**CV of Entisar Alhadi Al Ghawail**

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**Web of Science Researcher ID**: U-9308-2018

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**Arid ID**: 0003-3865

Entisar Alghawail :**LinkedIn**

**Google Scholar:** [**https://scholar.google.com/citations?user=akbzzuEAAAAJ&hl=ar**](https://scholar.google.com/citations?user=akbzzuEAAAAJ&hl=ar)

**Workplace**: Entisar Al Ghawail is an Assistant Professor at the Department of Information Systems at Information Technology College of Alasmarya Islamic University, Libya since September 2011.

**Education**: She earned a Bachelor of Science in Computer Science from Almarqab University in 1999 and a Master of Science in Information Systems from the School of Computer and Engineering at the University of Huddersfield, UK in 2010. She had a Ph.D. in computer science at the Faculty of Science, University of Tunis El Manar, Tunisia in 2023.

**Skill** **Highlights**: She has a wide range of research interests in e-learning, using of ICTs in higher education, educational technology as flipped classrooms, gamification, and Augmented Reality.

**Qualification**:

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| **University name** | **Specialization** | **Graduation year** | **Degree** |
| Huddersfield University UK | Information Systems Management | 2010 | Master of Science |
| Almarqab University Libya | Programming and Computer Applications. | 1999 | Bachelor's degree Bachelor of Science |

**The Work**:

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| **The Job** | **Place of Work** | **Period of Time** |
| Teacher | Institute of Comprehensive Professions- Zliten, Libya | From 1999 to 2012 |
| Academic Staff | Department of Information Systems, Faculty of Information Technology - Alasmarya Islamic University | Since 2012 |

**Arbitration or evaluation of scientific conferences and journals**

1. Reviewer in the Journal of Applied Research in Higher Education.

Publisher: Emerald.

Manuscript Type: Research Paper.

Manuscript ID: JARHE-11-2022-0357

2. Reviewer in the Journal of Computer Assisted Learning.

Publisher: Wiley.

Manuscript Type: Original Article.

Manuscript ID: JCAL-23-138.

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| --- |
| **The Title of Scientific Researches** |
| **1**. Challenges of Applying E-Learning in the Libyan Higher Education System (LHES).International Journal of Advanced Trends in Computer Science and Engineering. Available Online at : <http://www.warse.org/IJATCSE/static/pdf/file/ijatcse0681.42019.pdf> <https://doi.org/10.30534/ijatcse/2019/0681.42019>. Volume 8, No.1.4, 2019. **2.** The Flipped Classroom Model in Libyan Higher Education: Experiences with Students of Computer Principles. Proceedings of InSITE 2021: Informing Science and Information Technology Education Conference, Article 15. Informing Science Institute. Available online at: <https://doi.org/10.28945/4778>**3.** Gamification Model for Developing E-Learning in Libyan Higher Education. under exclusive license to **Springer** Nature Singapore Pte Ltd. 2021. In Smart Education and e-Learning 2021. Smart Innovation, Series Systems and Technologies, Volume 240, Available online at: <https://doi.org/10.1007/978-981-16-2834-4_9>. E. book https://doi.org/10.1007/978-981-16-2834-4.**4.** Using the E-Learning Gamification Tool Kahoot! to Learn Chemistry Principles in the Classroom. In 26th International Conference on Knowledge-Based and Intelligent Information & Engineering Systems (KES 2022) 10.1016/j.procs.2022.09.325. Available online at [www.sciencedirect.com](http://www.sciencedirect.com). Procedia Computer Science 207 (2022) 2667–2676. |