




Dr. Amr Mahmoud Abdeldaim Mohamed

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Experienced English lecturer and assistant professor at Turaif Applied College and the Preparatory Year Program (NBU). Previously, I served as an academic supervisor and EFL instructor at reputable institutions. In addition, I worked as a quality unit coordinator. I have extensive experience in education management. In addition to teaching English as a Second Language (ESL), I have experience in E-Learning and Secondary and Tertiary Education. Currently, I am working on several research projects and have published four papers. Furthermore, I review for an indexed journal in Scopus and Web of Science.

EDUCATION

Ain Shams University

(Ph. D. in Education)

Scientific Department: Curriculum and EFL instruction

Major: Curriculum and EFL instruction

Field of specialty: Curriculum and EFL instruction

Cairo, Egypt

Graduating June, 2022

Institute of Arab Research & Studies

(Master's degree in Education)

Scientific Department: Curriculum and EFL instruction

Major: Curriculum and EFL instruction

Field of specialty: Curriculum and EFL instruction

Cairo, Egypt

Class of 2017

Grade average: Excellent

Benha University

(Bachelor of Arts in Education)

Scientific Department: English language department

Cairo, Egypt

Class of 2004

Grade average: Good

Teaching experience

Northern Border University

English Lecturer

Turaif, KSA

August 2020 - Present

- Teaching English language skills courses to preparatory year students.
- Teaching English language courses to applied college students.
- Quality Unit Coordinator at the university branch, male campus.
- English Department Coordinator at the university branch.
- Academic advisor and member of the academic advising committee (Male campus).

Al-Bayan School

Academic Supervisor

Turaif, KSA

September 2014- August 2020

- Follow up with teachers and provide them with the academic assistance they require.
- Maintain a close eye on students' levels and design treatment strategies for them.
- Responsible for monitoring and supporting the overall progress and development of students.

University Schools (KFUPM)

English Teacher

Al-Dhahran, KSA

September 2013-July 2014

- Teaching English and doing the evaluation work
- Responsible for monitoring and supporting the overall progress and development of students.

MBH secondary school (Ministry of Education)

English Teacher

Fujairah, UAE

August2008-August 2013

- Teaching English and doing the evaluation work
- Responsible for monitoring and supporting the overall progress and development of students.

Fujairah Islamic Scientific Academy

English Teacher

Fujairah, UAE

August 2007-August2008

- Teaching English and doing the evaluation work
- Responsible for monitoring and supporting the overall progress and development of students.

Courses and certificates

- 120-Hour TESOL Certificate Course, International Open Academy, 2020
- Certified Microsoft Innovative Educator (DEC 25, 2017)
- Accredited Trainer (**TOT**) since 2015
- License of teaching English from Abu Dhabi Educational Zone, UAE (2008)

Professional Affiliations

- Oxford Teacher's club
- Saudi Tesol & Tesol Kuwait

Publications and research activity

Published

- Exploring the Effectiveness of Augmented Reality Technology on Reading Comprehension Skills Among Early Childhood Pupils with Learning Disabilities (2023). (Journal of Computers in Education, Scopus Q1 & WOS, ESCI) <https://doi.org/10.1007/s40692-023-00269-9>
- Al-khresheh, M., Mohamed, A. M., & Asif, M. (2022). Teachers' Perspectives towards Online Professional Development Programs during the Period of COVID-19 Pandemic in the Saudi EFL Context. *FWU Journal of Social Sciences*, 16(2). <http://doi.org/10.51709/19951272/Summer2022/1>
- Mohamed, A. M. A. (2021). The Impact of Educational Games on Enhancing Elementary Stage Students' Acquisition and Retention of English Vocabulary. *Journal of World Englishes and Educational Practices*, 3(2), 67-76. <https://doi.org/10.32996/jweep.2021.3.2.6>
- Mohamed, A. M. A., & Shaaban, T. S. K. . (2021). The Effects of Educational Games on EFL Vocabulary Learning of Early Childhood Students with Learning Disabilities: A Systematic Review and Meta-analysis. *International Journal of Linguistics, Literature and Translation*, 4(3), 159-167. <https://doi.org/10.32996/ijllt.2021.4.3.18>

Under review

- An Experimental Study on the Effectiveness of Augmented Reality Technology on English Vocabulary Learning among Early Childhood Pupils with Learning Disabilities Accepted 2023 (Asian-Pacific Journal of Second and Foreign Language Education)
- Exploring the Potential of an AI-based Chatbot (ChatGPT) in Enhancing English as a Foreign Language (EFL) Teaching: Perceptions of EFL Faculty Members (Under review: Education and Information Technologies. Scopus Q1 Web of science Q1)
- Exploring Saudi EFL Students' Perceptions of Code-Switching as a Communicative Technique in EFL Classes (*FWU Journal of Social Sciences*)

Reviewer

- *Education and Information Technologies* (Scopus Q1 & Web of Science Q1)
- *Journal of Computers in Education* (Scopus Q1 & Web of Science ESCI)

Presentations

- Language Anxiety among EFL Learners, the Applied College, NBU 2023
- English Unit Seminar Initiative, the Applied College, NBU. 2023
- Learning languages.. Increasing self-confidence and enhancing students' mental health.2023
- Why should we learn English? NBU, KSA, 2022
- Collaborative learning, Al Bayan Schools, Turaif, KSA ,2019
- The effects of motivation on the learning process. Al Bayan Schools, Turaif, KSA, 2016.
- Active learning strategies, Al-Bayan Schools, Turaif, KSA,2016
- A Cascade of Selected Sessions from TESOL ARABIA CONFERENCE 2011, Fujairah, UAE.

Conferences and workshops

- **TESOL Kuwait Conference. Language Education in a Hybrid world.2023**
- **CPELT Symposium- Enhancing L2 Learners' Communicative Competence, ELI, King Abdul Aziz University 2023.**
- **2nd International Symposium on Educational Research Prince Sultan University, 2022.**
- **5th Educational Forum: Reimagining Education, Abu Dhabi University, UAE, 2022.**
- **Oxford Professional Development Conference, ELTOC, 2021 & 2022.**

- **Hamdan Bin Mohammed Smart University**, Principals' roles during Covid-19
- MENA HIGHER ED SYMPOSIUM. **Macmillan Education** and **SAUDI TESOL**, 2022.
- **5th & 6th Education Today** Conferences, 2021& 2022
- **7th & 8th TESOL Kuwait Annual Conference** & 1st Virtual Conference 2021& 2022
- **KFUPM Forum (1): Thriving in the Age of Corona: Challenges and Opportunities"** 2020
- **Cambridge** MENA Online Experience 2020, **Cambridge** University Press 2020
- English for Business and Entrepreneurship by **University of Pennsylvania**, Coursera. 2017.
- The essential of teaching reading, **KSAALT**. 2014
- Strategic pedagogies for the 21st-century teacher. A mini-conference, **KSAALT** 2013
- **Tesol Arabia** conferences 2011 & 2012
- **British Council** workshops since 2008
- **Cambridge University Press** workshops since 2009

Grants and awards

- Awarded for excellence in school leadership (Vice Principals branch,2018).

References

- Dr. Mohamed Al-Khersheh. Associate professor, English Department, NBU, KSA 00966558157366
- Dr. Al-Ghali Mahmoud. English Skills Course Coordinator, PYP, NBU, KSA 00966532422138