

Higher Education in our Countries and the Development Approaches

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ABSTRACT

Always methods of teaching in higher education played an important role in the formation of generations and their rehabilitation to fight in life, but with the progress of the times and the decline in new generations capabilities they had received results of educational reform; our methods of teaching marked ancient and not compatible with evolution this has produced for us a lot of problems in the degrees of knowledge and evaluation methods, until appeared some alternative methods for the advancement in higher education and solving the problems of the learner's formation and evaluation. In this issue I will speak about the problems of education and methodological problems of supervision in higher education and try to find solutions through a concrete example.

التعليم العالي في بلداننا وسبل النهوض به

الأستاذ

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الخلاصة

لطالما لعبت مناهجنا التدريسية في التعليم العالي دورا هاما في تكوين الأجيال وتأهيلهم لخوض غمار الحياة، إلا أنها مع تقدم العصر وتراجع قدرات الأجيال الجديدة التي تلقت نتائج الإصلاح التعليمي اتسمت مناهجنا بالقدم وعدم مسايرتها للتطور فأنتجت لنا مشاكل كثيرة في درجات المعرفة وطرق التقييم إلى أن ظهرت بعض الطرق البديلة للنهوض بالتعليم العالي وحل مشاكل المتعلم من جهة التكوين والتقييم. في هذا الموضوع سأتكلم عن مشاكل التعليم المنهجية ومشاكل التأطير في التعليم العالي ومحاولة إيجاد حلول عن طريق مثال ملموس.

Many of us are taught by professors in higher education but students always be affected by certain professor without the others because he is different from the rest. This makes you think about what is the secret in his difference? Is it the language? His knowledge capacity? His own way? His appearance?

Many questions present themselves, but you'll find the answer when you begin to deal with higher education and meet teachers and students and see their views in the Department Councils, especially if they have the same opinion about a particular professor, a co-worker that has the best method in the explanation and beneficial

In that moment you Begin to question about the causes, and you will be surprised that this professor works with simple materials and inexpensive but successful, and students feel satisfaction. I'll come to the details of these aspects.

In our higher education; professors boast by their positions, their capacities of knowledge and their old ways of teaching, while the student finds himself, distracting, doesn't understand, and doesn't dispense his lessons notebook.

So, it is wrongly believed that the best professor at our Higher education is who frequently dictate and tries hard to complete program and his students are machines just remembering without understanding, or better than who has knowledge but snobby who doesn't allow anyone to boycott and ask him, or the better also read from a book or papers which originally does not control the module studied. Those if he is embraced by one of his students he would revenge on him, without trying to include the situation, with being modest and joyful that there is a student who working hard and must be encouraged.

However, we seek refuge to our perfect teacher who the whole class says that he is the ideal, and I asked him to teach me of his experience and he advise me in some points:

- **First:** Fidelity in the performance of work, without cheating.

- **Second:** Morals: understanding, cooperation with the requested item and in other disciplines that you mastered, you should have a sense of responsibility towards the students, and improved containment including bad situations.

- **Third:** Don't enter to the class without preparation. Show to students the goals to be achieved: near goals and far goals to pay attention to the lesson and discuss their ideas. Try to not be absent only if necessary.

- **Forth:** Explaining methods: Prevent students to write everything except the most important points and encourage them to express with their own way. This is good for making them good listener to take advantage and the ability to summarize with a huge linguistic wealth to express and to control the language.

- **Fifth:** Use the innovative teaching methods*: based on modern teaching methods (collaborative teaching, numbering heads, pieces of the puzzle ...). This brings them the thrill of competition and cooperation among themselves; in addition to control the class and benefit all together of knowledge 's equality.



- **Sixth:** Methods of evaluation: the student must be evaluated in the class, at home, individual, and in group.



Finally; This is an example we hope that our education in our Countries Popularize it for evolution, and even Professors of Higher Education understand that

(*) For more information look :

- (1) Fry, H.; Ketteridge, S. and Marshall, S. (Ed). (2009). A Handbook for Teaching and Learning in Higher Education. Routledge: New York.
- (2) McKeachie W and Sviniki, M. (2013). McKeachie's Teaching Tips: Strategies, Research, and Theory for Colleges and University Teachers. Cengage Learning.
- (3) An article entitled «Innovative teaching methods vs the traditional university lecture » Published on the following website:
<http://www.bbcactive.com/BBCActiveIdeasandResources/Innovativeteachingmethods vsthetraditionaluni.aspx>.

their grade is not everything, if they haven't been able to brought information to their students as the proverb said "the adjuster of knowledge is the understanding" that means to be able to make it clear to others.



REFERENCES:

- (1) Fry, H.; Ketteridge, S. and Marshall, S. (Ed). (2009). A Handbook for Teaching and Learning in Higher Education. Routledge: New York.
- (2) McKeachie W and Sviniki, M. (2013). McKeachie's Teaching Tips: Strategies, Research, and Theory for Colleges and University Teachers. Cengage Learning.
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