

Mohammad. S. Amro

Dear Madam/Sir,

Good day,

First, I am pleased and honored to be given this opportunity to apply for the teaching position that announced by your reputable academic institution. I am a highly experienced English Language Lecturer with a comprehensive understanding of learners’ needs, able to devise and implement coherent teaching strategies and methods with a high level of communication skills. Also, I am of dynamic and highly motivated character, creative, innovative, and enjoy working as a team member. I wish to join a teaching position in your reputable academic institution.

Regarding my experience in teaching English, I have taught English to speakers of other languages which include the four language skills (listening, speaking, reading, and writing) along with preparing the low and advanced level students to achieve higher scores in English Language Proficiency tests such as IELTS. In universities, I was also responsible for teaching courses which are in the syllabus in order for the students to graduate as a bachelor degree holder of English language.

A curriculum vitae is enclosed in the next page. It will be highly appreciated if taken into consideration. Thank you very much for your time and efforts, have a nice day.

Sincerely,

Mohammad Amro

**Curriculum Vitae**

**Personal Information:**

Name : Mohammad Suleiman Mohammad Amro

Date and Place of Birth : November 14th 1974- Irbid- Jordan

Gender : Male

Nationality : Jordanian

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Email : newera201010@yahoo.com

**Education:**

* PhD inTESL, Sultan Idris Education University, Malaysia, 2017- 2020
* Master of Applied Linguistics, University Utara Malaysia, Malaysia, 2005-2007
* Bachelor of English Language, Nile Valley University, 2000-2004

**Published Articles:**

* A Case Study of Self-directed Learning Using Movies to Promote Oral Communication. published in the Journal of English Teaching, Applied Linguistics, and Literatures (JETALL)
* A Correlation between EFL Students’ Perceived Linguistic Proficiency and Their Level of Confidence in Using English. Published in LET: Linguistics, Literature and English Teaching Journal

**Conferences:**

* The Ecosystem for English Language Learning in Higher Education
* The International Conference on Creative Teaching, Assessment, and Research in the English Language. Paper was presented and published

**Additional Courses, Workshops and Seminars:**

* + Course in IELTS.
  + Course in how to Prepare to IELTS.
  + Advance Course in Computer field.
  + Course in how to deploy technology in the teaching process.
  + Implementation of E-Learning in education.
  + Technology in English Language Classroom
  + Making reading work for you (ESL)
  + Activity-based learning
  + Make yourself understood: Speaking clearly (ESL)
  + Techniques of pronunciation
  + Difference between American and British English
  + The mind of the ESL learner aspects cognition
  + Assignments strategies
  + Structural Equation Modeling (SEM/AMOS)
  + Qualitative Data Analysis
  + Partial Least Square (PLS)
  + Seminar Delphi (IDE)
  + Development of Instrument
  + Data analysis using SPSS

**Teaching Experiences:**

* English Language Supervisor 2016- 2017 (Academic City Schools, Saudi Arabia)
* English Lecturer 2010- 2013 (EDEX -Imam University & King Saud University - Saudi Arabia)
* English Lecturer 2009- 2010 (S & H Training Center, Jordan)
* English Lecturer 2008- 2009 (Sebai College-Saudi Arabia)
* English Lecturer 2007- 2008 (Irth Academy-Jordan)
* English Teacher 2004- 2005 (Ministry of Education-Jordan)

**Referees:**

* Associate Professor Mahendran Maniam, University Pendidikan Sultan Idris, Malaysia, [mahendran@fbk.upsi.edu.my](mailto:mahendran@fbk.upsi.edu.my), Phone number: 0060163230467
* Associate Professor Intan Safinas binti Mohammad Ariff Albakri, University Pendidikan Sultan Idris [safinas@fbk.upsi.edu.my](mailto:safinas@fbk.upsi.edu.my), Phone number: 0060104072007