

Nisreen Mohammed Adam Babker

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Personal Statement

A graduate of the College of Education, majoring in Islamic Studies and Arabic Language, with five years of teaching experience. Possessing a cooperative and professional demeanor, I consider positive interaction with students as fundamental. Aspiring to provide a comprehensive and inspiring educational experience for students by employing innovative teaching skills and engaging effectively with students. Striving to contribute to the development of students' skills and motivate them to achieve their educational goals, while dedicating myself to continuous learning and professional development.

Educational Background

- **Blue Nile University - Sudan | December 2010 - July 2016**

Bachelor's degree: Education

Department: Islamic Studies and Arabic Language

Work Experiences

- **Halat Al-Bayr Secondary School, Sinnar, Sudan | 2017 - 2022**

Islamic Studies Teacher

- Designing and implementing effective educational programs for teaching Islamic Studies.
- Guiding and supervising classroom activities to enhance a deep understanding of Islamic values and teachings.
- Delivering interactive lessons that encourage active student participation in learning religious concepts.
- Assessing student progress and providing constructive feedback for continuous improvement.
- Organizing and overseeing religious and cultural events to promote a comprehensive understanding of Islam.
- Guiding students in contemporary Islamic topics and integrating them into the curriculum.

Arabic Language Teacher

- Designing and executing effective lesson plans for teaching Arabic language, ensuring the achievement of learning objectives.
 - Delivering interactive lessons encompassing various teaching methods to meet the needs of diverse students.
 - Providing comprehensive training in linguistic rules and encouraging effective use of the Arabic language.
 - Evaluating student performance and presenting regular reports illustrating progress and required improvements.
 - Guiding students in Arabic language projects and encouraging active participation.
 - Organizing and participating in cultural and linguistic events to enhance a comprehensive understanding of the Arabic language.
 - Promoting positive interaction with students and developing a stimulating classroom environment.
 - Effective communication with parents to monitor student development and enhance home-school collaboration.
 - Participating in educational meetings and workshops to improve teaching skills and educational innovation.
 - Developing and updating educational resources and curricula according to students' needs.
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Courses & Workshops

- **The Impact of Training on Teachers**
 - **Self Discipline**
 - **Conflict Resolution**
 - **Effective Communication**
 - **Learning Resources**
 - **Driving Skills**
 - **Risk Management**
 - **Training of Trainers TOT**
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Skills & Abilities

- **Designing and implementing innovative and effective lessons in Arabic language and Islamic studies.**
- **Proficient in modern teaching methods and utilizing innovative educational tools.**
- **Effective communication and the ability to motivate students to enhance the learning experience.**
- **Managing a motivating and supportive educational environment to develop students' abilities and confidence.**
- **Encouraging critical thinking and fostering the intellectual and social skills of students.**
- **Demonstrated ability to convey ideas clearly and effectively, both verbally and in writing.**
- **Proven capacity to adapt quickly to new environments, tasks, and challenges, showcasing a flexible and resilient approach to work.**
- **Adept at working collaboratively within diverse teams, valuing and integrating contributions from others to achieve common goals.**
- **Exceptional organizational and time-management skills.**
- **Proficiency in using computer applications and programs, including Microsoft Office programs, through training courses and practical application.**

Languages

- **Arabic.**
- **English.**

References

- **Available upon request.**
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