

Mohamed M. Ghoneim Sywelem Ph.D.

Professor (Educational Foundations & Planning)
Vice Dean
Faculty of Education
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https://www.researchgate.net/profile/Mohamed_M_Ghoneim_Sywelem



<http://scholar.google.com/citations?user=ZXm3iJoAAAAJ&hl=ar>



<https://orcid.org/0000-0003-3177-9259>

LEADERSHIP EXPERIENCE

- 2023-P. Vice Dean for Community Service & Environmental Development, Faculty of Education, Suez University.
- 2022-2023 Vice Dean for Education and Students' Affairs, Faculty of Education, Suez University.
- 2021-2023 Head of the Foundations of Education Department, Faculty of Education, Suez University.
- 2021-2023 Chair of the Faculty of Education team for applying to The Egyptian Government Excellence Award.
- 2021-2022 Chair of the Faculty of Education team for preparing the Regulations for Bachelor Programs with Credit Hours System.
- 2021-2022 Chair of Examination Control Committee for the aptitude tests in Art Education, Faculty of Education, Suez University.
- 2018-2020 Coordinator of Administrative Development Unit, Deanship of Community Services and Continuing Education, Jazan University, KSA.
- 2016-2018 Coordinator of Office Administration Diploma, Deanship of Community Services and Continuing Education, Jazan University, KSA.
- 2014-2016 Coordinator of Public Relations Diploma, Deanship of Community Services and Continuing Education, Jazan University, KSA.

2010-2012 Director of the International Computer Driving Licence (**ICDL**) Center, Faculty of Education, Suez Canal University.

HISTORY OF EMPLOYMENT

2021-P. Professor of Foundations of Education and Educational Planning, Foundation of Education Department, Faculty of Education, Suez University.

2015-2021 Associate professor of Foundations of Education and Educational Planning, Foundation of Education Department, Faculty of Education, Suez University.

2012-2021 Assistant professor of Foundations of Education, Deanship of Community Services and Continuing Education, Jazan University, KSA.

2010-2015 Instructor of Foundations of Education, Foundations of Education Department, Faculty of Education, Suez University.

2008-2010 PhD Doctoral Research Scholar at the Department of Educational Foundations, Leadership and Technology (EFLT), College of Education, **Auburn University, USA**

2005-2010 Adjunct Instructor of Educational Foundations, Foundations of Education Department, Faculty of Education, Suez University.

2000-2005 Demonstrator at Foundations of Education Department, Faculty of Education, Suez University.

1999-2000 English language teacher at the Directorate of Education, Ismailia Governorate, Egypt.

EDUCATION

2010 PhD in Foundations of Education from Suez Canal University, Egypt & Auburn University, USA (**Joint Supervision**)

2005 MA degree in Foundations of Education from Faculty of Education, Suez Canal University.

2001 Special Diploma in Education, Faculty of Education, Suez Canal University, Egypt.

1998 Bachelor of Arts in English Education, Faculty of Education, Suez Canal University, Egypt.

AWARDS AND HONORS

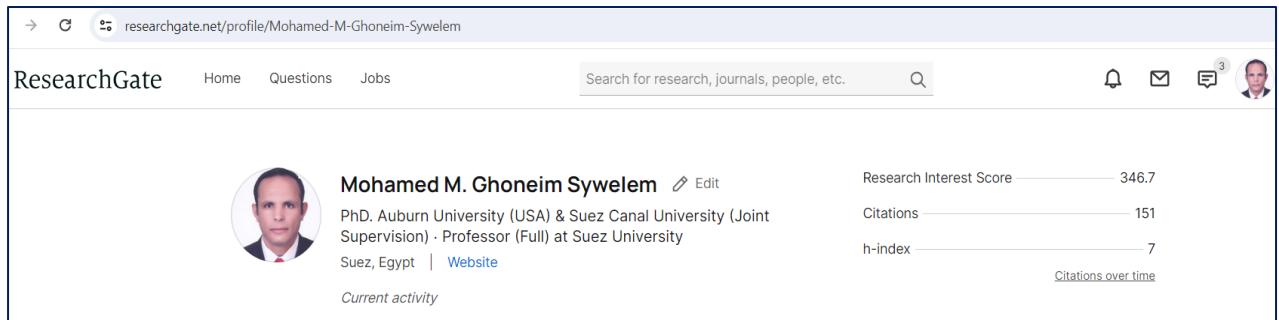
2023 Awarded for International Publishing from Suez University, Egypt

2016 Won Rashid Bin Humaid Award for Culture and Science at its 33th session in the United Arab Emirates

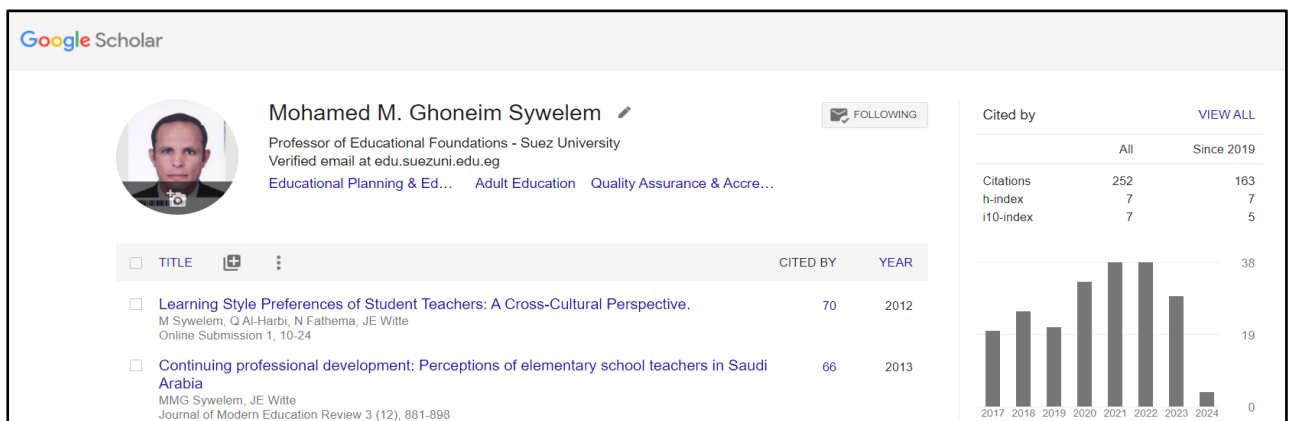
RESEARCH INTERESTS

- Educational Planning
- Quality and Accreditation
- Sociology of Education
- Education and Human Development
- Teacher Professional Development
- Higher and Adult Education Issues

H-Index



ResearchGate profile for Mohamed M. Ghoneim Sywelem. The profile shows a Research Interest Score of 346.7, Citations of 151, and an h-index of 7. The user is identified as a Ph.D. from Auburn University (USA) and Suez Canal University (Joint Supervision), and a Professor (Full) at Suez University, Suez, Egypt. A 'Current activity' section is visible below the profile information.



Google Scholar profile for Mohamed M. Ghoneim Sywelem. The profile lists the user as a Professor of Educational Foundations at Suez University, with a verified email at edu.suezuni.edu.eg. Research interests include Educational Planning & Ed..., Adult Education, and Quality Assurance & Accreditation. A table shows two publications: 'Learning Style Preferences of Student Teachers: A Cross-Cultural Perspective' (70 citations, 2012) and 'Continuing professional development: Perceptions of elementary school teachers in Saudi Arabia' (66 citations, 2013). A bar chart shows citations from 2017 to 2024, with a total of 252 citations and an h-index of 7. A 'Cited by' table shows 163 citations since 2019, with an h-index of 7 and an i10-index of 5.

	All	Since 2019
Citations	252	163
h-index	7	7
i10-index	7	5

PUBLICATIONS

ARTICLES IN REFERREED JOURNAL

- “Artificial Intelligence and Sustaining Educational Services: An Overview”. Accepted for publication in the *World Journal of Social Sciences and Humanities (In English)*
- “Common Challenges of Strategic Planning for Higher Education in Egypt”. *American Journal of Educational Research* 11:6 (2023), p. 430-439. [DOI:10.12691/education-11-6-12](https://doi.org/10.12691/education-11-6-12) (In English)
- “Challenges and facilitators of new teachers’ professional socialization in international schools in Saudi Arabia”. *Leadership and Policy in Schools* 21:3 (2022), p. 603-617. [DOI: 10.1080/15700763.2020.1811878](https://doi.org/10.1080/15700763.2020.1811878) (In English)

- “E-learning experience in light of the Coronavirus pandemic (COVID-19) as perceived by university students: a field study”. *Ismailia Journal of Education* 49 (2021), p. 234-285 **(In Arabic)**
- “The dangers of pupils' addiction to electronic fighting games and methods of confronting them (a field study)”. *Educational Journal, Cairo University* 29:1 (2021), p. 1-57 **(In Arabic)**
- “Challenges of International Ranking of Egyptian Universities from the Academicians’ Perspective”. *American Journal of Educational Research* 8:7 (2020), p. 465-474. [DOI: 10.12691/education-8-7-3](https://doi.org/10.12691/education-8-7-3) **(In English)**
- “Awareness of self-employment culture among university youth and its implications on social security”. *Ismailia Journal of Education* 48 (2020), p. 227- 271 **(In Arabic)**
- “Secondary Schools’ Mechanisms for Developing the Security Culture of their Students (A field study)”. *Kuwait Educational Journal* 34:135 (2020), p. 273- 318 **(In Arabic)**
- “Exploring Teachers' Perceptions on Schools' Openness to Change in Omani & Saudi Public Schools”. *Education Quarterly Reviews* 2:3 (2019), p. 597-607. [DOI: 10.31014/aior.1993.02.03.91](https://doi.org/10.31014/aior.1993.02.03.91) **(In English)**
- “Teacher's professional development in view of the requirements of the knowledge-based society (a proposed vision)”. *Educational Journal, Cairo University* 27:2 (2019), p. 1-55 **(In Arabic)**
- “Academic Development for University Students in light of High Performance Indicators (Case study of Jazan University students)”. *Jordan Journal of Educational Sciences (JJES)* 13:4 (2017), p.449- 458. **(In Arabic)**
- "Threats of social networking sites to the intellectual security as perceived by university students, and mechanisms of facing them: field study" *Ajman Journal of Studies and Research* 16:2 (2017), p.211-239. **(In Arabic)**
- "Developing Citizenship among Students of Saudi Universities: Jazan University as a Model",. *Al-Azhar Journal of Education (AJED)* 167:1 (2017), p. 12- 53. **(In Arabic)**
- “Teachers’ Perspectives on Professional Learning Communities in some Arab Countries”. *International Journal of Research Studies in Education* 4:5 (2016), p. 45-57. [DOI: 10.5861/ijrse.2016.1349](https://doi.org/10.5861/ijrse.2016.1349) **(In English)**
- “Literacy and Adult Education in Egypt: Achievements and Challenges”. *American Journal of Educational Research* 3:7 (2015), p. 793-799. [DOI: 10.12691/education-3-7-1](https://doi.org/10.12691/education-3-7-1) **(In English)**
- “Practices of Strategic Planning in Jazan University from the Perspective of Faculty Members: Field Study”. *Al-Azhar Journal of Education (AJED)* 162:2 (2015), p.83-138. **(In Arabic)**
- “Accreditation Models in Teacher Education: The cases of United States, Australia and India”. *International Journal of Education and Research (IJER)* 2:3 (2014), p. 1-12. <https://ijern.com/journal/March-2014/08.pdf> **(In English)**

- “International Quality Standards in Gifted Education: The Potential Benefits for Developing the Gifted Education in Egyptian Public Schools”. *Journal of Education, Beni-Suef University* 35 (2014), p. 52-107. **(In Arabic)**
- “A Proposed Strategy for Bridging the Gap between the Outputs of University Education and the Needs of Labor Market in Egypt in the Light of Some Contemporary Global Trends”. *Journal of the Arab Education Future* 89 (2014), p. 11- 146. **(In Arabic)**
- “Continuing Professional Development: Perceptions of Elementary School Teachers in Saudi Arabia”. *Journal of Modern Education Review* 3:12 (2013), p. 243-260. <http://www.academicstar.us> **(In English)**
- “Learning Style Preferences of Student Teachers: a Cross-Cultural Perspective”. *The Institute for Learning Styles Research Journal (ILSRJ)* 1: Spring (2012), p.10-24. <https://files.eric.ed.gov/fulltext/ED533031.pdf> **(In English)**
- “Professional License for Teachers in Egypt: Proposed Vision in view of some International Experiences”. *Education Journal of the Egyptian Association for Comparative Education and Educational Administration* 34 (2011), p. 63-113. **(In Arabic)**
- “International Models of Quality Assurance & Accreditation for Teacher Education institutions”. *Journal of Education, Suez Canal University* 16 (2010), p. 143-170. **(In Arabic)**
- “An Examination of Learning Style Preferences among Egyptian University Students”. *The Institute for Learning Styles Research Journal (ILSRJ)* 1: Spring (2010), p.16-23. <https://eric.ed.gov/?id=ED511525> **(In English)**
- “Higher Education Accreditation in View of International Contemporary Attitudes”. *Journal of Contemporary Issues in Education Research* 2:2 (2009), p. 41-54. <https://eric.ed.gov/?id=ED509233> **(In English)**

CONFERENCE PRESENTATIONS

- 2024 The Fourth International Forum of Research Group for Educational Administration and Leadership in College of Education - Sultan Qaboos University, held on Monday and Tuesday, February 26 - 27, 2024, “Requirements for the sustainability of educational services in the age of artificial intelligence.”
- 2019 The Georgia Educational Research Association (GERA) Annual Conference, Anderson Conference Center, Macon, USA, "Saudi Schools' Openness to Change: An Examination of Elementary school Teachers' Perceptions."
- 2019 The British Educational Leadership, Management and Administration Society (BELMAS) Annual Conference, Hinckley Island, Leicestershire, United Kingdom, "Exploring Teachers' Perceptions on Schools' Openness to Change in Omani & Saudi Public Schools."

- 2019 The Ninth International Arab Conference on Quality Assurance in Higher Education (IACQA' 2019), The Lebanese University, Lebanon, "Contributions of student activities in developing citizenship values among University youth: suggested procedures in light of quality standards."
- 2016 The Administrative Development Conference (Reality and Ambition), Institute of Research, Consulting Studies and Training, Jouf University, Kingdom of Saudi Arabia, "Contemporary trends in sustainable human development."
- 2015 The 38th Annual Conference of the Eastern Educational Research Association, Sarasota, Florida, USA, "Teachers' Perspectives on Professional Learning Communities: The Cases of Egypt, Saudi Arabia, and Sultanate Oman."
- 2015 The Fourth International Conference for e-Learning and Distance Education, The Ritz-Carlton Hotel, Riyadh, Saudi Arabia, "Quality standards and accreditation of e-learning programs from the perspective of some international accreditation agencies: proposed procedures for Arab universities."
- 2014 The 6th Annual Conference on Higher Education Pedagogy, Blacksburg, VA, USA, "Novice Teachers' Perceptions of Organizational Socialization in Arab Countries: the Cases of KSA & the Sultanate of Oman."
- 2013 The 4th Annual GCES Symposium, Sultan Qaboos University, Muscat, Oman, "Bridging the Gap between the Outputs of Higher Education and the Labor Market as an Approach to Human Development in the Arab States: A Proposed Strategic Vision."
- 2013 The Annual Eastern Educational Research Association Conference, Hyatt Regency Sarasota, Sarasota, FL, USA, "Continuing Professional Development: Perceptions of Elementary School Teachers in Saudi Arabia."
- 2012 ILSR International Conference on Gateway to Whole Brain® Teaching and Learning, the Institute for Learning Styles Research, St. Louis, Missouri, USA, "Learning Style Preferences of Student Teachers: a Cross-Cultural Perspective."
- 2012 The Annual Eastern Educational Research Association Conference, Westin Hilton Head Island Resort in Hilton Head, South Carolina, USA, "Moving towards Democracy: Education for democratic Transition in Egypt."
- 2010 The EERA 33rd Annual Conference, Eastern Education Research Association, Savannah, Georgia, USA, "A Comparison of Teacher Education Accreditation among USA, UK, and India."
- 2010 The EERA 33rd Annual Conference, Eastern Education Research Association, Savannah, Georgia, USA, "An Examination of Self directedness in an Egyptian University."
- 2009 The Conference on Innovations in Learning Styles, Institute for Learning Style Research, University of South Florida, Tampa, Florida, USA, "Comparative Learning Styles: Egyptian Post-Secondary Education."

RESEARCH GRANTS

<i>Research Title</i>	<i>Research Team</i>	<i>Funding Source</i>	<i>Role</i>	<i>Year</i>
Developing citizenship among Saudi university students: Jazan University as a model	Qassem Alharbi Mohamed Sywelem	Jazan University KSA	Co- principal investigator	2016-2017

COURSES TAUGHT (Graduate and Undergraduate)

<i>Course Title</i>	<i>Language of Instruction</i>	<i>Level/Program</i>
1) Social Foundations of Education	Arabic	BA in Education (Suez University)
2) Principles of Education	Arabic	BA in Education (Suez University)
3) Foundations of Industrial Education	Arabic	BA in Industrial Education (Suez University)
4) Adult Education	Arabic	BA in Education (Suez University)
5) Education for Peace	Arabic	BA in Education (Suez University)
6) Philosophical Foundations of Education	Arabic	BA in Education (Suez University)
7) Parenting Education	Arabic	BA in Education (Suez University)
8) Teaching Profession and Teacher's Roles	Arabic	BA in Education (Suez University)
9) Ethics of Teaching Profession	Arabic	BA in Education (Suez University)
10) Education and Contemporary Issues	Arabic	BA in Education (Suez University)
11) Readings in Education in English	English	Special Diploma in Education

		(Suez University)
12) School Administration and Educational Supervision	Arabic	General Diploma in Education (Jazan University)
13) Fundamentals of Islamic Education	Arabic	General Diploma in Education (Jazan University)
14) Principles of Educational Research	Arabic	General Diploma in Education (Jazan University)
15) Education and Learning Communities	Arabic	BA in Education (Jazan University)
16) The Education System in Saudi Arabia	Arabic	BA in Education (Jazan University)
17) Islamic Educational Thought	Arabic	BA in Education (Jazan University)
18) Human Resource Planning	Arabic	Human Resources Diploma (Jazan University)
19) Intensive Course in English	English	Office Management Diploma (Jazan University)
20) Educational Research and Action Research	Arabic	General Diploma in Education (Suez University)
21) Contemporary Trends in Secondary Education	English	General Diploma in Education (Suez University)
22) Education and Values	Arabic	PhD in Foundations of Education
23) Accreditation and Quality Assurance in Early Childhood	Arabic	PhD in Early Childhood Education
24) Planning and Management of Human Resources in Educational Institutions	Arabic	MA in Educational Administration
25) Fundamentals and Techniques of Educational Planning	Arabic	MA in Foundations of Education

PROFESSIONAL SERVICES

- 2023 Wafaa Saeed Ali Hussein, PhD, Requirements for developing entrepreneurial education for people with disabilities integrated into secondary education schools in the Canal cities, Suez Canal University, Ongoing, *Principal Advisor*
- 2023 Sally Salah Mohammad Badran, MA, Requirements for qualifying accredited public education schools in Damietta Governorate to obtain accreditation from some international accreditation bodies, Damietta University, *External Examiner*
- 2023 Amr Ahmed Abdulghani Ibrahim, MA, Technological innovations in education and their implications on the performance of middle school teachers (an analytical study), Suez Canal University, *External examiner*
- 2023 Osman Mahmud Khalfallah Osman, PhD, A forward-looking vision for the public secondary school in the transformation towards digital education in the light of Egypt's 2030 strategy, South Valley University, *External Examiner*
- 2022 Fayza Ahmed Mahmoud, MA, Activating educational activities at the Technical Secondary School to reduce the repercussions of family disintegration, Suez University, *External Examiner*
- 2021 Rehab Sayed Saleh Alsayed, MA, A suggested conception to activate the performance of Colleges of Education leaders for strategic planning in Egypt in the light of Canada and Australia experiences, Suez Canal University, *External Examiner*
- 2016 Hadeel Suleiman Alkhudair, MA, Awareness of the values of international education among students of King Saud University, King Saud University, KSA, *External Examiner*
- 2015-P. Editorial Board Member, The American Journal of Educational Research
- 2012 Hala Atef Muhammad Abdul Hafez, PhD, Developing Vocational Education for girls in the light of the local community needs in the Canal cities, Suez Canal University, *Associate Advisor*
- 2011 Heba Zine El Abidine Ahmed, MA, A proposed conception for the development of scientific thinking among students of faculties of education at Suez Canal University in the light of some educational schools, Suez Canal University, *Associate Advisor*

REVIEWER

- 2024-P. Reviewer, International Journal of Secondary Education, USA
- 2023-P. Reviewer, Journal of Education, Assiut University, Egypt
- 2021-P. Reviewer, The Permanent Scientific Committee for Faculty Members Promotions in the Specialization of Educational Foundations & Planning, Egypt.
- 2021-P. Reviewer, Education Research Journal, National Center for Educational Research and Development, Egypt

- 2021-P. Reviewer, Journal of Education, Damietta University, Egypt
- 2019-P. External reviewer, The Research Council (TRC) of the Sultanate of Oman
- 2018-P. Reviewer, Taif University Journal of Humanities, KSA
- 2015-P. Reviewer, The American Journal of Educational Research, USA

TRAINER

- 2023 Certified Trainer, holding TOT (Training of Trainers) Certification form Training & Development Center - Ain Shams University
- 2020 Trained the public in Jazan Region, KSA on “Intensive English Courses”
- 2019 Trained the Facility security officers, Police of Jazan Region, KSA on “Human Resource Management”
- 2018 Trained the Public Security employees, Police of Jazan Region, KSA on “Effective Communication Skills”
- 2016 Trained the employees of the Committee for the Promotion of Virtue and the Prevention of Vice in Jazan Region, KSA on “Philosophy of Leadership and Management”
- 2016 Trained the employees of the Committee for the Promotion of Virtue and the Prevention of Vice in Jazan Region, KSA on “Total Quality Management”
- 2012 Trained secondary school principals in Suez Governorate on “Contemporary Trends in High School Management”

UNIVERSITY SERVICE (Suez University)

- 2023-P. Chair of the Community Service & Environmental Development Committee
- 2023-P. Vice Dean for Community Service & Environmental Development
- 2022- 2023 Chair of the Education and Student Affairs Committee
- 2022-2023 Vice Dean for Education and Student Affairs
- 2021-2022 Member of the Education and Student Affairs Committee
- 2021-2022 Chair of the Strategic Plan Preparation Team for the Faculty of Education, Suez University
- 2021-2022 Chair of Third Year Examination Control

- 2021-2022 Chair of Aptitude Tests Control for the Art Education, Suez University
- 2021-2023 Department Head
- 2010- 2012 Director of the ICDL Center
- 2008- 2010 Point of Contact between Suez Canal University, Egypt and Auburn University, USA to sign a scientific agreement

UNIVERSITY SERVICE (Jazan University)

- 2018-2020 Coordinator of the Administrative Development Unit at the Deanship of Community Service and Continuing Education
- 2017-2018 Member of the self-study team of the eleventh criterion (relations of the educational institution with society)
- 2017- 2018 Member of the Translation Committee at the Deanship of Community Service and Continuing Education
- 2016-2018 Coordinator of the Office Management Diploma at the Deanship of Community Service and Continuing Education
- 2014- 2016 Coordinator of the Public Relations Diploma at the Deanship of Community Service and Continuing Education

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

2019- 2021	Member of The British Educational Leadership, Management and Administration Society (BELMAS), UK
2015-P.	Editorial Board Member, the American Journal of Educational Research
2013-P.	Member of the Egyptian Association for Comparative Education and Educational Administration
2015-2019	Member of Eastern Educational Research Association (EERA), USA
2015- 2018	Member of Saudi Educational & Psychological Association

REFERENCES

- Prof. George Flowers** Dean of the Graduate School, Auburn University, AL., USA
(Phone: 334.844.4375) (Email: flowegt@auburn.edu)

Prof. Maria Witte

Associate Dean, The Graduate School, Auburn University, AL.,
USA, (Phone: (334) 844-2125) (Email: wittemm@auburn.edu)