

Biography of Prof. Reda mosad Elsaid (C.V.)

General statements

Name :Prof. Reda Mossad Elsaid Abouassar
College & University :College of Education, Damietta University
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Scientific degree: Professor of mathematics education
Specialization: Education (Curriculum and Instruction)

Current Jobs & Missions

1. Professor of education (curriculum and teaching methods), College of Education, Damietta University.
2. Expert of quality assurance and performance evaluation Centre, Damietta University .
3. President of the Egyptian Council of Mathematics Education, ECME, Egypt.
4. External reviewer in NCAAA programmatic accreditation visits, Saudia Arabia
5. External judge of Ph.D. theses in Qaboos university, Sultanate of Oman
6. Associate professor in HBMSU College of E-education, Dubi, UAE.
7. Ex-undersecretary & Consultant of Minister of Education, Egypt.

Scientific awards

1. Scientific excellence award in educational and social sciences, Menoufiya university, Egypt,2008.
2. Lifetime achievement award in education, Venus International foundation, India,2016.
3. Appreciation Award , Egyptian council of mathematics education ,2021
4. Appreciation Award , Damietta University, Egypt, 2022

Leadership Positions

1. Secretary of Scientific Committee of professors and assistant professors upgrading, curriculum and instruction specialization.
2. Peer reviewers ' head of quality assurance and accreditation.
3. Board member of the Fund for the support and funding of educational projects.
4. Head of secondary school completion certification exams.
5. Commission head of the teacher's cadre modification (Act 155 of 2007).
6. Head of excellent students' exams in high schools in Egypt.
7. The Chairman of the Committee of the integration of children with special needs in the public schools.
8. The Chairman of the Committee on the Affairs of international schools and private schools.
9. First Undersecretary of the Ministry of education and the head of the public education sector.
10. Director of quality assurance and performance evaluation Centre at University of Damietta.

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11. Head of the Department of curriculum and instruction and field training at the faculties of education in universities of Damietta and Menoufiya.
12. Vice dean of education and Student Affairs, College of Education, Menoufiya University.

Academic qualifications

1. Bachelor's Degree in Science & Education (Mathematics), College of Education, University of Mansoura, May 1979
2. Special diploma in education, curriculum and instruction, College of education, University of Mansoura, September 1981
3. Master in Education, Curriculum and Instruction, College of education, University of Menoufiya, 1983.
4. Doctor of philosophy in Education, College of Education, University of South Wales University, UK. Britain, 1988.

Languages Mastered

1. Arabic language (mother tongue)
2. English language (PhD in curriculum and instruction from south wales, England).

The academic Hierarchy

1. Assistant Lecturer, Department of Curriculum and Methods of Teaching, College of Education, University of Menoufiya, 1980-1983.
2. Lecturer, Department of curriculum and instruction, College of education, University of Menoufiya, 1984-1988
3. Lecturer, Department of Curriculum and Instruction, College of Education, University of Menoufiya, 1989-1990.
4. Assistant professor of Math and computer at college of girl teacher's preparation college, Ibri, the Sultanate of Oman 1991-1996...
5. Associate Professor of Curricula, College of Girls Teachers, Saudi Arabia, 1997-2000.
6. Professor of Curriculum and teaching Methods, College of Education, University of Menoufiya, 2001-2010
7. Professor of Curriculum and Teaching Methods, College of Education University of Damietta, 2011 – until now.

Management expertise

1. Secretary of the Committee of the Development of Curricula and Teaching Methods in Menoufiya University, 1990-1991.
2. Head of the Department of Curriculum and Instruction, College of Education, Menoufiya University 2002-2003.
3. Member of the Board of the College of Education, University of Menoufiya, 2001-2003.
4. Managing Editor of the Journal of Educational and Psychological Research, College of Education, University of Menoufiya 2001-2004.
5. Director of University Performance Assessment Unit, College of Education, University of Menoufiya, 2002-2004

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6. Board Member of the University Center of University Performance Evaluation Menoufiya University, 2003.
7. Member of the Trilateral Commission, Menoufiya University to complete the Procedures for the Appointment of College Members, 2003.
8. Director of University Performance Assessment unit, Centre for Strategic studies, Menoufiya University, 2007.
9. Member of the National Commission for the Development of Standards of Education in Egypt, the Curriculum Committee and Learning Outcomes, 2002-2005
10. Vice Dean of Education and Student Affairs, College of Education, Menoufiya university, 2003-2009
11. Commissioner of Menoufiya University for a National Project for the Development of Colleges of Education in Egypt, 2005.
12. Official of College Development Competencies Program in the College of Education, 2005.
13. Education and Student Affairs Committee Chairman, College of Education, University of Menoufiya, 003-2009.
14. Chairman of the Social Solidarity Fund for Students, Menoufiya University, 2003-2009.
15. Head of Support and Distribution of University Textbooks, College of Education, University of Menoufiya, 2003-2009.
16. Member of the Board of Education and Student Affairs, Menoufiya University, 2003-2009.
17. Board Member of University Development Projects Management Unit, Menoufiya University, 2006.
18. Representative of the College of Education University of Menoufiya in the Project to develop Information Systems and Technology in higher Education, in Coordination with the National Commission for the Development of the Colleges of Education, 2006
19. Project Manager to create an Internal System of Quality and Accreditation by the College of Education, 2006-2009.
20. Member of the Committees to follow the Continuity of Projects funded by higher Development Project Fund, 2006.
21. College Development Unit Manager, Menoufiya University, 2006-2008
22. Chairman of Excellence Integrated language School, 2006-2009.
23. Board Member of the Centre for Strategic Studies and Leadership Development, Menuofyia University, 2007.
24. Member of the Committee writing the Curriculum for the first three grades of primary School in the light of National Education Standards 2006-2007.
25. Peer Auditors team member of the Quality Assurance Project, College of Education, Ain Shams University, Tanta University, College of Education, University of Mania,
26. Secretary of the Standing Committee of Professors and Assistant Professors upgrading, curricula and teaching methods, 2008-2011.
27. President of the public Education Sector and first Vice Minister of Education, 2011-2013.

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28. Chairman of the Board of the Regional Centre for Adult Education in Sers Eliyan City, 2011-2013.
29. National Library Board Member, 2011-2013.
30. Head of General Secondary Schools Examinations, 2013
31. Director of Quality Assurance and Performance Evaluation Centre, University of Damietta, 2014-2016.
32. Math Coordinator, the General Programme, University of Qatar, 2016-2017
33. Expert of Quality and Accreditation, Quality Assurance and Performance Evaluation Centre, University of Damietta, 2017- until now. ..

Membership of scientific and societal societies

1. Member of the Egyptian society of curricula and teaching methods, 1988-till now
2. Board member of the Egyptian society for curriculum and instruction, 2002-2004
3. Member of the Egyptian society for math education, 1995-tillnow
4. Board member of the Egyptian society for math education, 1995-tillnow.
5. Deputy Director of the Egyptian society for math tapes, 2000-till now.

Scientific and research interests

1. Designing and building new models for curriculum and academic courses in general education and university education.
2. Evaluation of Educational performance for students and teachers and providing new models for their development.
3. Experimentation of of modern teaching methods to refine the quality of educational process.
4. Updating measurement tools, exams and evaluation commonly used in education
5. Providing Modern mechanisms for the development of scientific research and education in university faculties.
6. Developing Statistical and methodological skills used by researchers in the faculties of the University.
7. Updating teaching methods and curriculum research in the various stages of education.
8. Testing the effectiveness of using some computer methods in developing curriculum and teaching methods.
9. Experimenting the using of some methods of information and communication technology in education.
10. Development of mathematical thinking skills and creative scientific types among students needs
11. Study of non-traditional styles of learning such as collaborative learning and active learning and learning enrichment and remedial learning
12. Developing activities of teacher training programs and College using modern trends in training
13. Activating of the culture of quality assurance and accreditation to raise performance levels in the educational process.
14. Contributing to resolving of some of the chronic problems afflicting contemporary education.

Technological skills mastered

1. Using computers ,laptop and Tablet with all available operating systems

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2. Running of the Office software (word processing, Web pages, e-presentations)
3. Expert of scientific data analysis using computer statistical program Spss Pc.
4. Running of the electronic projectors using electronic slides
5. Running of the Internet, e-mail groups, and electronic groups and employing it in the educational process.
6. using websites specialized in education
7. Use the blackboard environment in teaching and exams
8. Practicing teaching and using of e-book via the Internet in teaching

Courses taught

1. Curriculum concepts
2. Curriculum models and approaches
3. Curriculum organizations
4. Development and updating curriculum
5. Methods of teaching mathematics
6. Scientific research methods in education
7. Educational and psychological statistics
8. experimental research methods
9. Quality of programs and curriculum
10. Microteaching
11. Strategies of teaching for the Special needs students
12. Strategies for teaching for the gifted and talented students
13. Teaching strategies through web networks
14. Teaching strategies for graduate students
15. Research methodology in mathematics
16. Methods of teaching mathematics
17. Mathematics teacher education
18. Mathematics seminar

Scientific production

M.Ed. Master Thesis

Reda Mossad elsaid Abouassar: The range of understanding of education students of the nature of mathematical proof and its impact on their teaching skills, Menoufiya University, College of education 1983.

. PhD doctorate

Reda Mossad Elsaid Abouassar (1988). *A critical appraisal of mathematics education research carried out in Egypt, with special reference to techniques of research methodology and statistical analysis*. College of Cardiff, University of South Wales, U.K

Links of online research

1. <http://staff.du.edu.eg/index.php?u=287&p=cv>
2. <https://scholar.google.com.eg/citations?user=tfA9fPMAAAAJ&hl=ar>
3. Google scholar: <http://staff.du.edu.eg/cv.php?u=287>

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4. https://scholar.google.com/eg/citations?user=tfA9fPMAAAAJ&hl=ar#d=gs_md_cita-d&p=&u=%2F citations%3Fview_op%3Dview_citation%26hl%3Dar%26user%3DtfA9fPMAAAAJ%26citation_for_view%3DtfA9fPMAAAAJ%3ABqipwSGYUEgC%26tzom%3D480
5. <https://docs.google.com/document/d/1taVFZthBt8v8KqEjToEG8oSj6hriCE7ix2h5RnAXkvM/edit#heading=h.gjdgxs>
6. <https://docs.google.com/document/d/1xCx9MqsElrHKArgjzH1CCQ7z7fd-H0coCcwIwnWCCs/edit>
7. https://docs.google.com/document/d/1rKRCT5_FaRC-WqVHG8u8bOy3195-st8Q-NjtRguGssSo/edit
8. <https://www.abjjad.com/author/2803728410/%D8%B1%D8%B6%D8%A7-%D9%85%D8%B3%D8%B9%D8%AF-%D8%A7%D9%84%D8%B3%D8%B9%D9%8A%D8%AF/books>
9. http://www.eulc.edu.eg/eulc_v5/Libraries/start.aspx?fn=BrowseByAuthor&ScopeID=1.&AuthorName=%D8%B1%D8%B6%D8%A7+%D9%85%D8%B3%D8%B9%D8%AF+%D8%A7%D9%84%D8%B3%D8%B9%D9%8A%D8%AF
10. https://books.google.com/eg/books/about/%D8%A7%D8%B3%D8%AA%D8%B1%D8%A7%D8%AA%D9%8A%D8%AC%D9%8A%D8%A7%D8%AA_%D9%85%D8%B9%D8%A7%D8%B5%D8%B1%D8%A9_%D9%81%D9%89.html?id=c3SMQgAACAAJ&redir_esc=y
11. <http://auhd.edu.ye/elibrary/book/693>
12. <http://41.67.53.39/cgi-bin/koha/opac-search.pl?q=au:%22%D8%A7%D9%84%D8%B3%D8%B9%D9%8A%D8%AF%D8%8C%20%D8%B1%D8%B6%D8%A7%20%D9%85%D8%B3%D8%B9%D8%AF%22>
13. <http://catalog.library.kuniv.edu.kw/ipac20/ipac.jsp?session=14H9729966N6V.46540&profile=ara&uri=link=3100024~!207874~!3100027~!3100037&ri=1&aspect=subtab25&menu=search&source=~!production>
14. <http://catalog.library.kuniv.edu.kw/ipac20/ipac.jsp?session=14H9729966N6V.46540&profile=ara&uri=link=3100024~!207874~!3100027~!3100037&ri=1&aspect=subtab25&menu=search&source=~!production>
15. <http://www.neelwafurat.com/locate.aspx?mode=1&search=author1&entry=%D1%D6%C7%20%E3%D3%DA%CF%20%C7%E1%D3%DA%ED>
16. <https://search.mandumah.com/Record/39746/Details>
17. <http://kenanaonline.com/users/azazystudy/posts/136187>
18. https://scholar.google.com/eg/citations?user=tfA9fPMAAAAJ&hl=ar#d=gs_md_cita-d&p=&u=%2F citations%3Fview_op%3Dview_citation%26hl%3Dar%26user%3DtfA9fPMAAAAJ%26citation_for_view%3DtfA9fPMAAAAJ%3AO3NaXMP0MMsC%26tzom%3D480
19. <http://daralzahraa.com.sa/Viewer/Default.aspx?Lang=2&Page=1>

Post-doctoral research

1. Reda Mosad elsaid: A multidimensional systemic model to derive the fields of academic research in faculties of education. Journal of educational and psychological research, College of education, volume4, shebin elkom, year4, 1989.
2. Reda Mosad elsaid: The effectiveness of teacher education colleges program in developing understanding of her students of their heritage and appreciation for its role in the evolution of Science Research. Research published Conference publication: towards seeing to the Arab educational thought, Modern education association in Egypt, 4-6 July 1989.
3. Reda Mosad elsaid: An exploratory study of the effectiveness of using computer algorithms (flowcharts) in teaching students of second cycle of basic education. Published in: Journal of educational and psychological research, College of education, volume5, shebin elkom, year5, 1990.
4. Reda Mosad elsaid: Towards a 5-dimentional model for developing programs to prepare teachers colleges of education in the light of the requirements of

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- environmental and technological developments. Published in: Journal of educational and psychological Sciences, College of education, University of menoufiya, year5, 7th Edition, 1990.
5. Reda Mosad elsaïd: Cognitive styles and their relationship to the level of common mistakes of second secondary school students. Published in: Journal of educational and psychological research. College of education, volume1, shebin elkom, year6, 1990.
 6. Reda Mosad elsaïd: Development of tendencies of basic education students in colleges of education. Published in the Conference: teacher accretions and challenges. Egyptian Association for curriculum and instruction, Alexandria, Hotel San Stefano, 15-18 July 1990.
 7. Reda Mosad elsaïd: Recent developments of teacher training programmes during the service. Published in the Conference: teacher accretions and challenges. Egyptian Association for curriculum and instruction. Alexandria, Hotel San Stefano: 15 – 18 July 1990.
 8. Reda Mosad elsaïd: Secondary teacher training programmes on educational computer between restrictions and future aspirations. Published in the Conference: present and future of secondary education, modern education association, University of Cairo, 6-8 July 1991.
 9. Reda Mosad sweet: The scientific educational terminology crisis: an analytical study on curriculum and teaching methods. Published in: Journal of contemporary education: volume18, year8, August 1991.
 10. Reda Mosad elsaïd: Enrichment curriculum: futuristic vision to develop curricula for public education. Published in the Conference: future visions of curricula in the Arab world, the Egyptian Association for curriculum and instruction, Alexandria, Hotel San Stefano, and 4 – 8 August 1991.
 11. Reda Mosad elsaïd: Use educational modules to build educational program to educate high school teachers with the basics of computer and its uses in teaching. Published in: Journal of educational and psychological research, College of education, volume6, shebin elkom, year5 1992.
 12. Reda Mosad elsaïd: Experimentation of teaching some non-decimal numerical systems to the second cycle of basic education and its impact on their education and understanding. Published in: Journal of educational and psychological research, College of education, volume6, shebin elkom, year8, 1992.
 13. Reda Mosad elsaïd: Using venn diagrams and karnoff maps in teaching students of second cycle of basic education. Published in: Journal of educational and psychological research, College of education, volume4, shebin elkom, year8, 1992.
 14. Reda Mosad elsaïd: Factors contributing to the performance of teaching of student's colleges in the Sultanate of Oman: a predictive study. Published in the Conference: towards a better basic education. Egyptian Association for curriculum and instruction, Cairo: 3 – 6 August, 1992.
 15. Reda Mosad elsaïd: A proposal program based on the teaching skills to develop practical education activities with colleges in the Sultanate of Oman. Published in: Journal of contemporary education, volume25, year10, January 1993.
 16. Reda Mosad elsaïd: Effectiveness of preference maps and math hierarchies in teaching literal students and its relationship to their attitudes towards teaching in

- the primary school. Published in: Journal of educational and psychological research, College of education shebin elkom, volume, year10, 1994.
17. Reda Mosad elsaid: Effect of interaction between teaching strategies and study skills of students of colleges in the Sultanate of Oman on the academic achievement and their attitudes towards studying and learning. Published in: Journal of studies in curriculum and teaching methods, volume27, College of education, Ain Shams University, 1994.
 18. Reda Mosad elsaid: Experimenting teaching of problem solving for students' colleges for girls in the Sultanate of Oman by educational computer and its impact on their problem-solving skills. Published in: Journal of educational and psychological research, College of Education University of menoufiya, volume4, year10, 1994.
 19. Reda Mosad elsaid: Development of creative teaching skills among students of colleges of education. Published in: Journal of educational and psychological research, College of education, volume2, Shibin elkom, year13, 1998.
 20. Reda Mosad elsaid: Cross- curricular approach for development of teaching elementary school in the light of philosophy and national curriculum applications. Published in: Journal of educational and psychological research, College of Education University of menoufia, volume3, year14, 1999.
 21. Reda Mosad elsaid: The impact of an enrichment programme based on the innovative activities of varying ability pupils on their academic achievement, published in Conference: standards and levels, College of Education University of 6 October, 21-22 February 2001.
 22. Reda Mosad elsaid: Effectiveness of active learning approach based on manipulative materials of teaching. Published in: Journal of the Egyptian society for math education, Vol 4, April 2001.
 23. Reda Mosad elsaid: Enrichment activities and its impact on teaching in the middle school, the Supreme Council of universities, the permanent Scientific Committee for staff promotion, College of education, Ain Shams University, 2001.

Annual published research

1. Reda Mosad elsaid: A systemic model for developing statistical thinking skills among researchers in the faculties of education in Egypt published in Conference: future visions for educational research. National Center for educational research and development, Cairo, 17-18 April 2001.
2. Reda Mosad elsaid: Modern methods of measuring the change in performance in the pre-posttests. A working paper submitted to: curriculum and performance concept, the Egyptian Association for curriculum and instruction, guesthouse, Ain Shams University, 24-26 July 2002.
3. Reda Mosad elsaid: How bad statistical analysis for your search results? a working paper submitted to the Conference: research in mathematics (teacher looking for field experience). Association of Egyptian mathematics education, guesthouse, Ain Shams University, 4-5 August 2002.
4. Reda Mosad elsaid: A systemic model to develop educational research, published in: College of education in Fayoum, development of educational research in colleges of education, 2002.

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5. REDA MOSAD ELSAID ELSAID: *AN EXPERIMENTAL APPROACH FOR TEACHING STATISTICS IN THE PRERARATORY SCHOOLS IN EGYPT*. A PAPER PRESENTED AT:THE SIXTH INTERNATIONAL CONFERENCE ON TEACHING STATISTICS(ICOTS 6),CAPETOWN, SOUTH AFRICA ,7-12 JULY 2002
6. Reda Mosad elsaid: Towards a contemporary life skills-based approach to adult education in Egypt and the Arab world. Working paper submitted to the seminar: contemporary trends in adult education, Department of curriculum and instruction, College of education in Damietta, 26 February 2003.
7. Reda Mosad elsaid: Effect size, statistical methods to measure the practical importance of educational research findings, published in: Scientific Conference15, Egyptian Association for curriculum and teaching methods, curricula and setting to contemporary life, guesthouse, Ain Shams University, 21-22 July 2003.
8. Reda Mosad elsaid: Mechanisms of educational research between linear and systemic approaches. Published in: fourth Arab Conference on systemic approach in teaching and learning, Ain Shams University, 3-4, April 2004.
9. Reda Mosad elsaid: Methods of employing information and communication technologies in the development of teachers ' performance in public education in the light of some contemporary global expertise. Published in: 16th scientific conference, composition teacher, the Egyptian Association for curriculum and instruction, University of Ain Shams, 21-22 July 2004 m
10. Reda Mosad elsaid: A systemic model for developing statistical thinking skills among researchers in the faculties of education. Published in: Journal of the College of education at Damietta, Mansoura University, issue 34, July 2004.
11. Reda Mosad elsaid: Ways of employing information and communication technologies in the development of mathematics in public education, published in: the fourth scientific conference, the Egyptian society for mathematics education, math's education society, College Club, Banha University, 7-8 July 2004
12. Reda Mosad elsaid: Mathematical power: a strength approach to develop evaluation of math education in public education. Research presented to: Conference on teaching and learning of mathematics for creativity. Association of Egyptian mathematics education, guesthouse, Ain Shams University, 8-9 October 2005
13. Reda Mosad elsaid: Standard levels activation requirements within the Egyptian school: fundamental questions, a research paper presented to: 17th scientific conference, Egyptian Association for curriculum and teaching methods, curricula and standard levels, guesthouse, Ain Shams University, 26-27 July 2005.
14. Reda Mosad elsaid: Three-dimensional model for organizing curriculum content, published in: the Fifth Arab Conference on systemic entrance in teaching and learning, towards the development of the education system in Egypt and the Arab world, Arabic League, Cairo: 16-17 January-April 2005.
15. Reda Mosad elsaid: Employing systemic approach to teach secondary pupils. Research presented to: Jordan-Egyptian Conference on systemic and portal applications in various sciences, Jordan 6-7 September 2005, 4-7-2005.
16. Reda Mosad elsaid: Towards a model 3-dimension model for sustainable development in the Arab world, the sixth Arab Conference on systemic approach in teaching and learning, towards sustainable development in the Arab world,

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- Center for development of teaching mathematics and science in cooperation with Egypt Cairo International University, 13-15 April 2006
17. Reda Mosad elsaïd: Approaches to enrich the curriculum and develop Arab creative mind, published in: 18th scientific conference, the Egyptian Association for curriculum and teaching methods, curricula and human building, guesthouse, University of Shams, 25-26 July 2006.
 18. Reda Mosad elsaïd: Modern international ranking of world universities and Arabic university's location: fundamental questions, published in: 13th annual National Conference, Arab Center for development of university education, Arabic universities in the twenty-first century: reality and visions, guesthouse, Ain Shams University, 26-27 November 2006.
 19. Reda Mosad elsaïd (2006). Action agenda for improving international ranking of Arabic and Egyptian universities. Published in: Education Development Center College of education, Ain Shams University.
 20. Reda Mosad elsaïd (2006). Contemporary developments in math education, facts or myths. Sixth scientific conference, Conference: contemporary approaches for the development of teaching and learning.
 21. Reda Mosad elsaïd: Mathematics for all, the supplement part of reading for everyone program, submitted to: the Conference of the Egyptian society for math education, guesthouse, Ain Shams University, 17-18 July 2007
 22. African Union to mathematics teachers (2007). African Doctorates in Mathematics: A Catalogue
 23. Reda Mosad elsaïd (2007). mathematics for all between reality and desired ,scientific conference7., math for all, guesthouse – Ain Shams University
 24. African Union to mathematics teachers (2007). Mathematics in African History and Cultures an Annotated
 25. Reda Mosad elsaïd (2008): Future directions in Egyptian school education technology Conference of the Egyptian society for tapes of mathematics.
 26. Reda Mosad elsaïd (2008): curriculum for excellence research published in: Annual Conference of the Egyptian society for curriculum and instruction 1 (1), 1-30
 27. Reda Mosad elsaïd (2009): Educational technology (approach to contemporary educational industry). The postgraduate quality development conference Menoufiya University 1 (1), 45-78
 28. Reda Mosad elsaïd (2009): Toward an advanced curriculum for excellence, 21st scientific conference. Curriculum development between tradition and contemporary, volume2, the Egyptian Association for curriculum and instruction, College of education, Ain Shams University,
 29. , Reda Mosad elsaïd (2009): Errors of books developed in the era of information and communication technologies (case study on the fourth grade math curriculum for primary and preparatory 1). Scientific Conference9, technological innovations and development ,Egyptian Association for mathematics teaching education, Mathematics,
 30. Reda Mosad elsaïd (2010): Before it's too late, a new report to the nation on teaching science and mathematics in the 21st century. Annual Conference of the College of education, College of education, University of the Damietta

31. Reda Mosad elsaid (2010): The quality of graduate studies of colleges of education in Egypt. Annual Conference of the College of education, College of education, University of the Damietta.
32. Red Mosad elsaid (2010). Development of teaching mathematics in Egypt and the Arab world in light of the standards of excellence. Egyptian Association for curriculum and Instruction College of education, Ain Shams University.
33. Reda Mosad Elsaid (2010). *Before it's Too Late: Teaching mathematics and science at danger*, A Report to the Nation from the National Commission on Mathematics and Science Teaching for the 21st Century .The tenth scientific conference, recent trends in the development of teaching mathematics 2 (1), 1-7
34. Reda Mosad Elsaid (2010) *Enhancing Success and Quality of Teacher Education Programs in the Egyptian Universities (An analytical case study*. UNESCO
35. African Union to mathematics teachers (2011). History of Mathematics in Africa: 2000-2011
36. Reda Mosad elsaid (2011): Development of comprehensive assessment system of basic education. The Ministry of education.
37. Reda masad elsaid (2013): Egypt competitive global order with special reference to education. Studies in curriculum and teaching methods 197 (1), 15-35
38. Reda Mosad elsaid (2014): The road map for education in third Egyptian Republic. Twenty-third Scientific Conference of the Egyptian society for curriculum and instruction: curriculum development. Insights and trends, volume, pages 441-446
39. Reda Mosad elsaid (2015): Effectiveness of numerical literacy approach for developing basic skills and mathematical literacy among elementary pupils Damietta. Fifteenth annual the Convention the scholarly Egyptian Assembly tapes mathematics: teaching and learning of mathematics and development of skills Twenty-first century.
40. Reda Mosad elsaid (2015): approach based on creative projects for the development of mathematics education in Egypt and the Arab world. Fifteenth Annual Scientific Conference of the Egyptian society for Mathematics education: teaching and learning of mathematics and development of 21st century skills.
41. Reda Mosad elsaid (2015): excellence-based approaches: contemporary approaches to improve education in Egypt and the Arab world. Twenty-fourth Scientific Conference of the Egyptian society for curriculum and instruction: teacher training programs at universities for excellence
42. Reda Mosad elsaid (2015): STEM approach based on creative projects for the development of mathematics education in Egypt and the Arab world. 15th Annual Scientific Conference of the Egyptian society for Mathematics education: teaching and learning of mathematics and development of 21st century skills.
43. Virtual Lab: a proposal to employ the tablet in the development of practical skills in mathematics in high school.
44. Reda Mosad elsaid (2015): Virtual-Lab: a proposal to employ the tablet in the development of practical skills in mathematics in high school. The fifteenth annual scientific Conference of the Egyptian society for Mathematics education: teaching and learning of mathematics and development of 21st century skills. 150-175 pages.

45. Reda Mosad elsaid (2015): teacher training programs at universities for excellence. Twenty-fourth Scientific Conference of the Egyptian society of curricula and teaching methods, 153-182.
46. Reda Mosad Elsaid Elsaid (2016) *Development of Core Mathematics Courses in light of CCP Key Performance Indicators(KPI's)*. Journal of Research in Curriculum, Instruction and Educational Technology(JRCIET) Association of Arab Educators. Volume 3 pages 191-229.
47. Reda Mosad elsaid (2016). Security and ethics education in the digital age. Twenty-sixth annual Conference (fifth), curricula in the Arab world and the challenges of identity. The second version, the Egyptian Association for curriculum and Instruction College of education, Ain Shams University.
48. Reda Mosad elsaid (2017). Approaches for rooting the national identity in the curricula of public education. Twenty-sixth annual Conference (fifth), curricula in the Arab world and the challenges of identity, volume II, the Egyptian Association for curriculum and instruction, College of education, Ain Shams University
49. Reda Mosad elsaid (2018): Math and science education in danger. Educational innovations magazine 5 (5)
50. Reda Mosad elsaid (2018). Quality education in the light of the objectives of sustainable development and Vision 2030 Egypt. Second International Conference on recent trends in training and education by educational institutions management system international standard ISO 21001:2018 National Council for education and training, Cairo.
51. Reda Mosad elsaid (2018). Prospects for teaching and learning methods in light of global variables. Conference on graduate school, Cairo University, Dec 2-3
52. Reda Mosad elsaid (2018). Virtual Math Lab TABLET to develop practical skills and life applications of mathematics. Math tapes 21 (4), 6-39
53. Reda Mosad elsaid (2018) STEM. An integrative interdisciplinary approach of modern academic excellence and 21st century skills. Egyptian Journal of mathematics tapes 21 (2), 6-42
54. Reda Mosad elsaid (2018). Blended learning a technology approach for developing the skills of safe use of the Internet and ethics of contemporary technology. Math education magazine 21 (3), 6-40
55. Reda Mosad elsaid (2019). Mathematics proficiency: concept and its components and methods of their development. Published in: Math education magazine, Egyptian society of math education. Research accepted for publication.
56. Reda Mosad elsaid (2019). Proposed methodological model to develop effective research training programs in Arabic and Egyptian educational institutions (FPOIR). Third International Conference entitled Arabic institutions development training programs for achieving competitiveness and excellence in an era of innovation and entrepreneurship. College Development Centre, Banha University. March. Research accepted for publication.
57. Reda Mosad elsaid (2019). Hypanthia of Alexandria, Egypt first mathematician in human history. Learning and future magazine, vol.3. Research accepted for publication.
58. Reda Mosad elsaid (2019 Lesson Study: Japanese meditative approach to develop programs and development of the Egyptian teacher professionally before and during the service. research accepted for publication in the thirteenth Conference (the first international). Teacher preparation and professional

development in the age of knowledge: insights and practices held in College of Education University of Tanta 4-5 March 2019.

Master's thesis and doctorate supervised

1. Ismail Mohamed Mohamed Sadiq: Effect of using advanced organizers with a cognitive style on the second-grade students. Master thesis, College of education, University of menoufiya, 1990.
2. Ramadan refat Soloiman: A study of the effectiveness of using computer algorithms in teaching students in the second cycle of basic education, Master thesis, College of Education University of menoufiya, 1991.
3. Ali Ismail elbass: The effect of using Arab heritage in teaching third grade secondary students ' achievement and their attitudes. Master thesis, school of education, Menoufiya University, 1992.
4. Magda Saleh: Program to develop awareness and use of computer in teaching secondary school teachers, PhD, College of Education University of menoufiya, 1993.
5. Hisham Abdo Abdul elgaffar: Effective environmental approach in teaching pupils in the second cycle of basic education on academic achievement and the trend towards both the environment. Master thesis, College of Education University of menoufiya, 1997.
6. Nawal Sultan elkheder: Effectiveness of the use of some enrichment activities in teaching middle school students in Saudi Arabia on academic achievement and creative thinking, College of education for girls in Al-Qassim, buraydah, Saudi Arabia, 2000.
7. Me ali alkhaliefah: The impact of the interaction between advanced organizer and style independence style on secondary students' attainment, Master thesis, College of education for girls in Al-Qassim, , buraydah, Saudi Arabia, 2001.
8. Shawqi Abu Zayd: The impact of using a method of problem solving to develop innovative thinking among pupils, Master thesis, school of education, Menoufiya University, 2002.
9. HEND Abd Allah aladibi: The relationship between the computer culture and trends towards the use of computer in teaching in secondary teachers. Master thesis, College of education for girls in Al-Qassim, buraydah, Saudi Arabia, 2003.
10. Hesham Abdel elghaffar (2003). Effectiveness of the environmental approach in teaching some mathematics for pupils in the second cycle of basic education on academic achievement and their trend towards both mathematics and the environment. Master thesis, College of education, University of menoufiya.
11. Ahmed Maher Abdel Hamid Mustafa Elbaz: The effect of cooperative learning method on the development of communication skills among pupils, Master thesis, school of education, Menoufiya University, 2003.
12. Essam abd elmoaty ali Mostafa: Development of computer network curriculum in colleges of special education in the light of recent trends, Master thesis, College of education, University of menoufiya, 2003 m
13. Mohamed Abdul Kader elnemer: The effect of using systemic approach on academic achievement and thinking skills among students in junior high, Master thesis, College of education, University of menoufiya, 2004 m

14. Mona Ahmed Ismail: The effectiveness of using cooperative learning strategy in the development of practical skills among middle school students, PhD, College of home economics, Menoufiya University, 2004 m
15. Ahmed Samir elsaïd Shelby: Evaluating performance of junior high teachers in light of contemporary professional standards, Master thesis, school of education, Menoufiya University, 2005.
16. Hesham Abdel elghaffar: The effectiveness of using of enrichment triad model in the development of creativity among the talented students in high school, PhD thesis, school of education, Menoufiya University, 2005.
17. Shireen Salah: A practical skills-based program for deaf junior students, Master thesis, school of education, Menoufiya University, 2005.
18. Hisham Abdo Abdul Aziz Abdul ghafar: The effectiveness of a program based on the enrichment triad model to develop creativity among students of the secondary schools, PhD thesis, school of education, Menoufiya University, 2005.
19. Mohamed Mahmoud Abdul Hafiz sirah: Effect of structural learning model to gain knowledge and post impact of science to elementary school students, Master thesis, school of education, Menoufiya University, 2005.
20. Hanan Abdel Samie JAD Allah: A proposed programme for the development of measurement and evaluation of efficiencies to students at Al-Azhar University, PhD, College of home economics, Menoufiya University, 2006.
21. Mohamed Abdel Razik Soloïman: The development of teaching high school in light of the information and communication technology requirements. PhD thesis, school of education, Menoufiya University 2006.
22. Sherif Abdul-Allah Allah Jap allah sharaf: The effect of using a practical experiments approach on developing statistical sense among pupils, Master thesis, school of education, Menoufiya University, 2006.
23. Nasser Abdul Hamid ebeada: Curriculum development in light of contemporary standards and its impact on the development of the mathematical power among the elementary students, PhD, College of Education, University of menoufiya, 2006 .
24. mawahab Yusuf El hefnawi (2007) Using the environmental approach in the teaching of home economics and its relationship to both academic achievement and the trend toward environment. Master thesis, College of home economics, Menoufyie University.
25. Mohamed Abdel Qader elnemer (2007). Effectiveness of a program based on systemic approach in improving mathematical power and some skills beyond knowledge to students in high school. PhD thesis, school of education, Menoufiya University.
26. Najwa Abdel Aziz Mohamed Mohamed Zinedine (2008). The programme to develop the teaching of home economics in high school in light of contemporary standards. PhD thesis, College of home economics, Menoufiya University.
27. Hala Abdul aati Abu ELA (2008). Effectiveness of the instrumental enrichment program in the performing skills and creative thinking in middle school students in home economics. PhD thesis, College of home economics, Menoufiya University.

28. Ahmed Maher Abdul Hamid Mustafa (2008). Develop mathematics activities in the kindergarten in light of contemporary mathematics standards requirements. PhD thesis, school of education, Menoufiye University.
29. Sobhy al kotob Abraham alghliat (2009). Effectiveness of programme Kurt on the development of mathematical thinking skills of talented students in high secondary school. Master, College of education, University of menoufiya.
30. Amal Mohamed Mukhtar alh anafi (2010). Effectiveness of a program based on the smart Board in the development of some electronic teaching skills among students' teachers of mathematics Division. master, College of education, Menoufiya University
31. Shireen Shamsuddin abd elkawy elmarakaby (2010). Effectiveness of a program based on the mini-modules on family education for boys in middle school for boys and its impact on the development of awareness of some family issues. Master thesis, College of home economics, Menoufiya University.
32. Mohamed Mahmoud Abdul Hafiz sirah (2011). The programme proposal based on mathematical communication to improve math education in elementary language schools. PhD thesis, school of education, Menoufiya University.
33. Sherif Abd Allah Jap Allah sharaf (2011). Development of secondary statistics units in light of the requirements of the overall quality and its impact on statistical performance and post learning impact. PhD thesis, college of education, Menofyia University
34. Muna Ali Faraj (2011). Using the e-book in the development of reading skills in English in the second grade of junior high. Master thesis, College of education, University of menoufiya.
35. Sabirin Mohamed Mansour elmetwally (2013). Effectiveness of the strategies based on multiple intelligences theory in the development of some mathematical power aspects in the first cycle of pupils in basic education. Master, College of education, University of Port Said.
36. Zizi elsaeed Abdulaziz abd elhay (2018). Mathematics curriculum development in the light of contemporary global trends for mathematical excellence skills of elementary school students. PhD thesis, school of education, University of Damietta.
37. Elsaeed gharieb Abdel Rahman (2019). The effect of using enrichment activities based on international mathematical competitions (Timms) in the development of some mathematical creativity skills students among the high school students. Master thesis, College of education, University of Port Said.

Masters and PhD discussed

1. Fayez Mohamed Mansoor Mohamed (1991). The effect of using educational games aimed at developing the skills of solving Word problems in math's first cycle of basic education. Master thesis, Institute of educational research and studies, Cairo University.
2. Ahmed Mahmoud Ahmed Mahmoud Afifi (1991). Effectiveness of using the computer in teaching geometry in high school. PhD thesis, Institute of educational research and studies, Cairo University.

3. Hassanein Sadiq Ahmed Hassanein (1995): Effectiveness of using of some methods of technology teaching in elementary education teacher preparation. PhD thesis, school of education, University of menoufiya.
4. Talal Amer Shaaban (2001): Effectiveness of using multimedia technology to show the second and third dimensions in sleep and movement on innovative thinking for students of the College of education and attitudes, PhD thesis, school of education, University of menoufiya.
5. Abd elnasser Mohamed (2001): A program based on enrichment activities, for developing thinking and tendency of elementary pupils, PhD thesis, school of education, University of menoufiya.
6. Nayla Najib Noman Al-khazandar (2002): The reality of multiple intelligence among tenth grade students in Gaza and its relation to the achievement and tendencies toward her students and the ways of its development. PhD thesis, college of education, Al-Aqsa University, in conjunction with: College of education, Ain Shams University.
7. Shawky Mohamed Abu Zeid (2002). The impact of using a method of problem solving in mathematics education on academic achievement and the development of innovative thinking among pupils. Master thesis, school of education, Menoufiya University
8. Sabah Abdul Hakeem: A proposed strategy for teaching computer using educational packages and their impact on educational attainment and performance of students in colleges of education quality, Master thesis, College of education, University of menoufiya, 2002
9. Naser Yusuf: Evaluation of teaching kindergarten and first grade children's, College of education in Fayoum, Master thesis, 2002.
10. Bhirh el-Rabat: The effectiveness of cooperative learning strategy for proficiency in problem solving skills of pupils in the preparatory schools, Master thesis, University College of education, 2003.
11. Shireen Ahmed Salah Abdel Hakim: The effect of using strategies of concept maps in teaching pupils to develop and keep learning and students ' attitudes, PhD, college girls, Ain Shams University, 2003.
12. Mohamed Sayed Ahmed Al-Demerdash (2003). Manual material role in upgrading the collection of visually impaired students in mathematics. Master thesis, College of education, University of Mansoura in Damietta .
13. Sharaf nabil alsamalouty: The effect of using software on achievement and development of inference among students in the College of education, University of Al-Azhar, PhD thesis, 2003.
14. Iman Abdul Alim Mahmud: Interaction between anxiety and teaching strategy and its relationship to academic achievement among students in junior high, Master thesis, school of education, Ain Shams University, 2003.
15. Nabil Salah Moselhy gad: The effectiveness of a proposed programme according to the integrated approach in the development of thinking for education students in colleges of education, Master thesis, school of education Arish, Suez Canal University, 2003.
16. Saied abd elgwad el- Elsaid: Effectiveness of a proposed program for developing educational computer software production efficiencies among computer

- students in special education College, master, College of education, Menoufiya University, 2003.
17. Wesam Mohamed Ahmed Bakr: Effectiveness of teacher preparation program on the development of environmental values among students, teachers, Master thesis, College of home economics, Menoufiya University, 2003.
 18. Lamia Mahmoud Mohamed elkady: Effectiveness of using computer for the second-grade students, Master thesis, College of home economics, 2004.
 19. Iman Abd Allah Mohamed Mahdi: evaluative study of the student evaluation guide of the second cycle of basic education in the light of the objectives of the teaching material, Master thesis, school of education, Ain Shams University, 2004.
 20. Iman Mohamed abd Allah: Interaction between theory and mental capacity expansion on academic achievement levels of the van Hale on the elementary school students, Master thesis, College of education, University, 2005.
 21. Juma Hamza abo atia: Using educational games in the achievement development of deaf students, experimental study, Master thesis, College of education at Damietta, Mansoura University, 2005.
 22. Mohamed Bin Ahmed Al mathar (2005). Effectiveness of the software program on the development of the skills to solve math problems among secondary third-grade students in JAZAN. Master thesis, school of education, King Khalid University
 23. Iman osman elsaid: Evaluation of using software in teaching primary school in light of contemporary global standards, Master thesis, College of education, University, 2005.
 24. Ghanem Yusuf younis ekhlayel: Effectiveness of a strategy used human model for the development of synthesis and exploratory innovation quality among eleventh grade students of low and high scientific and academic achievement in the Beat leham area, PhD, Arabic League, Arabic Organization for education and culture and science, Arabic studies Research Institute, Department of educational studies, Cairo, 2007.
 25. Ghanem Yusuf ekhlayel (2007). Effectiveness of a strategy used for the teaching of humanitarian model for teaching the unit sequences and series in the development of mathematical innovation (synthesis and exploratory) among eleventh grade students who have low and elevated attainment in the Beth-lehem area. PhD, Arabic studies and Research Institute, State University Arabic.
 26. Mohamed Abdel Razik Soliman (2007). Development of teaching mathematics at the secondary level in the light of the information and communication technology requirements. PhD thesis, school of education, Menoufiya University
 27. Rifat Abdel Samad Abu Gheit kaniel (2008). Impact of strategic integration between Riemann and polya model in teaching mathematics on the development of creative thinking and critical thinking among primary school children. PhD thesis, school of education, Banha University.
 28. Heba Mohamed Abd alnzir mhamd (2008). Effectiveness of a teaching proposed model based on the metacognition strategies on the development of achievement and critical thinking in mathematics among students in secondary school. Master thesis, College of education, University of Port Said.

29. Yasser Mohamed Amin Abdel Moneim Mohamed Zayed (2009). Impact of systemic approach in teaching statistics on the statistical thinking to third-year preparatory pupils. Master, Menoufiya University.
30. Moza bint Mohamed Ibn Amer matta'ni (2009). Measurement of the effectiveness of using geogebra on the geometric thinking and acquirement of engineering thinking and keep her among ninth grade students, master basic, College of education, Sultan Taboos University, Sultanate of Oman.
31. Rabie Mohamed Osman (2009). Impact of a proposed strategy based on metacognition strategies and model of marzanwa with the help of multimedia in teaching math metacognitive skills and attainment among high school students. PhD thesis, school of education, University of Beni suef.
32. Sulaiman Osman Mohamed Al aïlan (2009). The effect of using cooperative learning method to improve the academic achievement of math learning of the disability's students of sixth grader in Saudi Arabia. Master thesis, graduate school, University of the Gulf, the Kingdom of Bahrain.
33. Yasser Mohamed Amin Abdel Moneim Sayed (2009). Impact of systemic approach in teaching of statistics on developing statistical thinking to the second-grade preparatory students. Master thesis, College of education, University of menoufiya.
34. Samah Abdul Hamid Suleiman Ahmed (2010). Effectiveness of integrated teaching systems in the achievement development and creative thinking of mathematics among the learning disabilities students in middle school and their attitudes towards it. Master thesis, College of education, University of port said
35. Maha saed bkhayri Mohamed (2010). A proposed programme in mathematics based on Gardner's theory of multiple intelligences and its impact on the development of mathematical thinking and communicating spatial ability among pupils in basic education. PhD thesis, school of education, University of Zagazig.
36. Walid Hilal Awad Mohamed (2010). Effectiveness of the use of proposed teaching strategy based on multiple intelligences theory in the development of mathematical concepts and mathematical thinking skills among sixth grader students. Master thesis, College of education, University of menoufiya.
37. Inge Tawfiq Ahmed Ibrahim (2011). The effectiveness of a proposed programme using electronic games in giving elementary pupils alfraktal geometry concepts, skills and attitudes toward mathematics. Master thesis, College of education, University of port sad
38. Amal Abu Wafa ABOUL-MAGD Abdel Zaher (2011). Effectiveness of the use of the open approach -based problem solving in mathematics education on the development of some numerical sense skills and generating information among elementary school pupils. PhD, new Valley College of education, University of Assiut.
39. Iman Mahmoud Abdul Wahab (2012) An enrichment unit based on integration between mathematics and science of the Prep school students and its effectiveness in academic achievement in math and science and the tendency toward scientific study. Master thesis, school of education, Ain Shams University
40. Bedoor Mohamed Bin Karim bin Attiyah Al atiat (2012). Effectiveness of the use of the integrated education in the development of mathematics achievement for

- students with disabilities, amal colleges in Saudi Arabia. Master thesis, Institute of educational research and studies, Cairo University
41. Soad Abdel Karim Ali charaf eddine (2012). Effectiveness of two strategies for metacognitive thinking in the development of cognitive problem-solving skills and trend toward self-learning among middle school students, PhD. College of education, University of Assiut .
 42. Naglaa Mahmoud Ahmed Mahmoud (2014). Effectiveness of the use of Web quest in developing the geometric thinking and spatial visual perception among students in junior high. Master thesis, College of education, University of Mansoura.
 43. Hamida Abdel Khalek Hassan Abdel Majid (2015). A programme proposed in methods of teaching mathematics in the light of the standards of quality and its impact on the development of students ' achievement and teaching performance with the basic education Division students.
 44. Ahmed Mahmoud Hassan El-Maati (2015). The effectiveness of differentiated education in the development of the teaching of mathematics teachers in the middle school and its impact on their students. Master thesis, College of education, University of Damietta.
 45. Asmaa Abd Allah al buraiki (2017). Development of practical education program in the College of Education University of Aden in light of international standards for math. Master thesis, graduate school of education, University of Cairo.
 46. Taher Kamel Mohamed (2017). The effectiveness of programmed concept maps in achievement development and deductive thinking in mathematics among students in the prep schools. Master thesis, College of education, University of Damietta.
 47. Amal Ibrahim Ali Ahmed (2017). Effectiveness of counter examples to modify perceptions of alternative mathematical concepts in prep school pupils. Master thesis, College of education, University of Damietta.
 48. Nahla mosbah elhadii maaoui (2018).The effectiveness of using some participatory learning strategies to develop programming skills in computer material for high school students in the State of Libya. Master thesis, College of education, University of Damietta.
 49. Elsaid Mohamed Hegazy (2019). Effectiveness of a teaching model based on the traez theory on achievement development and mathematical thinking among elementary school pupils. Master thesis, College of education, University of Port Said.

Scientific research juried for promotion

1. Abdullah Hassan elzelay: Jurying of master thesis tools, curricula and teaching methods of mathematics, University of Saudi Arabia patio.
2. Mohamed Fahd elwagan: Jurying master thesis tools, curricula and teaching methods of mathematics, University of Ha'il, Saudi Arabia.
3. Rim Talal Al-Otaibi: Jurying the master thesis tools, curricula and teaching methods of mathematics, Saudi Arabia.
4. Sultan elharby: Lecturer in the Department of curriculum and instruction, University of Imam Mohamed bin Saud Islamic University in Riyadh, PhD in curriculum and teaching methods of mathematics.

5. Moudi Ali elkala. Jurying of tools of PhD thesis, curriculum and teaching methods of mathematics, Imam University, Saudi Arabia.
6. Munira elmoqbel: PhD student, mathematics education at King Saud University.
7. Ibrahim al-Hussein Khalil: PhD researcher, math education, King Saud University.
8. Khalid Bin Mohamed Al-Jarallah. Head of the research group.
9. Abdulwahab alhazek. PhD researcher. King Khalid University.
10. Abd Allah al-balawi : Jurying research of Dr Abdullah Sulaiman Ayed Al-balawi, promotion to Professor in curriculum and instruction, mathematics education, University of tabook
11. Osman al BALUSHI. Jurying of master thesis tools, curricula and teaching methods of mathematics, Saudi Arabia.
12. Saad ebied elharby, master thesis, Department of curriculum and instruction, College of social sciences, University of Imam Mohamed bin Saud Islamic University.
13. Abu Hussam Haitham Al-shamrani. MBA, Department of curriculum and instruction, College of social sciences, University of Imam Mohamed bin Saud Islamic University.
14. Abdul Wahab Hassan Mohamed alhazek, King Khalid University, College of education.
15. Abdullah Hassan tohri, PhD in education, "curriculum and teaching methods.
16. Atiyat Ahmed blghith elsaid, King Khalid University, curriculum and teaching methods in General, (mathematics).
17. Howslel Al howaishel: jurying of a researcher tool, Saudi Arabia.
18. Mashary Hussein al-Harithi. Jurying research tools involves (engineering representation skills and spatial sense).
19. Saad Bin Hussein Al-Qahtani, Jubail University College Boards Secretariat, jurying of scientific production.
20. Abdul Rahman Salama. Jerash University, Jordan, Secretary Abdul Rahman Salama.
21. Osman Al-Qahtani. Check and jurying of scientific production of Dr Osman Al-Qahtani for promotion to associate professor. Tabouk University.
22. Mona Tahir ALA Allah. jurying master search tools. College of Education University of Bisha.
23. Ghada Al-naimi. jurying of multiple choice of 15 items. Arbitration research educational journal entitled "proposed unit effectiveness."
24. Ghalib Ghazal. College of basic education, Rajasthan University. Promoted to associate professor. Managing Editor of educational journal, Kuwait, managing educational journal, award new research entitled "effective training programs for teachers of mathematics during the service.
25. Managing Editor of educational journal, University of Kuwait, arbitration research entitled "proposed unit effectiveness."
26. Yasser Abdel Aziz Hadi, Associate Professor, Department of mechanical engineering technology, assessment of scientific file colleague Dr Maher Ghanem and scientific papers.
27. Omar altmran, Imam University, curriculum and methods of teaching (mathematics), jdging of (teacher's Guide-mathematical communication skills test).

28. Abdul Aziz aweidah, promoted to the position of Assistant Professor, specialty curricula and teaching methods of mathematics, College of education, University of Kafr El-Sheikh.
29. Shireen Salah Abdel Hakim. Promotion to the post of Assistant Professor specialty curricula and teaching methods of mathematics, college girls, Ain Shams University.
30. Ahmed Mohamed Sayed Ahmed Salama. Applicant for promotion to the post of Assistant Professor specialty curricula and teaching methods of mathematics, College of Education University of the Suez Canal.
31. Nasser Abdel Razik Mohamed Mahmoud. Applicant for promotion to the post of Professor of specialty curriculum and teaching methods of mathematics, College of education in Aswan South Valley University.
32. Shehata Abdel Allah Ahmed Amin. Promotion to the post of Professor of specialty curriculum and teaching methods of mathematics, College of Education University.
33. Atef Shehata Yusuf. Applicant for promotion to the post of Assistant Professor specialty curricula and teaching methods of mathematics. The College of education at South Valley University Aswan.
34. Abdul Rahman Mohamed Abdel Gawad. Applicant for promotion to the position of Assistant Professor of specialty curriculum and teaching methods of mathematics, College of Education University of Beni suef.
35. Mohamed Khalil Hassan Mohamed. Applicant for promotion to the post of Professor of specialty curriculum and teaching methods of mathematics. The National Center for examinations and educational evaluation.
36. Mohamed Ahmed Saleh. Applicant for promotion to the post of Professor of specialty curriculum and teaching methods of mathematics. Zagazig University, College of education.
37. Mahmoud Ahmed Mahmoud naser: Assistant professor of curriculum and methods of teaching mathematics in the College of Education University of Beni suef.
38. Mustafa Hamed maiden: Teacher at College of Education University of Kafr El-Sheikh specialty curricula and teaching methods of mathematics.
39. Iyman Mohamed Hassanein's asvor: Girls Ain Shams University specialty curricula and teaching methods of mathematics promoted to Assistant Professor.
40. Ibrahim Ahmed eldaïd Atia: Education College University specialty curricula and teaching methods of mathematics promoted to professor degree...
41. Wafa'a Mustafa Mohamed elkady: Assistant Professor at the Institute of educational studies at Cairo University.
42. Nanees Salah eldin: Teacher of curricula and teaching methods of mathematics, college girls, Ain Shams University.
43. Samia Abdel-Rahman Hassanein: Teacher of curricula and teaching methods of Mathematics College of Education University of banha.
44. Abdul Jawad behoot: Assistant Professor, College of Education University of Kafr El-Sheikh specialty curricula and teaching methods of mathematics.
45. Hamdi Ahmed Abdel Aziz: Tanta University College of education teacher specialization of commercial sciences curriculum and teaching methods.

46. Galeella Mahmoud Abou elkasam: Teacher denominator IEES Cairo University specialty curricula and teaching methods of mathematics
47. Mamdouh Abdel Hadi Osman, Assistant Professor, College of Education University of Helwan specialty curricula and teaching methods of commercial material.
48. Sami Shalabi: Assistant Professor, College of Education University of Helwan specialty curricula and teaching methods.
49. Abdel Baki Abdel Moneim Abu Zaid: Sohag University College of education teacher specialization of curricula and teaching methods of commercial science.
50. Ali musa Soliman: College of Education University of Helwan specialty art education promotion to Professor's job.
51. Motaz Ahmed Ibrahim: Helwan curricula and methods mathematics education BSU.
52. Ayman Mustafa Abdul Kader. Applicant for promotion to the post of Assistant Professor specialty curricula and teaching methods of mathematics.
53. Mervat Mohamed Kamal Adam: Girls College, Ain Shams University curricula and teaching methods of mathematics promoted to Assistant Professor.
54. Mervat Fathi Riad: Girls College, Ain Shams University curricula and teaching methods of mathematics promoted to Assistant Professor.
55. Samar Lachin: National Center for examinations. Specialty curricula and teaching methods of mathematics. Promoted to Assistant Professor.
56. Magdi Ibrahim Ismai: Industrial education curriculum and teaching methods of the College of Education University of Zagazig.

Books published in Egypt and Arabic countries

1. Reda Mosad Elsaid: Research priorities in education. Shibin elkom, library of modern loyalty, 1990
2. Reda Mosad Elsaid: An introduction to academic research. Shibin elkom: loyalty library, 1990.
3. Reda Mosad Elsaid: Academic research 1950 – 1990. Cairo: Egyptian-anglo Library 1991.
4. Reda Mosad Elsaid: New models of research, Shibin elkom, library of modern loyalty, 1998.
5. Reda Mosad Elsaid: Research in education and psychology. Shibin elkom, library of modern loyalty, 1998.
6. Reda Mosad Elsaid: Psychological and educational statistics, Shibin elkom, library of modern loyalty 1998.
7. Reda Mosad Elsaid: Active teaching strategies Saudi Arabia, Riyadh: Dar Al-Zahra of printing and publishing, 2004.
8. Reda Mosad Elsaid et. Al.: Teaching methods, development and evaluation of college teachers project, Sohag, Sohag University Press, 2005.
9. Reda Mosad Elsaid: Modern teaching strategies. Graduate development project, the College of education, University of Mansoura, 2005.
10. Reda Mosad Elsaid, Mohamed Abdelkader elnemer (2006). Curriculum development: applications and systemic models. Arab thought House, first edition.

11. Reda Mosad Elsaid, howaida Al-Husseini: Contemporary strategies in the teaching of gifted and disabled. Alexandria Center for the book, 2007.
12. Reda Mosad Elsaid: Modern curriculum building (systemic approaches), Saudi Arabia, Riyadh: Dar Al-Zahra of printing and publishing, 2007.
13. Reda Mosad Elsaid (2007). Collaborative teaching strategies (small groups). Dar Al Zahra publishing and distribution-Saudi Arabia, Second Edition.
14. Reda Mosad Elsaid, howieda Mohamed Al-Husseini (2007). Contemporary strategies in the teaching of gifted and disabled. Alexandria Center for the book first edition.
15. Reda Mosad Elsaid (2008). Creative teaching strategies. Dar Al-Zahra publishing, Saudi Arabia, first edition
16. Reda Mosad Elsaid, Nasser Abdul Hamid: quality assurance in school curricula. University book House, Alexandria, 2009.
17. Reda Mosad Elsaid, Ahmed el- Baz: total quality standards in kindergarten. University book House, Alexandria, happy 2009
18. Reda Mosad Elsaid, (2009). Educational and psychological statistics. Dar al-Zahra for the publication and the distribution, Saudi Arabia, Second Edition
19. Reda Mosad Elsaid, Ahmed Maher abdulhameed elbaz (2010). Total quality standards in kindergarten. University education House, Egypt, first edition.
20. Reda Mosad Elsaid, Nasser elsaid Abdelhamid (2010). Quality assurance in education: standards and processes and expected outcomes. University education House in Alexandria, first edition.
21. Reda Mosad Elsaid (2010). Modern trends in mathematics education and education technology. Dar Al-Zahra publishing Riyadh Saudi Arabia, first edition.
22. Reda Mosad Elsaid (2010). Modern trends in curriculum and teaching methods: studies and experimental research. Zahra House Publishing – Saudi Arabia first edition.
23. Reda Mosad Elsaid (2014). Contemporary teaching strategies for students gifted and talented. Damietta: Nancy for printing and distribution.
24. Reda Mosad Elsaid (2014). Contemporary strategies of teaching for people with special needs. Damietta: Nancy for printing and distribution.
25. Reda Mosad Elsaid (2014): Curriculum and educational research skills. Damietta, Nancy presses for printing and distribution.
26. Reda Mosad Elsaid (2015). Curriculum: its concept and its foundations and components, forms and regulations.
27. Reda Mosad Elsaid (2015). Quality curriculum and academic programs. Damietta, Nancy presses for printing and distribution.
28. Reda Mosad Elsaid (2017). Strategies for teaching mathematics in the 21st century. Damietta: Nancy for printing and distribution. Under publication
29. Reda Mosad Elsaid (2017). Contemporary strategies for teaching and learning mathematics. Damietta, Nancy presses for printing and distribution. Under publication
30. Reda Mosad Elsaid (2017). Mathematical efficiency (thinking-Excellence-creativity-math excellence). Damietta, Nancy presses for printing and distribution. Under publication

31. Reda Mosad Elsaid (2017). Issues and problems in curriculum and instruction (studies and research). Damietta, Nancy presses for printing and distribution. Under publication
32. Reda Mosad Elsaid (2017) Stem: A modern integrative approach for developing the teaching methods. Damietta, Nancy press for printing and distribution. Under publication
33. Reda Mosad Elsaid (2018). Contemporary strategies, methods for effective teaching. Damietta, Nancy press for printing and distribution. Under publication
34. Reda Mosad Elsaid (2018). Mathematics power: approach for excellence and ingenuity in the teaching and learning of mathematics. Damietta, Nancy press for printing and distribution.
35. Reda Mosad Elsaid (2018). Active learning teaching strategies and intervention- his theories – and strategies. Damietta, Nancy press for printing and distribution. Under publication
36. Reda Mosad Elsaid (2018): TABLET: virtual lab for teaching practical skills. Damietta, Nancy press for printing and distribution. Under publication

Development, modernization, and quality assurance projects

1. Reda Mosad Elsaid: Secretary of the Committee on curriculum development and curricula, University President, 1990.
2. Reda Mosad Elsaid: A project proposal for the development of practical education events, College of education (Chief of staff), Menoufiya University academic year 1995 – 1996.
3. Reda Mosad Elsaid: Self-study project (Committee Coordinator of community participation in the project). College of education, Menoufiya University, College of education, 2003-2004.
4. Reda Mosad Elsaid: College development and leadership (preparing material for programs and training programs in teaching and teaching of teaching proficiencies using technology and credit hours), administration of Menoufiya University, since the beginning of the project (2003.)
5. Reda Mosad Elsaid: University performance appraisal, performance appraisal management University (Department supervisor, resolution University), Centre for strategic studies and leadership development, Menoufiya University, since 2003.
6. Reda Mosad Elsaid: Project of national standards for education in Egypt, (member of the Committee on curriculum and learning outcomes the decision of Minister of education), Cairo: Ministry of education, the main center of pedagogical activities, student and professional training, the Student Union building, Agoura, 2003.
7. Reda Mosad Elsaid: Specification and reports of study programs in the faculties of education in Egypt, the National Commission for the development of education colleges, Ismailia, Fayed, 2004.
8. Reda Mosad Elsaid: Program for the development of university exams for the better. University Evaluation Department, Centre for strategic studies and leadership development, Menoufiya University 2004.

9. Reda Mosad Elsaid: Project to develop a guide to developing and implementing the best exam correction (Chief of staff), College of education, Menoufiya University, 2004.
10. Reda Mosad Elsaid: Project of technological development and electronic laboratories, College of education (project coordinator commissioned a University President), the National Commission for the development of the colleges of education, 2004.
11. Reda Mosad Elsaid: Capacity and competency development, College of education (Project Director commissioned a University President), the National Commission for the development of the colleges of education, College of Education University of menoufiya, 2003-2005.
12. Reda Mosad Elsaid: Practical education development project, College of education (project-team member), Menoufiya University, College of education, the National Commission for the development of the colleges of education, 2004-2006.
13. Reda Mosad Elsaid: The statistical analysis skills development program for scientific research results among Board members colleges, Menoufiya University using the software SPSS (coach for 3 days), University Evaluation Department, and Centre for strategic studies and leadership development, Menoufiya University, 2005.
14. Reda Mosad Elsaid: A model for curriculum descriptions, Committee on education and Student Affairs Council, Menoufiya University, April 2005.
15. Reda Mosad Elsaid: Teaching methods, teaching development project (team member), the College of education at Sohag, Sohag University, 2005.
16. Reda Mosad Elsaid: Electronic design decision of advanced teaching strategies, the project to develop postgraduate diplomas Mansoura University (team member), College of education, University of Mansoura, 2005.
17. Reda Mosad Elsaid: E-learning project (team member), College of education, University of Mansoura, Damietta branch 2006.
18. Reda Mosad Elsaid: School development integrated languages pilot school (Chairman of the Board of Directors resolution Dr. Minister of education), Bangalore, 2006.
19. Reda Mosad Elsaid: Evaluation project of adult education programmes in the light of the challenges and requirements of the environment in Damietta, a project funded by the research account unit-Mansoura University, commissioned by Dr. Vice President of Mansoura University for graduate studies and research in the history of 16-4-2006.
20. Reda Mosad Elsaid: International order for international universities and ways to improve it. website Menoufiya University, commissioned by a University President, monofia University, 2006.
21. Reda Mosad Elsaid: College of education development project (Project Director commissioned a University President in November 2006), College of Education University of menoufia, November 2006.
22. Reda Mosad Elsaid: Project to create an internal system of quality, College of education (Project Director commissioned a. d. Rector), National Committee for quality assurance and accreditation, College of education, Menoufiya University, 2006.

23. Reda Mosad Elsaid: A vision to create new excellent programs open education of the open education for college cope with the job market, College of education, April 2006.
24. Reda Mosad Elsaid: Executive Director for the continued development and rehabilitation for accreditation College of Education University of menoufiya.
25. Reda Mosad Elsaid: Building a Bank for non-University and University performance evaluation tools, University evaluation management, Centre for strategic studies and leadership development, Menofya University, 2007.
26. Reda Mosad Elsaid: Developing tools of evaluating performance of students and College, Department of Ophthalmology, College of medicine, University calendar management, Centre for strategic studies and leadership development, Menoufiya University, 2007.
27. Reda Mosad Elsaid: A field visit to the College of education, Ain Shams University, peer Auditors team member, 11-17/5/2008
28. Reda Mosad Elsaid: A field visit to the Tanta University education College, peer Auditors team member, 11-13/11/2008
29. Reda Mosad Elsaid: A field visit to the College of Education University of Menia, team member peer Auditors, March 11, 2008
30. Reda Mosad Elsaid: A field visit to the College of education in Damanhour University Alexandria, team member peer auditors from March 2009
31. Reda Mosad Elsaid: A field visit to the kindergarten College University of Alexandria, team member peer Auditors, December 2009
32. Reda Mosad Elsaid: Creating an internal system of quality assurance and accreditation of new College at the University of Damietta (rights and effects and geometry), November 2018
33. Reda Mosad Elsaid: Training Internal auditors at Damietta on the new programme accreditation. December 2018.

Seminars and workshops

1. Reda Mosad Elsaid: Arabic-Islamic civilization (integration seminar civilizations). Curriculum and instruction Department, College of education, University of menoufiya 16/4/2002.
2. Reda Mosad Elsaid: A workshop Subcommittee for study materials, Committee on curriculum and learning outcomes, the Department of education, national education standards project in Egypt, the Student Union building, agouza, 12-13 June 2003.
3. Reda Mosad Elsaid: Curriculum education for enlightenment. College of education in cooperation with the Egyptian Association for curriculum and instruction, College of Education University of menoufia, 25-3-2003.
4. Reda Mosad Elsaid: Systemic approach and educational science, workshop on the margins of the third Arab Conference on systemic entrance in teaching and learning, Ain Shams University Guest House, 4-6 April 2003.
5. Reda Mosad Elsaid: Creative teacher, a seminar on the sidelines of the teaching and learning of mathematics and development of creativity, the Egyptian society for mathematics, third scientific conference, guesthouse, Ain Shams University, 8-9 October 2003.

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6. Reda Mosad Elsaid: Ethics of scientific research, workshop, Center for strategic studies and leadership development, College of Arts, 31 March 2003.
7. Reda Mosad Elsaid: Community participation and effective school first Social Forum., Department of education Dagenham, monofiya, 2004.
8. Reda Mosad Elsaid: Development of University exams toward better. Seminar Centre for strategic studies and leadership development, University calendar management, Menoufiya University, March 2004.
9. Reda Mosad Elsaid: Ways to activate national standards in school. A symposium held by the College of education, University of menoufia, in cooperation with the Department of education, 2004.
10. Reda Mosad Elsaid: Moderator specializes in educational sciences, the sixth Arab Conference on systemic entrance in teaching and learning entitled towards sustainable development in the Arab world, Egypt International University, 13-15 April 2006.
11. Reda Mosad Elsaid: Head specialist of session titled free papers, the sixth Arab Conference on systemic entrance in teaching and learning entitled towards sustainable development in the Arab world, Egypt International University, 13-15 April 2006.
12. Reda Mosad Elsaid: Quality assurance and accreditation in education, a symposium in conjunction with the Directorate of education held in minufiya national democratic party headquarters, April 4, 2007.
13. Reda Mosad Elsaid: Quality courts, Damietta, 2016.
14. Reda Mosad Elsaid: A Conference on disabled persons. Palace of culture, Damietta 2018.

Training courses and programs

1. Reda Mosad Elsaid: Research assessment of candidates for promotion to the post of warden high school (junior high teacher), management training, the Directorate of education in menoufia, 11-9-2000.
2. Reda Mosad Elsaid: Research assessment of candidates for promotion to the post of Director of stage, training Department, Directorate of education, menoufia, 20-22/3/2001.
3. Reda Mosad Elsaid: Adult teaching methods, course, General Authority for literacy and adult education (menoufiya Branch), 28-3-2001.
4. Reda Mosad Elsaid: E-Learning University teacher preparation cycle. College of Education University of menoufia, 2003.
5. Reda Mosad Elsaid: College training course at the University of menoufiya on Spss statistical software suite, (coach), Centre for strategic studies and leadership development, Menoufiya University 2003
6. Reda Mosad Elsaid: Effective teaching program (coach), Centre for College development and leadership, Menoufiya University, 2003.
7. Reda Mosad Elsaid: New trends in teaching program (coach) Centre for College development and leadership, Menoufiya University, 2003.
8. Reda Mosad Elsaid: Teaching with technology (coach), Centre for College development and leadership, Menoufiya University, 2003.
9. Reda Mosad Elsaid: Program design decision (coach), Centre for College development and leadership, Menoufiya University, 2003.

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10. Reda Mosad Elsaid: Credit program (coach), Centre for College development and leadership, Menoufiya University, 2003.
11. Reda Mosad Elsaid: Introductory course TOT, capacity development center (Intern), Administration of Menoufiya University, 2003.
12. Reda Mosad Elsaid: Plan for teacher preparation course teaching, College of Education University of menoufia, 2004
13. Reda Mosad Elsaid: The role and importance of time in the educational process (coach). Training Department of the Ministry of education, governorate of menoufia, training program Setup, 2004.
14. Reda Mosad Elsaid: Steps to set up scientific research of education (coach). an elementary school administrator training course. Training Manager, Department of education, province of menoufia, April 2004.
15. Reda Mosad Elsaid: Steps to set up scientific research of education (coach) training course for promotion to the post of head teacher tech. Training Manager, Department of education, province of menoufia, 2-7, April 2004.
16. Reda Mosad Elsaid: Steps to set up scientific research of education (coach) training course for promotion to the post of head teacher tech, 3. management training, Department of education, province of menoufia, 16-23, April 2004.
17. Reda Mosad Elsaid: Training department's managers program in Western Province to national standards. The Central Training Department of the Ministry of education (coach), regional center for adult education and literacy for UNESCO, eliyen, monofiya, 2004.
18. Reda Mosad Elsaid: Literacy officials training program to prepare educational portfolios, regional center for literacy and adult education UNESCO, eliyen, menoufia, .
19. Reda Mosad Elsaid: Training programme for adult literacy and officials of the State of Yemen on curriculum and teaching methods for adults in Yemen, the Regional Centre for adult education and literacy for UNESCO, eliyen, menoufia, 2004.
20. Reda Mosad Elsaid: Activating the systemic approach uses by teachers teaching and learning systems (coach), educational Mubarak city, a training programme in cooperation between science and math education center at Ain Shams University and the Department of education, 2004.
21. Reda Mosad Elsaid: Training department's managers training program in elbeharea County on national standards. The Central Training Department of the Ministry of education (coach), regional center for adult education and literacy for UNESCO, eliyen, monofiya, 2004.
22. Reda Mosad Elsaid: Managing time and work pressures (Intern), Centre for College development and leadership, Menoufiya University, 22-24 July 2007. Reda Mosad Elsaid: self-evaluation program, national organization for quality education and accreditation (Intern), February 2010.
23. Reda Mosad Elsaid: External audit programme, national organization for quality education and accreditation (Intern), February 2010.
24. Reda Mosad Elsaid: Learning outcomes and curriculum maps, national organization for quality education and accreditation (Intern), February 2010. Reda Mosad Elsaid: leader of internal audit visit College of Science University of Damietta to ensure maintaining accreditation criteria. August 2018.

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25. Reda Mosad Elsaid: Visiting and providing technical support of the Polytechnic University of Damietta for processing to apply for accreditation. October 2018.