

Waleed Abd Elwahab Abd ElMajid

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Married

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## CAREER OBJECTIVE

To seek a challenging position in a reputed institution that will provide me with opportunities to enhance my potential further in order to utilize my hands-on experience and optimum level for maximum career growth.

## EDUCATION/DEGREES

<b>2016</b>	PhD in English Language (Applied Linguistics), Sudan University of Science and Technology, Sudan
<b>2010</b>	Master's Degree in English Language Teaching (ELT), University of Gezira.
<b>2002</b>	Bachelor's Degree of Arts in English Language & Mass Communication University of Khartoum.
<b>2003</b>	Diploma of computer New Horizon Institute for Computer & Languages.

## SKILLS

<b>Management</b>	Head of English Language Department Unaizah Private Colleges ; Project coordinator, Al-Khaleej for Training & Education; Head of translation committee, Majmaah University, PYP, Al Zulfi, KSA; head of Academic Development Unit, Northern Border University; Head of translation committee, NBU University; Participating in English Club activities; coordinator's assistant for student affairs;
<b>IT skills</b>	Proficient working knowledge of Microsoft Office Suite, especially Word, Exel and Power point with good enough typing speed.

## PROFESSIONAL EXPERIENCE

<b>2017- Present</b>	<b>Northern Border University, Department of Languages and Translation, KSA</b> – assistant professor.
<b>August 2012 To June 2016</b>	<b>Majmaah University, Preparatory Year, Al Zulfi, KSA</b> - English Language Lecturer.
<b>Octobre 2009 to June 2012</b>	<b>Imam Muhammed Ibn Saud Islamic University, Riyadh, KSA</b> - English Language Lecturer.
<b>June 2006 to March 2009</b>	<b>University of Gezira, faculty of Communication Sciences, Medani, Sudan</b> - teaching English Language and communication skills.
<b>November 2005 to December 2006</b>	<b>Kamil Bashir Legal Translation office , Dubai, United Arab Emirates</b> - translator and administration assistant.

<b>July 2003 August 2005</b>	<b>to City &amp; Guilds of London Institute, Sudan, Medani</b> –English Language teacher.
<b>July 2002 to March 2003</b>	<b>Oxford Institute for Languages, Sudan, Medani</b> – English Language teacher.

## LANGUAGES

- ◆ **Arabic:** Mother tongue
- ◆ **English:** Fluent
- ◆ **French:** (reading- writing)

## PROFESSIONAL TRAINING COURSES

- ◆ Techniques for Teaching Reading; Brain-based Education; Teaching Listening Strategies; and Teaching Grammar, Imam Muhammed Ibn Saud Islamic University, Riyadh, KSA.
- ◆ English Language Teaching, National Network for Culture & Education (UNESCO) Sudan, Khartoum
- ◆ Managing training centers & using technological equipments /tools in education. Al-Khaleej for Training & Education, Riyadh, Saudi Arabia
- ◆ Educating Dynamic Teachers Trough English Conversation Course(EDTTEC) by CrossCultureConnect Inc (Australia).
- ◆ Classroom managment; Presentation Skills ; Teaching Critical Thinking; Using Microsoft Excel in preparing educational documents Imam Muhammed Ibn Saud Islamic University, Riyadh, KSA.
- ◆ Interpretation training session at Translation Unit, Ministry of Culture and Information, Sudan, Medani.
- ◆ Translation and documentation training session, Kamil Bashir Legal Translation office , Dubai, United Arab Emirates.
- ◆ Tests' Quality, Measurement and Evaluation Unit, Department of Education, Majmaah University.
- ◆ Learning Management System, Deanship of Electronic and Distance Learning, Majmaah University (duration :20 hours ).
- ◆ A practical Approach to Critical Thinking Building Blocks; Teaching Academic Writing, Cambridge University Press in coordination with Obeican, Riyadh, Saudi Arabia.
- ◆ E-training course titled : Academic Writing and Scientific Publication, held through SDL portal, Saudi Digital Library in coordination with Ministry of Education.
- ◆ Oxford Professional Development Webinar : Managing Language Education : Insight Input and Ideas.
- ◆ six one-hour long webinars of Teacher Development Certificate: Innovative Lesson Warmers and Endings; Effective Error Correction; Motivating and Engaging Young Learners; Content and Language Integrated Learning (CLIL). By Education First.co

## ADDITIONAL INFORMATION

- ◆ I wrote some articles in magazines published for Northern Border University.
- ◆ I have a valid driving license issued in Arar (KSA).

## MAJOR ACHIEVEMENTS

- ◆ I have assisted in establishing a new center for languages & computer (training center).
- ◆ I have assisted in preparing a suitable syllabus for new institute according to learners' levels and interests.
- ◆ I have participated in teaching English Language in some educational institutions:
- ◆ Al- Dalael Academy for Computer & Languages; African Council for Private Education; Oxford Institute for Computer& Languages; Khalid Bin Al Waleed School; and Wad Medani Ahlia Colledge.

## HOBBIES AND INTERESTS

- ◆ I like Swimming, football, and gym.
- ◆ Using computers – I have also an interest in IT which is always a good thing in the workplace.
- ◆ Team leader responsibilities and can work together with other people ably.
- ◆ Going out with friends - have social skills

## PERSONAL PROFILE

- ◆ reliable and dependable in meeting objectives - hard-working;
- ◆ good starter - enthusiastic in finding openings and opportunities;
- ◆ self-aware - always seeking to learn and grow;
- ◆ good interpersonal skills - work well with others, motivate and encourage;
- ◆ strong planning, organising and monitoring abilities;
- ◆ excellent interpersonal skills - good communicator, leadership, high integrity;
- ◆ seek and find solutions to challenges - exceptionally positive attitude; well-organised; good planner; good time-manager.

## Published Research Papers

- ◆ "The Effect of Local Arabic dialects on Learning English Language Pronunciation for the Students of Community College" - Northern Border University –Arab World English Journal (AWEJ), 2020.  
URL: <https://dx.doi.org/10.24093/awej/vol11no1.33>
- ◆ "Utilizing Translation to Boost Understanding among Learners"- Sudan University of Science and Technology, 2017.  
URL: <http://repository.sustech.edu/handle/123456789/14975>
- ◆ "A contrastive analysis of English and Arabic Translation Problems"- Sudan University of Science and Technology, 2017.  
URL: <http://repository.sustech.edu/handle/123456789/17124>
- ◆ "Interpretation as an aid to enhance students' Communicative Skills at university level" - University of Gezira, Sudan
- ◆ Utilizing Modern Technology to Motivate University Students to Study English Language (in progress)

## Subjects/Courses taught

- ◆ Language Policy & Planning ; African Literature; Short Stories; Historical Linguistics
- ◆ English Language for preparatory year; preparation courses for beginners, writing for intermediate and speaking for advanced levels.
- ◆ English for communication skills, research and essay writing; online courses using virtual platform.
- ◆ English for ESP- English for engineering, English for medical purposes, English for Academic Purposes and English for Business ;
- ◆ Direct English and Face to Face series ;
- ◆ Teaching speaking skills (communicative language)
- ◆ English Club coordinator/organiser ; Teaching writing for academic purposes;
- ◆ Coordinator of English community for speaking skills using Face to Face series.