



### **Academic Qualifications**

- 2019 PH. D. Special Education, Lahaya University.
- 2014 M.A. Educational Administration, AN-Najah National University.
- 1986 B.A Islamic Studies, AN-Najah National University.
- 1993 Diploma in Accounting, Arab Engineering Center.

### **Training Courses:**

- 2015 Training of Trainers TOT
- 2016 Advanced Training in Portage Guide for Early Learning Certificate
- 2015 Children and learning difficulties Certificate
- 2015 Training Course : Reality Creation
- 2009 Basic Training Workshop on The CORT Program
- 2009 Financial Management Certificate, Talal Abu Ghazaleh Foundation
- 2005 Projects Management Certificate, Welfare Association, Jerusalem
- 2005 Strategic Planning Certificate, Welfare Association, Jerusalem

### **Work Experience**

#### **2015-Present Specialist Trainer on Down syndrome & learning difficulties of children, Project Hope, Nablus**

- Training parents on how to deal with their kids.
- Preparation of evaluation plan for each child.
- Giving parents a plan on how to overcome various difficulties.
- Preparing learning plans to teach a child effectively by parents first, then by teachers.
- Integration of children in kindergartens & schools.
- Training school staff to become qualified to teach Down syndrome kids.

**2018 Lecturer, Al-Quds Open University, Nablus Branch**

**2018-Present College of Educational Sciences, Najah National University, Nablus**

**2018 Trainer, Swiss World Doctors** I gave a training course on how to deal with disabled family members.

#### **2014 Bortage Program trainer**

A modern initiative, only 2 persons from Palestine had the opportunity to have the training. I was one of them. An early intervention program aiming at training parents to support their down syndrome or mobility impaired child from the beginning.

#### **2014-2018 , Trainer, Al Quds Open University, Woman & Family Affairs Center, SISS Doctors Without Borders.**

I taught courses on parents early intervention, their involvement in children's schools , parents' concerns & troubles, best nutrition , developing special curricula , trainers' potential...etc .

#### **Working Papers**

"Early Intervention with Down Syndrome Children and My Personal Experience," Paper delivered at Care of Children with Complex Disabilities, ALEH Foundation, Jerusalem, Dec. 19, 2018

"Extent of Prevalence of Violence among Primary School Children in Nablus Governorate Schools," Paper delivered at Higher Education Systems, Beirut, Lebanon, April 17, 2019.

#### **Published Papers**

"Prevalence of Violence Among Primary School Students in Palestine: Nablus Governorate As a Case Study" <https://saep.journals.ekb.eg/>. SAEP\_Volume 114\_Issue 114\_Pages 23-40, (October 2019).

#### **Conferences**

2017 Measurement and Diagnosis Conference in Jordan

#### **Content Skills:**

- Assessing learning and emotional needs by observing and consulting with multi-agency teams to advise on the best approaches and provisions to support learning and development;
- Developing and supporting therapeutic and behavior management programmers.
- Designing and developing courses for parents, teachers and others involved in the education of children and young people on topics such as bullying
- Designing and developing projects involving children and youngsters.
- Writing reports and formal recommendations on course of action to be taken, including formal statements.
- Advising, inspiring , supporting and negotiating with teachers, parents and other educational specialists.
- Prioritizing effectiveness, context and environment that influence the child's development seen as increasingly important;
  - Training & supporting mothers of children with special needs, Nablus.(Five years).
    - Liaising with other professionals and facilitating meetings, discussions and courses;
    - Reviewing and developing policies;
      - Conducting action research;
      - Formulating interventions that focus on applying knowledge, skills and expertise to support local and national initiatives;
      - Developing and applying effective interventions to promote psychological wellbeing, social, emotional and behavioral development, and to raise educational standards.

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**Computer and other skills:**

Microsoft programs.

Good command of English.

Corporate finance.

Reporting skills.

**Soft Skills**

Attention to detail, deadline-oriented, reporting research results.

Time management, data entry management.

Ability to work under pressure with teams.

Good communication skills.

**References**

- D.Soheil Salha, An-Najah National University, Nablus 0599794172

- D. Ghasan Al -Helo, Al-Istiqlal University, Jericho

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