination Committee, 09/2022 – 07/2024.

Arab Journal for Humanities and Social Sciences, Kingdom of Jordan.
The journal representative in Ghana, 08/2024 – Current.

Knowledge International Academy, Yemen.
Member of the Scientific Committee of the Youth and Digital Investment Conference
in the Era of Artificial Intelligence, 08/2023

University of Media Arts and Communication, Institute of Languages, Ghana.
Member of the Convocation Team Election Committee, 2022.

University of Media Arts and Communication, Institute of Languages, Tamale Campus.
Head of Research Department, 10/2021 - 08/2022.

Ghana Institute of Languages, Accra and Kumasi, Ghana
Arabic Lecturer, 07/2019 - 05/2020

AL-Zaytoonah International university, Syria
Director of Communication, 08/2022 – 08/2024.

- Director of Communications and Liaison office and University's representative to the official authorities in Ghana.

Athr Online Academy for Islamic Studies, Somalia
Academic Staff Member, 01/2022 – 08/2024.

Rihan Journal for Scientific Publishing, Syria.
Academic Advisor and a Reviewer, 09/2022 – Current.

Rihan Journal for Scientific Publishing, Syria.
The journal representative in Ghana, 01/2024 – Current.

Ibn Khaldoun journal for Studies and Research, Palestine.
Reviewer, 01/2022 - Current.

Wae Journal for Scientific Studies and Research, Yemen.
Member of the editorial board, 10/2022 – Current.

International Federation of the Arabic Language, Lebanon.
Member of the Federation, 07/2020 – current.

Athr Academy for Islamic Studies, Somalia.

Instructor, 01/2022 - 01/2022

- **Course Title:** Important instructions and guidance for Arabic language teachers for non-native speakers

Islamic University of Medina KSA, Medina, Kingdom of Saudi Arabia.

Teaching Assistant, 02/2017 - 05/2017

Abirem Center for Islamic Studies, Kumasi, Ghana.

Instructor, 03/2019 - 03/2019

- **Course Title:** The Basics of teaching Arabic Language and Islamic Education

SKILLS

- Team Leader
- Superior communication skills
- Excellent Teaching skills
- Creative strategies
- Student progress analysis
- On-demand tutoring
- Personalized learning plans

EDUCATION

Universite Privee Africaine Franco - Arabe, Bamako, Mali, 03/2023
PhD in Arabic Language Education.

Islamic University of Medina , Medina, KSA, 03/2019
Master of Philosophy in Arabic Language Education.

Islamic University of Medina , Medina, KSA, 05/2015
Bachelor of Arts in Arabic Language.

Nurul Ameen Islamic School, Kumasi, Ghana, 06/2007
Secondary level Certificate in Arabic Language.

HOBBIES AND INTERESTS

Research
Reading
Traveling
Playing football.

PUBLICATIONS

Journal: Al- Zaytoonah University International Journal for Scientific Publishing
Research Topic: The Role of Modern Educational Materials in developing some language skills among primary students of some basic schools in Ghana.
Year : 2023.
Website : www.journal.ziu-university.net

Journal: The Word Journal.
Research Topic: Problems of Teaching Arabic Grammar to Non- Arabic Speakers in Ghana.
Year: 2022.
Website: www.alkalimah.net/Articles/Read/22656

Journal: Ibn Khaldoun journal for Studies and Research.
Research Topic: Arabic Sub- Phonemes in Phonemic Studies.
Year: 2022.
Website : www.old.benkjournal.com/archives/2652

Journal: Arab Journal for Humanities and Social Sciences.
Research Topic: Educational Tradition and its Role in Acquiring Language Skills for Non-Arabic speaking children – Ghana – Kumasi as a model.
Year: 2024.
Website : www.arabjhs.com

Journal: Al-filmeez Journal (Ministry of Higher Education, Jammu and Kashmir, India)
Research Topic: The Role of story in the Development of some Language Skills necessary for learners of Arabic for Non- Natives (Speaking and Reading skills as a model).
Year: 2024.
Website: www.filmeezjournal.in

Journal: Revue de Recherche en Sciences Humaines et Cognitives.
Research Topic: The effectiveness of a program based on the narrative approach in improving listening skills development for the second level students of the Institute of Arabic Language for non- Arabic Speakers at the Islamic University of Medina.
Year: 2024.
Website: www.Crshc.com

Journal: Journal of Islamic Psychology (JIP).
Research Topic: The Educational and Social problems faced by Arabic Language learners in Ghana, the City of Prang as a model.
Year: 2024.
Website: www.journal.padir-der.org

Journal: Al – Tanzim Journal Manajemen Pendidikan Islam.
Research Topic: Navigating Post – Covid – 19 Learning: Assessing Curriculum, Facilities, and Human Resource Developments and Challenges.
Year: 2023.
Website: www.ejournal.unuja.ac.id/index.php/al-tanzim/index

Journal: Bouhouth Magazine, London Research and Consulting Center.
Research Topic: Learning foreign and second languages from the perspective of the linguist Chomsky
Year : 2024
Website: www.scr-magazine.com

BOOKS AUTHORED:

Book Title: Language skills for non-Arabic speakers (listening skills - speaking skills - reading skills) concept, importance, objectives, types - obstacles - teaching methods - basics - role of teachers in its development.
Year: 2023.
Author: Dr. Musah Issa Zainudeen.
Website: <https://www.alukah.net/library/0/163859>

ACHIEVEMENTS

Awarded Activist Badge at ARID Scientific Events, Malaysia.
Year: 2023.
Certificate Number: arid - 123383.

Endorsed as an Active Researcher Badge, in ARID events.
Year, 2023
Certificate Number: arid - 123439.

Awarded Activist Badge at ARID Scientific Events, Malaysia.
Year: 2022.
Certificate Number: arid – 113680

Endorsed as an Active Researcher Badge, in ARID events.
Year, 2022
Certificate Number: arid - 113607.

Awarded a Certificate of Entrepreneurial Researcher Medal at ARID.
Year: 2022.
Certificate Number: arid – 111033

Awarded a Membership Badge at ARID Scientific.
Year, 2022
Certificate Number: arid – 119498.

Awarded Activist Badge at ARID Scientific Events, Malaysia.

Year: 2024.

Certificate Number: arid – 148331.

Endorsed as an Active Researcher Badge, in ARID events.

Year: 2024.

Certificate Number: arid – 148340.

Prepared Arabic Language degree Curriculum for Ghana Institute of Languages, now University of Media, Arts and Communications – Institute of Languages.

Managed the youth and digital investment conference in the era of artificial intelligence

WORKSHOPS, EVENTS AND CONFERENCES ATTENDED

Language disorders: causes, types, treatment, Malaysia.

Year, 2023.

Certificate Number: arid – 125055.

An Exploration of Knowledge Exchange in the Context of Accelerated Authoring, Malaysia.

Year, 2023.

Certificate Number: arid – 125134.

Scientific research in the era of digital transformation, Malaysia.

Year, 2023.

Certificate Number: arid – 125751.

Predatory journals and their detection mechanisms, Malaysia.

Year, 2023.

Certificate Number: arid – 125054.

Rapid Books Authoring Techniques, Malaysia.

Year, 2023.

Certificate Number: arid – 125053.

ARID Scientific, Seventh Anniversary, Indonesia.

Year, 2023.

Certificate Number: arid – 120448.

Artificial Intelligence and its role in the educational process.

Khatam AI – Mursaleen International University.

Year, 2023.

Awarded a Certificate after the workshop.

ARID Scientific, World Arabic Language Day, Malaysia.

Year, 2022.

Certificate Number: arid – 116555.

ARID Scientific, Distance Education Evaluation, Sultanate Oman.

Year, 2022.

Certificate Number: arid – 116556.

ARID Scientific, Members Cultural Forum in South East Asia.

Year, 2022.

Certificate Number: arid – 109467.

ARID Scientific, Anticipating Scientific Communication through the ARID Scientific, Kingdom of Jordan.

Year, 2022.

Certificate Number: arid - 109812.

ARID Scientific, Eleventh International Scientific Forum, Kingdom of Jordan.

Year, 2022.

Certificate Number: arid - 110770.

Arab International Academy For Education and Training, Egypt.

Year, 2022.

Certificate Number: 293

The impact of artificial intelligence on the future of academic research and education, Istanbul, Turkey.

Year, 2023.

Certificate Number: arid – 129262.

Translation in the era of digital transformation, Malaysia.

Year, 2023.

Certificate Number: arid – 129261.

Benefiting from information in the era of technology, Kingdom of Jordan.

Year, 2023.

Certificate Number: arid – 128845.

Protecting education from attack, Mecca, Kingdom of Saudi Arabia.

Year, 2023

Certificate Number: arid – 128743.

International Programmers Day, Indonesia.

Year, 2023.

Certificate Number: arid – 128127.

Charitable work in the era of digital transformation, Mecca, Kingdom of Saudi Arabia.
Year, 2023.
Certificate Number: arid – 128006.

The Arabic Story: Reality and Challenges, Istanbul, Turkey.
Year, 2023.
Certificate Number: arid – 126972.

Methods for raising linguistic proficiency among university students, Indonesia.
Year, 2023.
Certificate Number: arid – 131768.

Digital education, Malaysia.
Year, 2023.
Certificate Number: arid – 131767.

Celebrating winners of book-writing challenge competition, Malaysia.
Year, 2023.
Certificate Number: arid – 140088.

The Contribution of the Arabic language to human civilization and culture, Malaysia.
Year, 2023.
Certificate Number: arid – 140180.

Linguistic security and methods to protect it against the dangers of digital content
Riyadh, Kingdom of Saudi Arabia.
Year, 2023.
Certificate Number: arid – 140090.

The final scientific cultural forum for Arid Scientific Platform members for the year 2023,
Kingdom of Jordan.
Year, 2023.
Certificate Number: arid – 141259.

Scientific Research and Innovation in the era of Digitalization and Artificial Intelligence,
Kingdom of Jordan.
Year, 2024.
Certificate Number: arid – 141480.

The role of children literature in consolidating identity and teaching Arabic to early
Childhood, Cairo, Egypt.
Year, 2024.
Certificate Number: arid – 141643.

Digital Teacher/Instructor, International Prime Training Academy, Cairo, Egypt.
Year, 2024.
Awarded a Certificate after the workshop.

Modern Strategies for Teaching Arabic to Native and Non- Native Speakers and to Individuals in Challenging Situations, Casablanca, Morocco.

Year, 2024.

Certificate Number: arid –141839

Means to attract student's attention, International Prime Training Academy, Cairo, Egypt.

Year, 2024.

Awarded a Certificate after the workshop.

Exploring the Book: Artificial Intelligence Psychology, Istanbul, Turkey.

Year, 2024.

Certificate Number: arid –142102.

Quality and Excellence in Performance: The Cornerstone for the Future, Casablanca, Morocco.

Year, 2024.

Certificate Number: arid –141976.

The role of scientific research in achieving sustainable development goal, Afro Asian University, Somalia.

Year, 2024.

Awarded a Certificate after the workshop.

Modern Teaching Strategies for Child Education in the Arab World, Kuwait,

Year, 2024.

Certificate Number: arid –142317.

Intellectual Property, International Prime Training Academy, Cairo, Egypt.

Year, 2024.

Awarded a Certificate after the workshop.

Worldview Education Fair, Movenpick Hotel, Accra, Ghana.

Year, 2024.

Arabic Language Teaching Curricula for Non – Native Speakers: Their Concepts and Types, Beirut, Lebanon.

Year, 2024.

Certificate Number: arid – 151665.

Activities for the Eighth Anniversary of the founding of the Arid Scientific Platform, Malaysia.

Year, 2024.

Certificate Number: arid – 151663.

What the language Proofreaders cannot afford to ignore, Thailand.

Year, 2024.

Certificate Number: arid – 153069.

International Law and Artificial Intelligence, Malaysia.

Year, 2024.

Certificate Number: arid – 153137.

Arid 14th Anniversary Forum, Irbil, Iraq.

Year, 2024.

Paper Presented: Learning Foreign and Second Languages from the perspective of the Linguist Afram Noam Chomsky.

Strategic Planning for Individuals and Organizations, Oman.

Year, 2024.

Certificate Number: arid – 163617.

Future Research in the Field of Education, Kuwait.

Year, 2024.

Certificate Number: arid –165645.

Philosophy and Everyday Life, Bahrain.

Year, 2024.

Certificate Number: arid – 165661.

Fundamentals of Scientific Research in the Era of Digital Transformation, Qatar.

Year, 2024.

Certificate Number: arid – 165451.

The Week of Artificial Intelligence and Arabic Language, Malaysia.

Year, 2024.

Certificate Number: arid – 164865.

Strategies for Teaching Arabic to Non-Natives, Bahrain.

Year, 2024.

Certificate Number: arid – 169945.

Scholar Artificial Intelligence (AI) vs. Scholar Human Intelligence, Malaysia.

Year, 2024.

Certificate Number: arid – 181295.

The Reality of Teaching Arabic Sciences in Arab Universities: Challenges and Solutions, Kuwait.

Year, 2024.

Certificate Number: arid – 181074.

Building Leadership Competence and Expertise Bank in Digital Age – A Systematic,

Research – Based, Scientific, Statistical, and Holistic Approach, Sharja, UAE.

Year, 2024.

Certificate Number: arid – 182501.

Professional Projects Management, Sultanate, Oman.

Year, 2024.

Certificate Number: arid – 183264.

Scientific Integrity and Research Ethics in the Era of Artificial Intelligence, Riyadh, KSA.

Year, 2024.

Certificate Number: arid – 182555.

ARTICLES REVIEWED

Journal: International Journal for Arabic Linguistics and Literature Studies (JALLS).

Research Topic: Text and Intertextuality in Modern Arabic Poetry of Yoruba Scholars.

Year: 2024.

Country: Kingdom of Jordan.

Journal: International Journal for Arabic Linguistics and Literature Studies (JALLS).

Research Topic: The History of the Formation of the Arabic Language and Modern Arabic Diglossia.

Year: 2024.

Country: Kingdom of Jordan.

Journal: Science Publishing Group, USA, International Journal of Applied Linguistics a (IJALT).

Research Topic: Exploring the Influence of Social Context on Swahili Language Reading Acquisition among Foreign Children in Zanzibar.

Year: 2024.

Country: United States of America.

Journal: Science Publishing Group, USA, Teacher Education and Curriculum Studies (TECS).

Research Topic: Pragmatic Acts used as diagnostic strategies in medical encounters with mental health patients in Nigeria.

Year: 2024.

Country: United States of America.

Journal: Science Publishing Group, USA, International Journal of Education, Culture and Society (IJECS).

Research Topic: An Empirical Assessment of Moroccan EFL Teachers Use of Generative AI for EFL Formal Assessment: An Intervention Study.

Year: 2024.

Country: United States of America

RESEARCHES I SUPERVISED

POSTGRADUATE STUDIES

1. Modern Educational Means and their role in improving Communication Skills among primary students of Dar Saeed basic school in Sawaba Yeji as a model. (**A research to obtain an Mphil Degree in Arabic Language Education from the Islamic University of Minnesota, Republic of Benin branch**).

2. Building an educational unit based on novels in developing reading comprehension skills of basic one and two students in Al-Fattahiya Al-Imamiya basic School in Ghana, Atibobo City as a model. (**A research to obtain an Mphil Degree in Arabic Language Education from the Islamic University of Minnesota, Republic of Benin branch**).

B.A IN ARABIC EDU.

1. Common and abnormal readings and their controls among linguists and interpreters. (**A research to fulfill the requirements of obtaining a BA Degree in Arabic Language from the Ghana Institute of Languages, Sunyani Satellite Campus – Kumasi Branch, which is affiliated to Attadamoun Franco - Arab University, Republic of Niger**).
2. An invocation of common anomalous readings in the perspective of linguists. (**A research to fulfill the requirements of obtaining a BA Degree in Arabic Language from the Ghana Institute of Languages, Sunyani Satellite Campus – Kumasi Branch , which is affiliated to Attadamoun Franco - Arab University, Republic of Niger**).
3. Syntax Syndrome in Linguistic Studies. (**A research to fulfill the requirements of obtaining a BA Degree in Arabic Language from the Ghana Institute of Languages, Sunyani Satellite Campus – Kumasi Branch, which is affiliated to Attadamoun Franco - Arab University, Republic of Niger**).
4. Renaissance - its factors - and its impact - on modern literature. (**A research to fulfill the requirements of obtaining a BA Degree in Arabic Language from the Ghana Institute of Languages, Sunyani Satellite Campus – Kumasi Branch, which is affiliated to Attadamoun Franco - Arab University, Republic of Niger**).
5. The grammatical and linguistic thinking of Abu al-Fath Othman bin Jinni in his book Characteristics. (**A research to fulfill the requirements of obtaining a BA Degree in Arabic Language from the Ghana Institute of Languages, Sunyani Satellite Campus – Kumasi Branch, which is affiliated to Attadamoun Franco - Arab University, Republic of Niger**).
6. The Universality of Standard Arabic and its status among other Arabic dialects, (**A research to fulfill the requirements of obtaining a BA Degree in Arabic Language from the Ghana Institute of Languages, Sunyani Satellite Campus – Kumasi Branch, which is affiliated to Attadamoun Franco - Arab University, Republic of Niger**).

And Many more for Kumasi Sandwich Degree program

REFERENCES

1. **DR. MOHAMMED IBRAHIM AHMED**
UMMUL QURA UNIVERSITY, SAUDI ARABIA
PHONE: +233262559095
EMAIL: mohammedkito@yahoo.com
2. **DR. ABDULLAH HUSSEIN**
TAMALE TEACHING HOSPITAL (TTH)
PHONE: +233249789637
EMAIL: abdull371000@gmail.com
3. **DR. GIDION ABOTSU**
UNIVERSITY OF MEDIA ARTS AND COMMUNICATION – IL
EMAIL: gsagbotsu@unimac.edu.gh
PHONE: +233244489531