**Wagdi Bin-Hady**

English Instructor at Hadhramout University

Location: Yemen

Education: Doctorate, English

Experience: 5 years

Date of birth: 28-02-1986

**Contact**

Name: Wagdi Rashad Ali Bin-Hady

Mobile Phone: 00967733516963, 772209557

Address: Al-Makab, Russed, Abyain, Republic of Yemen

Country: Aden, Yemen

Email Address: wagdyrashad@gmail.com/wagdyrashad@hu.edu.ye

Fax: -

P. O. Box: -------------------------

Evening-time Phone: 772209557

Day-time Phone: 009672640461

Website: https://www.facebook.com/wagdy.benhady

**Experience**

Teaching English at Secondary school (2008-2010)

Teaching English at territory level (college of education Yafea) (2017).

Editor in ELT journal (Language Teaching Reporter, 2015 till now a day)

Assistant professor at college of education Yaffe from (1/3/2017- 30-10-207).

Assistant professor and head of English department, college of education Al-Mahara (1/11/2017-15/1/2018).

Assistant professor and head of English department at college of education Socotra from (15/1/2108- today).

**Education**

**TESOL advanced certificate, 2016.**

**Doctorate, English**

At Dr. Babasaheb Ambedkar Marathwada University,

Location: Aurangabad, India

**Communicative Competence in Teaching English at Secondary Schools: A Critical Investigation in Yaff'ea District of Yemen (PhD Thesis)** November 2016

**Master's degree, English Literature**-

At Dr. Babasaheb Ambedkar Marathwada University,

Location: Aurangabad, India

April 2014

Grade: First Division

**Bachelor's degree , English**

at Faculty of Education, University of Aden-Yemen

Location: Aden, Yemen

2007-2008

Grade: excellent

**High school or equivalent, School Education**

-at Yafe'a Rused

Location: Abyan

2002-2003

Grade: 85.25%

**Reviewer in**

1. Asia Pacific Journal of Multidisciplinary Research
2. International Journal of Humanities and Social Development Research[www.ijhsdr.com](http://www.google.com/url?q=http%3A%2F%2Fwww.ijhsdr.com%2F&sa=D&sntz=1&usg=AFQjCNFr4CQwcHF1F8eOQTEsTd2xwl0bgw)
3. Script Journal: Journal of Linguistic and English Teaching <https://jurnal.fkip-uwgm.ac.id/index.php/Script>
4. International Journal of TESOL Studies <https://tesolunion.org/>
5. IJELTAL (Indonesian Journal of English Language Teaching and Applied Linguistics) <http://ijeltal.org>
6. English Language Teaching and Linguistics Studies <http://www.scholink.org/ojs/index.php/eltls>
7. International Journal of TESOL Studies (ISSN 2632-6779) [https://www.tesolunion.org](https://www.tesolunion.org/)
8. Asia Pacific Journal of Academic Research in Social Sciences

**Teaching Courses**

Academic writing

English from communicative perspectives

Literature

Non-British literature

Non-fictional prose

Poetry

Linguistics

Practical criticism

Pronunciation.

Phonetics and Phonology

Drama (classical and modern)

History of English Language

Interest in teaching English literature and literary criticism

Literate in using computer. Mic Windows, Words, Excel, Power Point

SPSS program

MLA/APA reference styles

**Languages**

Arabic native

English fluent

**Training and Certifications**

Fluency certificate form Dr. Rafiq Zakeria Compus, Aurangabad, India. (2014)

Pre-Phd course (India, 2016)

American TESOL (American Institute, 28, 10, 2016)

Research Methodology ( India, 2016).

Discourse of minorities (India, 2013)

Appreciation certification horned on participation in observing fourth year students on their practical teaching.

Appreciation certificate by fourth year students

Deanship thanking certificate (2018/2019)

**Publications:**

1 COMMUNICATIVE COMPETENCE TRAINING: A COMPARISON BETWEEN TEACHERS’ FOCUSES AND STUDENTS’ FEEDBACK <https://drive.google.com/file/d/0B1bFkBuNuRivTG83eXQzTmpaRlE/view>

2 Teaching Pronunciation for Arab learners of English: Using Gilberts' Prosody Pyramid <http://sajms.com/volume-3-issue-3/teaching-pronunciation-arab-learners-english-using-gilberts-prosodypyramid/>

3 A Change in Views: From Seeking Like Native Speakers' Repertoire to Become Intercultural Speaker of the Target Language

4- A study of novice teachers' challenges at their practical teaching phase, IJLRES- International Journal on Language, Research and Education Studies, (2)3 (2018).

<http://jurnal.uinsu.ac.id/index.php/ijlres/article/view/1725>

5- How can I prepare an ideal lesson Plan

<http://www.ijee.org/>

6- A Study of EFL Students' Attitudes, Motivation and Anxiety towards WhatsApp as a

Language Learning Tool, Arab World English Journal (AWEJ) Special Issue on CALL Number 5

DOI: https://dx.doi.org/10.24093/awej/call5.19

7- A Suggested technique for the implementation of cooperative learning in EFL Classroom (under publication) accepted in (**KHAZAR Journal of Humanities and Social Sciences**)

7- EFL LEARNERS’ ICT-BASED INFORMAL LEARNING STRATEGIES (under publication)