

PERSONAL INFORMATION



Dr. Marei SALAMA-YOUNES

- ψ (2011-Now) Associate Professor, Helwan University
- ψ (2007-2016) Researcher/Associate researcher, LAUREPS- CRPCC-Rennes 2 University, France.
- ψ (2011) Ph.D, Psychology, Rennes 2 University, France.
- ψ (2005) Ph.D, Sciences and Technics in Physical Education and Sport (STAPS), Rennes 2 University, France.

Research activities

- ψ (2015-2019) Board of director in the International Positive Psychology Association (IPPA).
- ψ (2011- Now) Editorial Board, Reviewer and in Scientific Committee for International and European conferences and Journals (i.e., JPS, ECPP2016,....).
- ψ 2010: Talents and competences Researcher (*Competences et Talents*), France.

Teaching activities in Ph.D, M.Sc, Higher diplom and undergraduate: Counselling and Guidance,

- ψ Positive psychology, Sport and exercise psychology, Psychological and Mental Health, Assessment in Human Sciences, Educational Statistic, Educational Psychology..etc.

- ψ **Community Service:** series of training in Egypt and France (positive psychology, Publications in International Journals, Innovation for Testing and Assessment in Human Activities.

- ψ **Administration and Committee Activities:** Helwan University and Rennes University.

- ψ **Languages :** (Arabic, English and French).

- ψ **Supervision:** 7 masters in Helwan and Rennes 2 University.

- ψ **Recent website:**

<http://www.ippanetwork.org/sippa/professor-spotlight-marei-salama-younes/>

Birth

Place of birth : Cairo, Egypt



Professional websites and email

✉ msalamayounes@hotmail.fr & msalamayounes2019@gmail.com

Centre de Recherches en Psychologie (CRPCC – Rennes 2 University, France):
Centre de Recherche sur l'Education les Apprentissages et la Didactique EA:
<http://cread.espe-bretagne.fr/membres/salama>

<http://www.sites.univ-rennes2.fr/crpcc/index.php?rub=laureps>

https://www.researchgate.net/profile/Marei_Salama_Younes

<http://eg.linkedin.com/pub/marei-salama-younes/5a/606/172>

<http://www.ippanetwork.com/about/board/>

<http://ecpp2016.com/scientific-committee/>

http://www.bettyjonespub.com/list_Psychological.html

<http://www.ajopsy.com/en/>

Education and Experiences

Work Experiences

2011-Now Associate Professor
Helwan University, Egypt&

2013-2016 Associate Researcher (Psychology dep. CRPCC-LAUREPS and CREAD-ESPE)
Rennes 2 University, Rennes, France

2006-2011 Assistant Professor
Helwan University, Egypt

2006-2011 Researcher (Ph.D. candidate)
Department of Psychology, Social Psychology Lab (LAUREPS-CRPCC),
University of Rennes 2 at Rennes, France.

2003-2005 Professor and Researcher,
University of Rennes 2, Rennes, France

Education and Training

2011 : Ph.D. in Psychology, Rennes II University, Rennes, France
Mention (Social Psychology),
Grade: Very Honorable announced from all judges.
Title of Dissertation: "Socio-cognitive Studies for Fundamental needs: Scales and sociocognitive application for the university student ".

2010: Qualification; Qualified as an ASSISTANT PROFESSOR in France (Section 74).
Qualified to teach an search in Techniques and Sciences of Physical Activities and Sport.

2009: Qualification; Qualified as an ASSISTANT PROFESSOR in France. (Section 70).
Qualified to teach and search in Sciences of Education.

2005: Ph.D. (1) in STAPS, Rennes II University, Rennes, France.
Grade: Very Honorable announced from all judges.
Title of Dissertation: "Validation and adaptation of the French version of Children's Attributional Style Questionnaire and its prediction on School and Sport Results ".

Teaching activity: undergraduate, masters and Ph.D., courses, and higher diplom programs.

Courses in Arabic

- Counselling (special diplom, Master, Ph.D). ▪
- Mental Health (special diplom, Master). ▪
- Assessment construction (Master, Ph.D). ▪
- Measure and Assessment (special diplom, Master). ▪
- Mental and Psychological Tests (special diplom, Master). ▪
- Educational Psychology (special diplom, Master). ▪
- Research Curriculum (special diplom, Master). ▪
- Psychology schools (Master). ▪
- Educational statistic (diplom) ▪
- Counselling and guidance ▪
- Assessment construction (Master, Ph.D). ▪

Measure and Assessment (Master, Ph.D). ▪
 Recreation, Exercise Psychology ,(Master). ▪
 Sport Psychology (Under, Master). ▪
 Research Curriculum (Under,Master). ▪
 Parametric statistic (Ph.D) ▪
 Etc....

Courses in French

Sport Psychology (French)
 Exercise psychology (French)
 Combat(French)

Publications and Research Activities

1	Papers in preparation edited in English or in French	3
2	Submitted, accepted papers in English (Peer-reviewed)	6
3	Published papers	6
	Chapters (Peer-reviewed)	3
4	World, European and International Conference (In English) (Workshop, symposium and oral presentation)	30
5	World, European and International Conference (In French) (Workshop, symposium, oral presentation and poster)	4
6	Total of scientific contributions (in English)	45
7	Total of scientific contributions (in French)	5
8	Total of scientific contributions (in Arabic)	2

Scientific Membership

1	Board of Director (International Positive Psychology Association)	IPPA
2	Editorial board of Journal of Psychological Sciences	JPS
3	European Conference on Positive Psychology (Scientific Committee)	ECPP
4	The Middle East Journal of Positive Psychology (Reviewer)	(MEJPP)
5	Arab Journal of Psychology (Scientific Committee)	(AJOPSY)
6	The New Zealand Association of Positive Psychology	NZAPP
7	Canadian Positive Psychology Association (CPPA)	CPPA
8	International Positive Psychology Association (IPPA).	IPPA.
9	International Society of Sport Psychology (ISSP)	ISSP

Personal Skills.

Computer and statistical skills	Good knowledge of PC, Microsoft office, Email, Internet, Database,.... LISREL: version 8.5 and 8.7 (Confirmatory factor analysis and Structure Equation Modelling); SPSS/Statistica (ANOVA, Exploratory factor analysis, Regression and descriptive analysis); SPAD version 5 (Multiple analysis of correspondences);
Social skills and competences	I am a dynamic, active, committed, flexible and assertive person; I have the ability to integrate and explore issues with team work and colleagues.
Living and working with other people...	I am independent and self-motivated and able to work under pressure, both emotional and organizational. I like to work in team and have been working for many years in multi-professional teams.
Organisational skills and competences Coordination and administration etc..	[I have been working as a co-coordinator for many years in many research project in both Egypt and France. I know how to organize and create conditions for people to work together as a team. I have a good filling skills and I am generally focused on pro-actively analyzing the process of service delivery.]
Artistic skills and competences	I am a creative person in sport field. I have been a champion of Egypt in Judo from 1980 to 1991. I passed 7 years as a Judo trainer in three clubs in Cairo, Egypt. In addition, I have been a head coach of fitness in 2 gym in Cairo in the period from 1994 to 1999).

Society and Community Activities

- Different Activities**
- As a skilled trainer, Marei has also presented a series of workshops in positive psychology and leisure activities (Harmonious passion, Hope, Kidness, Well-being, Gratitude, optimistic explanatory style). There were in Helwan University, Helliolidou club, Flowers club and Nasr city club.
 - Moreover, Marei has presented many training workshops on variety of assessment topics, e.g., classical and modern statistical analysis using different software such as *LISREL vs 8.5; 8.7; 8.8, SPAD vs 6.1, STASTIQUA vs 6 and SPSS vs 22.*
 - Marei was also a Judo champion and a fitness trainer in different clubs cited in Cairo, Egypt (1982-1997).

Publications

(Papers have been written in Arabic, English or in French)

1. **Salama-Younes, M.** & AbdelAtty, S. (in preparation). Moral intelligence, flourishing and well-being for Saudian Women: Exploratory study.
2. **Salama-Younes, M.** & Massoud, W. (in preparation). Rasch Analysis and Relationship among the Mental Health Continuum-Short Form, General Health Questionnaire-12, Subjective Vitality Scale and Satisfaction With Life Scale for Physically Active Seniors.
3. Massoud, W. & **Salama-Younes, M.** (In preparation). Developing Need for Cognition and Need to Evaluate Scales with French Students Using Item Response Theory (IRT) Models.
4. **Salama-Younes, M.** (in press). Should French masters athletes be flourishing ? Psychometric studies, *Journal of Psychological Sciences*.
5. AbdelAtty, S. & **Salama-Younes, M.** (in press). Passion types, vitality and life satisfaction for Saudian Women, *Indian Journal of Positive Psychology*.
6. **Salama-Younes, M.** & Hashem, M. (under revision). An Exploratory study for Passion, Vitality and Life Satisfaction for Egyptian Old Adults, *Journal of Positive Psychology*.
7. **Salama-Younes, M.** (submitted). Passion types and Well-being for Adults' Runners: Study from France, *Journal of Psychological Research*.
8. **Salama-Younes, M.** (submitted) Rasch Analysis and Confirmatory Factor Analysis for the Flourishing Model with Masters Athletes: Study from France, *Journal of Psychological Studies*.
9. **Salama-Younes, M.** (submitted). Psychological Flourishing Scale for Egyptian colleges: Validation and Exploration, *International Journal of Happiness and Development*..
10. **Salama-Younes, M. (2015)**. علم النفس الإيجابي: مفهومه، تطوره، مجالاته التطبيقية ورؤية مستقبلية بالوطن العربي. (Positive psychology: Applications, concepts and future perspectives in Arab countries. *Middle East Journal of Positive Psychology*, 1(1), 45-59.
11. **Salama-Younes, M.**, Guinguin, G., Le Floch, V., & Somat, A. (2014). Besoin de cognition, besoin d'évaluer, besoin de clôture : proposition d'échelles en langue française et approche socio-normative des besoins dits fondamentaux, *Revue Européenne de Psychologie Appliquée*, 64, 2, 63-75.
12. **Salama-Younes, M.**, (2013). Exploration of Keyes's Model of Mental Health for French Physically Active Adult, *US China Education Journal*, 3, 1, 933-943.

13. **Salama-Younes, M.**, (2011). Towards a Positive Sport Psychology: A Prospective Investigation in Physical Practice, *World Journal on Sport Sciences*, 4, 2, 104-115.
14. **Salama-Younes, M.** (2011). Positive Mental Health, Subjective Vitality and Satisfaction with Life for French Physical Education Students, *World Journal of Sport Sciences*, 4, 2, 90-97.
15. **Salama-Younes, M.**, & Ismail, A. (2011). Validation of the factor structure of the Mental Health Continuum Short Form (MHC-SF) for physically active old adult, *World Journal of Sport Sciences*, 4, 1, 24-30.

Books and references

16. **Salama-Younes, M.** & AbdelAtty, S. (in revision). Concepts, Assessments and advanced research in positive psychology (*in Arabic*).
17. **Salama-Younes, M.** (2012). Positive Psychology for all, Introduction, Concepts and Applications in School age, The Anglo Bookshop, Cairo, Egypt (*in Arabic*).
18. **Salama-Younes, M.** (2010). Mode Explicatif et Résultat Sportif et Scolaire, Editions Universitaires Européennes (*in French*).

Chapitres (Peer-reviewed)

19. **Salama-Younes, M.** (2012). Optimism and explanatory style: concepts and applications, In Salama-Younes, M. & Delle Fave, A. (Eds.). Positive Psychology for all, Introduction, Concepts and Applications in School age, (pp. 83-96), The Anglo Book shop, Cairo, Egypt.
20. **Salama-Younes, M.**, (2011). Validation of the Mental Health Continuum Short Form and Subjective Vitality Scale with Egyptian adolescent athletes, In Ingrid Brdar (Ed.) The Human Pursuit of Well-Being: A Cross Cultural Approach, (pp.203-212), Springer
21. **Salama-Younes, M.**, Montazeri, A., Ismail, A, & Roncin, C. (2011). Internal consistency and factor structure of the French Ryff's Psychological Well-Being Scales for active older adults, In Ingrid Brdar (Ed.) The Human Pursuit of Well-Being: A Cross Cultural Approach, (pp. 221-234), Springer.

International Communications

English conferences

22. **Salama-Younes, M.** (in preparation). Positive psychology could enhance the Physical Education and Sports Career in Arab countries ?, The Fifth World Congress on Positive Psychology, July 13-17, Montreal, Canada.
23. **Salama-Younes, M.** & Agaibi, C. (in preparation). Mindfulness and resilience: A meta Analysis, The Fifth World Congress on Positive Psychology, July 13-17, Montreal, Canada.

24. **Salama-Younes, M.** (2016). Preliminary validation of the Psychological Flourishing Scale and its impact on GPA for Egyptian Physical Education Students, 8th European Conference on Positive Psychology 2016, June 28 th to 1st July, Angers, France.
25. **Salama-Younes, M.** (2016). Refinement of the RPWBS and its impact on Health Perception for Masters Athletes, 8th European Conference on Positive Psychology 2016 Angers, France.
26. **Salama-Younes, M.** & AbdelAtty, S. (2016). Vitality as a mediator between harmonious, obsessive passion and life satisfaction: Study with Saudi Women, 8th European Conference on Positive Psychology 2016, June 28 th to 1st July, Angers, France.
27. **Salama-Younes, M.** & AbdelAtty, S. (2016). Passion, Couple relationships conflict and Flourishing for Saudian Female: Path Analysis, 8th European Conference on Positive Psychology 2016, June 28 th to 1st July, Angers, France.
28. **Salama-Younes, M.** & Massoud, W. (2016). Rasch Analysis and Confirmatory Factor Analysis for the Flourishing Model with French Adult, 8th European Conference on Positive Psychology 2016, June 28 th to 1st July, Angers, France.
29. **Salama-Younes, M.** & AbdelAtty, S (2016). Psychometric Analysis and Refinement of Arabic version of the Moral Competency Inventory: Validation of 10 item measure for Saudi Women, 8th European Conference on Positive Psychology 2016, 8th European Conference on Positive Psychology 2016, June 28 th to 1st July, Angers, France.
30. El Zahrany, & **Salama-Younes, M.** (2016). Psychometric Properties for the Psychological Flourishing Scale with University Male Students: Exploratory Study from KSA, 8th European Conference on Positive Psychology 2016, June 28 th to 1st July, Angers, France.
31. Al oufy, F. & **Salama-Younes, M.** (2016). Psychometric Analysis and Refinement of the Values in Action Inventory of Strengths (VIA-IS) with Educational Leaderships in KSA: Exploratory Study, 8th European Conference on Positive Psychology 2016, June 28 th to 1st July, Angers, France.
32. **Salama-Younes, M.** & Hashem, M. (2015). Path analysis for passion, vitality and life satisfaction for physically active old adults, The Fourth World Congress on Positive Psychology, 25-28 Mars, Orlando, Florida.
33. **Salama-Younes, M.** (2015). Well-being and quality of life for Egyptian old adults practicing regularly a recreational activity, The 1st International Congress of I3SAW "Sport in the Arab World in the 21st Century: Global perspectives and local challenges", 2-5 Mars, Oran, Algeria.
34. **Salama-Younes, M.** (2013). Positive psychology, physical, musical and arts educations, The 3rd World Congress on Positive Psychology, June 26-29, Los Anglos, USA.

35. **Salama-Younes, M.**, (2013). Factor Structure and correlation of MHC-SF and SWLS: Study from two cultures, The 3rd World Congress on Positive Psychology, June 26-29, Los Anglos, USA.
36. **Salama-Younes, M.**, & Amin Ramadan, M. (2013). Passion and flourishing for Egyptian old adult: psychometric and correlation study, The 3rd World Congress on Positive Psychology, June 26-29, Los Anglos, USA.
37. **Salama-Younes, M.**, (2013). On the relation between Quality of life and Subjective vitality for French seniors: The moderating role of life satisfaction, The 3rd World Congress on Positive Psychology, June 26-29, Los Anglos, USA.
38. **Salama-Younes, M.**, & M. E. Ali (2013). Sport activities, well-being, life satisfaction with life and subjective vitality for saudian youth, The 3rd World Congress on Positive Psychology, June 26-29, Los Anglos, USA
39. **Salama-Younes, M.**, (2013). Effect of the ABCDE Model on the pessimistic explanatory style for French Children, the 7th World Congress of Behavioral and Cognitive Therapies, July 22 - 25, Lima, Peru.
40. **Salama-Younes, M.**, (2013). Effect of the ABCDE Model on the languishing physically active people, the 7th World Congress of Behavioral and Cognitive Therapies, July 22 - 25, Lima, Peru.
41. **Salama-Younes, M.**, & Massoud, W. (2013). A Rasch analysis for some positive psychological scales, European Conferences on Psychological Assesment, 17-20 July, Donostia, San Sebastien, Spain.
42. Massoud, W. & **Salama-Younes, M.**, (2013). Item Response Theory (IRT) for need for cognition and need to evaluate scales with French students, European Conferences on Psychological Assesment, 17-20 July, Donostia, San Sebastien, Spain.
43. Refaat, E. & **Salama-Younes, M.** (2012). Quality of life, vitality and life satisfaction for Egyptian old adult, ICHPAR, December 12-14, Heliopolis, Cairo, Egypt.
44. **Salama-Younes, M.**, (2011). Toward a Positive Psychology for Sports and Physically Active People, WCPP, July 23-26, Philadelphie, Pennsylvania, USA.
45. **Salama-Younes, M.**, (2011). Happiness, Subjective Vitality and Satisfaction With Life for Arabic Athletes, WCPP, July 23-26, Philadelphie, Pennsylvania, USA.
46. **Salama-Younes, M.**, (2011). Emotional, Social, Psychological and Physical Wellbeing for French Old Runners, WCPP, July 23-26, Philadelphie, Pennsylvania, USA.
47. **Salama-Younes, M.**, & Abdel-hafiz, M. M. (2011). Factor sturcture and correlation of MHC-SF and SWLS: Study from Kingdom of Saudi Arabia, WCPP, July 23-26, Philadelphie, Pennsylvania, USA.

48. Ali, M. E. & **Salama-Younes, M.** (2011). Positive mental health, subjective vitality and satisfaction with life for Saudian physical education students, WCPP, July 23-26, Philadelphie, Pennsylvania, USA.
49. **Salama-Younes, M.**, (2010). Exploratory and confirmatory factor analysis of Subjective Happiness Scale (SHS) and Subjective Vitality Scale (SVS) among physical education students in Egypt, France and Saudi Arabia, 5th European Conference on Positive Psychology, 23-26 June, Copenhagen, Denmark.
50. **Salama-Younes, M.**, Ismail, A. & Roncin, C. (2010). Flourishing, languishing and moderate mental health for physically active adults: Study from France, 24th European Health Psychology Conference, 1-4 September, Cluj-Napoca, Romania.
51. **Salama-Younes, M.**, (2009). Subjective Well-being for Arabic Athletes: comparative study, 1st World Congress on Positive Psychology, 18-21 June, Philadelphia, Pennsylvania, USA .

.French Communications

52. **Salama-Younes, M.**, (2014). Santé perçue et vitalité perçue sont-elles des médiatrices entre la santé mentale positive et la satisfaction de vie ?, ICPA, Paris, July 8-13, France.
53. **Salama-Younes, M.**, Ismail, A. & Marivan, T. (2013). Vie florissante chez les seniors pratiquants des activités physiques régulières, Congrès Francophone de Psychologie Positive, Novembre 21-22, Reims, France.
54. **Salama-Younes, M.**, Gouingouin, G. & Somat, A. (2010). Validation française d'une version courte d'échelles de mesure évaluant les besoins fondamentaux (de la cognition, clôture et d'évaluer). 8ème Congrès International de Psychologie Sociale de Langue Française de l'ADRIPS, 25-28 Août , Nice, France.
55. **Salama-Younes, M.**, Ismail, A. & Marivain, T. (2010). Bien-être psychologique, social et émotionnel chez les seniors français pratiquant des activités physiques, 8ème Congrès International de Psychologie Sociale en Langue Française de l'ADRIPS, 25-28 Août, Nice, France.

Collaboration with the international positive psychology researchers (2010-2016)

Diener E., University of Illinois, **USA**

Kimiecik, R. University of Illinois, **USA** /

Waterman, A. S. The College of New Jersey, **USA**.

Salanova M., Universitat Jaume, **Spain**

Llorens S., Universitat Jaume, , **Spain**

Martínez I.M., Universitat Jaume, , **Spain**

Cifre E., Universitat Jaume, **Spain**

Castellón, A. Universitat Jaume, **Spain**

Peterson, C. University of Michigan, **USA**

Park, N. University of Rhode Island, **USA**

Patterson, L. Portland State University, **USA**

Biswas-Diener, R. Centre of Applied Positive Psychology, Portland State University, **USA** . /

Ruini, C. University of Bologna, **Italy**

Fava, G., University of Bologna, **Italy** /

Linley, P. A., Centre of Applied Positive Psychology, **UK** /

Proctor, C. L. University of Leicester, **UK** /

Delle Fave, A. Università degli Studi di Milano, **Italy**

Bassi, M. Università degli Studi di Milano, **Italy** /

Salagame, K. K., University of Mysore, **India** /

Bruni, L. University of Milano-Bicocca and University of East Anglia, **Norwich** /

Porta, P. L. University of Milano-Bicocca and Wolfson College, **Cambridge** /

Knoop, H.H. University of Aarhus, **Denmark** /

Keyes, C. L. Emory University, **USA**/

Vacharkulksemsuk, T. & Fredrickson, B. University of North Carolina, **USA**

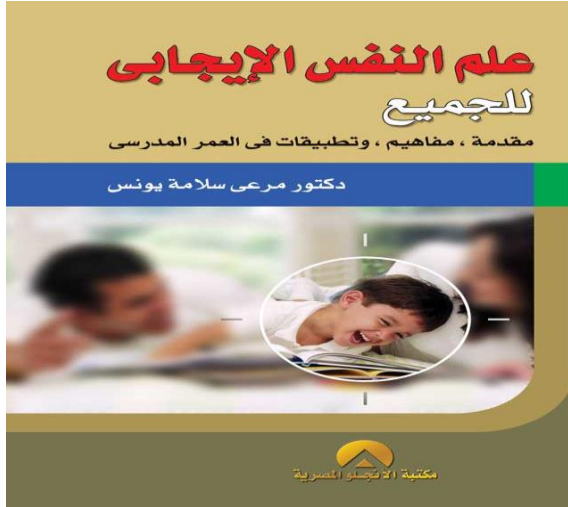
Steca, P. University of Milano-Bicocca, **Italy**

Csikszentmihalyi, M. Claremont Graduate University, **USA** /

Chirkov, V. University of Saskatchewan, **Canada**

Ryan, R. University of Rochester, **USA**

Veenhoven, R. Erasmus Universiteit, Rotterdam, **The Netherlands**



يهدف هذا الكتاب الأول في البيئة العربية الى سرد لتجارب اعمال ابرز باحثي العالم (ايطاليين، اسبانها، انجلترا، فرنسا، هولندا، الهند، كندا، الولايات المتحدة، الدانمرك،) (في مجال اهتمامهم البحثي والتطبيقي والمرتبض بمجال علم النفس الايجابي. هذا العرض مرتبض اساسا بالانظار المفاهيمي ونتائج الدراسات الخاصة بالاهتمام البحثي المدرسي والتطبيقات الممكنة في العمر المدرسي، وكذلك المعنى الاهتمامات والمشروعات المدروسة بهذا الكتاب، السعادة وتوعية الحياة، القبول وتعلم التعاون، السلوك التفسيري، السعادة عبر الثقافات، نقاط القوة والضعف للشخصية، التدريب على الحياة، الصحة العقلية من منظور ايجابي، الانفعالات الايجابية، علاج صلاح الاحوال. مقدمه في علم النفس الايجابي التطبيقي، مقدمه في علم النفس الايجابي الصحي، التعليم من منظور ايجابي تنبؤي

علم النفس الإيجابي للجميع

Biswas-Diener, R. Centre of Applied Positive Psychology and Portland State University, USA.
 Bruhn, L. University of Milano-Bicocca and University of East Anglia, Norwich
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 Keyes, C. L. Emory University, USA
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 Salanova, M., Llorens, B., Martinet, I.M., and Cifre, E., Universitat Jaume I, Castellón, Spain
 Samud, E. Sabaï University, Egypt
 Steca, P. University of Milano-Bicocca, Italy
 Vlacharukitsameuk, T. & Fredrickson, B. University of North Carolina, USA
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 Waterman, A. S. The College of New Jersey, USA

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