

PERSONAL STATEMENT

Since I was a student at the university, I have believed that teaching is an important factor in life. All human activities in several fields such as technology, economics, physics, social and others will need English language to facilitate the process of learning. This circumstance stimulated me to attend the college of Art to study English language. I chose English Language as my specialization.

As a student at the English language Department in Hebron University, I had numerous opportunities to do many activities. From 1997 to 2016 I had chances to become a teacher at al Arroub Secondary school. My responsibilities are teaching English language to 11th and 12th grade students.

Besides teaching at school, I was an active lecturer at Hebron university, Arab American University and al Quds Open University. Overall I am pleased with my academic record and I believe that it has prepared me very well to participate in your program.

Presently, I work as a teacher for English language. My responsibilities are teaching, conducting research individually or in a team and giving training courses and workshops to other teachers.

I consider myself to be a good candidate for this award because I am young, energetic, hardworking, visionary, and motivated person who believes that I can do something for the benefit of my country to whom I have been working. I did my best with all maximum efforts I could give for my institution. But this is not enough. Frankly, I am not satisfied yet with what I did. I believe that I can do much better if I am trained and developed and won the award.

Dr.Ibrahim Sabatin

Ibrahim M. Sabatin
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Education

2016-2016	New York University / American Studies, Culture and Education\Academic visitor(4 th June to 21 st July 2016
2004-2008	University of Science and Technology PhD\\ Major: Applied Linguistics
1998-2001	M.A Al Quds University Methods of Teaching English Language
1990-1996	B.A Hebron University Major: English Language and Literature

Training Courses

2018	Strategies for Trauma Awareness and Resilience (Eastern Mennonite University\ 6-11 June ,2018
2017	Delegation Leader Training Program(USA/30 June to 23 July)
2014	English Language Trainer for English Summer Camp
2010(6 months)	E-learning/Virtual Classes/Al Quds Open University
2007 (One week)	Vocational Oriented English Language Learning/Ramallah /GTZ
2006(One week)	Public Relations
2003 (Three weeks)	Modular Units/Al Arroub Technical College
2001 (Two weeks)	Teaching English for Young Learners/Ramallah / Qattan Center for Education and Research Development
2001 (three weeks)	Training Trainer/ Ramallah / Teacher Creativity Center
2001 (One week)	Class Management/Ramallah / Teacher Creativity Center
2000 (One week)	Democracy and Education/Ramallah / Teacher Creativity Center

- 1999 (One week) Gender/ Ramallah /Teacher Creativity Center
 1998 (One week) Civic Education/ Ramallah /Teacher Creativity Center

Work Experience

Teaching

- 1997-present Teacher and Instructor\Ministry of Education
 1997-present Teaching English at Hebron University
 2010-2011 Dean of College of Languages/American Arabic Academy for Human Sciences
 2003-2012 Instructor part-time Hebron University
 2008-2008 Instructor part-time Arab American University
 2006-2012 Instructor part-time Al Quds Open University
 1997-2012 English Teacher-Primary and Secondary Schools from Grade 5-12/ Hebron.

Workshops

- 2000-2006 A number of workshops for secondary & primary school teachers in Hebron District. Topics include: Testing and Evaluation/ Motivation/ cultural dimensions in TEFL.

Conferences:

- 2017 URI Conference /Amman /Jordan (23-26 of November ,2017)
 2017 Education in Interchangeable World/Ministry of Education(November 2017)
 2016 Contemporary Outlooks on Linguistics, Literature and Translation. Al Zaytoonah University/Jordan (26-27, October 2016)/Presenter
 2015 ICOLL Conference Paris\ (June 2015)/Presenter
 2013 The 2nd International Symposium on Language and Communication: Exploring Novelty. Izmir, Turkey from 17-19, June, 2013 (Presenter)

- 2012 The 5th Annual International Conference on Literature, Languages and Linguistics Athens, Greece on 9-12 July/(Presenter)
- 2012 The First International Congress on Culture and Society Ankara Turkey on 26-28 June /(Presenter)
- 2012 The 3rd International ELT Students Conference April 14-15 /BOĞAZIÇI UNIVERSITY and İSTANBUL BİLGİ UNIVERSITY.(Presenter)
- 2011 3rd National Symposium Beir Zeit University/ Quality of Teaching English Language as a Foreign Language./ " Let's Think Together"(Presenter)
- 2011 Toys in Different Cultures/Using toys in teaching English Language/Bursa/Turkey(Presenter)
- 2011 International Graduate Conference in Science, Humanities and Engineering(IGCSHE2011). An Najah University/(Presenter)
- 2010 Palestinian School's Conference/British Council
- 2009 2nd National Symposium Beir Zeit University
" EFL Enhancement"(Presenter)
- 2009 2nd Symposium the University of Kent.U.K
" Interfaces Languages 2"
- 2008 1st Symposium Beir Zeit University
" Quality of Teaching English Language as a Foreign Language"
- 2000 PATTEFL, 6th. Symposium Al-Najah National University.
"An early-start English Program: Is it worth it?"
- 1999 PATEFL 5th Symposium-Al-Quds University
"Guessing patterns among EFL students"
- 1998 PATEFL-4th Symposium/Hebron University
"The effect of Test Type on EFL Students' Reading Comprehension."

Professional Societies

Member of

- a. Palestinian Association of Teachers of English as a Foreign Language-PATEFL.
- b. IATEFL

Awards:

Award of the best teacher (2017)

1-The best research paper Award (Paris / 2015)

2-Scholarship New York University(New York /2016)

❖ **Editor:**

Member of editorial board of International Journal of Science Culture and Sport (IntJSCS)

❖ External examiner for MA thesis discussion/ (2016)

Publications

Research	Institution
The Effectiveness of Using Return Favor as a Model in Teaching English on 11 th Grade Students Achievement in Palestine	Ministry of Education/2017
Traumatic Brain Injury and its Effect on Learning English Language	International Conference on Literature and Linguistics (ICOLL 2015)(IJLL)
The Effectiveness of Using Toys in Developing Palestinian Students' Communication Skills and Vocabulary Retention	Procedia -Social and Behavioral Sciences 174(2015)122-126
The Effect of Lexical and Morpho-syntactic Knowledge on Reading Comprehension in English Language	Institute of Language and Communication Studies. Book of Proceedings International Symposium on Language and Communication: Exploring Novelities(ISBN 078-605-86159-5-3) Volume 1\Izmir University-Turkey, June ,2013.
Learning Strategies and Brain Hemisphericity	Journal of Athens Institute for Education and Research. ISBN: 978-960-9549-43-1 Athens, Greece

	/(2012)
Teachers' Attitudes Toward Using Toys in Teaching English Language at Elementary Schools in Hebron Area	Book of Proceedings The 6 th ITRA World Congress Toys and Learning in Different Cultures Bursa.Turkey.2011
The Effect of Cultural Background Knowledge on Reading Comprehension	Book of Proceedings The 2 nd National Symposium on Quality English Teaching: Enhancement in the New Millennium, Department of Languages and Translation, Birzeit University,September,2009

References

Ready to give at any time